

# IU Kokomo Academic Bulletin

A new year and a new bulletin! As you can see the look of the bulletin has changed. The new face-lift allows you to easily search the Bulletin along with adding quicker and easier access to IU Kokomo's main web pages. The catalog has also become an annual publication, allowing changes to programs and courses to occur more quickly. Each student needs to follow the bulletin that coincides with the year he or she entered IU Kokomo and each student should follow the major program requirements that are in effect when they were admitted to the program.

Academic bulletins contain official information related to undergraduate and graduate academic programs and regulations. Bulletins are for information purposes only and do not constitute any contractual agreement between a student and Indiana University. While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

## Overview

### Indiana University

Indiana University was founded in 1820 at Bloomington and is one of the oldest institutions of higher education west of the Allegheny Mountains. Its facilities and programs are internationally known for their excellence and diversity. With 109,000 full- and part-time students on eight campuses, as well as a faculty of more than 6,000, Indiana University is one of the largest universities in the nation. The university offers 5,000 courses of instruction and 880 degree programs, and it attracts students from all 50 states and more than 150 countries.

Indiana University has eight campuses: Indiana University Bloomington, Indiana University–Purdue University Indianapolis, Indiana University Northwest (Gary), Indiana University South Bend, Indiana University–Purdue University Fort Wayne, Indiana University Kokomo, Indiana University Southeast (New Albany), and Indiana University East (Richmond). It also offers courses through Columbus, Elkhart, and many other sites. The university puts quality education within reach of all Indiana citizens.

### Indiana University Kokomo

Indiana University Kokomo was built upon the foundations of another institution, the Kokomo Junior College. Organized in 1932, the Junior College offered a basic two-year collegiate program. Throughout its 13-year history, it maintained an average enrollment of about 75 students.

In 1945, the Junior College asked Indiana University to assume its function and to establish an extension center in the former Junior College building at 508 West Taylor Street. In 1947, to accommodate steadily increasing enrollment, the university purchased the Seiberling-Kingston mansion at 1200 West Sycamore Street.

IU Kokomo's main classroom building was occupied in 1965 on South Washington Street. Housing classrooms, lounges, faculty research facilities, and a community auditorium, it is located on a 51-acre site in the southern part of the city.

### Mission Statement

The mission of Indiana University Kokomo, a regional campus of Indiana University, is to enhance the educational and professional attainment of the residents of north central Indiana through effective teaching, learning, and civic engagement and by providing a wide range of bachelor's degrees, and a limited number of master's and associate degrees. Indiana University Kokomo is further dedicated to enhancing research, creative work, and other scholarly activity, promoting diversity and inclusion, and strengthening the economic and cultural vitality of the region and the state through a variety of community engagement, partnerships and programs.

### Accreditation

Indiana University Kokomo is accredited by The Higher Learning Commission and is a member of the North Central Association of Colleges and Schools, which is located at 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504.

### Campus Commitment to Assessment of Student Learning

As a reflection of our commitment to the student learning mission of IU Kokomo, the campus community is actively engaged in ongoing, systematic assessment of student learning. This process gives faculty information on how effectively academic programs are meeting their goals for student learning and provides guidance for enhancing those programs. In addition, ongoing, systematic assessment is required for the campus to continue to meet the accreditation standards of the North Central Association/Higher Learning Commission.

The faculty in the various degree programs develop the student learning outcomes for their programs and are responsible for assessing those outcomes. As part of this process, students will be asked to participate in activities such as surveys, standardized exams, or focus groups. In addition, student performance on examinations, quizzes, papers, or other assignments in a course may be used to assess learning outcomes. In all cases, the purpose is to assess the effectiveness of the program as a whole in achieving its student learning goals. So assessment results are aggregated. No individual students or faculty are identified in any assessment report.

Students who have questions about student learning assessment, or are interested in obtaining the results of a program's assessment of student learning may contact the Dean of the School in which the program resides.

### Contact

[Indiana University Kokomo](http://www.iuk.edu)

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Kokomo, IN 46904-9003

Phone: (765) 453-2000  
[www.iuk.edu](http://www.iuk.edu)

## IU Kokomo Academics

### Library

Yan He, Dean

The Indiana University Kokomo Library is the academic hub of the Kokomo campus, providing the space, services and resources necessary to support and facilitate academic success.

As part of one of the nation's largest university library systems, the Library provides access to millions of books, journals and other scholarly resources, in paper and electronic format, through local collections and interlibrary loan services. The Library is also designated as a Federal Depository Library serving the 4<sup>th</sup> Congressional District.

At the Research Help Desk, Library faculty offer convenient research assistance in-person and via phone, chat, or e-mail. For more in-depth research consultation, students may schedule an appointment with Library faculty. Online tutorials, and reference and research guides are available anytime, 24/7, to provide help with using the Library's varied resources. The Library faculty offers additional curriculum support by teaching information literacy concepts and skills in the classroom.

The Library offers both individual and collaborative workspace for students and is equipped with computers, scanners, printers and an array of software applications. IU Secure wireless access will accommodate the use of personal devices. Additionally, the Library is home to the Writing Center and University Information Technology Services (UITS) including the IT Helpdesk and IT Training & Consulting.

## **Degree Programs:** **School of Business ([visit website](#))**

### **Programs AACSB Accredited**

#### **Bachelor's Degrees**

- Bachelor of Science in Business with majors in:
  - Accounting
  - Finance
  - Human Resources
  - Management
  - Marketing

#### **Minors**

- Business Minor
- Human Resources Minor
- Leadership Minor
- Marketing Minor
- Human Resources Minor for Non-Business Majors
- Marketing Minor for Non-Business Majors

#### **Master's Degrees**

- Master of Business Administration
  - Accounting Concentration
  - Business Analytics Concentration
  - Finance Concentration
  - HR Management Concentration

#### **Postbaccalaureate Certificates**

- Post Baccalaureate Certificate in Accounting
- Post Baccalaureate Certificate in Business Fundamentals

#### **Post-Graduate Certificate**

- Business Analytics Graduate Certificate

- Leadership

### **Degrees and Programs within the School of Business (not AACSB reviewed)**

- Bachelor of Science in Hospitality and Tourism
- Bachelor of Science in Public Administration and Health Management
- Bachelor of Science in Sport and Recreation Management
- [Master of Public Management](#)
- [Minor in Hospitality and Tourism](#)
- [Minor in Health Management](#)
- [Minor in Public Administration](#)
- Minor in Sport Marketing and Management
- [Post Graduate Certificate in Health Management](#)
- [Post Graduate Certificate in Public Management](#)

### **IU Regional Online Collaborative Degree**

- Bachelor of Applied Science
- Bachelor of Science in Accounting (AACSB Accredited)
- Bachelor of Science in Business Administration (AACSB Accredited)
- Master of Science in Management (AACSB Accredited)
- Master of Science in Strategic Finance

## **School of Education ([visit website](#))**

### **Bachelor's Degrees**

- Bachelor of Science in Elementary Education
- Bachelor of Science in Secondary Education
- **With Teaching Major Areas in:**
  - Exceptional Needs—Mild Intervention
  - Fine Arts/Visual Arts
  - Language Arts
  - Mathematics
  - Science
  - Social Studies

### **Dual Degree Programs**

- History/Political Science
- Mathematics

### **Minors**

- Early Childhood Education
- English as a New Language
- Music Education
- Special Education

### **Graduate Certificates**

- [Transition to Teaching \(T2T\)-Secondary Education](#)
- Elementary Education

### **IU Regional Online Collaborative Master of Arts for Teachers degrees**

- Biology
- Chemistry
- History
- Mathematics
- Political Science

### **IU Regional Online Collaborations in Education**

- Eds Educational Leadership
- Eds School Psychology

- MEd Educational Leadership
- MEd Educational Technology for Learning

## **School of Humanities and Social Sciences ([visit website](#))**

### **Interdisciplinary Minors**

- International Studies
- Pre-Law

### **Department of Communication and Performing Arts**

Bachelor of Arts in Communication with concentrations in:

- Journalism
- Public Communications
- Public Relations/Corporate Communications

Bachelor of Science in Communication with concentrations in:

- Journalism
- Public Communications
- Public Relations/Corporate Communications

### **IU Regional Online Collaborative Graduate Certificate**

- Communication

### **Bachelor of Arts in Humanities**

- Bachelor of Arts in Humanities

### **Minors**

- Communication
- Music
- Theatre

### **IU Regional Online Collaborative Master Degree**

- Master of Liberal Studies

### **Department of Criminal Justice and Homeland Security**

#### **Bachelor's Degrees**

- Bachelor of Science in Criminal Justice

#### **Minors**

- Criminal Justice
- Digital Forensics
- Disaster Management
- Forensic Investigation
- Homeland Security and Emergency Management
- Private Security

#### **Certificates**

- Correctional Management and Supervision
- Homeland Security and Emergency Management
- Public Safety

### **IU Regional Online Collaborative Graduate Certificates**

- Graduate Certificate in Criminal Justice Leadership and Management

### **IU Regional Online Collaborative Degree**

- Master of Science in Criminal Justice and Public Safety

### **Department of English and Language Studies**

#### **Bachelor's Degrees**

Bachelor of Arts in English **with concentrations in:**

- Language and Literature
- Writing, Rhetoric, and Digital Media (WRDM)

#### **Minors**

- English-Creative Writing
- English-Professional Writing
- English-Literature
- Film Studies
- Spanish

#### **Certificates**

- Professional Writing Certificate
- Spanish

### **IU Regional Online Collaborative Certificates**

- Graduate Certificate in Composition Studies
- Graduate Certificate in Language and Literature
- Graduate Certificate in Literature
- Graduate Certificate in Spanish

### **IU Regional Online Collaborative Degree**

- Bachelor of Science in Spanish
- Master of Arts in English

### **Department of History, Political Science, and Philosophy**

#### **Bachelor's Degrees**

- Bachelor of Arts in History/Political Science with a concentration in:
  - Pre-Law
- Bachelor of Science in History/Political Science with a concentration in:
  - Pre-Law

#### **Minors**

- History
- Philosophy
- Political Science

### **IU Regional Online Collaborative Graduate Certificates**

- History
- Political Science

### **IU Regional Online Collaborative Degrees**

- Bachelor of Arts in History
- Master of Arts in History
- Master of Arts in Political Science

### **Department of New Media, Art, and Technology**

#### **Bachelor's Degrees**

- Bachelor of Arts in New Media, Art, & Technology
- Bachelor of Fine Arts in New Media, Art, & Technology

#### **Minors**

- Art History
- New Media, Art, and Technology
- Studio Art

### Certificates

- Postbaccalaureate Certificate in New Media, Art, & Technology

### IU Regional Online Collaborative Degree

- Bachelor of Science in Digital Media and Storytelling

### Department of Psychology

- Bachelor of Arts in Psychology
- Bachelor of Science in Psychology with concentrations in:
  - Psychological Sciences
  - General Sciences
- Bachelor of Science in Psychology TSAP
- Master of Arts in Mental Health Counseling

### Minors

- Psychology

### Graduate Certificate (Online Collaborative)

- Alcohol and Drug Counseling

### Department of Sociology

### Bachelor's Degrees

- Bachelor of Arts in Sociology
- Bachelor of Science in Sociology

### Minors

Sociology

Social Justice & Community Engagement

## School of Nursing and Allied Health Professions ([visit website](#))

### Associate Degree

- Radiography

### Bachelor's Degrees

- Bachelor of Science in Nursing
- RN to BSN Completion
- Medical Imaging Technology
- Bachelor of Science in Rehabilitation Science - OTA Track

### Master's Degrees

- Master of Science in Nursing

### IU Regional Online Collaborative Graduate Certificate

- Bachelor of Science in Applied Health Sciences (BSAHS). Tracks include:
  - Community Health Education
  - Health Administration

### IU Regional Online Collaborative Bachelor Degree

- Medical Imaging Technology

## School of Sciences ([visit website](#))

### Bachelor's Degrees

- Bachelor of Arts in Biology
- Bachelor of Arts in Biological and Physical Sciences
- Bachelor of Arts in Chemistry
- Bachelor of Arts in Mathematics
- Bachelor of Science in Biology

- Bachelor of Science in Biological and Physical Sciences (including Earth and Sustainability Sciences track, Pre-Clinical Lab Science, Pre-Cytotechnology, Pre-Nuclear Medicine Technology, and Pre-Radiation Therapy)
- Bachelor of Science in Biochemistry
- Bachelor of Science in Chemistry
- Bachelor of Science in Computer Science
- Bachelor of Science in Health Sciences (including Pre-Dental Hygiene, Pre-Physical Therapy and Pre-Occupational Therapy)
- Bachelor of Science in Informatics
- Bachelor of Science in Mathematics
- Bachelor of General Studies

### IU Regional Online Collaborative Degrees

- Bachelor of Science in Data Science
- Bachelor of Science in Informatics
- Bachelor of Arts in Sustainability Studies

### Minors

- Biology
- Coaching
- Chemistry
- Computer Science
- Environmental and Earth Sciences
- Health Education and Promotion
- Informatics
- Mathematics
- Nutritional Science
- Physics
- Science and Technology
- Sustainability

### Transfer Single Articulation Pathways

- Biology B.S.
- Chemistry B.S.
- Informatics B.S. with Cognate in Biology
- Informatics B.S. with Cognate in Business
- Informatics B.S. with Cognate in Chemistry
- Informatics B.S. with Cognate in Cognitive Science, New Media, Public Administration, or Sociology
- Informatics B.S. with Cognate in Computer Science
- Informatics B.S. with Cognate in Environmental and Earth Sciences
- Informatics B.S. with Cognate in Mathematics

### Postbaccalaureate Certificates

- Postbaccalaureate Certificate in Informatics
- Postbaccalaureate Certificate in Mathematics

### IU Regional Online Collaborative Graduate Certificates

- Graduate Certificate in Biology
- Graduate Certificate in Chemistry
- Graduate Certificate in Mathematics

### IU Regional Online Collaborations for Master of Arts for Teachers degrees in:

- Biology
- Chemistry
- Mathematics

## School of Business

Dean: Chittibabu Govindarajulu

## **Assistant Dean and Director of MBA and MPM Programs:** Gloria Preece

**Graduate Programs Coordinator:** Ashley Leicht

**Professors:** Dmitriy Chulkov, Steve Cox, Chittibabu Govindarajulu, Alan Krabbenhoft, Mohammad Meybodi

**Associate Professors:** Hyunkang Hur, Joungyeon Kim, Mark Meng, Adam Smith

**Assistant Professors:** Abdul-Kakir Ameyaw, Tim Cao, Elizabeth Clayton, Larry Jenkins, Yiping Li, Gloria Preece, Esra Topcuoglu Schoen, Konstantin Zhukov

**Senior Lecturers:** Olga Korne, Melinda Stanley

**Lecturers:** Tsarai Chimhanda, James Geiger, Ashley Leicht

**Visiting Lecturers:** Sarah Byrd, Mallika Tamvada, Jyoti Gupta

### **Programs within the School of Business:**

The School of Business offers six AACSB accredited programs: Master of Business Administration; Bachelor of Science in Business with majors in Accounting, Finance, Human Resources, Management, and Marketing; and the online Bachelor of Science in Accounting, Bachelor of Science in Business Administration, Master of Science in Management, and Master of Science in Strategic Finance collaboratives.

The School also offers the following Bachelor of Science degrees: Applied Science; Sport and Recreation Management; Public Administration and Health Management; and Hospitality and Tourism. Post Baccalaureate Certificates in Accounting, Business Analytics, and Business Fundamentals are also offered.

### **Accreditation**

The School of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International. This accreditation applies to the Bachelor of Science in Business (BSB), the Chancellors Collaborative (BSBA), and the Masters of Business Administration (MBA).

### **Mission**

The School of Business provides quality and affordable academic programs through dedicated faculty in a learner-centric environment. We advance knowledge and skills through excellence in teaching, research, community collaboration, and real-world experiences to create positive societal impact.

### **Vision**

The School of Business will be nationally recognized as a first-choice educational institution, dedicated to positive societal impact through quality in teaching, research, academic excellence, and student success.

### **Bachelor of Science in Business (BSB):**

The BSB in the School of Business is based on the principle of a balanced education in business administration and economics with a foundation in the arts and sciences. The undergraduate program prepares students for professional positions in a complex and rapidly changing global business environment. It trains students in North Central Indiana to become effective organizational leaders and managers. The undergraduate

curriculum consists of four parts: (1) general education, (2) pre-business, (3) business and economics core and (4) major courses. In addition, the program includes courses covering the current principles, practices and trends involved in managing organizations in the current dynamic economic, social and political environment. Seniors are offered a range of courses in their chosen major. Courses on this level require participation by students in the discussion and the solution of cases, projects, and special problems drawn from the contemporary business world. All business students are also required to put their business knowledge into practice through an applied learning experience.

Policies Governing the Bachelor of Science in Business Degree

The Bachelor of Science in Business Curriculum

### **Majors in the Bachelor of Science in Business:**

- Accounting
- Finance
- Human Resources
- Management
- Marketing

### **Minors in Business:**

- Business Minor
- Marketing Minor
- Non-Business Human Resources Minor
- Non-Business Marketing Minor

### **Transfer Single Articulation Pathways**

- Business B.S. with Accounting Major
- Business B.S. with Finance Major
- Business B.S. with Management Major
- Business B.S. with Marketing Major

### **Postbaccalaureate Certificates:**

- Post Baccalaureate Certificate in Accounting
- Post Baccalaureate Certificate in Business Fundamentals

### **Undergraduate Courses**

- Business and Economics (BUS & ECON)

### **Master of Business Administration Degree (MBA):**

The MBA program in the School of Business is designed to meet the needs of working professionals. Graduates of the program receive the essential training in theory and practice necessary to be well prepared to take on key leadership roles in business. The skills acquired also provide graduates with a competitive edge in the job market. The program offers students the option to pursue concentrations in accounting, business analytics, finance and human resource management.

The Master of Business Administration Curriculum

- Accounting
- Business Analytics
- Finance
- Human Resource Management

### **Post Graduate Certificate**

- Business Analytics Graduate Certificate



## Graduate Courses

- Master in Business (BUKO)

## Degrees and Programs within the School of Business (not AACSB reviewed)

- Bachelor of Science in Hospitality and Tourism
- Bachelor of Science in Public Administration and Health Management
- Bachelor of Science in Sport and Recreation Management
- Master of Public Management
- Minor in Hospitality and Tourism
- Minor in Health Management
- Minor in Public Administration
- Minor in Sport Marketing and Management
- Post Graduate Certificate in Health Management
- Post Graduate Certificate in Public Management

## IU Regional Online Collaborative Degrees

- Bachelor of Applied Science
- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration
- Master of Science in Management
  - Tracks in General Management and Human Resources
- Master of Science in Strategic Finance
  - Tracks in Accounting, Investments, and Managerial Finance

## Course Descriptions:

### Undergraduate Courses

- Hospitality and Tourism
- Public Administration and Health Management
- Sport and Recreation Management

### Graduate Courses

- Master of Public Management (MPM)

## Undergraduate Awards

### Outstanding Students

- Accounting
- Finance
- Human Resources
- Management
- Marketing
- Hospitality and Tourism
- Public Administration/Health Management
- Sports and Recreation Management

## Policies Governing the BSB Degree

### Admissions and Graduation Requirements

The requirements for admission to the Bachelor of Science in Business program (Marketing, Accounting, HR, Management, and Finance) are completion of 52 credit hours, a cumulative G.P.A. of 2.0 and a minimum grade of C in Pre-Business Courses (BUS-X 107, BUS-A 201, BUS-A 202, BUS-L 201, BUS-W 100, BUS-X 220, ECON-E 201, ECON-E 202, ECON-E 270, ENG-W 131, SPCH-S 121, PSY-P 103, and MATH-M 118). Further, for graduation, a minimum grade of C and overall G.P.A. of 2.0 (C) is required for all courses listed above. General Education courses require a C or better.

## Degree Requirements

Graduates of the School of Business undergraduate program must fulfill all of the General Education requirements as passed by the Faculty Senate. These general education requirements are effective with the Fall 2019 admitted students and are found elsewhere in this bulletin. Students in the School of Business are responsible for planning their own programs and for meeting degree requirements. It is their responsibility to understand fully and to comply with all the provisions of this bulletin. However, they are strongly encouraged to meet with an academic advisor to discuss their plan and standing in the program.

## Degree Applications

Candidates for a degree are expected to meet proper deadlines for the filing of degree applications. Graduation dates at IU Kokomo occur in December, May, and August. Students planning to graduate in December must apply for their degrees by September 15. The application deadline for May and August graduations is January 15.

## Credit Hour Requirement

The minimum number of credit hours required for the baccalaureate degree is 120 in courses meeting the various requirements stated in this bulletin. Thirty of the last 45 credit hours must be taken at IU Kokomo, and at least 50 percent of business credits must be earned at Indiana University.

## Credit Deadline

All credits for a degree, except that for the work of the current semester, must be on record at least one month prior to the conferring of the degrees.

## Grade Point Average Requirements

A minimum cumulative grade point average of 2.0 (C) is required for graduation. Grades of A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, and F are included in the grade point average. Students may replace a grade by retaking a class (up to 3 classes totaling 9 credit hours) and filing the appropriate form. A grade of at least C must be earned in all Business and Economics classes, and general education requirements.

## Academic Standing

Students who consistently maintain a grade point average of 2.0 (C) or higher in both their cumulative and semester records are considered to be in good standing. If a student withdraws or earns less than a C three times in any of the required courses in the business degree, they will not be considered in good academic standing. This will result in the removal of the student from the School of Business.

## Statute of Limitations

Students who are candidates for the Bachelor of Science in Business degree have the right to complete degree requirements specified by the bulletin in effect at the time they matriculated at Indiana University, provided (1) that the necessary courses are available, and (2) that no more than eight calendar years have elapsed since matriculation. In the event that courses are not available or more than eight years have elapsed, students must consult with a Business advisor to update their programs to the bulletin currently in effect.

### Junior College, Community College, and Correspondence Study Credits

The maximum number of credit hours allowed from a community or junior college is 64 unless otherwise approved in an articulation agreement. Online courses at the 300-400 level must be taken at an AACSB accredited school and be approved by the undergraduate advisor. Students seeking exceptions to the above policy must obtain the written approval of the dean of the School of Business. Thirty of the last forty-five credit hours must be taken at IU Kokomo.

### Transfer-Credit Policy

Students who transfer from approved colleges to pursue undergraduate study in the School of Business must take required courses if they have not had equivalent courses in the school from which they transferred. Courses in advanced business and economics subjects that are not open to IU Kokomo freshmen and sophomores, but that are taken in other institutions in the freshman and sophomore years, are not accepted as equivalents of Indiana University courses unless the student passes validation examinations in such subjects. Courses transferring in as 300- and 400-level business or economics courses must have been taken at an AACSB accredited school. Business and economics courses taken at other institutions more than ten years prior to the student's acceptance into the school are not accepted as equivalents of Indiana University courses. Only grades earned at Indiana University count toward a student's grade point average. Grades from other universities transfer as credits only, although transfer grades appear on the credit transfer report. The School of Business does not accept credit from educational programs of non-collegiate organizations. In some cases, the experience from these programs may qualify a student for a special credit examination.

### Requirements for a Second Bachelor Degree

Holders of a bachelor degree in areas other than business may seek a second bachelor degree in business through the School of Business. The candidate will, of course, be exempted from any requirements already fulfilled in the first bachelor degree. Normally, the holder of a bachelor degree wanting to pursue further education is encouraged to seek admission to graduate study. In certain cases, however, a student may be admitted for a second bachelor degree. When such admission is granted, the candidate must earn at least 30 additional credit hours in residence and meet the requirements of the School of Business and of the chosen concentration. Students who have been awarded the Bachelor of Science in Business at Indiana University may register as special students to meet the requirements of another concentration, but they cannot receive the same degree a second time.

## Bachelor of Science in Business

The curriculum for the Bachelor of Science in Business consists of five parts: (1) general education requirements, (2) pre-business courses, (3) business core courses, (4) major courses, and (5) general electives.

### 1. General Education Requirements (30-36 cr.)

Indiana University Kokomo requires all students to complete the campus general education curriculum. This

typically requires 30-36 credit hours. Many of the BSB requirements also satisfy general education requirements.

The following is a list of core requirements for all B.S. in Business students, regardless of major. General education courses are listed in this bulletin: [academic-regulations/general-education](#).

- a. Written Communication (3 cr.)
  - ENG-W 131 Elementary Composition I (3 cr.)
- b. Speaking and Listening (3 cr.)
  - SPCH-S 121 Public Speaking (3 cr.)
- c. Quantitative Reasoning (6 cr.)
  - MATH-M 118 Finite Mathematics (3 cr.)
  - ECON-E 270 Statistical Theory in Economics and Business (3 cr.)
- d. Social and Behavioral Ways of Knowing (6 cr.)
  - PSY-P 103 General Psychology (3 cr.)
  - See an undergraduate advisor for a list of approved courses.
- e. Humanistic and Artistic Ways of Knowing (6 cr.)
  - See an undergraduate advisor for a list of approved courses.
- f. Scientific Ways of Knowing (8 cr.)
  - See an undergraduate advisor for a list of approved courses.
- g. Ethically Responsible Citizen (ERC)
  - Fulfilled by selecting two approved courses within the three "Ways of Knowing" categories above.
  - See an undergraduate advisor for a list of approved courses.

### 2. Pre-Business Courses (38 cr.)

A minimum grade of C and overall G.P.A. of 2.0 (C) are required for all Pre-Business Courses for admission and graduation.

- BUS-A 201 Introduction to Financial Accounting (3 cr.)
- BUS-A 202 Introduction to Managerial Accounting (3 cr.)
- BUS-L 201 The Legal Environment of Business (3 cr.)
- BUS-W 100 Introduction to Business (3 cr.)
- BUS-X 107 Freshman Seminar (3 cr.)
- BUS-X 220 Career Perspectives (2 cr.)
- ECON-E 201 Introduction to Microeconomics (3 cr.)
- ECON-E 202 Introduction to Macroeconomics (3 cr.)
- ECON-E 270 Introduction to Statistical Theory (3 cr.)
- ENG-W 131 English Composition I (3 cr.)
- MATH-M 118 Finite Mathematics (3 cr.)
- PSY-P 103 Introduction to Psychology (3 cr.)
- SPCH-S 121 Public Speaking (3 cr.)

### 3. Business Core Courses (31 cr.)

For graduation, a minimum grade of C and overall G.P.A. of 2.0 (C) are required for all courses listed below.

- BUS-D 301 The International Business Environment (3 cr.)
- BUS-F 301 Financial Management (3 cr.)
- BUS-J 401 Administration Policy (3 cr.)
- BUS-J 404 Business and Society (3 cr.)
- BUS-K 321 Management of Information Technology (3 cr.)
- BUS-K 353 Business Analytics and Modeling (3 cr.)
- BUS-M 301 Introduction to Marketing Management (3 cr.)
- BUS-P 301 Operations Management (3 cr.)
- BUS-X 410 Career Planning and Placement (1 cr.)
- BUS-Z 302 Managing and Behavior in Business (3 cr.)
- Satisfy the Applied Learning Requirement by completing at least one of the following: an internship, registering for BUS-X 487 or participating in a School of Business sponsored international trip.

#### 4. Business Major Courses

Students pursuing a BSB must declare a major when they are admitted to the School of Business. Some students choose to complete the requirements for multiple majors. Please note that the School of Business cannot avoid some scheduling conflicts between courses in multiple majors, therefore, a student may not be able to complete the requirements for more than one major within four years. Click on the BSB majors to see the course requirements:

- Accounting
- Finance
- Human Resources
- Management
- Marketing

#### 5. General Electives

The BSB degree completion requires 120 credit hours. Students may choose courses throughout the university to fulfill the 120 credit hours.

### BACHELOR OF SCIENCE IN BUSINESS: Major in Accounting

The accounting curriculum prepares students for careers in fields ranging from public, corporate and not-for-profit accounting organizations to management consulting. In addition, it equips the prospective graduates with tools for analysis and decision-making and prepares them for leadership roles regardless of the career path chosen. It also provides an excellent background for students considering a graduate degree in business administration or law. Internships in business and not-for-profit organizations are available. The Career Services Office can provide further information about internships.

Students who complete the accounting major will meet the accounting and business education requirements necessary to sit for the Uniform CPA (Certified Public Accountant) exam in Indiana. Those who pursue a CPA career should obtain the full list of requirements at [www.nasba.org](http://www.nasba.org) and <https://thiswaytocpa.com/>. Most states require a prospective CPA exam candidate to complete 150 credit hours. The School of Business offers a Master of Business Administration degree for individuals who wish to fulfill the additional 30 credit hours beyond

the 120-hour undergraduate degree while obtaining an advanced professional degree.

Students who do not wish to pursue a career as a CPA have many other career options, including taxation, corporate, governmental and not-for-profit accounting. The 120-hour Baccalaureate degree will qualify the graduate to sit for some certification exams designed for these private sector careers, such as the Certified Management Accountant (CMA) and the Certified Internal Auditor (CIA) exams.

The School of Business also offers the Post Baccalaureate Certificate in Accounting for students who already possess a bachelor's degree in a field other than accounting and wish to pursue a CPA or an accounting career. Students who complete the certificate program will satisfy the accounting and business education requirements required to sit for the CPA exam.

**Accounting Program (24 cr.). All courses listed require a C or higher.**

**Required Courses (24 cr.):**

#### Junior Year

##### Fall

- BUS-A 311 Intermediate Accounting I (3 cr.)
- BUS-A 325 Cost Accounting (3 cr.)

##### Spring

- BUS-A 312 Intermediate Accounting II (3 cr.)
- BUS-A 337 Accounting Information Systems (3 cr.)

#### Senior Year

##### Fall

- BUS-A 328 Introduction to Taxation (3 cr.)
- BUS-A 422 Advanced Financial Accounting I (3 cr.)

##### Spring

- BUS-A 339 Advanced Income Taxation (3 cr.)
- BUS-A 424 Auditing and Assurance Services (3 cr.)

In addition, each student is required to complete an applied learning experience (3 cr.). See an advisor for options.

#### 4+1 Program

By working with the undergraduate and graduate advisors and taking 15 credits a semester, it is possible to graduate in 5 years with both Bachelor of Science in Business and Master of Business Administration (MBA) degrees. Students interested in this program must be qualified to begin calculus their freshman year or must enroll in summer classes. Contact the undergraduate business advisors for more information.

### BACHELOR OF SCIENCE IN BUSINESS: Major in Finance

The major in finance prepares students for careers in banking, investing, corporate finance, and insurance. In addition, graduates will be strong candidates for positions in government, utilities, communications, and nonprofit organizations. The finance curriculum also provides an excellent background for students who desire to pursue graduate work in business administration, economics, finance, or law. The courses offered in this major are designed to equip students with the necessary



background for interpreting data, forecasting, and decision making in a changing global economy.

**Finance Program (18 cr.). All courses listed require a C or higher.**

**Required Courses: (12 cr.)**

- BUS-A 325 Cost Accounting (3 cr.)
- BUS-F 302 Financial Decision Making (3 cr.)
- BUS-F 420 Investments (3 cr.)
- BUS-F 451 Financial Modeling (3 cr.)

**Choose two of the following options (at least one finance course): (6 cr.)**

- BUS-F 365 Personal Financial Planning (3 cr.)
- BUS-F 414 Financial Statement Analysis (3 cr.)
- BUS-F 491 Internship in Finance (3 cr.) (cannot be repeated if used as applied learning experience)
- BUS-F 494 International Finance (3 cr.)

**BUS/ECON 300-400 level courses from the School of Business approved list.**

- BUS-A 311 Intermediate Accounting I (3 cr.)
- BUS-A 312 Intermediate Accounting II (3 cr.)
- BUS-A 328 Introduction to Taxation (3 cr.)
- BUS-A 337 Accounting Information Systems (3 cr.)
- BUS-A 339 Advanced Income Tax (3 cr.)
- BUS-A 422 Advanced Financial Accounting (3 cr.)
- BUS-A 424 Auditing (3 cr.)
- BUS-L 406 Employment Problems and Law (3 cr.)
- BUS-M 303 Marketing Research (3 cr.)
- BUS-M 405 Consumer Behavior (3 cr.)
- BUS-M 415 Advertising and Integrated Marketing Communications (3 cr.)
- BUS-M 426 Sales Management (3 cr.)
- BUS-M 450 Marketing Strategy (3 cr.)
- BUS-M 455 Customer Relationship Management (3 cr.)
- BUS-M 460 Digital Marketing (3 cr.)
- BUS-W 430 Organizational Change (3 cr.)
- BUS-Z 447 Leadership, Teamwork, and Diversity (3 cr.)
- BUS-Z 470 Topics in Human Resources (3 cr.)

In addition, each student is required to complete an applied learning experience. See an academic advisor for options. (3 cr.)

#### **4+1 Program**

By working with the undergraduate and graduate advisors and taking 15 credits a semester, it is possible to graduate in 5 years with both Bachelor of Science in Business and Master of Business Administration (MBA) degrees. Students interested in this program must be qualified to begin calculus their freshman year or must enroll in summer classes. Contact the undergraduate business advisors for more information.

## **BACHELOR OF SCIENCE IN BUSINESS: Major in Human Resources**

**Human Resources Program (18 credits). All courses listed require a C or better.**

**Required Courses: (6 cr.)**

- BUS-Z 440 Personnel: Human Resources Management (3 cr.)
- BUS-Z 470 Issues in Human Resources Management (3 cr.)

**Human Resources Electives. Choose two or more of the following courses: (6 cr.)**

- BUS-L 406 Employment Problems and the Law (3 cr.)
- BUS-W 430 Organizations and Organizational Change (3 cr.)
- BUS-Z 460 Organizational Culture and Engagement Best Practices (3 cr.)

**Choose two BUS 300-400 level courses from the School of Business approved list. (6 cr.)**

- BUS-A 311 Intermediate Accounting I (3 cr.)
- BUS-A 312 Intermediate Accounting II (3 cr.)
- BUS-A 325 Cost Accounting (3 cr.)
- BUS-A 328 Introduction to Taxation (3 cr.)
- BUS-A 337 Accounting Information Systems (3 cr.)
- BUS-A 339 Advanced Income Tax (3 cr.)
- BUS-A 422 Advanced Financial Accounting (3 cr.)
- BUS-A 424 Auditing (3 cr.)
- BUS-F 302 Financial Decision Making (3 cr.)
- BUS-F 420 Investments (3 cr.)
- BUS-L 406 Employment Problems and Law (3 cr.)
- BUS-M 303 Marketing Research (3 cr.)
- BUS-M 405 Consumer Behavior (3 cr.)
- BUS-M 415 Advertising and Integrated Marketing Communications (3 cr.)
- BUS-M 426 Sales Management (3 cr.)
- BUS-M 450 Marketing Strategy (3 cr.)
- BUS-M 455 Customer Relationship Management (3 cr.)
- BUS-M 460 Digital Marketing (3 cr.)
- BUS-Z 447 Leadership, Teamwork, and Diversity (3 cr.)

In addition, each student is required to complete an applied learning experience (3 cr.). See an advisor for options.

## **BACHELOR OF SCIENCE IN BUSINESS: Major in Management**

The management curriculum is designed with maximum flexibility to accommodate those students who have explicit career objectives and interests in any of several management areas, including human resources. The courses offered in this major develop the student's capacity as a decision maker in an organization.

**Management Program (18 credits). All courses listed require a C or better.**

**Required Courses: (12 cr.)**

- BUS-P 421 Supply Chain Management (3 cr.)
- BUS-W 311 New Venture Creation (3 cr.)

- BUS-Z 440 Personnel-Human Resource Management (3 cr.)
- BUS-Z 447 Leadership, Teamwork, and Diversity (3 cr.)

**Choose two 300/400 level courses from the School of Business approved list. (6 cr.)**

- BUS-A 311 Intermediate Accounting I (3 cr.)
- BUS-A 312 Intermediate Accounting II (3 cr.)
- BUS-A 325 Cost Accounting (3 cr.)
- BUS-A 328 Introduction to Taxation (3 cr.)
- BUS-A 337 Accounting Information Systems (3 cr.)
- BUS-A 339 Advanced Income Tax (3 cr.)
- BUS-A 422 Advanced Financial Accounting (3 cr.)
- BUS-A 424 Auditing (3 cr.)
- BUS-F 302 Financial Decision Making (3 cr.)
- BUS-F 420 Investments (3 cr.)
- BUS-L 406 Employment Problems and Law (3 cr.)
- BUS-M 303 Marketing Research (3 cr.)
- BUS-M 405 Consumer Behavior (3 cr.)
- BUS-M 415 Advertising and Integrated Marketing Communications (3 cr.)
- BUS-M 426 Sales Management (3 cr.)
- BUS-M 450 Marketing Strategy (3 cr.)
- BUS-M 455 Customer Relationship Management (3 cr.)
- BUS-M 460 Digital Marketing (3 cr.)
- BUS-W 430 Organizations and Organizational Design (3 cr.)
- BUS-Z 447 Leadership, Teamwork, and Diversity (3 cr.)
- BUS-Z 470 Issues in Human Resources Management (3 cr.)

In addition, each student is required to complete an applied learning experience (3 cr.). See an advisor for options.

**4+1 Program**

By working with the undergraduate and graduate advisors and taking 15 credits a semester, it is possible to graduate in 5 years with both Bachelor of Science in Business and Master of Business Administration (MBA) degrees. Students interested in this program must be qualified to begin calculus their freshman year or must enroll in summer classes. Contact the undergraduate business advisor for more information.

**BACHELOR OF SCIENCE IN BUSINESS: Major in Marketing**

The marketing major is concerned with activities related to the marketing of goods and services from the source of supply to the source of demand. Areas of study include buyer behavior, product and service development, pricing policies, institutions and channels of distribution, advertising and promotion, marketing research, personal selling, industrial marketing, customer relationship management, marketing analytics, international marketing, and marketing strategy and policy. The marketing curriculum focuses on the skills needed to plan, implement, and evaluate an organization's programs related to marketing of goods and services. The curriculum helps students develop a clear understanding of marketing functions and how they interrelate with other

functions of the firm. This concentration is particularly appropriate for careers in advertising, sales, brand management, retailing, wholesaling, market planning, industrial marketing, international marketing, marketing research, distribution, and marketing management in various types of organizations.

**Marketing Program (18 cr.). All courses listed require a C or better.**

**Required Courses: (12 cr.)**

- BUS-M 303 Marketing Research (3 cr.)
- BUS-M 405 Consumer Behavior (3 cr.)
- BUS-M 450 Marketing Strategy (3 cr.)
- BUS-M 455 Customer Relationship Management (3 cr.)

**Choose two of the following options: (6 cr.)**

- BUS-M 415 Advertising and Integrated Marketing Communications (3 cr.)
- BUS-M 426 Sales Management (3 cr.)
- BUS-M 460 Digital Marketing (3 cr.)
- BUS-M 491 Internship in Marketing (3 cr.) Not repeatable

In addition, each student is required to complete an applied learning experience (3 cr.). See an advisor for options.

**4+1 Program**

By working with the undergraduate and graduate advisors and taking 15 credits a semester, it is possible to graduate in 5 years with both Bachelor of Science in Business and Master of Business Administration (MBA) degrees. Students interested in this program must be qualified to begin calculus their freshman year or must enroll in summer classes. Contact the undergraduate business advisor for more information.

**Business Minor**

Students may obtain a minor in business by successfully fulfilling the following requirements (18-21 cr.):

**Required Courses: (9-12 cr.)**

- ECON-E 200 Survey of Economics (3 cr.)\*\* **or**
  - ECON-E 201 Introduction to Microeconomics and ECON-E 202 Introduction to Macroeconomics (6 cr.)
- BUS-A 201 Introduction to Financial Accounting I (3 cr.)\* **or**
  - BUS-A 200 Survey of Accounting (for non-majors) (3 cr.)
- BUS-Z302 Managing and Behavior in Organization (3 cr.) (P: PSY-P 103 & 60 cr. completed)

**Choose three courses (9 cr.):**

- BUS-A 202 Introduction to Managerial Accounting (3 cr.) (P:BUS-A 201)
- BUS-D 301 International Business Environment (3 cr.) (P:ECON-E 201, ECON-E 202 and 60 cr.)
- BUS-E 270 Introduction to Statistical Theory for Business & Economics (3 cr.) (P: MATH-M 118, MATH-M 119, or MATH-M 215)
- BUS-F 300 Survey of Finance (for non-majors) (3 cr.) **or**

- BUS-F 301 Financial Management (3 cr.)\*  
(P:BUS-A 201, BUS-A 202, ECON-E 201, ECON-E 202, ECON-E 270)
- BUS-K 201 Computers in Business (3 cr.)
- BUS-K 321 Management of Information Technology (3 cr.)
- BUS-K 353 Business Analytics and Modeling (3 cr.)  
(P: ECON-E 270 and BUS-K 321)
- BUS-L 201 Legal Environment of Business (3 cr.)  
(P:30 cr.)
- BUS-M 300 Survey of Marketing (for non-majors) (3 cr.) **or**
  - BUS-M 301 Introduction to Marketing Management (3 cr.)\* (P:BUS-A 201, BUS-A 202, ECON-E 201, ECON-E 202)
- Other BUS or ECON course approved by the School of Business (3 cr.)

Students must earn a minimum of C in each course and a cumulative G.P.A. of 2.0

**\*Note:** indicates Pre-MBA course work

Required courses in Phase I of the MBA program (grade B or better required). Any 300 and 400-level classes taken as part of the business minor from outside Indiana University Kokomo must be completed at an AACSB accredited institution.

By working with the undergraduate and graduate advisors and taking 15 credits per semester, it may be possible to graduate in 5 years with a Bachelor's degree with a business minor and a Master of Business Administration (MBA) degree. A student must take the courses in the business minor marked with \* to complete the Phase I MBA requirements while completing their undergraduate degree to stay on pace to earn both degrees in five years.

Contact the undergraduate business advisor for more information.

**\*\*Note:** ECON-E 200, BUS-A 200, and BUS-F 300 cannot be counted as a required course in an undergraduate business degree.

## Marketing Minor

**Students may obtain a minor in marketing by successfully fulfilling the following requirements: (12 cr.)**

**Required Course: (3 cr.)**

- BUS-M 301 Introduction to Marketing Management (this course is a prerequisite for all courses listed below)

**Choose three courses: (9 cr.)**

- BUS-M 303 Marketing Research (3 cr.)
- BUS-M 405 Consumer Behavior (3 cr.)
- BUS-M 415 Advertising and Integrated Marketing Communications (3 cr.)
- BUS-M 426 Sales Management (3 cr.)
- BUS-M 450 Marketing Strategy (3 cr.)
- BUS-M 455 Customer Relationship Management (3 cr.)
- BUS-M 460 Digital Marketing (3 cr.)

**Students must earn a minimum of C in each course and a cumulative G.P.A. of 2.0**

## Human Resources for Non-Business Majors

Students may obtain a minor in human resources by successfully fulfilling the following requirements (15 cr.).

**Required Courses: (9 cr.)**

- BUS-Z 302 – Managing and Behavior in Organizations (3 cr.)
- BUS-Z 440 - Personnel-Human Resources Management (3 cr.)
- BUS-Z 470 - Issues in Human Resources Management (3 cr.)

**Select two from the following (6 cr.)**

- BUS-L 406 – Employment Problems and the Law (3 cr.)
- BUS-W 430 – Organizations and Organizational Change (3 cr.)
- BUS-Z 460 - Organizational Culture and Engagement Best Practices (3 cr.)

## Marketing Minor for Non-Business Majors

The marketing minor for non-business majors will allow students pursuing a four-year degree in non-business programs to include the study of marketing with their declared major by concurrently completing a 15-credit hour Minor in Marketing. Students who elect this minor must notify their advisor in the school of business before the end of their junior year.

The marketing minor for non-business majors will complement and enhance other programs of study and provide students with an understanding of marketing and customer issues applicable to all organizations. Students with a marketing minor will benefit from greater employment opportunities. For example, a communication major paired with a marketing minor can gain the entry-level skills to begin a career in marketing in a business or not-for-profit organization or art majors can gain valuable marketing skills needed to promote arts organizations or other entities focused on the arts.

**Required Courses: (4-8 cr.)**

- BUS-M 255 Topics in Marketing (1-5 cr.) (Pre-requisite for BUS-M 301 non-business majors only)
- BUS-M 301 Introduction to Marketing Management (3 cr.)
  - BUS-M 301 is a prerequisite for all courses listed below

**Select three from the following: (9 cr.)**

- BUS-M 303 Marketing Research (3 cr.)
- BUS-M 405 Consumer Behavior (3 cr.)
- BUS-M 415 Advertising and Integrated Marketing Communications (3 cr.)
- BUS-M 426 Sales Management (3 cr.)
- BUS-M 450 Marketing Strategy (3 cr.)
- BUS-M 455 Customer Relationship Management (3 cr.)

- BUS-M 460 Digital Marketing (3 cr.)

## Postbaccalaureate Certificate in Accounting

### Admissions Requirements:

- A baccalaureate degree
- Admission as a regular student to Indiana University Kokomo
- Completion of 54 credit hours (listed below) with at least 30 hours completed at Indiana University Kokomo
- A minimum of 18 credit hours must be completed postbaccalaureate.
- All courses must be completed with a minimum grade of C (including courses accepted for transfer credit).
- A minimum grade point average of 2.5 based on all 51 hours (including courses accepted for transfer credit)

### Required Accounting Courses: (30 cr.)

- BUS-A 201 Introduction to Financial Accounting (3 cr.)
- BUS-A 202 Introduction to Managerial Accounting (3 cr.)
- BUS-A 311 Intermediate Accounting I (3 cr.)
- BUS-A 312 Intermediate Accounting II (3 cr.)
- BUS-A 325 Cost Accounting (3 cr.)
- BUS-A 328 Introduction to Taxation (3 cr.)
- BUS-A 337 Accounting Information Systems (3 cr.)
- BUS-A 339 Advanced Income Taxes (3 cr.)
- BUS-A 422 Advanced Financial Accounting (3 cr.)
- BUS-A 424 Auditing and Assurance Services (3 cr.)

### Select 8 from the following: (24 cr.)

- BUS-D 301 International Business Environment (3 cr.)
  - BUS-F 301 Financial Management (3 cr.)
  - BUS-J 404 Business and Society (3 cr.)
  - BUS-K 201 The Computer in Business (3 cr.)
  - BUS-K 321 Management of Information Technology (3 cr.)
  - BUS-K 353 Business Analytics and Modeling (3 cr.)
  - BUS-L 201 Legal Environment of Business (3 cr.)
  - BUS-M 301 Marketing Management (3 cr.)
  - BUS-P 301 Operations Management (3 cr.)
  - BUS-Z 302 Managing and Behavior in Organizations (3 cr.)
  - ECON-E 201 Introduction to Microeconomics (3 cr.)
  - ECON-E 202 Introduction to Macroeconomics (3 cr.)
  - ECON-E 270 Statistics for Business and Economics (3 cr.)
1. Students can receive credit for required courses (or equivalents) that were completed with their baccalaureate degree.
  2. MBA students can receive credit for equivalent non-accounting courses that were completed with their graduate degree.
  3. BUKO-D 542 Advanced Managerial Accounting will be considered the equivalent of BUS-A 202 and BUS-A 325.

## Postbaccalaureate Certificate in Business Fundamentals

**Description:** This certificate program allows students to complete a certificate in business fundamentals with no prior business education experience.

**Admission Requirements:** Bachelor's Degree in a Non-Business Field

### The Certificate Program (18 credit hours):

- BUS-A 201 Intro to Financial Accounting (3 cr.)
- BUS-F 301 Financial Management (3 cr.)
- BUS-K 321 Management of Information Technology (3 cr.)
- BUS-M 301 Marketing Management (3 cr.)
- BUS-Z 302 Managing and Behavior in Organizations (3 cr.)
- ECON-E 201 Introduction of Microeconomics (3 cr.)

**Note:** Certificate Program satisfies Phase I of the MBA Program

## Bachelor of Science in Business Administration-Online Collaborative

The Chancellors' Bachelor of Science in Business Administration (BSBA) exposes you to the core concepts of each business discipline, including economics, management, quantitative business analysis, finance, marketing, information systems, and more. You utilize qualitative and quantitative analysis to identify innovative and creative business solutions and anticipate outcomes. You identify and use appropriate technology and information systems to find and present data effectively. You also learn to recognize the influence of national, international, and intercultural factors on strategic choices.

As a student in the program, you learn to work effectively as both a member and a leader in team problem-solving and decision-making situations, incorporate the perspectives and contributions of individuals from diverse groups to create inclusive work environments, demonstrate professional preparation and conduct to meet professional standards in business settings, and employ multiple mediums of communication in a variety of business settings to express, assimilate, and analyze information and ideas to facilitate collaboration and achieve goals.

Your degree affords a broad foundation for work in multiple job sectors, including retail, education, finance, international commerce, manufacturing, government, private business, the arts, and healthcare, in such positions as:

- Sales manager
- Accountant
- Human resources manager
- Public relations specialist
- Advertising executive
- Commercial loan officer
- Chief executive officer
- Finance officer
- Market research analyst



This 100 percent online, collaborative program is taught by IU Kokomo, IU East, IU Northwest, IU South Bend, and IU Southeast - all accredited by the Association to Advance Collegiate Schools of Business. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Degree Requirements

To graduate with the Chancellors' BS in Business Administration, you must complete a minimum of 120 credit hours with a GPA of 2.0 or higher. In addition, business foundations courses and business core courses require a grade of C or higher. General education courses require a C- or better.

You may be able to transfer up to 60 credit hours from a regionally accredited two-year college and up to 90 credit hours from a regionally accredited four-year college or university.

The requirements consist of the following parts:

1. General education courses (30-42 cr.) Grade of C or higher and a minimum GPA of 2.0)
2. Business Administration Foundations courses (27 cr.) Grade of C or higher
3. Business Administration Core courses (34 cr.) Grade of C or higher
4. General elective courses (as needed to total 120 credit hours)

### Application Deadline

Rolling admissions. Application review will begin upon receipt of all required application materials.

Admission requirements vary.

*NOTE: This program is authorized, exempt, or not subject to state regulatory compliance and may enroll students from all 50 states.*

### To apply to this program:

1. Complete application for admission.
2. Submit official transcripts.
3. Submit official high school transcript or equivalent (may be required of some applicants).
4. International applicants may be asked for additional materials.
5. This program is offered by IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. After applying, you will be assigned a home campus. You will submit application documents to the Office of Admissions of that campus.

### 1. General education courses (30-36 cr.) -

- See the BSB general education requirements

Math Requirement:

- MATH-M 118, Finite Mathematics (3 cr.)

### 2. Business Administration Foundation Courses (27 cr)

#### Fundamentals of Business (3 cr.-choose 1)

- BUS-B 190 Principles of Business Administration (3 cr.)
- BUS-W 100 Principles of Business Administration (3 cr.)

#### Microeconomics (3 cr.-choose 1)

- ECON-E 103 Introduction to Microeconomics (3 cr.)
- ECON-E 201 Introduction to Microeconomics (3 cr.)

#### Macroeconomics (3 cr.-choose 1)

- ECON-E 104 Introduction to Macroeconomics (3 cr.)
- ECON-E 202 Introduction to Macroeconomics (3 cr.)

#### Financial Accounting (3 cr.)

- BUS-A 201 Introduction to Financial Accounting (3 cr.)

#### Managerial Accounting (3 cr.)

- BUS-A 202 Introduction to Managerial Accounting (3 cr.)

#### Business Computing (3 cr.)

- BUS-K 201 The Computer in Business (3 cr.)

#### Legal Environment of Business (3 cr.)

- BUS-L 201 Legal Environment of Business (3 cr.)

#### Statistics for Business (3 cr.)

- ECON-E 270 Introduction to Statistical Theory in Economics & Business (3 cr.)

#### Business Communication (3 cr.-choose 1)

- ENG-W 231 Professional Writing (3 cr.)
- ENG-W 232 Intro to Business Writing (3 cr.)
- ENG-W 234 Technical Report Writing (3 cr.)
- SPCH-S 223 Business and Professional Speaking (3 cr.)

### 3. Business Administration Core Courses (36 cr.)

#### Marketing (3 cr.)

- BUS-M 301 Introduction to Marketing Management (3 cr.)

#### Finance (3 cr.)

- BUS-F 301 Financial Management (3 cr.)

#### Operations (3 cr.)

- BUS-P 301 Operations Management (3 cr.)

#### International Business (3 cr.-choose 1)

- BUS-D 300 International Business Administration (3 cr.)
- BUS-D 301 The International Business Environment (3 cr.)

#### Information Systems (3 cr.)

- BUS-K 321 Management and Information Systems/Technology (3 cr.)

#### Analytics and Decision Modeling (3 cr.)

- BUS-K 302 Introduction to Management Science (3 cr.)
- BUS-K 312 Decision Modeling (3 cr.)
- BUS-K 353 Business Analytics and Modeling (3 cr.)

#### Entrepreneurism (3 cr.-choose 1)

- BUS-W 311 New Venture Creation/ Small Bus. Entrepreneurship (3 cr.)
- BUS-W 406 Venture Growth Management (3 cr.)

#### Leadership and Teamwork (choose 1)

- BUS-Z 302 Managing and Behavior in Organizations (3 cr.)

### **Diversity and Inclusion in the Workplace (3 cr.-choose 1)**

- BUS-W 301 Management & Organization Theory (3 cr.)
- BUS-Z 440 Personnel - Human Resource Workplace Management (3 cr.)

### **Business Ethics (3 cr.-choose 1)**

- BUS-B 399 Business and Society (3 cr.)
- BUS-J 404 Business and Society (3 cr.)
- BUS-W 320 Leadership and Ethics in Business (3 cr.)

### **Professional and Career Skills (3 cr.)**

- BUS-X 410 Career Perspectives (3 cr.)

### **Strategic Management/Capstone (3 cr.-choose 1)**

- BUS-J 401 Administrative Policy (3 cr.)
- BUS-J 403 Management Capstone (3 cr.)

### **4. General electives**

- The degree completion requires 120 credit hours. Students may choose courses throughout the university to fulfill the 120 credit hours.

### **Concentrations (18 credits/6 courses)**

**A concentration is NOT required for degree but can be used to fulfill elective credit. Kokomo does not offer the Economics concentration.**

#### **1. Accounting**

##### Required (4 courses)

- BUS-A 311 Intermediate Accounting I
- BUS-A 312 Intermediate Accounting II
- BUS-A 337/A411 Accounting Information Systems
- BUS A328 Introduction to Taxation

##### Electives (2 courses)

Choose two 300/400 level accounting courses from the following list:

- BUS-A 325 Cost Accounting
- BUS-A 335 Accounting for Government and Not-for-Profit Entities
- BUS-A 338 Accounting Data Analytics
- BUS-A 402 Accounting Ethics
- BUS-A 414 Financial Statement Analysis
- BUS-A 422 Advanced Financial Accounting
- BUS-A 424 Auditing and Assurance Services
- BUS-A 425 Contemporary Accounting Theory
- BUS A 437 Advanced managerial accounting
- BUS-A 339 Advanced Taxation

#### **2. Economics**

##### Required: (2 courses)

- ECON-E 321 Intermediate Microeconomic Theory
- ECON-E322 Intermediate Macroeconomic Theory

##### Electives: (4 courses)

Choose four 300/400 level economics courses from the following list:

- BUS-F 345/ECON-E 350/E 305 Money and Banking

- ECON-E 304 Survey of Labor Economics
- ECON-E 306 Undergraduate Seminar in Economics
- ECON-E 308 Survey of Public Finance
- ECON-E 323 Urban Economics
- ECON-E 337 Economic Development
- ECON-E 338 Business and Economics Applications of GIS
- ECON-E 351 Law and Economics
- ECON-E 363 Environmental and Natural Resource Economics
- ECON-E 371 Introduction to Applied Econometrics
- ECON-E 430/E333 International Economics

### **3. Finance**

##### Required: 4 courses

- BUS-F 302 Financial Decision Making
- BUS-F 345/ECON E350 Money, Banking, and Capital Markets
- BUS-F 420 Equity and Fixed Income Investments
- BUS-F 494 International Finance

##### Electives: 2 courses

Choose two 300/400 level finance courses from the following list:

- BUS-F 365 Personal Financial Planning
- BUS-F 410 Financial Institutions and Markets
- BUS-F 414/A 414 Financial Statement Analysis
- BUS-F 423 Topics in Investment
- BUS-F 444 Applications in Financial Management
- BUS-F 446 Bank and Financial Intermediation
- BUS-F 451 Financial Modeling

### **4. Marketing**

##### Required: 4 courses

- BUS-M 303 Marketing Research
- BUS-M 405 Consumer Behavior
- BUS-M 415 Advertising and Integrated Marketing Communications
- BUS-M 450 Marketing Strategy

##### Electives: 2 courses

Choose two 300/400 level marketing courses from the following list:

- BUS-M 325 Selling
- BUS-M 330 Consultative Selling
- BUS-M 346 Analysis of Marketing Data
- BUS-M 380 Market Analytics
- BUS-M 401 International Marketing
- BUS-M 419 Retail strategy
- BUS-M 426 Sales Management
- BUS-M 432/M 435/M 460: Digital Marketing
- BUS-M 455: Customer Relationship Management
- BUS-M 490: Social Media Marketing
- BUS-M 421: Negotiation

## **Bachelor of Science in Accounting-Online Consortium**

The IU collaborative online Bachelor of Science in Accounting will provide students with an engaging and flexible program that prepares graduates to enter

the accounting profession. This 100 percent online, collaborative program is delivered by IU Kokomo, IU East, IU Northwest, IU South Bend, and IU Southeast – all accredited by the Association to Advance Collegiate Schools of Business.

This program is intended to serve students interested in joining the accounting profession immediately following degree completion as well as those students who plan to continue onto graduate school and complete the qualification standards as set by each state to sit for their respective CPA or CMA exams.

For students interested in pursuing a career in accounting, this degree will fulfill the course requirements to sit for the Uniform Certified Public Accounting (CPA) Exam as well as the Certified Management Accounting (CMA) Exam, but it will **not** satisfy the 150-credit hour requirement set by most states, including Indiana and Ohio. In most cases, students who complete the 120-credit hour IU collaborative BS in Accounting will need to complete an additional 30 credit hours of applicable coursework to meet national and state minimums. These credits are most often completed as a part of a graduate study in MS Accounting, MBA, and related degree programs.

### Degree Requirements

To earn the Chancellors' Bachelor of Science in Accounting, students must complete the standard campus- and school-specific degree requirements, including general education, of their campus of enrollment, and the credit hours in the accounting major as follows:

1. General education courses (30-36 cr.): Grade of "C-" or higher and minimum GPA 2.0
2. Business foundations courses (27 cr.): Grade of "C" or higher
3. Business core courses (21 cr.): Grade of "C" or higher
4. Accounting core courses (18 cr.): Grade of "C" or higher
5. Accounting elective courses (9 cr.): Grade of "C" or higher
6. General elective courses (as needed to total 120 credit hours)

You may be able to transfer up to 64 credit hours from a regionally accredited two-year college and up to 90 credit hours from a regionally accredited four-year college or university.

### Required Courses

#### 1. General education courses (30-36 cr.)

- See the BSB general education requirements

#### 2. Business foundation courses (27 cr.)

- BUS-B 190, BUS-W 100 or BUS-X 100 Principles of Business Administration (3 cr)
- BUS-A 201 Introduction to Financial Accounting (3 cr.)
- BUS-A 202 Introduction to Managerial Accounting (3 cr.)
- BUS-K 201 Computers in Business (3 cr.)
- BUS-L 201 Legal Environment of Business (3 cr.)
- ECON-E 103 or ECON-E 201 Introduction to Microeconomics (3 cr.)

- ECON-E 104 or ECON-E 202 Introduction to Macroeconomics (3 cr.)
- ECON-E 270 Introduction to Statistical Theory in Economics (3 cr.)
- ENG-W 232 BUS-X 204, or SPCH-S 223 Introduction to Business Writing (3 cr.)

#### 3. Business core courses (21 cr.)

- BUS-D 300 or BUS-D 301 International Business or BUS-Z 302 Managing & Behavior in Organizations, or BUS-Z 440 Human Resource Management (3 cr.)
- BUS-F 301 Financial Management (3 cr.)
- BUS-K 321 Management of Information Technology (3 cr.)
- BUS-K 353 Business Analytics & Modeling (3 cr.)
- BUS-M 301 Introduction to Marketing Management (3 cr.)
- BUS-P 301 Operations Management (3 cr.)

*Choose one of the following four options:*

- BUS-D 301 International Business Environment (3 cr.)
- BUS-W 301 Management & Behavior in Organizations (3 cr.)
- BUS-Z 301 International Behavior and Leadership (3 cr.)
- BUS-Z 302 Managing Behavior in Organizations (3 cr.)

#### 4. Accounting core courses (18 cr.)

- BUS-A 311 Intermediate Accounting I (3 cr.)
- BUS-A 312 Intermediate Accounting II (3 cr.)
- BUS-A 325 Cost Accounting (3 cr.)
- BUS-A 328 Introduction to Taxation (3 cr.)
- BUS-A 337 Accounting Information Systems (3 cr.)
- BUS-A 424 Auditing & Assurance Services (3 cr.)

#### 5. Accounting electives - choose 3 courses (9 cr.)

- BUS-A 335 Accounting for Government and Not-for-Profit Entities
- BUS-A 338 Accounting Analytics (3 cr.)
- BUS-A 339 Advanced Income Taxation (3 cr.)
- BUS-A 414 Financial Statement Analysis (3 cr.)
- BUS-A 422 Advanced Financial Accounting (3 cr.)
- BUS-A 437 Advanced Management Accounting (3 cr.)

#### 6. General electives - to bring the total credit hours to 120

- The degree completion requires 120 credit hours. Students may choose courses throughout the university to fulfill the 120 credit hours.

## Policies Governing the Master of Business Administration Degree (MBA)

### Admission Requirements

To qualify for admission to the MBA program, a person must hold a bachelor's degree or equivalent from an accredited college or university. This degree may be in business or another field. All admission decisions are based upon a holistic application review. To apply, student's will submit the following: 1) completed

application, personal statement of achievement, and resume; 2) official college or university transcripts from all institutions attended with a minimum cumulative GPA of 2.5 or higher; 3) Graduate Management Admissions Test (GMAT) or GRE, if required; 4) application fee; and 5) applicants whose native language is not English must demonstrate proficiency in English. The MBA program admits students for fall, spring and summer semesters. Application deadlines for domestic students are June 15 for fall entry, November 1 for spring entry and March 1 for summer entry. Application deadlines for international students are June 1 for fall entry and October 1 for spring entry only. A \$40 application fee is required for all applicants.

**\*\*Applicants holding a graduate degree from an appropriately accredited college or university may be exempted from the GMAT requirement.**

Direct admit

**\*\*Applicants with a cumulative undergraduate GPA of 3.0 or higher in the last 60 credit hours of their program may be exempted from the GMAT requirement.**

### **Overall Program Requirements**

Graduation with the MBA degree requires successful completion of a minimum of 30 credit hours. A person holding an undergraduate degree in business administration will complete the same number of credit hours as an individual holding an undergraduate degree from any other area. Individuals who earned a bachelor's degree in an area outside of business will be required to complete non-credit bearing leveling modules before taking the corresponding MBA course. Waiver of leveling modules is determined through an analysis of an applicant's transcripts. Degree requirements must be completed within six years of admission.

### **Student Course Load**

Most MBA students at IU Kokomo are employed full time in positions of responsibility. The high standards and workload in the MBA program requires considerable time and effort that must be balanced with other life and work demands. For this reason, part-time students are advised to take no more than 6 credit hours in fall and spring, and 3 credit hours during any one summer session. Course schedules are constructed accordingly, with most courses offered after 4 p.m.

### **Transfer of Credit**

Up to 6 graduate credit hours may be transferred into the general MBA program and 9 graduate credit hours may be transferred into the MBA program with a concentration.

Transfer credits must be from AACSB or AACSB equivalent schools. No graduate courses where the student earned below a B can be transferred into the program. Transfer credit determination is made by the MBA director in consultation with the appropriate faculty. Only grades earned at Indiana University count toward a student's grade point average. Grades from other universities transfer as credits only.

### **Waiver**

As noted above, leveling module requirements may be waived if satisfactory completion of equivalent course work is demonstrated in the student's undergraduate

or graduate transcript (C or higher grade required from an AACSB accredited program or B or higher grade required from a non-AACSB accredited program). Work experience and noncredit courses normally do not satisfy the foundation requirements, but may serve as confirming evidence along with academic course work.

### **Academic Standards**

Graduation with the MBA degree requires a cumulative grade point average (GPA) of at least 3.0 or a B average. A student whose GPA falls below 3.0 will be placed on probation and will be required to bring the GPA back to 3.0 within the next 9 credit hours of course work. Failure to remove the deficiency in this timeframe will result in immediate dismissal from the program. A student cannot compensate for deficient course work by completing more credits beyond those required in the program of study. Students must take the ETS exam as a requirement for graduation.

### **Advising**

Shortly after admission to the program, each MBA student will plan a program of study with the MBA Program Coordinator. In addition, MBA students seeking career development information are encouraged to confer with the faculty in their area of interest. The IU Kokomo Career Services office is available for career information, and students' own employers often provide career planning assistance.

### **Degree Application**

Candidates for a degree are expected to meet proper deadlines for the filing of degree applications. Degree conferral dates at IU Kokomo occur in December, May, and August. Students planning to graduate in December must apply for their degrees by September 15. The application deadline for May and August graduates is January 15.

### **Decision-Making and Appeal Process**

The Curriculum Management and Assurance of Learning Committee (CMALC) is the main governing body for the MBA program. This committee, which is responsible for academic policy and curriculum, consists of members of the faculty, the dean of the school (ex-officio), and the MBA director. It is also responsible for recommending admission policy, handling appeals concerning admissions, grades, and related academic matters for which a student seeks redress. The MBA director is the program executive and oversees curriculum reviews and the admission decision process. The graduate coordinator is, responsible for day-to-day operations, referring applicants to the MBA Director for admissions, and program advising. The MBA Admissions Committee assists in admission decisions regarding the MBA program.

## **MBA Outstanding Student**

Graduate Award Outstanding MBA Student

## **Master of Business Administration Curriculum**

### **Prerequisites**

Satisfactory background in calculus, finite mathematics, English composition, and statistics



## Leveling Modules

Non-credit bearing courses that are required for MBA students with a non-business background.

- Accounting
- Business Integration and Strategic Management
- Business Leadership & Ethics
- Economics
- Finance Fundamentals
- Human Resource Management
- Marketing
- Organizational Behavior
- Operations Management
- Quantitative Research Techniques and Statistics

## MBA Core Courses (27 cr.)

- BUKO-D 542 Advanced Managerial Accounting (3 cr.)
- BUKO-E 542 Strategic Managerial Economics (3 cr.)
- BUKO-F 542 Advanced Financial Management (3 cr.)
- BUKO-J 561 Advanced Integrated Business Simulation (3 cr.)
- BUKO-K 542 Business Analytics (3 cr.)
- BUKO-J 552 Principles of Leadership and Ethics (3 cr.)
- BUKO-M 560 Advanced Marketing Management (3 cr.)
- BUKO-M 570 Advanced Operations Management (3 cr.)
- BUKO-Z 542 Foundations of Strategic Human Resource Management (3 cr.)

## General MBA Electives (3 cr.)

A range of electives is available to students who are pursuing the general MBA. These electives help deepen the skills and knowledge needed in the student's area of interest. Electives are offered in the fall, spring, and summer.

## MBA Concentrations in Accounting, Business Analytics, Finance, and Human Resources Management

Students wanting to complete an MBA with a concentration in either Accounting, Business Analytics, Finance, or Human Resource Management may do so by completing the 27 credit hour core requirement and an additional 9 credit hours in the area.

A double concentration can be achieved by taking 9 additional credit hours. For additional information, contact the graduate programs coordinator.

## Accounting Concentration: (9 cr.)

Required Concentration Courses (6 cr.)

- BUKO-A 511 Financial Accounting Theory & Practice I (3 cr.)
- BUKO-A 512 Financial Accounting Theory & Practice II (3 cr.)

Choose one of the following (3 cr. hrs.)

- BUKO-A 522 Advanced Financial Accounting (3 cr.)
- BUKO-A 528 Introduction to Taxation (3 cr.)
- BUKO-A 534 Auditing Theory and Practice (3 cr.)

- BUKO-A 537 Business Information Systems (3 cr.)

## Business Analytics Concentration: (9 cr.)

Required Concentration Courses: (3 cr.)

- BUKO-K 543 Predictive Analytics for Business (3 )

Choose two from the following: (6 cr)

- Accounting Information Systems
- Financial Modeling
- Customer Relationship Management
- Human Resources Information Systems
- Informatics or Computer Science

## Finance Concentration: (9 cr.)

- BUKO-C 555 Investments (3 cr.)
- BUKO-C 567 Issues in Financial Management (3 cr.)
- BUKO-F 571 International Corporate Finance (3 cr.)

## Human Resources Concentration: (9 cr.)

- BUKO-L 506 Employment Problems and the Law (3 cr)
- BUKO-M 542 Organizational Theory and Development (3 cr)
- BUKO-C 570 Issues in Human Resource Management (3 cr)

## Business and Economics Courses - Undergraduate

## Graduate Courses for MBA

## Master of Science in Management-Online Consortium

The Chancellors' Master of Science in Management teaches you the knowledge and skills you need to be a successful manager: communication, team building, conflict resolution, and negotiation. You'll find it particularly appropriate if you have not taken management courses in the past but now manage, or plan to manage, a team.

There are no quantitative courses in this program. Instead, you study leadership, teams, change management, and ethics; and you gain next-level skills in critical thinking and performance improvement.

There are two tracks to choose from:

1. Human Resources
2. General Management

## Degree Requirements:

To earn the MS in Management, students must complete 30 credit hours of coursework as follows:

**Core Courses:** Six courses (18 cr.)

*(Those with non-business undergraduate backgrounds should begin with BUSE-A500: Speaking the Language of Business; this course will count toward elective credit)*

1. Complete:

- BUSE-B 511 Business Communications/Managerial Communications (3 cr.)

2. Complete **one** course in Leadership: (3 cr.)

- BUEA-M 550 Leadership and Motivation (3 cr.)

- BUKO-J 552 Principles of Leadership and Ethics (3 cr.)
  - BUNW-Z 506 Leadership (3 cr.)
  - BUSE-A 508 Organizational Behavior and Leadership (3 cr.)
3. Complete **one** course in Ethics: (3 cr.)
- BUEA-M 557 Contemporary Managerial Ethical Issues (3 cr.)
  - BUNW-B 514 Legal, Ethical, and Social Environment of Business (3 cr.)
  - BUSE-B 510 Managerial Ethics (3 cr.)
4. Complete **one** course in Change Management: (3 cr.)
- BUEA-M 551 Organizational Learning and Change Management (3 cr.)
  - BUKO-M 542 Organizational Theory and Development (3 cr.)
  - BUSE-E 548 Organizations and Organizational Change Management (3 cr.)
5. Complete **one** course in Managing Teams: (3 cr.)
- BUNW-C 512 Managing in a Team-Based Organization (3 cr.)
  - BUSE-Z 506 Managing the Team-Based Organization (3 cr.)
6. Complete
- BUSE-E 552 Negotiation (3 cr.)

**Track Courses: Four courses (12 cr.) - Complete one of the following tracks:**

**A. Human Resources Track:**

1. Complete **one** of the required HR Track Courses: (3 cr.)
- BUEA-M 558 Human Resource Management (3 cr.)
  - BUKO-Z 542 Strategic Human Resource Management (3 cr.)
  - BUNW-G 514 Human Resource Management (3 cr.)
  - BUSE-E 554 Human Resource Management (3 cr.)
2. Complete **three** of the HR Track Electives: (9 cr.)\*
- BUKO-C 570 or BUSE-E 574 Strategic Staffing (3 cr.)
  - BUKO-L 506 Employment Problems and the Law (3 cr.)
  - BUSE-E 549 Industrial (Labor) Relations (3 cr.)
  - BUSE-E 558 Total Compensation (3 cr.)
  - BUSE-E 559 Performance Management (3 cr.)
  - BUSE-E 585 Training and Development (3 cr.)

\*Students from non-business undergraduate backgrounds must complete BUSE-A500 Speaking the Language of Business as one of the electives.

**B. General Management Track:**

**Complete four courses (12 cr.) from the following options:\***

- a. International Business course: (3 cr.)
- BUEA-M 559 Global Leadership (3 cr.)
  - BUKO-K 554 Leadership in a Global Context (3 cr.)

- BUNW-B 515 Introduction to International Business (3 cr.)
- b. Ops/Project Management course: (3 cr.)
- BUEA-M 563 Operations and Supply Chain Management (3 cr.)
  - BUNW-B 513 Operations and Supply Chain (3 cr.)
  - BUSE-B 517 Operations and Supply Chain Management (3 cr.)
- c. Strategy course: (3 cr.)
- BUEA-M 560 Strategic Management (3 cr.)
  - BUKO-J 560 Global Strategic Management
- d. Analytics/IS course: (3 cr.)
- BUKO-K 542 Business Analytics (3 cr.)
  - BUSE-A 509 Management Information Systems (3 cr.)
- e. Human Resources course: (3 cr.)
- BUEA-M 558 Human Resource Management (3 cr.)
  - BUKO-Z 542 Strategic Human Resource Management (3 cr.)
  - BUNW-G 514 Human Resource Management (3 cr.)
  - BUSE-E 554 Human Resource Management (3 cr.)
- f. Marketing course: (3 cr.)
- BUEA-M 554 Marketing Management (3 cr.)
  - BUKO-M 559 Advanced Marketing Management (3 cr.)
  - BUNW-B 511 Marketing Management (3 cr.)
  - BUSE-C 521 Marketing Management (3 cr.)
- g. Economics: (3 cr.)
- BUNW-A 514 Economics for Managers

\*Students from non-business undergraduate backgrounds must complete BUSE-A500 Speaking the Language of Business, as one of the electives.

## Master of Science in Strategic Finance-Online Consortium

The Chancellors' Master of Science in Strategic Finance offers instruction in accounting and finance concepts and principles. It prepares you to tackle problems with advanced problem-solving and critical-thinking skills. Interpret and respond to financial data and scenarios. Develop ethical strategies to address issues faced by finance professionals. Learn to apply and integrate financial concepts and analytical tools.

This 100 percent online collaborative program is taught by faculty at IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast.

There are three tracks to choose from:

- Accounting
- Investments
- Managerial Finance

This program may be a good fit if you are:

- A recent college graduate seeking an advanced degree in finance

- An adult learner with a bachelor's degree and professional experience

Note: Students wanting to pursue a CPA may count the 30 credits they earn in this program toward completion of the 150-hour CPA requirement.

### Admissions

#### To be accepted to this program, you must have:

- A bachelor's degree from a regionally accredited institution\*
- Minimum 3.0 undergrad GPA\*\*

\*Non-business majors can complete business foundational coursework in as little as one semester to be eligible for this degree. Contact IU Online for more information.

\*\* If undergraduate GPA was under 3.0, a GMAT score of 550 or GRE score of 309 can be submitted for admission.

#### To apply to this program, complete an online application that includes:

- Official transcripts
- Optional for applicants with less than a 3.0 undergrad GPA:
  - A 250-word personal statement explaining background and reasons for entering the program.
  - GMAT score of 550 or GRE score of 309

### Degree Requirements

To graduate with the Chancellors' Master of Science in Strategic Finance, you must complete a minimum of 30 credit hours. Requirements are broken down as follows:

#### Core courses (24 cr.)

- BUSB-C 502 The Legal and Ethical Environment of Business (3 cr.) or
  - BUSE-E 597 Fraud Issues in Business (3 cr.)
- BUSE-A 507 Modeling and Simulation (3 cr.)
- BUSE-C 522 Financial Management (3 cr.) or
  - BUEA-F 510 Financial Management (3 cr.) or
  - BUNW-C 517 Financial Management Analysis (3 cr.)
- BUSE-E 577 Financial Statement Analysis (3 cr.)
- BUSE-E 589 Intermediate Accounting I (3 cr.) or
  - BUKO-A 511 Financial Accounting Theory and Practice I (3 cr.)
- BUSE-E 594 Business Analysis & Valuation (3 cr.)
- BUSE-E 595 Advanced Corporate Finance (3 cr.) or
  - BUSB-F 542 Strategic Financial Management (3 cr.)

Choose one of the following:

- BUKO-D 542 Advanced Managerial Accounting (3 cr.)
- BUNW-A 513 Accounting for Decision Making (3 cr.)
- BUSB-F 503 Decision-Making Tools in Accounting (3 cr.)
- BUSE-A 505 Strategic Cost Management (3 cr.)

#### Complete one of the following tracks:

##### Accounting Track (6 cr.)

- BUKO-A 534 Auditing Theory and Practice (3 cr.) or
  - BUSE-G 533 Auditing (3 cr.)

- BUKO-A 528 Introduction to Taxation (3 cr.) or
  - BUSE-H 546 Advanced Corporate Taxation (3 cr.)

##### Investment Track (6 cr.)

- BUKO-C 555 Investments (3 cr.) or
  - BUNW-F 524 Investment Management (3 cr.) or
  - BUSB-F 514 Investment Management (3 cr.) or
  - BUSE-E 557 Investment Management (3 cr.)

Choose one of the following:

- BUNW-F 517 Speculative Markets and Investment Strategy (3 cr.)
- BUSB-F 517 Financial Markets and Institutions (3 cr.)
- BUSE-E 567 Portfolio Management and Invest Analysis (3 cr.)

##### Managerial Finance Track (choose 2 from the following lists-6 cr total)

#### International Finance

- BUKO-F 571 International Corporate Finance (3 cr.)
- BUSB-F 530 International Finance (3 cr.)
- BUSE-E 568 International Finance Management (3 cr.) or
  - BUEA-F 511 International Financial Management (3 cr.)

#### Markets and Investments

- BUNW-F 517 Speculative Markets and Investment Strategy (3 cr.)
- BUSB-F 517 Financial Markets and Institutions (3 cr.)
- BUSE-E 567 Portfolio Management and Investment Analysis (3 cr.)

#### Investment Management

- BUKO-C 555 Investments (3 cr.)
- BUSE-E 557 Investment Management (3 cr.) or
  - BUNW-F 524 Investment Management (3 cr.) or
  - BUSB-F 514 Investment Management

## Bachelor of Applied Science-Online Consortium

### BAS Degree Requirements

- The curriculum consists of 120 credit hours. 60 of those are transferred in from an accredited community college.
- 18 credits from required core competencies
- At least 12 credits in one of three tracks: Health Care Management, Sustainability, Informatics, or an Individualized Tract
- 30 credit hours of additional electives and/or general education
- Further, students may complete on-line courses from other Indiana University campuses as part of the program.

To graduate with the BAS, you must complete a total of 120 credit hours. You may apply 60 to 64 credit hours from your AAS to Indiana University. You then complete 56-60 credit hours of courses from IU, with at least 30 credit hours at the 300- and 400-level.

Students must take one course for each learning outcome (6 courses/18 credit hours total). Students may use any listed course to satisfy this requirement.

Requirements are broken down as follows:

### 1. Core Competencies (18 cr.)

**Core Learning Outcome 1:** Demonstrate knowledge and skills in accounting and bookkeeping (3 cr.)

Complete one of the following classes:

- BUS-A 200 Foundations of Accounting (3 cr.)
- BUS-A 201 Introduction to Financial Accounting (3 cr.)
- BUS-A 202 Introduction to Managerial Accounting (3 cr.)

**Core Learning Outcome 2:** Demonstrate knowledge and skills in economics

Complete one of the following classes:

- BUS-G 300 Intro to Managerial Economics and Strategy\*\* (3 cr.)
- ECON-E 103 or ECON-E 201 Introduction to Microeconomics\* (3 cr.)
- ECON-E 104 or ECON-E 202 Introduction to Macroeconomics\* (3 cr.)
- ECON-E 200 Fundamentals of Economics: An Overview\* (3 cr.)
- POLS-Y 359 Economics and Public Management (3 cr.)

\* ECON-E 201 & E 202 have a pre-req of MATH-M 117 or MATH-M 105;

ECON-E 103 and E 104 do not have any pre-requisites

\*\*P: MATH-M 118, ECON-E 270, E 103, E 104, BUS-P 301

**Core Learning Outcome 3:** Demonstrate knowledge and skills in legal, ethical, social, and/or international topics (must be at 300 or 400 level)

Complete one of the following classes:

- BUS- B399 or BUS J404 Business and Society (3 cr.)
- BUS-D 300 International Business Administration (3 cr.)
- BUS-D 301 The International Business Environment\* (3 cr.)
- HIST-B 391 Themes in World History (3 cr.)
- HIST-G 369 Modern Japan (3 cr.)
- HIST-G 385 Modern China (3 cr.)
- HIST-G 387 Contemporary China (3 cr.)
- HIST-G 410 China Japan US, 20th & 21st Century (3 cr.)
- PHIL-P 306 Business Ethics (3 cr.)
- PHIL-P 393 Biomedical Ethics\* (3 cr.)
- POLS-Y 379 Ethics and Public Policy (3 cr.)

- POLS-Y 403 Legal Issues in Public Bureaucracy (3 cr.)

\*(P: ECON-E 300 or E 201 & E 202)

**Core Learning Outcome 4:** Demonstrate knowledge and skills in supervision (must be at 300 or 400 level)

Complete one of the following classes:

- BUS-W 301 Management & Organization Theory (3 cr.)
- BUS-Z 300 or BUS Z301 Organizational Behavior & Leadership (3 cr.)
- BUS-Z 302 (P: PSY-P103 & SOC-S100) Managing and Behavior in Organizations (3 cr.)
- BUS-Z 440 Personnel - Human Resource Management (3 cr.)
- POLS- Y357 Public Personnel Management (3 cr.)
- POLS- Y358 Human Behavior and Public Organizations (3 cr.)

**Core Learning Outcome 5:** Demonstrate knowledge and skills in marketing (must be at 300 or 400 level)

Complete one of the following classes:

- BUS-M 300 Introduction to Marketing (3 cr.)
- BUS-M 301 Introduction to Marketing Management\* (3 cr.)

\*(P: BUS-A 202, ECON-E 201 & E 202)

**Core Learning Outcome 6:** Demonstrate knowledge and skills in communication (must be at 300 or 400 level)

Complete one of the following classes:

- SPCH-C 380 or SPCH-S 440 or CMCL-C440 Organizational Communication (3 cr.)
- SPCH-S 427 or CMCL-C427 Cross-Cultural Communication (3 cr.)

### BAS Track Courses

As a BAS student, you must choose from one of four tracks:

- Healthcare management track
- Sustainability studies track
- Informatics track
- Individualized track

You take courses related to the track you choose. These include a capstone course that helps you integrate what you have learned.

### A. Health Management Track

**Learning Outcome 1:** Compare and contrast the U.S. health-care system, including reimbursement, with other systems around the world.

Complete one of the following classes:

- BUS-H 320 Systems of Health Care Delivery (3 cr.)
- HSCI-H 415 Global Child and Adolescent Health (3 cr.)
- PAHM-B 311 Systems of Health Care Delivery (3 cr.)
- PAHM-B 320 Global Systems of Health Care Delivery (3 cr.)



- PAHM-H 320 or SPEA-H 320 Health Systems Administration (3 cr.)
- SPEA-V 450 Medical Ethics (3 cr.)

**Learning Outcome 2:** Demonstrate an understanding of the ethical, legal, financial, and political factors that influence the provision of health services in the U.S.

Complete one of the following courses:

- BUS-H 352 Health Care Financial Management (3 cr.)
- BUS-H 402 Hospital Organization and Management (3 cr.)
- BUS-H 411 Management of Long-Term Care Facilities (3 cr.)
- PAHM-H 441 or SPEA H441 Legal Aspects of Health Care (3 cr.)
- PAHM-H 474 Health Administration and Policy (3 cr.)
- PAHM-W 314 Ethics for Health Professionals (3 cr.)
- SPEA-H 452 Health Disparities (3 cr.)

**Learning Outcome 3:** Evaluate access to and cost of US health care, including reimbursement practices, for different types of care.

Complete one of the following classes:

- PAHM-H 315 Consumer Health (3 cr.)
- PAHM-H 352 Health Finance and Budgeting (3 cr.)
- PAHM-H 354 or AHSC-H 350 or BUS-H 354 Economics of Health Care (3 cr.)

**Learning Outcome 4:** Effectively assess and implement improvements in clinical care, customer service, and human resource planning in a health-care setting.

Complete one of the following:

- PAHM-B 352 Performance Improvement in Health Care (3 cr.)
- PAHM-B 371 or SPEA-H 371 or HR Management in Health Care Facilities (3 cr.)
- PAHM-H 401 Strategic Planning for Health Care Organizations (3 cr.)
- PAHM-M 366 Leadership for Health Professionals (3 cr.)
- SPEA-H 322 Principles of Epidemiology (3 cr.)
- SPEA-H 02 Hospital Administration (3 cr.)

**Capstone Outcome:** Integrate knowledge and skills and apply to health management issues or challenges.

Complete one of the following:

- PAHM-B 499 Health Management Capstone (3 cr.)
- SPEA-H 474 Health Capstone (3 cr.)

### B. Sustainability Studies Track

The sustainability studies track may appeal to you if you hold an AAS in a science field, especially in biology, chemistry, ecology, geosciences, or other similar fields.

As a student in this track, you will learn to:

- Describe how environment, society, and economy are interrelated and impact each other;
- Articulate how your educational experience applies to work and career choices;

- Apply principles of sustainability to innovatively solve problems and implement sustainable practices

### 1: Required

- SUST-C 301 Foundations of Sustainability (3 cr.)

### 2: Choose Two

- GEOG-G 315 Environmental Conservation (online) (3 cr.)
- GEOG-G 338 Geographic Information Systems (online) (3 cr.)
- GEOL-G 476 Climate Change Science (online) (3 cr.)
- GEOL-G 478 Global Change, Food, & Farming Systems (3 cr.)
- POLS-Y 308 Urban Politics (online) (3 cr.)
- POLS-Y 346 Politics of the Developing World (online) (3 cr.)
- SOC-S 308 Global Society (online) (3 cr.)
- SOC-S 419 Social Movements and Collective Action (3 cr.)
- SUST-C 340 Sustainability in the Social and Behavioral Sciences (3 cr.)
- SUST-C 350 Sustainability in the Arts and Humanities (3 cr.)
- SUST-S 400 Energy: Sources and Needs (online) (3 cr.)

### 3: Required, Capstone

SUST-C 490 Capstone in Sustainability (3 cr.)

### C. Individualized Track

The student, in close consultation with an advisor, selects 12 hours of 300 and 400 level courses to complete this track.

- COAS-S 400 Workshop in Special Topics (3 cr.)
- BAS Individualized Capstone is also required (3 cr.)

### D. Informatics Track

The informatics track may appeal if you hold an Associate of Applied Science in Computing or an Associate of Applied Science in Information Technology.

As a student in this track, you take courses that prepare you to:

- Identify basic concepts and definitions around computers and informatics.
- Apply basic problem-solving techniques such as pseudo-coding and flow charting.
- Design, implement, debug, and test software applications using a given programming language, as well as web-based applications and programs.
- Apply problem-solving techniques to solve basic algorithms.
- Identify elements of proper interface design and build user-centered interfaces.

Courses in this track:

- INFO-C 100 Informatics Foundations (3 cr.)
- INFO-C 112 Programming and Databases (3 cr.)
- INFO-C 210 Programming I (3 cr.)
- INFO-C 211 Programming II (3 cr.)
- INFO-C 300 Human Computer Interaction (3 cr.)

- INFO-C 413 Web Design and Development (3 cr.)

### Student Services

#### Admissions

#### Application Deadlines

Rolling admissions. Application review will begin upon receipt of all required application materials.

To be accepted to this program, you must have:

1. An Associate of Applied Science (AAS) degree.
2. Met all other admissions requirements.

NOTE: This program is authorized, exempt, or not subject to state regulatory compliance and may enroll students from all 50 states.

#### To apply to this program:

1. Complete an application for admission.
2. Submit official transcripts.
3. International applicants may be asked for additional materials.

This program is offered by IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. After applying, you will be assigned a home campus. You will submit application documents to the Office of Admissions of that campus.

## Bachelor of Science in Hospitality and Tourism Management (BSHTM)

### Degree Requirements

The program consists of a minimum of 120 credit hours in four main areas: (1) general education core requirements, (2) required management core courses, (3) hospitality and tourism courses, and (4) general electives.

#### General Education Core Requirements

Graduates of the BSHTM program must fulfill all of the general education requirements as passed by the Faculty Senate. These general education requirements are effective for Fall 2019 admitted students and are found at academic-regulations/general-education. All HTM courses must be completed with a C or better with an overall 2.0 GPA. Students are encouraged to work closely with an undergraduate academic advisor.

#### General Education Requirements (34 credit hours):

- Speaking and Listening (6 cr.)
- Quantitative Reasoning (3-8 cr.)
- Humanistic & Artistic Ways of Knowing (6 cr.)
- Scientific Ways of Knowing (8 cr.)
- Social & Behavioral Ways of Knowing (3 cr.)
- Diversity requirement (3 cr.)

#### Required Management Core (24 credit hours):

- BUS-A 200 Foundations of Accounting (for nonbusiness majors) (3 cr.) **or** BUS-A 201 Intro to Financial Accounting (3 cr.)
- BUS-F 300 Intro to Financial Management (for non-business majors) (3 cr.) **or** BUS-F 301 Intro to Financial Management (3 cr.)

- BUS-L 200 Elements of Business Law (for nonbusiness majors) (3 cr.) **or** BUS-L 201 Legal Environment of Business (3 cr.)
- BUS-M 300 Intro to Marketing (for non-business majors) (3 cr.) **or** BUS-M 301 Intro to Marketing Management (3 cr.)
- BUS-W 100 Introduction to Business (3 cr.)
- BUS-X 107 Freshman Seminar in Business (3 cr.)
- BUS-Z 300 Organizational Behavior and Leadership (for non-business majors) (3 cr.) **or** BUS-Z 302 Managing and Behavior in Organizations (3 cr.)
- ECON-E 200 Fundamentals of Economics: An Overview (for non-business majors) (3 cr.) **or** ECON-E201 Intro to Microeconomics (3 cr.)

#### Required HTM Core Courses (36 credit hours):

- HTM-T 100 Introduction to Tourism Studies (3 cr.)
- HTM-T 181 Lodging Industry Operations (3 cr.)
- HTM-T 191 Sanitation and Health in Food Service, Lodging and Tourism (3 cr.)
- HTM-T 219 Management of Sports Events (3 cr.)
- HTM-T 325 Food and Beverage Management (3 cr.)
- HTM-T 362 Economics of Tourism (3 cr.)
- HTM-T 375 International Tourism (or equivalent cross-cultural communications course) (3 cr.)
- HTM-T 419 Tourism Sports Marketing (3 cr.)
- HTM-T 425 Event Production (3 cr.)
- HTM-T 444 Tourism Careers and Leadership (3 cr.)
- HTM-T 401 Internship in H & T (6 cr.)

#### Additional elective courses to reach 120 credit hours required for graduation.

Courses counted toward the Hospitality & Tourism degree program must be taken for a letter grade. Students must maintain an overall GPA of 2.0 or higher. At least 30 hours

of the curriculum must be at the 300 level or higher. Although foreign language is not required in this degree, students are strongly encouraged to study a foreign language as it will help them advance in their careers. Hospitality and tourism is a global industry and there may be many overseas job opportunities for graduates.

## Bachelor of Science in Public Administration

Students with a Bachelor of Science in Public Administration (BSPA) degree can continue their education in law, planning, policy analysis, or business administration. For those who choose immediate employment, the degree is flexible enough to provide the necessary background to begin a career in the public or nonprofit sector.

### Degree Requirements

The BSPA requires 120 credit hours. Indiana University Kokomo requires all undergraduate students to complete the campus general education curriculum. Many of the BSPA requirements also satisfy general education requirements. All general education courses in the BSPA major must be completed with a C or better. Students are encouraged to work closely with an undergraduate academic advisor.

#### General Education Requirements (34 credit hours):

- Speaking and Listening (6 cr.)
- Quantitative Reasoning (3-8 cr.)
- Humanistic & Artistic Ways of Knowing (6 cr.)
- Scientific Ways of Knowing (8 cr.)
- Social & Behavioral Ways of Knowing (3 cr.)
- Diversity requirement (3 cr.)

#### **Required Management Core (24 credit hours):**

- BUS-A 200 Foundations of Accounting (for nonbusiness majors) (3 cr.) **or** BUS-A 201 Intro to Financial Accounting (3 cr.)
- BUS-F 300 Intro to Financial Management (for non-business majors) (3 cr.) **or** BUS-F 301 Intro to Financial Management (3 cr.)
- BUS-L 200 Elements of Business Law (for nonbusiness majors) (3 cr.) **or** BUS-L 201 Legal Environment of Business (3 cr.)
- BUS-M 300 Intro to Marketing (for non-business majors) (3 cr.) **or** BUS-M 301 Intro to Marketing Management (3 cr.)
- BUS-W 100 Introduction to Business (3 cr.)
- BUS-X 107 Freshman Seminar in Business (3 cr.)
- BUS-Z 300 Organizational Behavior and Leadership (for non-business majors) (3 cr.) **or** BUS-Z 302 Managing and Behavior in Organizations (3 cr.)
- ECON-E 200 Fundamentals of Economics: An Overview (for non-business majors) (3 cr.) **or** ECON-E201 Intro to Microeconomics (3 cr.)

#### **Major Public Administration Requirements (15 cr.)**

Students must have a C or higher in the core and concentration/minor courses. Some courses are only offered in the fall or in the spring and some only every other year. Please work with an advisor to create your schedule.

- PAHM-V 171 Introduction to Public Administration (pre-requisite for all PAHM courses) (3 cr.)
- PAHM-V 263 Public Management (3 cr.)
- PAHM-V 372 Government Finance and Budgets (3 cr.)
- PAHM-V 373 Human Resources Management in the Public Sector (3 cr.)
- PAHM-V 379 Performance Measurement and Program Evaluation (3 cr.)

#### **Select Public Administration Concentration or the Health Management Concentration**

##### **Public Administration Concentration Requirements (27 cr.)**

Required Public Administration Concentration Courses  
- Any approved PAHM course from the Approved Public Administration Concentration List (18 cr.)

##### **Approved PA Course List (select six)**

- PAHM-V 221 Nonprofit and Voluntary Sector or PAHM-V 362 Nonprofit Mgmt. and Leadership (3 cr.)
- PAHM-V 368 Managing Government Operations (3 cr.)
- PAHM-V 378 Public Policy Process in the US (3 cr.)
- PAHM-V 405 Public Law and the Legislative Process (3 cr.)

- PAHM-V 412 Leadership and Ethics /or V370 Research Methods and Statistical Modeling (3 cr.)
- PAHM-V 443 Managing Workforce Diversity /or V366 Managing Behavior in Public Organizations (3 cr.)
- PAHM-V 444 Public Administrative Organization (3 cr.)
- PAHM-V 473 Management, Leadership, and Policy (3 cr.) Applied Learning Experience (3 cr.)
- PAHM-V 380 Internship (3 cr.)

#### **Health Administration Concentration Requirements (21 cr.)**

Any approved PAHM course from the Approved Health Management Concentration List (18 )

##### **Approved HM Course List (select six)**

- AHLT-B 320 Global Systems of Health Care Delivery (3 cr.)
- PAHM-B 352 Performance Improvement in Healthcare (3 cr.)
- PAHM-H 315 Consumer Health or equivalent (3 cr.)
- PAHM-H 320 Health Systems Administration (3 cr.)
- PAHM-H 352 HealthCare Finance (3 cr.)
- PAHM-H 354 Health Economics (3 cr.)
- PAHM-H 474 Health Administration Ethics Seminar or AHLT-W314 Ethics for Health Professionals (3 cr.)
- AHLT-M 366 Leadership for Health Professional Fall or equivalent (3 cr.) Applied Learning Experience (3 cr.)
- PAHM-H 365 Internship (3 cr.)

## **Bachelor of Science in Sport and Recreation Management**

The IU Kokomo Sport and Recreation Management (SRM) degree uses an interdisciplinary approach that includes foundation courses in sport, recreation and business. In addition to completing a broad core of professional sport and recreational courses (in law, marketing, management, psychology, and finance).

The sport and recreation management (SRM) program provides you with academic knowledge and practical experiences that foster an understanding of and appreciation for the sport and recreation industries. An academic experience centered on student learning will promote professionalism, collegiality, and scholarship.

#### **Degree Requirements**

The program consists of a minimum of 120 credit hours in four main areas: (1) general education core requirements, (2) required management core, (3) sport and recreation courses, and (4) general electives.

#### **General Education Core Requirements**

Graduates of the BSSRM program must fulfill all of the general education requirements as passed by the Faculty Senate. These general education requirements are effective for Fall 2019 admitted students and are found at academic-regulations/general-education. All SRM courses must be completed with a C or better with an overall 2.0 GPA. Students are encouraged to work closely with an undergraduate academic advisor.

#### **General Education Requirements (34 credit hours):**

- Speaking and Listening (6 cr.)
- Quantitative Reasoning (3-8 cr.)
- Humanistic & Artistic Ways of Knowing (6 cr.)
- Scientific Ways of Knowing (8 cr.)
- Social & Behavioral Ways of Knowing (3 cr.)
- Diversity requirement (3 cr.)

#### **Required Management Core (24 credit hours):**

- BUS-A 200 Foundations of Accounting (for nonbusiness majors) (3 cr.) **or** BUS-A 201 Intro to Financial Accounting (3 cr.)
- BUS-F 300 Intro to Financial Management (for non-business majors) (3 cr.) **or** BUS-F 301 Intro to Financial Management (3 cr.)
- BUS-L 200 Elements of Business Law (for nonbusiness majors) (3 cr.) **or** BUS-L 201 Legal Environment of Business (3 cr.)
- BUS-M 300 Intro to Marketing (for non-business majors) (3 cr.) **or** BUS-M 301 Intro to Marketing Management (3 cr.)
- BUS-W 100 Introduction to Business (3 cr.)
- BUS-X 107 Freshman Seminar in Business (3 cr.)
- BUS-Z 300 Organizational Behavior and Leadership (for non-business majors) (3 cr.) **or** BUS-Z 302 Managing and Behavior in Organizations (3 cr.)
- ECON-E 200 Fundamentals of Economics: An Overview (for non-business majors) (3 cr.) **or** ECON-E201 Intro to Microeconomics (3 cr.)

#### **Required SRM Core Courses (39 credit hours):**

- SRM-P211 Introduction to Sport Management (3 cr.)
- SRM-P 333 Sport in America: Historical Perspectives (3 cr.)
- SRM-P411 Legal Issues in Sport Settings (3 cr.)
- SRM-P415 Sport Promotions and Public Relations (3 cr.)
- SRM-R 213 Introduction to Sport Information (3 cr.)
- SRM-R301 Selling in the Sport Industry (3 cr.)
- SRM-R418 Sport and Recreation Marketing (3 cr.)
- SRM-R450 Sports Management Capstone (3 cr.)
- SRM-R491 Internship in SRM (6 cr.)
- SRM-S320 Economics of Sport Management (3 cr.)
- HTM-T 219 Management of Sports Events (3 cr.)
- HTM-T 425 Event Production (3 cr.)
- HTM-T 444 Tourism Careers and Leadership (3 cr.)

#### **Additional elective courses to reach 120 credit hours required for graduation.**

Courses counted toward the Sport and Recreation Management degree program must be taken for a letter grade. Students must maintain an overall GPA of 2.0 or higher. At least 30 hours of the curriculum must be at the 300 level or higher. Although foreign language is not required in this degree, students are strongly encouraged to study a foreign language as it will help them advance in their careers. Sport and Recreation Management is a global industry and there may be overseas job opportunities for graduates.

## **Health Management Minor**

The minor in Health Management requires five courses (15 cr.). Students should work closely with PAHM academic advisors and faculty.

#### **Required Core Courses (6 cr.):**

- PAHM-H 320 Health Systems Administration (3 cr.)
- PAHM-H 354 Health Economics (3 cr.)

#### **Elective Courses (Select 3 courses, 9 cr.):**

- PAHM-H 352 Healthcare Finance and Budgeting (3 cr.)
- PAHM-H 365 Health Administration Practicum (3 cr.)
- PAHM-H 401 Strategic Planning for Health Care Organization (3 cr.)
- PAHM-H 402 Hospital Administration (3 cr.)
- PAHM-H 411 Long-Term Care Administration (3 cr.)
- PAHM-H 432 Health Care Marketing (3 cr.)
- PAHM-H 441 Legal Aspects of Health Care (3 cr.)
- PAHM-H 474 Health Administration Ethics Seminar (3 cr.)
- PAHM-H 455 Topics in Public Health (3 cr.)
- PAHM-H 456 Managed Care (3 cr.)
- PAHM-V 373 Human Resources Management in the Public Sector (3 cr.)

Requirement: The Health Management minor requires the successful completion (C or higher) in five courses (15 credit hours total) from the above.

## **Hospitality and Tourism Minor**

The minor in Hospitality and Tourism requires 15 credit hours with a letter grade of C or better.

#### **Required Courses (3 cr.)**

- HTM-T 100 Intro to Tourism (3 cr.)

#### **Elective Courses (9 cr. minimum):**

- HTM-T 181 Lodging Industry Operations (3 cr.)
- HTM-T 191 Sanitation and Health in Food, Service, Lodging and Tourism (3 cr.)
- HTM-T 219 Sports Management (3 cr.)
- HTM-T 271 Mechanics of Meeting Planning (3 cr.)
- HTM-T 310 Event Catering Management (3 cr.)
- HTM-T 334 Cultural Heritage Tourism (3 cr.)
- HTM-T 351 Tourism Experiences (3 cr.)
- HTM-T 371 Special Event Management (3 cr.)
- HTM-T 419 Tourism Sports Marketing (3 cr.)
- HTM-T \_\_\_\_ Any 300/400 level H&T class excluding the beverage classes listed below.

#### **Beverage Electives (6 cr. maximum):**

Students must be 21 years of age to take the beverage classes.

- HTM-T 218 Wines of the World (3 cr.)
- HTM-T 328 Intro to Micro-brewing (3 cr.)
- HTM-T 385 Beer and Spirits Management (3 cr.)

## **Human Resources Minor**

The minor in Human Resources requires six courses (18 cr.). Students should work closely with academic advisors and faculty.

#### **Required Core Courses (12 cr.):**

- PSY-P 103 General Psychology (3 cr.)



- BUS-Z 302 Managing Behavior Organization (Prerequisite PSY-P 103 and 60 hours) (3 cr.)
- BUS-Z 440 Personnel: Human Resource Management (Prerequisite BUS-Z 302) (3 cr.)
- BUS-Z 470 Issues in Human Resource Management (Prerequisite BUS-Z 302) (3 cr.)

#### **Elective Courses (Select 2 business electives, 6 cr.):**

- BUS-W 430 Managing and Behavior in Organizations (Prerequisite BUS-Z 302) (3 cr.)
- BUS-L 406 Employment Problems and the Law (Prerequisite BUS-L 201) (3 cr.)
- BUS-Z 460 Organizational Culture and Engagement (Prerequisite BUS-Z 302) (3 cr.)

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Human Resources minor originated in Fall Semester, 2020.

### **Leadership Minor**

The Leadership minor will allow students pursuing a four-year degree in business or non-business programs to include a formal study of leadership. Students who elect this minor must notify their advisor before the end of their junior year.

#### **Justification**

The leadership minor for business and non-business majors will complement and enhance other programs of study and provide students with a formal understanding of leadership, applicable to all organizations. Students with a leadership minor will benefit from an enhanced resume. For example, a communication major paired with a leadership minor may gain greater attention when applying for positions requiring leadership skills.

#### **Leadership Minor (12 credit hours)**

- BUS-W 430 Organizations and Organizational Change (3 cr.)
- BUS-Z 302 Managing and Behavior in Organizations (3 cr.)
- BUS-Z 447 Leadership, Teamwork, and Diversity (3 cr.)
- BUS-Z 456 Leadership Skills (3 cr.)

### **Public Administration Minor**

The minor in Public Administration requires five courses (15 cr.). Students should work closely with PAHM academic advisors and faculty.

#### **Required Core Course (3 cr.)**

- PAHM-V 171 Introduction to Public Administration (3 cr.)

#### **Elective Courses (Select 4 courses, 12 cr.)**

- PAHM-V 263 Public Management (3 cr.)
- PAHM-V 372 Government Finance and Budgets (3 cr.)
- PAHM-V 373 Human Resources Management in the Public Sector (3 cr.)
- PAHM-V 376 Law and Public Policy (3 cr.)
- PAHM-V 378 Public Policy Process in the U.S. (3 cr.)
- PAHM-V 379 Performance Measurement and Program Evaluation (3 cr.)

- PAHM-V 366 Managing and Behavior in Public Organizations (3 cr.)
- PAHM-V 368 Managing Government Operations (3 cr.)
- PAHM-V 370 Research Methods and Statistics (3 cr.)
- PAHM-V 444 Public Administration Organization (3 cr.)
- PAHM-V 221 Nonprofit and Voluntary Sector (3 cr.)
- PAHM-V 362 Nonprofit Management (3 cr.)
- PAHM-V 412 Leadership in Ethics (3 cr.)
- PAHM-V 443 Managing Workforce Diversity (3 cr.)
- PAHM-V 473 Management, Leadership and Policy (3 cr.)
- PAHM-V 346 Intro to Government Accounting and Financial Reporting (3 cr.)
- PAHM course approved by School of Business

**Requirement: The Public Administration minor requires the successful completion (C- or higher) in five courses (15 credit hours total) from the above.**

### **Sport Marketing and Management Minor**

**(18 credit hours)**

The Sports Marketing and Management minor provides students with a foundational understanding of sports management theory, and how sports marketing activities and strategies contribute to sports business success. The Cole Fitness Center and the IU Kokomo gymnasium have increased the number of students wanting educational opportunities and activities that are sport based. We believe this minor is an excellent complement to these students. Upon completion of the minor, students will be able to apply sports marketing and management theory to identify opportunities and solve problems faced by sport organizations in a variety of contexts. The Sports Marketing and Management minor is available to all IU Kokomo students, as well as graduates and community members with a B.A. or B.S. degree wanting to add this minor. Students must be in good academic standing. Students who decide to pursue this minor should visit their school's academic records office to have this minor officially added to their academic objective.

A grade of C- or better in all courses is required.

#### **Choose 15 credits from the following:**

- SRM-P 211 Introduction to Sport Management (3 cr.)
- SRM-P 328 Issues in Intercollegiate Athletics (3 cr.)
- SRM-P 333 Sport in America (3 cr.)
- SRM-P 402 Ethics in Sport (3 cr.)
- SRM-P 411 Legal Issues in the Sport Settings (3 cr.)
- SRM-P 415 Sport Public Relations and Promotions (3 cr.)
- SRM-R 213 Introduction to Sport Information (3 cr.)
- SRM-R 319 Sport Facility Management (3 cr.)
- SRM-R 418 Sport and Recreation Marketing (3 cr.)
- SRM-R 445 Special Topics in Sport and Recreation Management (3 cr.)
- SRM-R 491 Internship in Sport and Recreation Management (3 cr.)

- SRM-S 320 Economics of Sport (3 cr.)

### **Elective Courses - Choose one (3 cr.)**

- BUS-A 200 Foundations of Accounting (3 cr.)
- BUS-A 201 Introduction to Financial Accounting (3 cr.)
- BUS-F 260 Personal Finance (3 cr.)
- BUS-M 300 Introduction to Marketing (3 cr.)
- BUS-W 100 Introduction to Business (3 cr.)
- BUS-Z 300 Organizational Behavior and Leadership (3 cr.)
- ECON-E 201 Microeconomics (3 cr.)
- ECON-E 202 Macroeconomics (3 cr.)

## **Master of Public Management (MPM)**

The Master of Public Management (MPM) program provides public service managers the skills to cope with challenging human and technical issues. It also provides a broad interdisciplinary background in the values and ethics of public management. It is designed as preparation for executive leadership positions in the public, private and nonprofit sectors. The program can be completed on either a full-time or part-time basis. Most coursework for the program is offered in the evenings to allow students to work full-time and participate in the MPM program part-time. To meet the needs of our dynamic and diverse student population, PAHM delivers graduate courses in a variety of ways: online, on-campus, and hybrid. Online courses provide the option to complete some coursework from a location of choice.

### **Curriculum Information**

The 33-*credit hour* MPM track in Public Management and Policy program is designed to develop leaders for public, private and nonprofit organizations and allows for expertise in public management and policy analysis. The 33 credit hours of courses require the completion of 21 hours in core courses, 9 hours in concentration areas in public management and policy analysis, and 3 hours in experiential or professional requirements. The 33-*credit hour* MPM track in Health Management requires the completion of 21 hours in core courses, 9 hours in concentration areas in health care management and 3 hours in experiential or professional requirements.

The 42-*credit hour* MPM Double Track in the Master of Public Management requires completion of 21 hours in core courses, 18 hours in concentration areas in public management and policy analysis and 3 hours in experiential or professional requirements. The experiential requirement ensures that each graduate of the MPM gains insight into the world of public service through an experience outside the classroom.

### **Transfer Credits:**

Students admitted into the MPM degree program may be allowed to transfer a maximum of nine (9) credit hours or three (3) graduate level courses into the degree program. These courses must have been completed at an accredited university, consisting of a graduate program that is comparable in curriculum and academic rigor to the MPM program. The Graduate Program Director or Dean will assess each potential transfer course with regard to these criteria. The MPM program allows students to choose between two tracks or a double track.

### **Required MPM Core Courses (27 Credit Hours):**

- PAHM-V 502 Public Management (3 cr.)
- PAHM-V 504 Public Organization (3 cr.)
- PAHM-V 506 Statistical Analysis for Effective Decision Making (3 cr.)
- PAHM-V 512 Public Policy Process (3 cr.)
- PAHM-V 560 Public Finance and Budgeting (3 cr.)
- PAHM-V 561 Public Human Resources Management (3 cr.)
- PAHM-V 569 Executive Leadership and Ethics (3 cr.)

### **Tracks (Select One):**

#### **Public Management and Policy Track Requirements (9 Credit Hours):**

- PAHM-V 525 Management of Nonprofit Organizations (3 cr.)
- PAHM-V 550 Topics in Public Affairs - Strategic Management (3 cr.)
- PAHM-V 562 Public Program Evaluation (3 cr.)

#### **Practicum (3 Credit Hours)**

- PAHM-V 585 Practicum in Public Administration - (experiential or professional requirements)(1-9 cr.)

#### **Health Management Track Requirements (9 Credit Hours):**

- PAHM-V 515 Seminar in Health Policy: Special Topics (3 cr.)
- PAHM-V 543 Health Services Management (3 cr.)
- PAHM-V 631 Health Planning (3 cr.)

#### **Practicum (3 Credit Hours)**

- PAHM-V 585 Practicum in Public Administration - (experiential or professional requirements)(1-9 cr.)

#### **Double Track Requirements (18 Credit Hours):**

- PAHM-V 525 Management of Nonprofit Organizations (3 cr.)
- PAHM-V 540 Law and Public Affairs (3 cr.)
- PAHM-V 550 Topics in Public Affairs - Strategic Management (3 cr.)
- PAHM-H 515 Seminar in Health Policy: Special Topics (3 cr.)
- PAHM-V 543 Health Services Management (3 cr.)
- PAHM-V 631 Health Planning (3 cr.)

#### **Practicum (3 Credit Hours)**

- PAHM-V 585 Practicum in Public Administration - (experiential or professional requirements)(1-9 cr.)

### **MPM Application Requirements**

#### **Eligibility**

Applicants with bachelor degrees in any field from an accredited institution are eligible to apply for admission to the graduate programs in Public Administration and Health Management. Minimum preferred requirements for admission include a baccalaureate degree from an accredited college or university with a grade point average (GPA) of "B" (3.0) or higher. The GRE or GMAT may be required for students applying for admission into the MPM program that exhibit undergraduate GPAs that are lower than 3.0. Subsequently, students with lower GPAs may also be expected to successfully complete two graduate level courses within the MPM program before being admitted.

Students with a GPA between 2.6 and 3.0 may be admitted to the Graduate Certificate Program in Public Management (GCPM) or Graduate Certificate Program in Health Management (GCHM). On successful completion, students may apply to the MPM degree program. Students seeking admission to the (GCPM or GCHM) do not need to take the GRE or GMAT test. Applications for the MPM program are processed on a year-round basis for admission in any academic semester.

### Admission

Each application for admission is carefully evaluated by the MPM Director. Applicants to all MPM degree programs must do the following:

1. Submit online or paper application
2. Submit complete official transcripts from all colleges and universities attended. Students who have taken course work on any Indiana University campus do not need to submit an Indiana University transcript.
3. Pay a nonrefundable application fee of \$40 to IU Kokomo.
4. Submit three Application Reference letters written by individuals familiar with the applicant's activities and potential to succeed in graduate work.
5. Submit proof of bachelor's degree certification from an accredited institution. Students who have not completed undergraduate course work at the time of application may be admitted based on the strength of previous work, but a final transcript attesting to the award of a bachelor's degree must be submitted before the student can enroll.
6. Demonstrate evidence that an undergraduate statistics course (at the 200 level or higher) was successfully completed with a grade of "C" or higher.
7. Applicants whose native language is not English must demonstrate proficiency in English and must meet Indiana University Kokomo's graduate English proficiency requirements.
8. The MPM program admits students for fall, spring and summer semesters. Applicant deadlines for domestic students are June 15 for fall entry, November 1 for spring entry and March 1 for summer entry. Application deadlines for international students are June 1 for fall entry and October 1 for spring entry only. A \$60 application fee is required for international applicants.

### GRE Requirements

As previously mentioned, prospective students may be required to take the GRE or GMAT as a part of the application process. Information with regard to taking the GRE is available from Graduate Record Examination, Educational Testing Service, P.O. Box 6000, Princeton, NJ 08541, (609) 771-7670 or (866) 473-4373, and on the Web at [www.gre.org](http://www.gre.org).

### Academic Standards:

Graduation with the MPM degree requires a cumulative grade point average (GPA) of at least 3.0 or a B average. A student whose GPA falls below 3.0 will be placed on probation and will be required to bring the GPA back to 3.0 within the next 9 credit hours of course work. Failure to remove the deficiency in this timeframe will result in immediate dismissal from the program. A student cannot

compensate for deficient course work by completing more credits beyond those required in the program of study.

### Each Course Requirement:

All graduate students are expected to maintain an average grade of "B" (3.0) or higher in each course. Subsequently, students receiving a "C" or lower will be referred to the MPM Director in order to develop a plan for improving their academic performance. Subsequently, the Director may recommend that a student who receives a "C" or lower in a particular course retake the class.

It is advisable that students not have more than one "Incomplete" course at any time. Subsequently, students carrying more than one incomplete may not enroll in additional courses without the permission of the MPM Director or Dean.

## Graduate Certificate in Business Analytics

Students must fill out the School of Business graduate application and have at least a completed bachelor's degree to qualify for the program. Depending on previous coursework the student may need to take the two pre-requisite courses listed below.

- To earn the certificate a student must earn a C or better in each of the courses, and have a cumulative GPA of 2.5 in the certificate program (including courses accepted for transfer credit).
- Completion of 18 credit hours (listed below) with at least 12 hours completed at Indiana University Kokomo
- A minimum of 9 credit hours must be completed postbaccalaureate.

### Prerequisites:

- BUS-K 321 Management of Information Technology (3 cr.)
- ECON-E 270 Introduction to Statistical Theory in Economics and Business (3 cr.)

### Required Courses:

- BUKO-K 542 Business Analytics (3 cr.)
- BUKO-K 543 Predictive Analytics for Business (3 cr.)

### Choose two from the following:

- Accounting Information Systems
- Financial Modeling
- Customer Relationship Management
- Human Resources Information Systems
- Informatics or Computer Science

## Graduate Certificate in Health Management (GCHM)

This certificate is a 24 credit hours program in health management at the graduate level. The program is flexible enough to be adapted to the needs of pre-career and in-service individuals. Career employees of public sector agencies seeking courses in public management, especially those changing from professional or technical roles to managerial roles, will find the certificate program beneficial. It is significant to note that admission into the Certificate Program is separate from admission into the MPM Degree Program. Subsequently, students must pay

a separate application fee for potential admission into the MPM Degree program if they select to pursue this degree option following the completion of the Certificate. In addition, students cannot apply for this Certificate program once they have completed the requirements for the MPM degree with a concentration in health care management. Course work includes:

#### **Required Core Courses (21 credit hours)**

- PAHM-H 509 Financial Management Principles of Health Care (3 cr.) **or** PAHM-V 560 Public Finance and Budgeting (3 cr.)
- PAHM-H 514 Health Economics **or** PAHM-V 517 Public Management Economics (3 cr.)
- PAHM-H 515 Seminar in Health Policy (3 cr.)
- PAHM-H 628 Health Care Information Systems (3 cr.)
- PAHM-V 543 Health Services Management (3 cr.)
- PAHM-V 561 Public Human Resource Management (3 cr.)
- PAHM-V 631 Health Planning (3 cr.)

#### **Electives/Practicum (3 credit hours)**

- PAHM-V 550 Topics in Health Care--Environmental Health (3 cr.)
- PAHM-V 557 Topics in Public Administration--Proposal Development and Grants Administration (3 cr.)
- PAHM-V 592 Global Health Issues and Management (3 cr.)
- PAHM-H 612 Marketing for Health Service Delivery (3 cr.)
- PAHM-V 585 Practicum in Public Administration - (experiential or professional requirements) (1-9 cr.)

#### **Admission Requirements**

When applying for the Graduate Certificate in Health Management the following documentation is required:

1. Submit the [online](#) application
2. Bachelor degree from an accredited university or college with a GPA between 2.6 or 4.0.
3. Official transcript from all university or colleges attended must be submitted with the completed application forms. Students who have taken course work on any Indiana University campus do not need to submit an Indiana University transcript.
4. Pay a nonrefundable application fee of \$40.

Students with a GPA between 2.6 and 4.0 may be admitted to the Graduate Certificate Program in Health Management (GCHM). Upon successful completion, students may apply to the Master in Public Management (MPM) degree program. Students seeking admission to the GCHC do not need to take the GRE or GMAT test. These tests may be required for students applying for admission into the MPM program that exhibit undergraduate GPAs that are lower than 3.0. Subsequently, students with lower GPAs may also be expected to successfully complete two graduate level courses within the MPM program before being admitted. Applications for the Graduate Certificate in Health Management program are processed on a year-round basis for admission in any academic semester.

#### **Academic Standards:**

Students will be referred to the MPM Director if their cumulative grade point average (GPA) falls below a 3.0. During this meeting the referred student will be required to develop a plan in tandem with the MPM Director for improving their academic performance.

#### **Each Course Requirement:**

All graduate students are expected to earn an average grade of "B" (3.0) or higher in each course. Subsequently, students receiving a C or lower will be referred to the Graduate Director in order to develop a plan for improving their academic performance. Subsequently, the Director may recommend that a student who receives a C or lower in a particular course retake the class.

## **Graduate Certificate in Leadership**

#### **Description**

The Graduate Certificate in Leadership will provide students the opportunity to pursue graduate level course work in the discipline of leadership. Curriculum will include topics under leadership theory, principles, and ethics, leadership skills, teamwork, and diversity.

#### **Justification**

The Graduate Certificate in Leadership will complement and enhance other graduate programs of study and provide students with the opportunity to formally study leadership as a discipline. Leadership is applicable to all organizations and there is increasing interest by regional stakeholders for leadership development. A Graduate Certificate in Leadership will also improve our ability to develop stackable credentials towards admission into the MBA program.

#### **Graduate Certificate in Leadership (12 credit Hours)**

Required:

- BUKO-J 552 Principles in Leadership and Ethics (3 cr.)

Choose three from list for a total of nine credits:

- BUKO-J 554 Leadership in a Global Context (3 cr.)
- BUKO-Z 547 Leadership, Teamwork, and Diversity (3 cr.) (not yet in the system)
- BUKO-M 542 Organizational Theory and Development (3 cr.)
- BUKO-J 556 Leadership Skills (3 cr.)

## **Graduate Certificate in Public Management (GCPM)**

This certificate is a 15 credit hour program in public management at the graduate level. The program is flexible enough to be adapted to the needs of pre-career and in-service individuals. Career employees of public sector agencies seeking courses in public management, especially those changing from professional or technical roles to managerial roles, will find the certificate program beneficial. Course work includes:

#### **Required Core Courses (9 credit hours):**

- PAHM-V 502 Public Management (3 cr.)



- PAHM-V 560 Public Finance and Budgeting (3 cr.) **or** PAHM-H 509 Financial Management Principles of Health Care (3 cr.)
- PAHM-V 561 Public Human Resources Management (3 cr.)

### **Electives/Internship (6 credit hours):**

**Two additional graduate public management courses approved by the MPM Director.**

- PAHM-V 506 Statistical Analysis for Effective Decision Making (3 cr.)
- PAHM-V 509 Administrative Ethics in the Public Sector (3 cr.)
- PAHM-V 512 Public Policy Analysis (3 cr.)
- PAHM-V 562 Public Program Evaluation (3 cr.)
- PAHM-V 566 Executive Leadership (3 cr.)
- PAHM-V 504 Public Organizations (3 cr.)
- PAHM-V 517 Public Management Economics (3 cr.)
- PAHM-V 540 Law and Public Affairs (3 cr.)
- PAHM-V 561 Public Human Resource Management (3 cr.)
- PAHM-V 525 Management in Non-Profit Sector (3 cr.)
- PAHM-V 557 Topics in Public Affairs-Grant Administration (3 cr.)
- PAHM-V 585 Practicum in Public Administration - (experiential or professional requirements)(1-9 cr.)

### **Admission Requirements**

When applying for the Graduate Certificate in Public Management the following documentation is required:

1. Submit [online](#) application.
2. Bachelor degree from an accredited university or college with a GPA between 2.6 or 4.0.
3. Official transcript from all university or colleges attended must be submitted with the completed application forms. Students who have taken course work on any Indiana University campus do not need to submit an Indiana University transcript.
4. Pay a non refundable application fee of \$40.

Students with a GPA between 2.6 and 4.0 may be admitted to the Graduate Certificate Program in Public Management (GCPM). Upon successful completion, students may apply to the Master in Public Management (MPM) degree program. Students seeking admission to the GCPM do not need to take the GRE or GMAT test. These tests may be required for students applying for admission into the MPM program that exhibit undergraduate GPAs that are lower than 3.0. Subsequently, students with lower GPAs may also be expected to successfully complete two graduate level courses within the MPM program before being admitted.

Applications for the Graduate Certificate in Public Management program are processed on a year-round basis for admission in any academic semester.

### **Academic Standards:**

Students will be referred to the MPM Director if their cumulative grade point average (GPA) falls below a 3.0. During this meeting the referred student will be required to develop a plan in tandem with the MPM Director for improving their academic performance.

### **Each Course Requirement:**

All graduate students are expected to earn an average grade of "B" (3.0) or higher in **each** course. Subsequently, students receiving a C or lower will be referred to the MPM Director in order to develop a plan for improving their academic performance. The MPM Director may recommend that a student who receives a C or lower in a particular course retake the class.

## **Bachelor of Science in Hospitality and Tourism Management Courses**

### **Undergraduate Courses**

### **Graduate Courses**

### **Sport and Recreation Management Courses**

### **Business-TSAPS**

#### **Business BS with Accounting Major Transfer Singular Articulation Pathways (TSAP)**

Fall Year 1:

- BUS-A 311 (3 cr.)
- BUS-A 325 (3 cr.)
- BUS-F 301 (3 cr.)
- BUS-S 302 (3 cr.)
- BUS-Z 302 (3 cr.)

Total 15 credits

Spring Year 1:

- BUS-A 312 (3 cr.)
- BUS-A 337 (3 cr.)
- BUS-D 301 (3 cr.)
- BUS-M 301 (3 cr.)
- BUS-P 301 (3 cr.)

Total 15 credits

Fall Year 2:

- BUS-A 328 (3 cr.)
- BUS-A 422 (3 cr.)
- BUS-J 404 (3 cr.)
- BUS-K 353 (3 cr.)
- Applied Learning Req. (3 cr.)

Total 15 credits

Notes: There are several ways to satisfy the business applied learning requirement. Please see an advisor for more details.

Spring Year 2

- BUS-A 339 (3 cr.)
- BUS-A 424 (3 cr.)
- BUS-J 401 (3 cr.)
- BUS-X 410 (3 cr.)
- General Elective (3 cr.)

Total 15 credits

Additional Notes: Only transfer credit from AACSB institutions will be considered for 300 and 400 level BUS and ECON courses.

**Business BS with Finance Major  
Transfer Singular Articulation Pathways (TSAP)**

Fall Year 1:

- BUS-A 325 (3 cr.)
- BUS-D 301 (3 cr.)
- BUS-F 301 (3 cr.)
- BUS-S 302 (3 cr.)
- BUS-Z 302 (3 cr.)

Total 15 credits

Spring Year 1:

- BUS-F 410 (3 cr.)
- BUS-M 301 (3 cr.)
- BUS-P 301 (3 cr.)
- Applied Learning Requirement (3 cr.)
- Finance Elective (3 cr.)

Total 15 credits

Fall Year 2:

- BUS-F 302 (3 cr.)
- BUS-J 404 (3 cr.)
- BUS-K 353 (3 cr.)
- Business Elective (3 cr.)
- General Elective (3 cr.)

Total 15 credits

Spring Year 2:

- BUS-J 401 (3 cr.)
- BUS-X 410 (3 cr.)
- Finance Elective (3 cr.)
- General Elective (3 cr.)
- General Elective (3 cr.)

Total 15 credits

Additional Notes

1. Business Electives must be a 300 or 400 level BUS or ECON
2. Only transfer credit from AACSB institutions will be considered for 300 and 400 level BUS and ECON courses.

**Business BS with Management Major  
Transfer Singular Articulation Pathways (TSAP)**

Fall Year 1:

- BUS-D 301 (3 cr.)
- BUS-P 301 (3 cr.)
- BUS-S 302 (3 cr.)
- BUS-Z 302 (3 cr.)

Total 15 credits

Spring Year 1:

- BUS-F 301 (3 cr.)
- BUS-M 301 (3 cr.)
- Management Elective (3 cr.)

- Applied Learning Requirement (3 cr.)
- General Elective (3 cr.)

Total 15 credits

Notes: There are several ways to satisfy the business applied learning requirement. Please see an advisor for more details.

Fall Year 2:

- BUS-J 404 (3 cr.)
- BUS-K 353 (3 cr.)
- Management Elective (3 cr.)
- Management Elective (3 cr.)
- Business Elective (3 cr.)

Total 15 credits

Spring Year 2

- BUS-J 401 (3 cr.)
- BUS-X 410 (1 cr.)
- Management Elective (3 cr.)
- Business Elective (3 cr.)
- General Elective (3 cr.)
- General Elective (2 cr.)

Total 15 credits

Additional Notes

1. Business Electives must be a 300 or 400 level BUS or ECON
2. Only transfer credit from AACSB institutions will be considered for 300 and 400 level BUS and ECON courses.

**Business BS with Marketing Major  
Transfer Singular Articulation Pathways (TSAP)**

Fall Year 1:

- BUS-D 301 (3 cr.)
- BUS-M 301 (3 cr.)
- BUS-S 302 (3 cr.)
- BUS-Z 302 (3 cr.)
- General Elective (3 cr.)

Total 15 credits

Spring Year 1:

- BUS-F 301 (3 cr.)
- BUS-M 405 (3 cr.)
- BUS-P 301 (3 cr.)
- Applied Learning Requirement (3 cr.)
- General Elective (3 cr.)

Total 15 credits

Note: There are several ways to satisfy the business applied learning requirement. Please see an advisor for more details.

Fall Year 2:

- BUS-J 404 (3 cr.)
- BUS-K 353 (3 cr.)
- BUS-M 455 (3 cr.)
- Marketing Elective (3 cr.)

- Business Elective (3 cr.)

Total 15 credits

Spring Year 2:

- BUS-J 401 (3 cr.)
- BUS-M 450 (3 cr.)
- BUS-X 410 (1 cr.)
- Business Elective (3 cr.)
- General Elective (3 cr.)
- General Elective (2 cr.)

Total 15 credits

Additional Notes:

1. Business Electives must be a 300 or 400 level BUS or ECON
2. Only transfer credit from AACSB institutions will be considered for 300 or 400 level BUS and ECON courses.

## School of Education

**Dean:** Chris Darr (Interim)

**Professors:** Leah Nellis, Julie Saam, Tara Kingsley

**Associate Professors:** Alina Mihai, Christina Romero, Sarrah Grubb

**Assistant Professors:** Lu Wang

**Lecturers:** Cheryl Moore-Beyioku, Amy Smith

**Director of Clinical Field Experiences and**

**Recruitment:** Dee Marler

**Assessment Coordinator:** Shelbi Fortner

### Majors

#### Bachelor's Degrees

- Bachelor of Science in Elementary Education
- Bachelor of Science in Secondary Education

#### With Teaching Major Areas in:

- Fine Arts/Visual Arts
- Language Arts
- Mathematics
- Science (Chemistry, Earth Science, Life Science Biology, Physical Science, Physics)
- Social Studies
- Spanish
- Special Education

#### Dual Degree Programs

- History/Political Science
- Mathematics

#### Dual Licensure Programs

- Early Childhood Education
- English as a New Language
- Music Education
- Special Education

#### Post Baccalaureate Educator Licensing Programs

- Elementary Education
- Transition to Teaching: Secondary Education
- Transition to Teaching: Elementary Education
- Transition to Teaching: All Grades

#### IU Regional Online Collaboration in Education

- EdS Educational Leadership
- EdS School Psychology

- MEd Teaching, Learning, and Curriculum
- MsEd Science of Reading

### Transfer Single Articulation Pathways

- Elementary Education (Elementary Generalist K-6)
- Secondary Education BSED-TSAP Life Science and Biology
- Secondary Education BSED-TSAP Mathematics

### Additional Information

- General Information
- Services Available to Education Students
- Organizations
- Undergraduate Programs
- Teacher Education Program (TEP)
- Undergraduate Academic Policies
- Field Experience and Student Teaching
- Bachelor of Science in Education
- Teaching Major Requirements
- Exceptional Learners: Mild Intervention
- Transition to Teaching

### Courses

- Undergraduate Courses
- Graduate Courses

## General Information

### History of the School of Education

The inception of teacher education programs at IU Kokomo was a direct response to the demands of local educators seeking coursework to fulfill state licensing requirements. Subsequently, the Kokomo School of Education was established to meet the educational needs of residents in north central Indiana, providing convenient access to high-quality programs. In 1969, the campus awarded its first Bachelor of Science in Elementary Education degree.

### Mission

The School of Education maintains the highest standards for students in its initial teacher education programs. The successful teacher must master both a body of content knowledge and effective teaching skills. The initial teacher education programs offer a balance of broad liberal arts education and specialized knowledge in professional education and concentrated areas. Students choose from a variety of options to fulfill their educational requirements. P-12 classroom teachers gain advanced knowledge of educational foundations, technology, inquiry, subject area content and content pedagogy. The purposes of the initial teacher education programs are (1) to prepare students to serve as effective teachers and members of the profession, (2) to assist students in meeting Indiana certification requirements for public school personnel, and (3) to assist Indiana University graduates in securing satisfying professional positions. The purposes of the advanced teacher education program are (1) to prepare P-12 classroom teachers in reflective and inquiry-based practices, (2) to prepare P-12 classroom teachers in effectively and efficiently utilizing technology in their practice, and (3) to ultimately improve classroom teaching and student learning in central Indiana.

### Programs

The School of Education offers two baccalaureate degrees: Bachelor of Science in Elementary Education,

and a Bachelor of Science in Secondary Education. In addition, post-baccalaureate licensing programs, an English Language Learners certificate program, and online collaborative graduate programs are offered at IU Kokomo.

### Accreditation

The School of Education at Indiana University Kokomo is accredited by the Council for Accreditation of Educator Preparation (CAEP) for a period of 7 years from Spring 2024 to Spring 2031. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes. The School of Education is also accredited by the Indiana Department of Education.

### Student's Responsibility

Advisors assist students in planning a program of study to satisfy requirements; however, each student assumes final responsibility for meeting deadlines and completing requirements for licensure and/or graduation. It is therefore essential that all students be familiar with the degree and licensure requirements outlined in the bulletin and student handbooks.

### Affirmative Action

The School of Education has a strong policy against discrimination that affects student teaching and teacher placement. Discrimination refers to the exclusion of a teacher or a prospective teacher from any position, assignment, or learning opportunity on the basis of any of the following criteria: race, color, minor variations in accent or dialect, religion, gender, national or social origin, economic condition of birth, age, disability, sexual orientation, or any other criterion not directly related to ability as a teacher. The central characteristic of discrimination is the denial of an objective judgment of individual worth by assigning, deliberately or unintentionally, stereotyped status to an individual. It thus introduces criteria that are not relevant to confirmable professional judgment of the quality of an individual's performance. Any complaint concerning discrimination should be called to the attention of the Dean of the School of Education at IU Kokomo.

## Services Available to Education Students

### Placement Services for Education Students

The IU Kokomo Career Center is available to assist students in preparing and conducting a job search. The office is a point of contact between employers and students or alumni seeking employment.

### Other Opportunities

#### Undergraduate Research

Opportunities are frequently available for undergraduate students to work with faculty on education research projects which may be supported by grant funding. Each student is strongly encouraged to consult with faculty whose academic area is congruent with the student's interest.

### Honors Program

Being an honors student in college offers enhanced academic opportunities, personalized learning experiences, and potential scholarships, setting a strong foundation for future academic and professional success.

Incoming students are eligible to apply if they have combined SAT scores of 1200 (or ACT score of 25) and a high school grade point average of 3.7 or higher, and have ranked in the upper 10 percent of their high school graduating class.

Students who have completed a minimum of 12 credit hours of regular coursework at IU Kokomo with a grade point average of 3.3 or higher are also eligible to apply.

Interested students should contact the Honors program director for further information.

## Organizations

A student organization, the Education Student Advisory Council (EdSAC), represents students in elementary and secondary programs. EdSAC provides opportunities for education and service to students beyond the formal classroom. The organization promotes educational leadership skills and assists the School in various professional activities. **Pi Lambda Theta** Pi Lambda Theta is an international honor and professional association of professionals from all levels of education, the health professions, and library science who have achieved high academic excellence and have a demonstrated potential for leadership. Organized in 1910, Pi Lambda Theta now has more than 16,000 members in campus and community-based chapters. The Indiana University Kokomo chapter, Gamma Gamma, has won awards for both innovation and leadership. **Professional Organizations**

Students in the education programs at IU Kokomo are strongly encouraged to join and support external associations in their field, including the International Literacy Association, the National Association for the Education of Young Children, the National Science Teachers Association, the National Council of Teachers of Mathematics, the National Council for the Social Studies, and the National Council for Teachers of English.

## Undergraduate Programs

### Changes in Program Requirements

All program descriptions reflect current regulatory guidelines, but programs may be altered by the School of Education to meet changing requirements of the Indiana Department of Education. Every effort will be made to ensure that changes do not jeopardize the progress of the matriculated student. However, students who extend their programs over several years should expect to be required to complete current standards. Students should confer with their advisor concerning the current educational requirements.

### Admission Requirements

Students are admitted directly into the School of Education upon declaring an education major. To complete admission, each student must attend an orientation seminar and be assigned an advisor. Admission to the education major does not guarantee subsequent admission to the Teacher Education Program.

### Transfer Credit Policies

The following policies govern the transfer of credit at IU Kokomo and in this program:



1. The Office of Admissions determines the credit that may be accepted from other institutions and applied toward a degree.
2. Courses from other institutions applied toward an undergraduate education degree must be equivalent to courses offered at Indiana University.
3. Credit is only accepted for work from approved accredited institutions.
4. No more than 64 credits required by the degree earned at a junior or community college will apply toward an undergraduate degree at Indiana University.
5. No credit will be allowed for work in which the student has earned a letter grade lower than C or its equivalent.

## Teacher Education Program (TEP)

The IU Kokomo Teacher Education Program leading to initial licensure in Indiana is based on the Professional Educator Model, which is aimed at the development of teachers from novice to professional. Elements of the programs include content knowledge; general pedagogical knowledge; curriculum knowledge; knowledge of learners and their characteristics; pedagogical content knowledge; knowledge of educational contexts; and knowledge of education ends; purposes, values, and their philosophical and historical grounds. The programs aim to develop teachers who have:

- Strong, balanced general education with work in the humanities, social sciences, mathematics, and physical and biological sciences.
- Thorough understanding of the subject matter of their teaching field or fields.
- Ability to communicate effectively both orally and in writing.
- Competence to design and implement effective instruction using a variety of instructional models.
- Competence to create an effective classroom climate.
- Commitment and capacity to design learning experiences that foster critical thinking and decision making.
- Understanding of and ability to use computer and electronic technologies.
- Ability to design appropriate evaluation strategies, both quantitative and qualitative, to appraise their instructional effectiveness, and to assess the achievements of their students.
- Capacity to make sound judgments regarding the use of instructional materials.
- Commitment and capacity to address issues of justice and equity and sensitivity to cultural differences and global concerns.
- Commitment and capacity to build effective relationships with students, colleagues, and members of the community
- Understanding of the legal rights and responsibilities of students, teachers, and schools.
- Commitment and capacity to approach their profession ethically with a guiding set of responsible social and personal values.
- Commitment to continuing professional renewal.

## Admission to the Teacher Education Program

Students who wish to pursue programs that lead to initial teacher licensure must apply for admission to the Teacher Education Program (TEP). Admission to the TEP is separate from admission to the university and from admission to the education major. Formal acceptance is required before students are permitted to enroll in any methods courses. Students generally apply to the TEP before the end of their sophomore year using an online form provided by the School of Education. In order to be admitted, a student must:

Earn an overall GPA 3.00.

1. Attain a grade of C or better in required general education courses of ENG-W 131 and SPCH-S 121.
2. Achieve a C or better in all education courses required for the student's program. Secondary students must have a minimum 2.5 GPA in content area courses of 2.5.
3. Complete minimum number of credit hours in General Education and teaching major required by the student's program. (50 applicable credits to elementary education program or 65 credits applicable to secondary education program.)
4. Have an Expanded Criminal Background Check on file in the School of Education office.
5. Receive formal acceptance into the program by the education faculty.

## Undergraduate Academic Policies

**Special Grading Policies** See university grading policies in the Academic Regulations section of this Bulletin.

### Application for Bachelor of Science in Education

Students should file an application for the degree with the Dean of the School of Education at Indiana University Kokomo at their last registration before completing degree requirements. Students completing degrees in the School of Education in absentia must notify the Dean at least two months prior to the date the degree is to be granted. Graduation dates at IU Kokomo occur in December, May, and August. Students planning to graduate in December must apply for their degrees by September 15. May, and August graduates must apply by January 15. Application for a degree is the student's responsibility. The School of Education will not be responsible for students who fail to file their application in time.

### Note:

Beginning September 1, 2021, the Educational Testing Service (ETS) Praxis Content and Pedagogy licensure test program will be the sole means of assessing the developmental (pedagogical) and content-area knowledge of candidates seeking Indiana educator Licensure. All candidates for an initial practitioner license will be required to pass a developmental (pedagogy) area assessment and appropriate content area assessments. Candidates seeking to add a content area to their license will be required to achieve passing scores on the Praxis Content area assessment(s) that match the license. Courses required in the four-year degree are listed on the Degree Maps. Degree maps can be located using the search tool in One.IU.edu. (<http://iu.edu/education/index.php>). Students should plan their programs in consultation with an academic advisor and should monitor

their programs to ensure all degree requirements are met. Failure to do so will delay program completion.

## Field Experience and Student Teaching

**Field Experiences** Field experiences are important and essential components of the initial teacher education programs at IU Kokomo. All students must complete a series of continuous and ongoing experiences in elementary or secondary classrooms, including observations, field practica, and student teaching. Admission to the Teacher Education Program is required to enroll in methods courses and their related field experiences. All students enrolled in any School of Education course are required to have a valid expanded criminal background check on file prior to participation in any field experiences that includes direct or indirect contact with P-12 students.

**Student Teaching Semester** Applications for student teaching of any type must be filed in the year prior to the student teaching experience. The published deadlines and applications are posted on the School of Education Canvas site. Student teaching is a full-time experience requiring complete participation in the school program, including evening activities as required. Student teachers should plan accordingly.

**Eligibility Requirements for Student Teaching** In order to be eligible for student teaching, students must:

- Be officially admitted into the Teacher Education Program.
- Receive a letter from the School of Education indicating "good standing" from the Decision Point meeting prior to the student teaching semester.
- Submit a student teaching application to the School of Education per the deadlines listed in the School of Education Handbook\*.
- Hold "senior" or "graduate" status with an overall GPA of at least 2.5.
- Enroll in courses designated as corequisites to student teaching and have completed all other courses in the Teacher Education Program courses (including required content area courses for P-12 and Secondary Education majors) with grades of C or higher.
- Meet the requirements for licensure testing listed on the School of Education Canvas site.
- Meet all other requirements for licensure set by the Indiana Department of Education.

## Bachelor of Science in Education

Students in the Bachelor of Science in Elementary Education and Bachelor of Science in Secondary Education are held responsible for meeting all requirements for graduation and for completing them by the expected graduation date.

### Specific Degree Requirements

Each program is designed to meet the course requirements for both the degree and the appropriate teaching license. The degree requirements for the Bachelor of Science in Education are:

1. Meet the regular matriculation requirements of the university.
2. Admission to the Teacher Education Program (TEP).
3. Completion of at least 35 credit hours of junior and senior courses (course numbered 300 or above).
4. Completion of at least 30 of the last 60 credit hours required for a specific degree program at Indiana University. These 30 credit hours will, with rare exception, include student teaching and **methods courses in the major teaching areas**. Students must also take some credits in the major area at IU Kokomo unless they are transfer students from an IU campus where a degree in the major is offered. In this case, the requirement of some work in the major area at IU. Completion of the professional education courses as stipulated in the specific program, and all general education and subject matter courses as stipulated in the specific program required by IU Kokomo for the appropriate degree.
5. Completion of the number of total credit hours specified by each program.
6. Meet GPA requirements of the program as previously specified.
7. Recommendation by the student's academic advisor and approval by the education faculty.

## Bachelor of Science in Elementary Education

The Bachelor of Science in Elementary Education leads to an Elementary Generalist license (K-6). Students will be admitted into the program in a cohort-based learning model, where students are admitted into and processed through the academic program together.

In order to graduate, the student must have a total of 120 credit hours completed with a minimum cumulative GPA of 2.5 with a minimum grade of C in each EDUC course and education foundation courses of ENG-W 131 and SPCH-S 121. Progress towards the degree will be monitored by the faculty to ensure each candidate has the necessary knowledge, skills, and dispositions required of a highly effective educator.

### General Education Requirements (30-32 credit hours)

Students in the BS in Elementary Education follow the campus General Education requirements.

The School of Education may recommend certain courses from the General Education curriculum that will fit your degree. See an academic advisor for more details.

Certain Education requirements will be met by specific EDUC courses as follows: Quantitative Literacy Statistics (EDUC-P 320), and Social and Behavioral Ways of Knowing (EDUC-M 300). EDUC-M 300 is also designated as a Diversity course.

### Content Minor & Dual Licensure Programs

Students choose from among the IU Kokomo approved minors. The minor must have a minimum of 15 credit hours. The IU School of Education recommends a minor in one of the areas: Early Childhood, English as a New Language, Music Education, Special Education, or STEM (Science, Technology, Engineering, and Mathematics, in the School of Sciences). Successful completion of the Special Education minor will result in dual licensure in Elementary Generalist (K-6) and Exceptional Needs: Mild

Intervention (P-12). Successful completion of the Early Childhood minor will result in dual licensure in Elementary Generalist (K-6) and Early Childhood (P-3). Successful completion of the Music Education minor will result in dual licensure in Elementary Generalist (K-6) and K-12 Fine Arts: Music (Vocal or Instrumental). Successful completion of the English as a New Language minor will result in dual licensure in Elementary Generalist (K-6) and English as a New Language (K-6). Find the complete curriculum for the Bachelor of Science in Elementary Education with a content minor in this bulletin under Minors

### Professional Education Requirements

Professional Education courses are intended to develop the knowledge, dispositions, and skills required for entry to the profession. The Pre-Professional courses are typically taken during the freshman and sophomore years and prior to formal admission into the Teacher Education Program (TEP). These courses develop the knowledge, skills, and dispositions that underlie all teacher education regardless of the developmental focus. These include inquiry, development, introduction to exceptional learners, diversity, technology, culturally-responsive pedagogy, and general methods. After admission to the TEP, Professional Education courses are completed, typically during the junior and senior years. Professional Education courses include foundations, methods, and specialized requirements. Faculty review and approval are required for program continuation.

### Pre-Professional Education Courses

(Minimum of 18 credit hours; 3 of the 18 credit hours also count toward General Education Requirements)

- EDUC-F 205\* Study of Educ/Prac of Teaching, (3 cr.)
- EDUC-K 205\* (3)\* Intro to Exceptional Children, (3 cr.)
- EDUC-M 300 Teaching in a Pluralistic Society, (3 cr.)
- EDUC-M 310 General Methods (2 cr.)
- EDUC-N 102 Math for Elem. Educ (3 cr.) (P: M 105)
- EDUC-P 214 Lifespan Development, (1 cr.)
- EDUC-P 290 Movement Experiences for P-6 Children, (2 cr.)
- EDUC-W 200 Using Computers in Education, (3 cr.)

### Professional Education Courses

- EDUC-E 325\* Social Studies Methods, (3 cr.)
- EDUC-E 328\* Science Methods, (3 cr.)
- EDUC-E 339\* Elementary Language Arts Methods, (3 cr.)
- EDUC-E 340\* Elementary Reading Methods I, (3 cr.)
- EDUC-E 341\* Elementary Reading Methods II, (3 cr.)
- EDUC-E 343\* Elementary Math Methods, (3 cr.)
- EDUC-F 401 Topical Explorations in Education: Creating Classroom Culture (3 cr.)
- EDUC-H 340 Education and the American Culture (3 cr.)
- EDUC-K 305\* Teaching the Exceptional Learner in Elementary, (3 cr.)
- EDUC-M 324 Teaching About the Arts, (3 cr.)
- EDUC-M 425\* Elementary Education - Student Teaching, (12 cr.)
- EDUC-M 440 Student Teaching Seminar, (3 cr.)

- EDUC-P 251 Ed Psych for Elem Teachers, (2 cr.)
- EDUC-P 320 Classroom Assessment, (3 cr.)
- EDUC-X 460 Books for Reading Instruction, (3 cr.)

## Bachelor of Science in Secondary Education

The Bachelor of Science in Secondary Education leads to the secondary school teacher license (grades 5-12) in Mathematics, Language Arts/English, Physics, Chemistry, Physical Science, Life Science, Earth/Space Science, Historical Perspectives, Political Science, Sociology, Psychology; or the secondary teacher license (P-12) in Fine Arts: Visual Arts, Special Education, or Spanish. A minimum of 120 credit hours is needed for the degree. Students will be admitted into and progress through the program in a cohort-based learning model, where students are **admitted into and progress through the academic program together**. In order to graduate, the student must have a total of 120 credit hours completed with a minimum cumulative GPA of 2.5. In order to graduate, the student must have a total of 120 credit hours completed with a minimum cumulative GPA of 2.5. Secondary students must complete content area courses (i.e., fine arts, mathematics, etc.) required for degree completion, each EDUC course, and education foundation courses of ENG-W 131 and SPCH-S121 with a C or higher. Progress towards the degree will be monitored by the faculty to ensure each candidate has the necessary knowledge, skills, and dispositions required of a highly effective educator.

The Bachelor of Science degree in Secondary Education is comprised of the following:

### General Education Requirements (30-32 credit hours)

Students in the BS in Secondary Education follow the campus General Education requirements. The School of Education may recommend certain courses from the General Education curriculum that will fit your degree. See an academic advisor for more details.

General Education requirements will be met by specific EDUC courses as follows: Quantitative Literacy Statistics (EDUC-P 320), and Social and Behavioral Ways of Knowing (EDUC-M 300). EDUC-M 300 is also designated as a Diversity course.

### Professional Education Requirements (Secondary Education)

Professional Education courses are intended to develop the knowledge, dispositions, and skills required for entry into the profession. The Pre-Professional courses are typically taken during the freshman and sophomore years and prior to formal admission into the Teacher Education Program (TEP). These courses develop the knowledge, skills, and dispositions that underlie all teacher education regardless of the developmental focus. These include inquiry, development, introduction to exceptional learners, diversity, technology, and culturally responsive pedagogy. After admissions to the TEP, Professional Education courses are completed, typically during the junior and senior years. Professional Education courses include foundations, methods, and specialized requirements. Faculty review and approval are required for program continuation.

**Pre-Professional Education Courses:**

- EDUC-F 205 Study of Education and Practice of Teaching (3 cr.)
- EDUC-K 205 Introduction to Exceptional Children (3 cr.)
- EDUC-M 300 Teaching in a Pluralistic Society (3 cr.)
- EDUC-M 310 General Methods (2 cr.)
- EDUC-P 214 Lifespan Development (1 cr.)
- EDUC-W 200 Computers in Education (3 cr.)

**Professional Education Courses**

- EDUC-F 401 Topical Explorations in Education: Creating Classroom Culture (3 cr.)
- EDUC-H 340 Education and the American Culture (3 cr.)
- EDUC-K 306 Teaching the Exceptional Learner (3 cr.)
- EDUC-M 310 General Methods (2 cr.)
- EDUC-M 430 Methods of Teaching Art Elem (3 cr.)
- OR**
  - EDUC-M 441 Methods of Teaching SH/JH/MS Social Studies (3 cr.) **OR**
  - EDUC-M 446 Methods of Teaching SH/JH/MS Science (3 cr.) **OR**
  - EDUC-M 452 Methods of Teaching SH/JH/MS Eng/LA (3 cr.) **OR**
  - EDUC-M 457 Methods of Teaching SH/JH/MS Math (3 cr.) **OR**
  - EDUC-M 432 Methods of Teaching Foreign Language (3 cr.)
- EDUC-M 464 Reading in the Content Area (3 cr.)
- EDUC-M 480 Student Teaching in the Secondary School (12 cr.)
- EDUC-M 440 Student Teaching Seminar (3)
- EDUC-P 250 Educational Psychology for Teachers (2 cr.)
- EDUC-P 320 Classroom Assessment (3 cr.)

**Teaching Major Requirements**

B.S. Secondary Education degree has a minimum of 41 credit hours for each teaching major license (Mathematics, English/Language Arts, Science, Social Studies, Spanish, and Fine Arts: Visual Arts).

**Mathematics Teaching Major**

(minimum 41 cr.)

Teaching major requirements are fulfilled by completing a minimum of 41 credit hours in Mathematics. A minimum GPA of 2.5 in the teaching major is required (with a grade of C or better in each course).

- MATH-M 215 Calculus I (5 cr.)
- MATH-M 216 Calculus II (5 cr.)
- MATH-M 303 Linear Algebra for Undergraduates (3 cr.)
- MATH-M 311 Calculus III (5 cr.)
- MATH-M 313 Elementary Differential Equations with Applications (3 cr.)
- MATH-M 347 Discrete Math (3 cr.)
- MATH-M 403 Introduction to Modern Algebra I (3 cr.)
- MATH-M 404 Introduction to Modern Algebra II (3 cr.)

- MATH-M 413 Introduction to Analysis II (3 cr.)
- MATH-M 463 Introduction to Probability I (3 cr.)
- MATH-M 466 Introduction to Mathematical Statistics (3 cr.), **OR**
  - MATH-P 290 Professional Practices: Education (2 cr.)
- MATH-T 336 Topics in Euclidean Geometry (3 cr.)

**Science Teaching Major**

Teaching major requirements are fulfilled by completing a minimum of 41 credit hours in Science. A minimum GPA of 2.5 is required in the teaching major with a grade of C or better in each course. The IU Kokomo Teacher Education Program requires students to choose one licensure area and complete at least 41 credit hours.

**Life Science**

- BIOL-L 105 Intro to Biology (5 cr.)
- BIOL-L 203 Evolution & Diversity of Life (3 cr.)
- BIOL-L 211 Introduction to Molecular Biology and BIOL-L 213 Lab (5 cr.)
- BIOL-L 364 Principles of Genetics (3 cr.)
- BIOL-L 367 Cell Physiology (3 cr.) or PHSL-P 416 Comparative Animal Physiology (3 cr.)
- BIOL-L 473 Ecology and BIOL-L 474 Lab (5 cr.)
- CHEM-C 105 General Chemistry I and CHEM-C 125 Lab (5 cr.)
- GEOL-G 100 General Geology (5 cr.) or GEOG-G 107 Physical Systems of the Environment (3 cr.)
- MATH-K 310 Statistical Techniques (3 cr.)
- MICR-M 310 Microbiology (3 cr.)
- PHSL-P 416 Comparative Animal Physiology (3 cr.)
- PHYS-P 201 General Physics I (5 cr.) or PHYS-P 221 Physics I (5 cr.)

**Physical Science**

- BIOL-L 105 Intro to Biology (5 cr.)
- CHEM-C 105 General Chemistry I and CHEM-C 125 Lab (5 cr.)
- CHEM-C 106 General Chemistry II and CHEM-C 126 Lab (5 cr.)
- CHEM-C 341 Organic Chemistry I (3 cr.) and CHEM-C 343 Organic Chemistry I Lab (2 cr.)
- GEOL-G 100 General Geology (5 cr.) or GEOG-G 107 Physical Systems of the Environment (3 cr.)
- MATH-M 215 Calculus I (5 cr.)
- PHYS-P 201 General Physics I (5 cr.)
- PHYS-P 202 General Physics II (5 cr.)
- PHYS-P 310 Environmental Physics **OR**
  - GEOL-G 300 Environmental & Urban Geology **OR**
  - GEOL-G 400 Energy Sources and Needs (3 cr.)

**Chemistry**

- AST-A 110 Introduction to Astronomy (3 cr.)
- BIOL-L 105 Intro to Biology (5 cr.)
- CHEM-C 105 General Chemistry I and CHEM-C 125 Lab (5 cr.)
- CHEM-C 106 General Chemistry II and CHEM-C 126 Lab (5 cr.)
- CHEM-C 329 Biochemistry I: Proteins and Enzymes (5 cr.)



- CHEM-C 341 Organic Chemistry and CHEM-C 343 Laboratory (5 cr.)
- CHEM-C 361 Introductory Physical Chemistry (3 cr.)
- CHEM-C 430 Inorganic Chemistry (3 cr.)
- MATH-M 215 Calculus I (5 cr.)
- PHYS-P 201 General Physics I (5 cr.) or PHYS-P 221 Physics I (5 cr.)

### Earth/Space Science

- AST-A 110 Introduction to Astronomy (3 cr.)
- BIOL-L 105 Intro to Biology (5 cr.)
- CHEM-C 105 General Chemistry I and CHEM-C 125 Lab (5 cr.)
- GEOG-G 107 Physical Systems of the Environment (3 cr.)
- GEOG-G 315 Environmental Conservation (3 cr.)
- GEOL-G 100 General Geology (5 cr.)
- GEOL-G 400 Energy: Sources and Needs (3 cr.)
- GEOL-G 300 Environmental & Urban Geology (3 cr.)
- GEOL-T 312 Geology of Indiana (3 cr.)
- MATH-K 310 Statistical Techniques (3 cr.)
- Lab Science elective (5 cr.)

### Physics

- AST-A 100 Solar System (3 cr.)
- AST-A 110 Introduction to Astronomy (3 cr.)
- BIOL-L 105 Intro to Biology (5 cr.)
- CHEM-C 105 General Chemistry I and CHEM-C 125 Lab (5 cr.)
- GEOL-G 100 General Geology (5 cr.)
- MATH-M 215 Calculus I (5 cr.)
- PHYS-P 201 General Physics I (5 cr.)
- PHYS-P 202 General Physics II (5 cr.)
- PHYS-P 301 Contemporary Physics (3 cr.)
- PHYS-P 310 Environmental Physics (3 cr.)

## Social Studies Teaching Major

Teaching major requirements are fulfilled by completing a minimum of 41 credit hours in Social Studies. A minimum GPA of 2.5 in the teaching major is required (with no grade less than a C in the teaching major). The IU Kokomo Teacher Education Program requires that Historical Perspectives be a licensure area. Students may want to choose a minor in either Sociology, Psychology, or Political Science to add an additional licensure area. The minor will be additional credit hours.

Categories/Requirements for Dual Degree between HPS and Social Studies to meet Content Outcomes for HPS:

- HIST-H105
  1. Supports Standard 1 and Standard 5 up to outcome 54
- HIST-H106
  1. Supports Standard 1 and Standard 5 from outcome 54 on
- HIST-H113
  1. Supports Standard 1 and 4 up to outcome 38
- HIST-H114
  1. Supports Standard 1 and 4 from outcome 39 on.
- HIST-A363
  1. Supports Standard 6 Indiana History

- US in Depth, 1 upper level 300-400 level class with A letter (exceptions for other US focused classes in topics courses) Common courses offered: HIST-A307, HIST-A375, HIST-A382. Online classes with different numbers acceptable, but not preferred.
  1. Supports Standard 2 and 3 and contributes to greater preparation for Standard 5
- World in Depth, 2 300-400 level non-US courses, only 1 can be on a European topic (i.e. have a B or D letter). Common courses offered: HIST-B346, HIST-B352, HIST-B353, HIST-B361, HIST-C377, HIST-C388, HIST-D410, HIST-H405, HIST-H421. Online classes with different numbers acceptable, but not preferred.
  1. Supports Standard 2 and 3 and contributes to greater preparation for Standard 4
- HIST-J495 Senior Seminar
  1. Supports Standard 2 and 3 in great depth.

## History/Political Science Dual Degree Program

The History/Political Science program works cooperatively with the School of Education to administer a dual degree program in History/Political Science-Secondary Education. Students participating in this program will complete both a Bachelor of Science in History/Political Science degree and a Bachelor of Science in Secondary Education degree. Students in this program will be certified to teach at the secondary school level with expertise in both History and Government. Please see an advisor in either SHSS or the School of Education for more information about this program.

### Optional areas of study in Economics, Political Science, Psychology or Sociology (15 cr.) required

#### Political Science

- POLS-Y 103 Introduction to Political Science (3 cr.)
- POLS-Y 215 Introduction to Political Theory (3 cr.)
- POLS-Y 217 Introduction to Comparative Politics (3 cr.) or POLS-Y 219 Introduction to World Politics (3 cr.)
- Any 3XX/4XX US Political Science course (3 cr.)
- Any 3XX/4XX World Political Science course (3 cr.)

#### Economics (15 cr.) Required:

- BUS-D 301 International Business Environment (3 cr.)
- BUS-W 100 Principles of Business Administration (3 cr.)
- ECON-E 201 Introduction to Micro Economics (3 cr.)
- ECON-E 202 Introduction to Macro Economics (3 cr.)
- ECON-E 270 Introduction to Statistical Theory in Economics and Business (3 cr.)

#### Psychology

- PSY-P 103 Introduction to Psychology (3 cr.)
- PSY-P 320 Social Psychology (3 cr.)
- PSY-P 324 Abnormal Psychology (3 cr.)
- PSY-P 326 Neuroscience (3 cr.)
- PSY-P 335 Cognitive Psychology (3 cr.)

#### Sociology

- SOC-S 100 Introduction to Sociology (3 cr.)
- SOC-S 317 Inequality (3 cr.)
- SOC-S 338 Sociology of Gender (3 cr.)
- SOC-S 340 Social Theory (3 cr.)
- SOC-S 419 Social Movements and Collective Action (3 cr.)

## Exceptional Needs - Mild Intervention

This Special Education license for grade K-12 is a licensure area within the secondary education program but has its own planning guide. The program is a total 126 credit hours. The General Education Content requirements and the Year 1 and 2 Pre-professional courses are the same as the Secondary Education program. Additional pre-professional special education courses are as follows:

- EDUC-K 343 Emotional and Behavioral Disorders I (3 cr.)
- EDUC-K 352 Educating Students with Learning Disorders (3 cr.)
- EDUC-K 362 Team Approaches to Educating Students with Disabilities (3 cr.)
- EDUC-K 370 Language and Learning Disorders (3 cr.)
- EDUC-K 495A Special Education Field Experience I (1 cr.)

### Movement I

- EDUC-H 340 Education and the American Culture (3 cr.)
- EDUC-K 344 Emotional & Behavior Disorders II (3 cr.)
- EDUC-K 361 Assistive Technology (2 cr.)
- EDUC-K 371 Assessment & Individualized Instruction in Reading and Mathematics (3 cr.)
- EDUC-K 495B Special Education Field Experience II (2 cr.)
- EDUC-M 300 Teaching in a Pluralistic Society (3 cr.)

### Movement II

- EDUC-K 490 Assessment I (3 cr.)
- EDUC-K 490 Current Trends in Special Education (3 cr.)
- EDUC-M 464 Reading in the Content Areas (3 cr.)

### Movement III (State required tests must be attempted before entering Movement III)

- EDUC-K 488 Special Education Student Teaching (12 cr.)

\*May be taken in the summer.

All Secondary Education majors choosing Special Education as their licensure area will need to take at least 24 additional credit hours in a Core Academic Subject Area. The Indiana Department of Education and the IU Kokomo School of Education recommend the following Core Academic Subject Areas: English, Reading or Language Arts, Mathematics, Fine Arts: Visual Arts, Science, and Social Studies in the areas of Economics, Government, and History.

### Content Area Assessment (Attempt required prior to Student Teaching)

- Required Tests: Exceptional Needs-Mild Intervention; Exceptional Needs-Mild Intervention: Reading
- Test Numbers: 025/064
- Required Score: 220

## Fine Arts - Visual Arts Teaching Major

(minimum 41 cr.)

Teaching major requirements are fulfilled by completing a minimum of 41 credit hours. A minimum GPA of 2.5 in the teaching major is required.

### Fine Arts/Visual Arts Teaching Major (39 cr.)

#### Foundations (9 credits)

- NMAT-S 100 Fundamental Studio Drawing (3 cr.)
- NMAT-S 110 Fundamental Studio 2D (3 cr.)
- NMAT-S 112 Fundamental Studio 3D (3 cr.)

#### Artistic Techniques (15 credits)

- NMAT-S 200 Drawing (3 cr.)
- NMAT-S 230 Painting (3 cr.)
- NMAT-S 240 Printmaking (3 cr.)
- NMAT-S 270 Sculpture (3 cr.)
- NMAT-S 322 Exploration of Materials and Process (3 cr.)

#### Digital Media (3 credits)

- NMAT-D 216 Digital Media Studio 1: Still Images (3 cr.) OR NMAT-D316 Digital Media II: Time Based Art (3 cr.)

#### Art History and Philosophy (9 credits)

- FINA-A 101 Ancient and Medieval Art (3 cr.)
- FINA-A 102 Renaissance Through Modern Art (3 cr.)
- NMAT-G 346 Classics in Philosophy of Art (3cr.) OR NMAT-G 405 Concepts and Images (3 cr.)

#### Teaching Methods (3 credits)

- EDUC-M 430 Methods of Teaching Art (3 cr.)

## English Language Arts Teaching Major

(minimum 41 cr.)

Teaching major requirements are fulfilled by completing a minimum of 41 credit hours in Language Arts. A minimum GPA of 2.50 in the teaching major is required.

### Foundations of Reading (6 hours)

- ENG-L 202 and ENG-L 371

### Rhetoric (3 hours)

- ENG-R 210, ENG-W 215, SPCH-C 480, SPCH-S 120, or SPCH-S215

### Literature (total 15 hours)

- ENG-E 304 (Fall) (3cr.)
- ENG-E 303 (Spring) (3cr.)

- Choice of: ENG-L 207, ENG-L 209, ENG-L230, ENG-L350, ENG-L351, ENG-L352, ENG-L354, ENG-L 315, or ENG-L 332 (3cr.)

### Writing (6 hours)

- Effective Writing (3 hours) - ENG-W 210, ENG-W 302, or ENG-W365
- Modes of Writing (3 hours) - ENG-L203, ENG-L 203, ENG-L 203, ENG-L 205, or ENG-W 206

### Communications & Media (12 hours)

- Communications (6 hours) - SPCH-S 122 and CMLT-C 394
- Research & Media Presentations (6 hours) - ENG-Z 104, ENG-W 210, and/or CMLT C392, ENG-L295, any film course, or SPAN-S 275

## Early Childhood Education Minor

Students pursuing the Bachelor of Science in Elementary Education may obtain a minor in Early Childhood Education.

### Curriculum:

- EDUC-E 335 Introduction to Early Childhood Education (3 cr.)
- EDUC-E 336 Play as Development (3 cr.)
- EDUC-E 337 Classroom Learning Environments (3 )
- EDUC-E 338 The Early Childhood Educator (3 cr.)
- EDUC-E 349 Teaching and Learning for all Young Children (3 cr.)
- EDUC-E 352 Teaching and Learning in Preschool/ Kindergarten (3 )
- EDUC-K 308 Teaching Young Children with Special Needs (3 cr.)

Student Teaching: 6 out of 12 credits of Student Teaching in Minor:

- EDUC-M 423 Student Teaching Early Childhood (6cr.)

## English as a New Language Minor

Students pursuing the Bachelor of Science in Elementary Education may obtain a minor in English as a New Language.

### Curriculum (20 credit hours)

- EDUC-L 403 Assessment for Culturally and Linguistically Diverse Learners (3 cr.)
- EDUC-L 436 Methods and Materials for Teaching English as a Second Language (3 cr.)
- EDUC-L 441 Bilingual Education: Introduction (3 cr.)
- EDUC-L 442 Teaching English Language Learners: Bilingual and English as New Language Instruction (3 cr.)
- EDUC-L 490 Research in Language Education (2 cr.)
- EDUC-M 401 English Learner Field Experience (attached to L436, L432, and L490, all 1 cr. each)
- EDUC-X 470 Psycholinguistics for Teachers of Reading (3 cr.)

### Student Teaching

And optional 6 out of 12 credits of Student Teaching in Minor: EDUC-M 470 Practicum in English as a New Language (6 cr.)

## Music Education Minor

Students pursuing the Bachelor of Science in Elementary Education may obtain a minor in Music Education (Vocal or Instrumental).

### Curriculum (25 credit hours)

- EDUC-M 336 Introduction to Music Education (3 cr.)
- EDUC-M 339 General Music Methods K-12 (3 cr.)
- MUS-B 320 Trumpet or MUS-V 300 Voice (2 cr.)
- MUS-G 361 Elementary Conducting Techniques (3 )
- MUS-M 201 The Literature of Music 1 (3 cr.)
- MUS-P 300 Piano (2)
- MUS-S 315 Violin or MUS-V 300 Voice (2 cr.)
- MUS-W 310 Flute and Piccolo or MUS-V 300 Voice (2 cr.)
- MUS-X 040 Instrumental Ensemble: Band **OR**
  - MUS-X 070 University Choral Ensemble (2)
- MUS-Z 111 Introduction to Music Theory or
  - MUS-T 113 Music Theory 1 (3 cr)

### Student Teaching

And 6 out of 12 credits of Student Teaching in Minor: M489-Student Teaching Music (6 cr)

## Special Education Minor

Students pursuing the Bachelor of Science in Elementary Education may obtain a minor in Special Education.

### Curriculum (26 hours):

- EDUC-K 343 Education of the Socially & Emotionally Disturbed 1 (3 cr.)
- EDUC-K 344 Emotional and Behavioral Disorders II (3 cr.)
- EDUC-K 352 Education Student with Learning Disorders (3 cr.)
- EDUC-K 361 Assistive Technology (2 cr.)
- EDUC-K 362 Team Approaches to the Education of Students with Disabilities (3 cr.)
- EDUC-K 370 Language and Learning Characteristics of Students with Mild to Moderate Disabilities (3 cr.)
- EDUC-K 371 Assessment & Individualized Instruction in Reading & Math (3 cr.)
- EDUC-K 490 Current Trends in Special Education (3 cr.)

### Student Teaching

And 6 out of 12 credits of Student Teaching in Minor: EDUC-K 488 Student Teaching for Special Education (6 cr.)

## Transition to Teaching (T2T) Education

### Transition to Teaching Programs

#### (1) T2T Secondary Program (18 credits)

Transition to Teaching (T2T) Secondary Program candidates must meet one of the following admission requirements:

- Hold an earned bachelor's degree in the subject area that the individual intends to teach with a minimum grade point average of 3.00 (on a 4.00 scale) from an accredited institution of higher education,
- Hold a graduate degree from an accredited postsecondary educational institution in the subject area or a related field in which the individual intends to teach,
- Hold a bachelor's degree in the subject area that the individual intends to teach from an accredited postsecondary educational institution with a grade point average of a least 2.50 (on a 4.00 scale)

AND

- Have 5 years of professional experience, OR
- Hold both a bachelor's degree with an accredited postsecondary educational institution AND earned a passing score on the relevant state-approved content area examination.

#### Application must include the following:

- Application cover sheet
- Current resume or curriculum vitae including all relevant professional experience,
- Letter of interest explaining your interest in becoming an educator and fitness for the program,
- Two letters of reference from individuals that can speak to your experience working in schools or with youth and potential as an educator.
- Official transcripts of all undergraduate and graduate, if applicable, work completed at an accredited college or university.
- Expanded Criminal Background Check (ECBC) through CastleBranch.
- Interview with the IU Kokomo School of Education Transition to Teaching Coordinator.

#### All Candidates completing the Secondary Transition to Teaching program will demonstrate:

- Knowledge of content and the use of best practices in delivering effective instruction to all students;
- Knowledge, skills, and dispositions needed to participate in school transformation, and
- Dispositions necessary to help all students learn.

#### Candidates in the Secondary Transition to Teaching (T2T) Program must:

- Maintain a 2.75 GPA with no grade less than a C in the required professional education courses.
- Demonstrate the dispositions required by the School of Education
- Receive positive recommendations with no unsatisfactory ratings from instructors and

cooperating/mentor teachers on final evaluations for all courses and field experiences.

- Successfully complete Indiana CPR-AED certification requirements.
- Attempt the required ETS Praxis Content and Pedagogy exam for the candidate's content area prior to student teaching.
- Successfully complete Indiana Suicide prevention certification requirements.

The Secondary T2T is an 18-credit hour program available for the following content areas. IU Kokomo offers secondary licenses in the following content areas:

- Art
- Business Education
- Chemistry
- Earth and Space Sciences
- Economics
- Family and Consumer Sciences
- Geography
- Government/Political Science
- Health Science
- World and U.S. History
- Journalism
- English Language Arts
- Life Science
- Mathematics
- Physical Education
- Physical Science
- Physics
- Psychology
- Sociology
- Technology Education

#### Secondary Transition to Teaching (T2T) Curriculum:

- EDUC-S 512a Workshop in Secondary Education (2 cr.) **AND**
- One of the following, depending on teaching major:
  - Education: EDUC-S 503 Secondary School Education (3 cr.) OR
  - Math: EDUC-M 457 Advanced Study in the Teaching of Secondary School Mathematics (3 cr.) OR
  - Science: EDUC-M 446 Advanced Study in the Teaching of Secondary School Science (3 cr.) OR
  - English: EDUC-M 452 Advanced Study in the Teaching of Secondary English/Language Arts (3 cr.) OR
  - Social Studies: EDUC-M 441 Advanced Study in the Teaching of Secondary School Social Studies (3 cr.) OR
  - Fine Arts: EDUC-M 430 Advanced Art Education (3 cr.)
- EDUC-H 520 Education and Social Issues (2 cr.)
- EDUC-K 505 Exceptional Learners (3 cr.)
- EDUC-M 550 Practicum (1 cr.)
- EDUC-P 507 Testing in the Classroom (2 cr.)
- EDUC-P 510 Psychology in Teaching (2 cr.)
- EDUC-S 512 Workshop in Secondary Education: Practicum Seminar (1 cr.)



- EDUC-X 501 Critical Reading in Content Areas (3 cr.)

#### **School-based Field Experience Requirement:**

- 80 clock hours per fall and spring semester is required

#### **(2) T2T All Grade Program (21 credits)**

Transition to Teaching (T2T) All Grade (P-12) Program candidates must meet one of the following admission requirements:

- Hold an earned bachelor's degree in the subject area that the individual intends to teach with a minimum grade point average of 3.00 (on a 4.00 scale) from an accredited institution of higher education,
- Hold a graduate degree from an accredited postsecondary educational institution in the subject area or a related field in which the individual intends to teach,
- Hold a bachelor's degree in the subject area that the individual intends to teach from an accredited postsecondary educational institution with a grade point average of at least 2.50 (on a 4.00 scale)

AND

- Have 5 years of professional experience, OR
- Hold both a bachelor's degree with an accredited postsecondary educational institution AND earned a passing score on the relevant state-approved content area examination.

#### **Application must include the following:**

- Application cover sheet
- Current resume or curriculum vitae including all relevant professional experience,
- Letter of interest explaining your interest in becoming an educator and fitness for the program,
- Two letters of reference from individuals that can speak to your experience working in schools or with youth and potential as an educator.
- Official transcripts of all undergraduate and graduate, if applicable, work completed at an accredited college or university.
- Expanded Criminal Background Check (ECBC) through CastleBranch.
- Interview with the IU Kokomo School of Education Transition to Teaching Coordinator.

#### **All Candidates completing the P-12 Transition to Teaching program will demonstrate:**

- Knowledge of content and the use of best practices in delivering effective instruction to all students;
- Knowledge, skills, and dispositions needed to participate in school transformation, and
- Dispositions necessary to help all students learn.

#### **Candidates in the P-12 Transition to Teaching (T2T) Program must:**

- Maintain a 2.75 GPA with no grade less than a C in the required professional education courses.
- Demonstrate the dispositions required by the School of Education

- Receive positive recommendations with no unsatisfactory ratings from instructors and cooperating teachers on final evaluations for all courses and field experiences.
- Successfully complete Indiana CPR-AED certification requirements.
- Attempt the required ETS Praxis Content and Pedagogy exam for the candidate's content area prior to student teaching.
- Successfully complete Indiana Suicide prevention certification requirements.

#### **All Grade (P12) Transition to Teaching (T2T) Curriculum:**

**The All Grade (P-12) T2T program is a 21-credit program available for Visual Arts, Physical Education, Computer Science, World Languages, and Music Education**

- EDUC-S 512a Workshop in Secondary Education (1 cr.) **AND**
- One of the following, depending on the teaching major:
  - EDUC-S 503 Secondary School Education (3 cr.) OR
  - Fine Arts: EDUC-M 430 Advanced Art Education (3 cr.) OR
  - EDUC-M339 General Music Methods K-12 (3 cr.) OR
  - EDUC-M 432 Methods of Teaching Foreign Language Spanish (3 cr.)
- EDUC-H 520 Education and Social Issues (2 cr.)
- EDUC-K 505 Exceptional Learners (3 cr.)
- EDUC-M 550 Student Teaching Practicum (1 cr.)
- EDUC-P 507 Testing in the Classroom (2 cr.)
- EDUC-P 510 Psychology in Teaching (2 cr.)
- EDUC-S 512 Workshop in Secondary Education: Practicum Seminar (1 cr.)
- EDUC-X 501 Critical Reading in Content Areas (3 cr.)
- EDUC-X 530 Reading Methods Workshop (3 cr.)

#### **School-based Field Experience Requirement:**

- 80 clock hours per fall and spring semester is required

#### **(3) T2T Elementary Program (24-credits)**

Transition to Teaching (T2T) Elementary Program candidates must meet one of the following admission requirements:

- Hold a baccalaureate degree from an accredited postsecondary educational institution with a grade point average of at least 3.0 on a 4.0-point scale; or
- Hold both a baccalaureate degree from an accredited postsecondary educational institution with a grade point average of at least 2.50 on a 4.0-point scale, and five (5) years of professional experience; or
- Hold both a baccalaureate degree from an accredited postsecondary educational institution,

and proof of passing state approved content area examination(s) in the subject area.

**Application must include the following:**

- Application cover sheet
- Current resume or curriculum vitae including all relevant professional experience,
- Letter of interest explaining your interest in becoming an educator and fitness for the program,
- Two letters of reference from individuals that can speak to your experience working in schools or with youth and potential as an educator.
- Official transcripts of all undergraduate and graduate, if applicable, work completed at an accredited college or university.
- Expanded Criminal Background Check (ECBC) through CastleBranch.
- Interview with the IU Kokomo School of Education Transition to Teaching Coordinator.

**All Candidates completing the Elementary Transition to Teaching program will demonstrate:**

- Knowledge of content and the use of best practices in delivering effective instruction to all students;
- Knowledge, skills, and dispositions needed to participate in school transformation, and
- Dispositions necessary to help all students learn.

**Candidates in the Elementary Transition to Teaching (T2T) Program must:**

- Maintain a 2.75 GPA with no grade less than a C in the required professional education courses.
- Demonstrate the dispositions required by the School of Education
- Receive positive recommendations with no unsatisfactory ratings from instructors and cooperating teachers on final evaluations for all courses and field experiences.
- Successfully complete Indiana CPR-AED certification requirements.
- Attempt the required ETS Praxis Content and Pedagogy exam for the candidate's content area prior to student teaching.
- Successfully complete Indiana Suicide prevention certification requirements

**Elementary Transition to Teaching (T2T) Curriculum:**

The Elementary T2T curriculum is a 24-credit hybrid program with courses in online, face-to-face, and workshop formats.

- EDUC-E 518 Workshop in Elem. Education: General Lesson Planning (2 cr.)
- EDUC-X 530a Topical Workshop in Reading: Reading Methods (3 cr.)
- EDUC-P 510 Psychology in Teaching (2 cr.)
- EDUC-E 513 Workshop in Elem. Social Studies Methods (3 cr.)
- EDUC-X 530b Topical Workshop in Reading: Reading Methods II (3 cr.)
- EDUC-P 510 Psychology in Teaching (2 cr.)
- EDUC-H 520 Education and Social Issues (3 cr.)
- EDUC-E 534 Inquiry in Math & Science (3 cr.)

- EDUC-F 500 Topical Explorations in Education (1 cr.)
- EDUC-F 401 Creating Classroom Culture (2 cr.)
- EDUC-M 550 Practicum: Student Teaching (1 cr.)

**School-based Field Experience Requirement:**

- 80 clock hours per fall and spring semester is required.

## Post-Baccalaureate Elementary Education

The Post-Baccalaureate Elementary Education licensing program leads to an Elementary Generalist license (K-6) (57 credits).

A Post-Baccalaureate Elementary Education Program in education is a certificate program that prepares individuals for teaching or other education-related roles after they have already completed their bachelor's degree.

Post-Baccalaureate Elementary Education candidates must meet one of the following admission requirements:

- Hold a baccalaureate degree from an accredited postsecondary educational institution with a grade point average of at least 2.5 on a 4.0-point scale.

**Application must include the following:**

- Application cover sheet
- Current resume or curriculum vitae including all relevant professional experience,
- Letter of interest explaining your interest in becoming an educator and fitness for the program,
- Two letters of reference from individuals that can speak to your experience working in schools or with youth and potential as an educator.
- Official transcripts of all undergraduate and graduate, if applicable, work completed at an accredited college or university.
- Expanded Criminal Background Check (ECBC) through CastleBranch.
- Interview with the IU Kokomo School of Education Alternative Pathways Coordinator.

**All Candidates completing the Elementary Transition to Teaching program will demonstrate:**

- Knowledge of content and the use of best practices in delivering effective instruction to all students;
- Knowledge, skills, and dispositions needed to participate in school transformation, and
- Dispositions necessary to help all students learn.

**Candidates in the Post-Baccalaureate Elementary Education Program must:**

- Maintain a 2.5 GPA with no grade less than a C in the required professional education courses.
- Demonstrate the dispositions required by the School of Education
- Receive positive recommendations with no unsatisfactory ratings from instructors and

cooperating teachers on final evaluations for all courses and field experiences.

- Successfully complete Indiana CPR-AED certification requirements.
- Attempt the required ETS Praxis Content and Pedagogy exam for the candidate's content area prior to student teaching.
- Successfully complete Indiana Suicide prevention certification requirements

Please see Bachelor's of Science in Elementary Education for requirements and curriculum.

## History/Political Science Dual Degree Program

The History/Political Science program works cooperatively with the School of Education to administer a dual degree program in History/Political Science-Secondary Education. Students participating in this program will complete both a Bachelor of Science in History/Political Science degree and a Bachelor of Science in Secondary Education degree. Students in this program will be certified to teach at the secondary school level with expertise in both History and Government. Please see an advisor in either HSS or the School of Education for more information about this program.

## Master of Science in Education in Teaching, Learning, and Curriculum

Master of Science in Education in Teaching, Learning, and Curriculum offers instruction in current and innovative practices being explored in the fields of teaching and curriculum. This program may be of special interest to those in education aspiring to advanced positions and leadership roles.

As a student in this program, you gain the knowledge, skills, and experience necessary to design a curriculum that demonstrates equitable learning opportunities for all learners. You critically analyze research-based practices and their effectiveness across multiple contexts. You design and implement an empirical study on teaching, learning, and curriculum. You synthesize information and evidence to make informed decisions regarding effective, ethical pedagogy.

This 100 percent online program is taught by IU Bloomington, IU East, IUPUI, IUPUC, IU Kokomo, IU Northwest, IU South Bend, and IU.

This 30-credit hour master's degree will include three sub-components:

- Teaching, Learning, and Curriculum Core – (TLC Core) (15 cr.)
- Teaching, Learning, and Curriculum Tracks – (TLC Tracks) (12 cr.)
- Teaching, Learning, and Curriculum Capstone – (TLC Capstone) (3 cr.)

To earn an M.S.Ed. in Teaching, Learning, and Curriculum, students must complete each of the three components of the degree and all required coursework:

### I. M.S.Ed. in Teaching, Learning, and Curriculum - Core (5 courses/15 cr.)

1. Curriculum – EDUC-J 500 – Instruction in the Context of Curriculum (3 cr.)
2. Equity for Learning – Choose **one** of the following two courses:
  - EDUC-E 555 – Human Diversity in Education (3 cr.), **or**
  - EDUC-J 655 – Seminar in Multicultural and Global Education (3 cr.)
3. Teaching for All Learners – EDUC-J 501 Strategies for Teaching, Learning, and Curriculum (3 cr.)
4. Assessment and Evaluation – EDUC-J 502 Assessment and Evaluation (3 cr.)
5. Inquiry – EDUC-Y 520 – Strategies for Education Inquiry (3 cr.)

### II. M.S.Ed. in Teaching, Learning, and Curriculum—Tracks (4 courses / 12cr)

Each track is composed of a set of four interdisciplinary courses offered across teaching, learning, and curriculum that reflect the anticipated needs and interests of M.S.Ed. in Teaching, Learning, and Curriculum students. Courses will be taught by curriculum and instruction faculty with faculty in different specializations offering courses on occasion.

1. Early Childhood Care and Education (12 cr.)

*Take the following classes:*

- EDUC-E 506 Curriculum in Early Childhood Education (3 cr.)
- EDUC-E 525 Advanced Curriculum Study in Early Childhood Education (3 cr.)
- EDUC-P 515 Child Development (3 cr.)
- One course selected from one of the other TLC tracks (3 cr.)

2. STEM and Arts Innovations (12 cr.)

*Take the following classes:*

- EDUC-S 504 Introduction to STEM Teaching (3 cr.)
- EDUC-Q 528 Demonstration and Field Strategies in Science (3 cr.)
- EDUC-Z 501 Art Methods for Non-Art Specialist Educators (3 cr.)
- One course selected from one of the other TLC tracks (3 cr.)

3. Teacher Leadership and Instructional Coaching (12 cr.)

*Take the following classes:*

- EDUC-A 510 School Community Relations (3 cr.)
- EDUC-A 629 Data-Informed Decision-Making for School Leaders (3 cr.)
- EDUC-J 503 Teacher Leadership and Instructional Coaching (3 cr.)
- One course selected from one of the other TLC tracks (3 cr.)

4. Educating Exceptional Learners (12 cr.)

*Take the following classes:*

- EDUC-K 553 Classroom Management and Behavioral Support (3 cr.)
- EDUC-L 524 Language Education Issues in Bilingual and Multicultural Education (3 cr.)

- EDUC-W 551 Education and Psychology of the Gifted and Talented (3 cr.)
- One course selected from one of the other TLC tracks (3 cr.)

### III. M.S.Ed. in Teaching, Learning, and Curriculum - Capstone (1 course/3 cr.)

- EDUC-J 597 Teaching, Learning & Curriculum Capstone (3 cr.)

## Ed.S. in Educational Leadership - Online Consortium

As a teacher, you have valuable experience that gives you a unique understanding of the challenges that students and schools face. Build upon those experiences as an administrator.

The IU Online EdS in Educational Leadership prepares you to take on leadership roles in your school, district, or educational organization. In this program, you are trained to:

- Promote the current and future success and well-being of all students.
- Apply your knowledge and skills to collaboratively lead, design, and implement a district mission, vision, and process.
- Foster continuous improvement at the district level which reflects a core set of values and priorities that include data use, technology, values, equity, diversity, digital citizenship, and community.
- Advocate for ethical decisions and cultivate professional norms and culture.
- Develop and maintain a supportive, equitable, culturally responsive, and inclusive district culture.
- Evaluate, design, cultivate, and implement coherent systems of curriculum, instruction, data systems, supports, assessment, and instructional leadership.
- Engage families, communities, and other constituents in the work of schools and the district and to advocate for district, student, and community needs.
- Develop, monitor, evaluate, and manage data-informed and equitable district systems for operations, resources, technology, and human capital management.
- Cultivate relationships, lead collaborative decision-making and governance, and represent and advocate for district needs in broader policy conversations.

Many online support services are available to assist you as you progress through the program.

### Of Special Interest for K–12 Teachers Wanting to Transition to the Role of Administrator

- Applicants with a bachelor's degree plus two years of classroom experience can enter the program directly and earn the degree after completing 60 hours of graduate coursework in educational leadership.
- Applicants with an advanced post-baccalaureate degree can apply up to 30 credit hours of coursework toward the requirements of this program.

- Applicants holding a post-baccalaureate degree from Indiana University may apply up to 36 credit hours.

Your IU Online EdS in Educational Leadership prepares you for education administration careers at the preschool, elementary, secondary, and postsecondary levels. Job titles include:

- Director of education
- Academic director
- Director of student services
- Library director
- Department chair
- Health services director
- Principal

This 100 percent online, consortial program is taught by IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Required Coursework -

The overall curriculum for the IU collaborative Ed.S. in Educational Leadership meets NELP district-level standards. At the course level, it aligns with Indiana Department of Education standards for the Building-Level Administrator and District-Level Administrator licensure requirements.

Program Components and Credit Breakdown are as follows:

- Part 1: Building-level administrator requirements (24 credit hours)
- Part 2: District-level administrator requirements (27 credit hours)
- Part 3: Electives and Leadership Seminar (9 credit hours)

Ed.S. total credits = 60

To earn the Ed.S. in Educational Leadership students must complete the following degree components and required coursework:

### Part 1: Building-Level Administrator Coursework (24 cr.)

#### **Mission, Vision, & Improvement of Schools**

- EDUC-A 500 Intro Ed Leadership (3 cr.)

#### **Ethics & Professional Norms**

- EDUC-A 608 Legal and Ethical Perspectives on Education (3 cr.)

#### **Equity, Inclusiveness, & Cultural Responsiveness**

- EDUC-H 520 Education and Social Issues (3 cr.)

#### **Learning & Instruction**

Students complete one of two course options:

- EDUC-A 624 Educational Leadership: The Principal K-12 (3 cr.)
- EDUC-J 500 Instruction in Context of Curriculum (3 cr.)

#### **Community & External Leadership**

- EDUC-A 510 Community School Relations (3 cr.)



### **Operations & Management**

Students complete one of two course options:

- EDUC-A 630 Economic Dimensions of Education (3 cr.)
- EDUC-A 635 Public School Budgeting (3 cr.)

### **Building Professional Capacity**

- EDUC-A 515 Educational Leadership: Teacher Development and Evaluation (3 cr.)

### **Internship**

- EDUC-A 695 Practicum in Educational Leadership (3 cr.)

### **Part 2: District Level-Administrator Requirements (27 cr.)**

#### **Mission, Vision, & Improvement of Schools**

- EDUC-A 671 Planning and Change in Educational Organizations (3 cr.)

#### **Ethics & Professional Norms**

- EDUC-A 615 Advanced School Law (3 cr.)

#### **Equity, Inclusiveness, & Cultural Responsiveness**

Students complete one of three options:

- EDUC-A 675 Leadership in Special Education (3 cr.)
- EDUC-J 655 Seminar in Multicultural and Global Education (3 cr.)
- EDUC-T 531 Organizational Change in Cultural and Linguistically Diverse Schools (3 cr.)

#### **Learning & Instruction**

- EDUC-J 630 Curriculum Theory and Practice (3 cr.)

#### **Community & External Leadership**

- EDUC-T 550#Cultural#and#Community#Forces#and#the#Schools (3 cr.)

#### **Operations & Management**

- EDUC-A 653 Organizational Context of Education (3 cr.)

#### **Policy, Governance, & Advocacy**

- EDUC-A 672 Moral Dimensions of Leadership (3 cr.)

#### **Internship**

- EDUC-A 785 Internship in Educational Leadership (3 cr.)

#### **Leadership Seminar/ Project /Thesis**

Students complete one of two course options:

- EDUC-A 680 Educational Specialist Seminar (Educational Leadership) (3 cr.)
- EDUC-A 754 Seminar in Research in Educational Leadership (3 cr.)

### **Part 3. Additional Ed.S. Educational Leadership coursework to reach 60 credits.**

#### **Collaborative Ed.S. Electives**

Students may complete any three courses from the following list:

- EDUC-A 530 Statistical Data for Educational Leadership (3 cr.)
- EDUC-A 590 Independent in Educational Leadership (3 cr.)

- EDUC-A 629 Continuous School Improvement and Data-Informed Decision Making (3 cr.)
- EDUC-P 507 Assessment in Schools (3 cr.)
- EDUC-P 540 Learning and Cognition in Education (3 cr.)
- EDUC-Y 502 Intermediate Statistics Applied to Education (3 cr.)
- EDUC-Y 510 Action and Research I (3 cr.)

## **Ed.S. in School Psychology - Online Consortium**

The IU Ed.S. in School Psychology Collaborative Hybrid Program is a practitioner-oriented program. It offers coursework in three primary areas: professional studies in school psychology, psychological foundations, and research/inquiry methods.

Students study such topics as assessment; intervention; social justice and equity; and effective communication with students, parents, and school administrators. Additionally, students complete four practicum placements and a 1,200 clock-hour internship to gain program-specific required, and approved experiences. These experiences are completed under the supervision of a licensed school psychologist.

This program is taught by faculty from IU East, IU Kokomo, and IU South Bend.

Graduates of the program are eligible for certification as a school psychologist in Indiana.

### **Admission Requirements**

- Baccalaureate degree in a related field - transcripts from all colleges and universities attended (Transcripts not required from IU Campuses).
- Minimum 3.0/4.0 GPA at undergraduate level.
- Three professional reference letters. At least one letter should be from someone who has knowledge of your work in schools and/or with children or youth.
- Resume or Curriculum Vitae
- A 400-500-word personal statement describing your interest in the field of school psychology and professional goals.
  - **This statement should**
    - Reference career goals as they align with this program,
    - Describe relevant work experience especially as it relates to P-12 schools and/or working with children or youth, and
    - Briefly address any deficiencies in applicants academic record that do not meet program admission standards.
- An interview by the faculty committee from one of the participating campuses.

Applications are due January 15th, and candidate interviews will be conducted in March. The admitted cohort will begin their coursework in June.

Space in this program is limited, so meeting the admissions requirements does not guarantee admission to the program.

The program's curriculum assumes continuous enrollment, and students will be expected to complete coursework in the summer, fall, and spring terms.

### Program Format

Students will progress through the Ed.S. in School Psychology as part of a student cohort. The program was designed to allow working adults to complete the degree in four years by taking courses during the academic year and summer. Some courses will include an on-campus component, details for which will be provided in the course schedule. If a student is unable to attend an on-campus component, accommodations are possible for extraordinary circumstances with approval from the Program Director and course instructor.

### Degree Requirements

To earn the EdS in School Psychology, you must complete 65 semester credit hours at the graduate level. Requirements are broken down as follows:

#### Inquiry (6 cr.)

- EDUC-Y 635 Methodology of Educational Evaluation (3 cr.)
- EDUC-Y 650 Single-Subject Research Design (3 cr.)

#### Counseling (9 cr.)

- EDUC-G 523 Laboratory in Counseling (3 cr.)
- EDUC-G 575 Multicultural Counseling (3 cr.)
- EDUC-P 692 Seminar in Therapeutic Interventions with Children/Mental Health Counseling (3 cr.)

#### Cognition/Learning Basis of Behavior (6 cr.)

- EDUC-P 540 Learning & Cognition (3 cr.)
- EDUC-P 682 Developmental Psychopathology (3 cr.)

#### Human Development (3 cr.)

- EDUC-P 514 Lifespan Development: Birth to Death (3 cr.)

#### Special Education (6 cr.)

- EDUC-K 505 Exceptional Learners (3 cr.)
- EDUC-K 548 Families, Schools, and Society (3 cr.)

#### Core School Psychology (35 cr.)

- EDUC-P 596 Internship in School Psychology (4 cr.)
- EDUC-P 602 Assessment, Prevention and Intervention I (3 cr.)
- EDUC-P 604 Role and Function of School Psychologists (3 cr.)
- EDUC-P 605 Collaboration and Consultation I (3 cr.)
- EDUC-P 606 Assessment, Prevention, and Intervention II (3 cr.)
- EDUC-P 607 Social Justice, Consultation, Advocacy and Leadership (3 cr.)
- EDUC-P 609 Assessment, Prevention, and Intervention III (3 cr.)
- EDUC-P 612 Trauma-informed Preventive Practices in Classrooms and Schools (3 cr.)
- EDUC-P 613 Responsive Educational Practices and Approaches (3 cr.)
- EDUC-P 656 Practicum in School Psychology (Practicum I) (1 cr.)

- EDUC-P 656 Practicum in School Psychology (Practicum II) (1 cr.)
- EDUC-P 656 Practicum in School Psychology (Practicum III) (1 cr.)
- EDUC-P 656 Practicum in School Psychology (Practicum IV) (1 cr.)
- EDUC-P 680 Diversity Ethical, Legal & Professional Issues in School Psychology (3 cr.)

### Transfer Credits and Credit for Prior Learning

Students may fulfill up to 9 credit hours of the program requirements through a combination of previously completed IU graduate courses, transfer credit from another institution, and credit for prior learning and experience. Students should contact the Program Director for additional information and instructions for demonstrating prior learning and experience. It is the student's responsibility to collect and provide any needed documentation and evidence.

### Course Grades and Cumulative GPA Requirements

Students are expected to earn a B grade or higher for all courses required for the Ed.S. degree; however, two grades of B- are permitted, as long as an overall GPA of 3.0/4.0 is maintained. Grades of B- are not permitted for field-based courses (e.g., practica and internship). Course grades are reviewed at the end of each semester (Summer, Fall, Spring). If a student earned a grade of B-, program faculty will meet with the student and course instructor, if relevant, to determine any actions needed to ensure that the student is prepared for the next semester of courses. Grades of C+ or lower will require the student to re-take the course. No more than two courses can be re-taken, and no course may be retaken more than once. If a grade of C+ or lower is earned in more than two courses, the student may be dismissed from the program.

### Time Restrictions

Students must complete all program requirements within 6 years from when course work is begun. If a student has an extraordinary circumstance and is unable to complete the program within the time limit, the student must meet with the Program Director to request an exception to this policy. In most circumstances, only one extension will be granted.

### Course Grade Appeal Policy

Graduate students may appeal course grades posted at the end of the spring, fall, or summer sessions. The grade appeal process should only be utilized when a student believes a final grade is incorrect or unjust. A student may appeal any given course grade only once. Students who wish to appeal a course completed for the Ed.S. in School Psychology Collaborative Hybrid program will appeal a grade through the campus that offered the course (the campus of instruction). The graduate student must first attempt to resolve the grade issue with the faculty member. If an acceptable solution is not reached, the student may then appeal to the next level of administration at the campus of instruction following all campus timelines.

### Remediation and Program Dismissal

A student's progress and retention in the program is based on satisfactory progress and annual evaluation reviews. Program faculty utilize multiple sources of information to assess students' development and demonstration of skills and dispositions throughout their time in the

program. When necessary, program faculty work with a student to develop an action plan to address any concerns or performance issues. This may include re-taking a course, completing additional field placement hours and/or activities, increased supervision, or additional support. Action plans will include a timeline for completing needed remediation and any criteria needed for continuing in the program.

In the event that performance concerns continue or there is evidence that a student engages in serious unprofessional or unethical behavior (e.g., dismissal from a practicum or internship, conviction of misdemeanor or felony, misrepresentation of credentials and professional preparation, etc.), the program faculty may decide to dismiss a student from the program.

### Residency Requirements

A student must reside in Indiana and complete fieldwork (i.e., practicum, internship) in Indiana.

## Transfer Singular-Articulation Pathways

### Elementary Education (Elementary Generalist K-6 license)

TSAP-Elementary Generalist K-6 license

#### Fall Year 1

- EDUC-E 339 (3 cr.)
- EDUC-E 345 (3 cr.)
- EDUC-M 300 (3 cr.)
- EDUC-M 311 (2 cr.)
- Content minor course (3 cr.)

Total 14 credits

#### Spring Year 1

- EDUC-E 340 (3 cr.)
- EDUC-E 341 (3 cr.)
- EDUC-H 340 (3 cr.)
- EDUC-M 324 (3 cr.)
- Content minor course (3 cr.)

Total 15 credits

#### Fall Year 2

- EDUC-E 328 (3 cr.)
- EDUC-E 343 (3 cr.)
- EDUC-F 401 (2 cr.)
- EDUC-K 305 (3 cr.)
- EDUC-P 320 (3 cr.)
- Content minor course (3 cr.)

Total 17 credits

#### Spring Year 2\*

- EDUC-M 425 (12 cr.)
- EDUC-M 440 (3 cr.)

Total 15 credits

\*Prior to student teaching the student must:

- Apply for Student Teaching by stated deadline

- Attempt required state mandated Praxis pedagogy and content exams
- Attend mandatory Student Teaching Orientation
- Successfully complete CPR-AED training. Universal Precautions, and Suicide Prevention Training

**Additional Notes:** IU Kokomo courses must be successfully passed with a C or better, all other course grades must be a C or better. Students must complete a minor as part of the Bachelor's degree. The HIST 101/102 and HIST 111/112 taken as part of the TSAP will complete 6 of 15 credits required for a history minor. Any other minor WILL require more than 120 credit hours to complete the degree. Some courses could be taken in summer to allow for a different minor. See critical information provided by the IUK School of Education regarding additional requirements to enter student teaching. Progress towards the degree will be monitored by the faculty to ensure each candidate has the necessary knowledge, skills, and dispositions required of a highly effective educator.

### Secondary Education BSED-TSAP Life Science and Biology

Transfer Education BSED-TSAP Life Science and Biology

#### Fall Year 1

- EDUC-H 340 (3 cr.)
- EDUC-K 205 (3 cr.)
- EDUC-M 313 (1 cr.)
- MATH-K 310 (3 cr.)
- Biology Content Requirement (3-5 cr.)

Total 13-16 credits

#### Spring Year 1

- EDUC-K 306 (3 cr.)
- EDUC-K 490 (3 cr.)
- General Elective (0-3 cr.)
- Biology Content Requirement (3-5 cr.)
- Biology Content Requirement (3 cr.)

Total 12-17 credits

#### Fall Year 2

- EDUC-F 401 (3 cr.)
- EDUC-M 446 (3 cr.)
- EDUC-M 464 (3 cr.)
- Biology Content Requirement (3-5 cr.)

Total 12-14 credits

#### Spring Year 2

- EDUC-M 440 (3 cr.)
- EDUC-M 480 (12 cr.)

\*Prior to student teaching the student must:

- Apply for Student Teaching by stated deadline
- Attempt required state mandated Praxis pedagogy and content exams
- Pass Content Area Assessments (see below)
- Attend mandatory Student Teaching Orientation
- Successfully complete CPR-AED training

**Notes:** Students must meet the following requirements to enter this program:

- Complete the Ivy Tech Community College TSAP for Elementary Education with grades of C or better
- Minimum Cumulative GPA of 3.00
- Be admitted to IU Kokomo as a degree seeking undergraduate student
- Apply to the Teacher Education Program at IU Kokomo no later than the 3rd Friday in April for Fall admission or 3rd Friday in November for Spring admission

**Additional Notes:** IU Kokomo Education courses must be successfully passed with a C+ or better, all other course grades must be a C or better. See critical information provided by the IUK School of Education regarding additional requirements to enter student teaching. Progress towards the degree will be monitored by the faculty to ensure each candidate has the necessary knowledge, skills, and dispositions required of a highly effective educator.

### Secondary Education BSED-TSAP Mathematics

Transfer Education BSED-TSAP Mathematics

Fall Year 1

- EDUC-H 340 (3 cr.)
- EDUC-K 205 (3 cr.)
- EDUC-M 313 (1 cr.)
- Math Content Area Course (3 cr.)
- Math Content Area Course (3 cr.)
- General Elective (0-3 cr.)

Total 13-16 credits

Spring Year 1

- EDUC-K 306 (3 cr.)
- EDUC-K 490 (3 cr.)
- Math Content Area Course (3 cr.)
- Math Content Area Course (3 cr.)
- General Elective (0-3 cr.)

Total 12-15 credits

Fall Year 2

- EDUC-M 457 (3 cr.)
- EDUC-M 464 (3 cr.)
- Math Content Area Course (3 cr.)
- Math Content Area Course (3 cr.)
- General Elective (0-1 cr.)

Total 12-13 credits

Spring Year 2

- EDUC-M 440 (3 cr.)
- EDUC-M 480 (12 cr.)

\*Prior to student teaching (Movement D) the student must:

- Apply for Student Teaching by stated deadline
- Attempt required state mandated Praxis pedagogy and content exams
- Attend mandatory Student Teaching Orientation
- Successfully complete CPR-AED training

**Notes:** Students must meet the following requirements to enter this program:

- Complete the Ivy Tech Community College TSAP for Elementary Education with grades of C or better
- Minimum Cumulative GPA of 3.00
- Be admitted to IU Kokomo as a degree seeking undergraduate student
- Apply to the Teacher Education Program at IU Kokomo no later than the 3rd Friday in April for Fall admission or 3rd Friday in November for Spring admission

**Additional Notes:** IU Kokomo Education courses must be successfully passed with a C or better, all other course grades must be a C or better. See critical information provided by the IUK School of Education regarding additional requirements to enter student teaching. Progress towards the degree will be monitored by the faculty to ensure each candidate has the necessary knowledge, skills, and dispositions required of a highly effective educator. Must use a conversion chart if SAT tests were taken March 1, 2016 or after.

## Education Courses Undergraduate

### Graduate Courses

#### Mathematics Dual Degree Program

The Mathematics program works cooperatively with the School of Education to administer a dual degree program in Mathematics-Secondary Education. Students participating in this program will complete both a Bachelor of Science in Mathematics degree and a Bachelor of Science in Secondary Education degree. Students in this program will be certified to teach at the secondary school level with expertise in mathematics. Please see an advisor in either SCI or the School of Education for more information about this program.

#### Master of Science in Education, Educational Technology for Learning Online Consortium

Technology is rapidly revolutionizing society, making it imperative that educators learn to use digital tools to strengthen their teaching and improve student learning.

The IU Online Master of Science in Education (MSEd) in Educational Technology for Learning will engage you in a technology-infused curriculum that requires you to use and evaluate a wide variety of digital tools used in educational environments. As a student in the program, you will consider how you can teach differently in today's technology-enhanced environments. You will develop new technology skill sets and be able to determine which technologies to apply in order to achieve your pedagogical goals.

As the United States strives to develop a globally competitive workforce, demand is high for educators who can engage learners in 21st-century skills and mindsets. The MSEd in Educational Technology for Learning curriculum connects theory to practice, preparing you to design learning experiences that promote creativity and active learning through the integration of digital tools.



Your IU Online MEd in Educational Technology for Learning prepares you for careers in the K12 sector such as:

- Technology coach or specialist
- Instructional coach
- Technology director
- Teacher with a specialty in technology integration
- Online curriculum developer

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IUPUI, IU Kokomo, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### **MSEd Requirements**

To earn the degree students will complete twelve courses for 36 overall credit hours. The required courses fall into the following four categories:

Requirements are broken down as follows:

#### **I. Foundations coursework - three courses (9 cr.)**

##### **1. Instruction in the Curriculum**

- EDUC-J 500 Instruction in the Context of the Curriculum (3 cr.)

##### **2. Assessment**

- EDUC-P 507 Assessment in Schools (3 cr.)

##### **3. Diversity and Inclusive Teaching (complete one of the following)**

- EDUC-H 520 Social Issues in Education (3 cr.)
- EDUC-J 511 Differentiated Instruction (3 cr.)
- EDUC-T 531 Organizational Change in Culturally and Linguistically Diverse Schools (3 cr.)

##### **II. Inquiry and Research - three courses (9 cr.)**

- EDUC-Y 510 Research and Technology in Schools or Action Research 1 (3 cr.)
- EDUC-Y 520 Strategies for Education Inquiry (3 cr.)
- EDUC-W 590 Individual Research in Computer Education – Capstone (3 cr.)

\*Students must complete Y510 and Y520 prior to registration in W590.

\*\*Students should plan to complete W590 in their final semester of enrollment.

##### **III. Technology in Education Core - four courses (12 cr.)**

- EDUC-W 515 Technology Leadership and Professional Development (3 cr.)
- EDUC-W 520 Planning for Technology Infrastructure (3 cr.)
- EDUC-W 531 Technology for Teaching and Learning (3 cr.)
- EDUC-W 540 Technology-Infused Curriculum (3 cr.)

##### **IV. Education Technology Electives - two courses (6 cr.)**

- EDUC-K 510 Assistive Techniques in Special Education (3 cr.)
- EDUC-R 505 Workshop In Instructional Systems Technology; VT: Computer-Based Teaching (3 cr.)
- EDUC-R 547 Computer-Mediated Learning (3 cr.)

- EDUC-W 505 Professional Development Conference —Specific Topics (3 cr.) Check with your advisor
- EDUC-W 550 Current Technology Trends – Specific Topics (3 cr.) Check with your advisor

## **Spanish Teaching Major**

### **Spanish Teaching Major**

Plan of Study The SOE B.S. in Secondary Education degree program requires a minimum of 120 credits, which consists broadly of:

- General Education Requirements (30 credits)
- Pre-Teacher Education Program (TEP) Requirements (13 credits)
- TEP Requirements (30 credits)
- Major/Concentration Requirements (41 credits)

Listed below are the courses that comprise the proposed Spanish major. The Pre-TEP and TEP courses are identical to those required for each of the other majors within the B.S. in Secondary Education degree; the 3-credit teaching methods course will vary by subject area. Note that several pre-TEP, TEP, and concentration courses (indicated with an asterisk) also will satisfy IU Kokomo general education requirements, which may leave space within a 120-credit program for students to complete a minor and qualify for licensure in an additional subject area.

General Education Requirements see (30 credits). Please see [GenEd: Academic Bulletin](#) for course listings.

### **Pre-Teacher Education Program (TEP) Requirements (13 credits)**

- EDUC-F205 Study of Education & Practice of Teaching (3 cr.)
- EDUC-K205 Introduction to Exceptional Children (3 cr.)
- EDUC-P214 Lifespan Development (1 cr.)
- EDUC-W200 Using Computers in Education (3 cr.)
- EDUC-M300 Teaching in a Pluralistic Society (3 cr.)

### **TEP (36 credits)**

- EDUC-P255 Ed. Psy for Secondary Education (2 cr.)
- EDUC-K306 Teaching Exceptional Learners Sec Ed (3 cr.)
- EDUC-M310 General Methods Education (1 cr.)
- EDUC-P320 Classroom Assessment (3 cr.)
- EDUC-H340 Education and American Culture (3 cr.)
- EDUC-F401 Creating Classroom Culture (3 cr.)
- EDUC-M432 Methods of Teaching Foreign Language (3 cr.)
- EDUC-M464 Methods of Teaching Rdg in Content Areas (3 cr.)
- EDUC-M480 Student Teaching (12 cr.)
- EDUC-M440 Student Teaching Seminar (3 cr.)

### **Spanish Concentration (41 credits)**

- HSS-SPAN S111 Elementary Spanish I (4 cr.)
- HSS-SPAN S112 Elementary Spanish II (4 cr.)
- HSS-SPAN S203 Second Year Spanish I (3 cr.)
- HSS-SPAN S204 Second Year Spanish II (3 cr.)
- HSS-SPAN S275 Hispanic Culture & Conversation (3 cr.)

- HSS-ENG Z104 Language in our World (3 cr.)
- HSS-SPAN S311 Spanish Grammar (3 cr.)
- HSS-SPAN S312 Spanish Composition (3 cr.)
- HSS-SPAN S317 Spanish Conversation & Diction (3 cr.)
- HSS-SPAN S325 Oral Spanish for Teachers (3 cr.)
- HSS-SPAN S360 Introduction to Hispanic Literature (3 cr.)
- HSS-SPAN S300-400-Level Approved Elective (3 cr.)
- HSS-SPAN S400-Level Approved Elective \* (3 cr.)

\* Approved electives will include courses related to (e.g.,) Hispanic culture, history, travel, writing in Spanish, and special topics in Spanish/Latino studies.

## Secondary Special Education

Secondary Special Education can lead to a K-12 SPED license.

## School of Humanities and Social Sciences

**Dean:** Christopher Darr

**Associate Dean:** Andrew McFarland

**Coordinator: Communication & Performing Arts:** Erin Doss

**Point-of-Contact: Criminal Justice & Homeland Security:** Beau Shine

**Coordinator: English & Language Studies:** Jim Coby

**Coordinator: History, Philosophy, & Political Science:** Peter Sposato

**Coordinator: New Media, Art, & Technology:** Gregory Steel

**Coordinator: Psychology:** Kevin Clark

**Coordinator: Sociology:** Stephanie Medley-Rath

**Professors:** Kelly Brown, Mark Canada, Paul Cook, Christopher Darr, Christina Downey, Stephanie Medley-Rath, Gregory Steel, Niki Weller, Eva White

**Associate Professors:** Kevin Clark, Erin Doss, Minda Douglas, Sarah Heath, Kathryn Holcomb, Joseph Keener, Michael Koerner, Andrew McFarland, Beau Shine, Peter Sposato

**Assistant Professors:** Nicholas Baxter, Jim Coby, Christopher Felts, Jamie Oslawski-Lopez, Aaron Pickens, Andy Tuholski, Steven Nichols, Julie Tobin

**Clinical Associate Professor:** Rosalyn Davis, Joseph Waters

**Teaching Professor:** JR Pico-Argel,

**Senior Lecturers:** Scott Blackwell, Kelly Fisher, Christine Taff, Michelle Westervelt

**Lecturers:** Lori Bruns, Christopher Buckman

### Mission

The mission of the School of Humanities and Social Sciences is to improve well-being through our teaching, research, and service. Through our innovative educational programs, we help people to become enlightened, successful citizens prepared for meaningful lives, community engagement, and fulfilling careers in the 21st century. Through teaching, research, and service we increase our understanding of the world and improve the lives of those within it.

### Vision

The Indiana University Kokomo School of Humanities and Social Sciences strives to offer degree programs recognized for their outstanding quality, unique opportunities, and personal relationships among faculty and students. We prepare students to be versatile, lifelong learners able to make positive changes in their lives and within their communities.

Courses in the School of Humanities and Social Sciences can be taken in seven undergraduate departments.

Course descriptions and specific degree requirements for each department follow after a general discussion of the basic school curriculum and degree requirements.

The Bachelor of Arts, Bachelor of Science, and Bachelor of Fine Arts degrees are four-year undergraduate degrees. Students may complete all requirements and be awarded these degrees at Indiana University Kokomo. Comparable to the traditional arts and sciences degrees awarded by other colleges and universities, IU Kokomo offers

### Bachelor of Arts degrees in:

- Communication
- English
- Humanities
- History/Political Science
- New Media, Art, & Technology
- Psychology
- Sociology

The unique nature and flexibility of these programs enable students to be generalists, capable of dealing with the complexities of modern society, and to focus their studies in a particular field of interest, thus preparing themselves for a specific career or graduate school objective.

The Bachelor of Science degrees offered by the school feature a deeper, more focused approach to their chosen discipline with less study in general areas. The School offers

### Bachelor of Science degrees in:

- Communication
- Criminal Justice
- History/Political Science
- Psychology - general
- Psychology - psychological
- Psychology - TSAP
- Sociology

### The School also offers:

- Bachelor of Fine Arts degree in New Media, Art, & Technology
- Postbaccalaureate certificate in New Media, Art, & Technology.

### Master of Arts degree

- Mental Health Counseling

### Minors:

- Art History
- Communication
- Creative Writing
- Criminal justice
- Digital Forensics
- Disaster Management

- Film studies
- Forensic Investigation
- History
- Homeland Security and Emergency Management
- International studies
- Music
- New Media, Art, and Technology
- Philosophy
- Political science
- Pre-law
- Private Security
- [Professional Communication & Leadership](#)
- Professional Writing
- Psychology
- Social Justice and Community Engagement
- Sociology
- Spanish
- [Strategic Communication](#)
- Studio art
- Theater

#### **Certificates:**

- [Professional Communication and Leadership](#)
- [Professional Writing](#)
- [Strategic Communication](#)

#### **IU Regional Online Collaborative Bachelor Degree:**

- Bachelor of Arts in History
- [Bachelor of Science in Digital Media and Storytelling](#)
- Bachelor of Science in Spanish

#### **IU Regional Online Collaborative Master Degrees:**

- Master of Arts in English
- Master of Arts in History
- Master of Liberal Studies
- Master of Arts in Political Science
- Master of Science in Criminal Justice and Public Safety

#### **IU Regional Online Collaborative Graduate Certificates**

- Grad Certificate in Communication Studies
- Grad Certificate in Composition Studies
- Grad Certificate in Criminal Justice Leadership and Management
- Grad Certificate in History
- Grad Certificate in Language and Literature
- Grad Certificate in Literature
- Grad Certificate in Political Science
- Grad Certificate in Spanish

Students can complete minors from other schools at IU Kokomo. Please consult an advisor for additional information about all of the minors available at Indiana University Kokomo.

A humanities and social sciences student may complete all of the pre-professional requirements for entry into law school in the process of earning a Bachelor degree at IU Kokomo. Popular degrees that prepare a student for law school include Communication, Criminal Justice, English, and History/Political Science. The American Bar Association offers guidelines for prospective students concerning necessary areas of preparation. Both the departments of English and History/Political Science offer

pre-law concentrations and minors for interested students. (See a faculty advisor for details.)

School of Humanities and Social Sciences students who intend to continue onto graduate school can receive a solid foundation in a variety of fields, including communication, criminal justice, English, fine arts, new media, art, & technology, political science, psychology, and sociology. Students may prepare for careers in business, industry, and government service by concentrating in the humanities and social sciences and by supplementing their concentration with up to 15 credit hours of course work in business, education, or engineering technology.

#### **Additional Information**

- Degree Requirements for Bachelor of Arts Degrees
- Degree Requirements for Bachelor of Science Degrees
- Communication and Performing Arts
- Criminal Justice and Homeland Security
- English and Language Studies
- History, Political Science, and Philosophy
- New Media, Art, and Technology
- Psychology
- Sociology
- School of Humanities and Social Sciences Interdisciplinary Minors

#### **Courses**

- Undergraduate Courses

### **Degree Requirements for Bachelor of Arts Degrees**

Students completing a BA degree from the School of Humanities and Social Sciences or the School of Sciences must fulfill all the requirements of the campus-wide General Education program (here). In addition, they must complete these three additional requirements.

1. Foreign Language Proficiency: Students must demonstrate proficiency in a foreign language in one of three ways.

1. Completion (grade of C or better) of the first semester of the second year of a language sequence (e.g., SPAN-S 203).
2. Demonstrate proficiency in a foreign language through standardized testing. Students should contact the Department of English and Language Studies for a full list of testing options and required scores.
3. Completion (grade of C or better) of the second semester of the first year of a language sequence **AND** participation in an approved study abroad program. Students should contact the Department of English and Language Studies for a full list of approved study abroad programs.

2. Historical Perspectives: Students must complete (grade of C or better) one of the following courses:

- HIST-A 307 United States Cultural History
- HIST-B 361 Europe in the Twentieth Century I

- HIST-H 106 American History II
- HIST-H 114 History of Western Civilization II

Students who take HIST-H 106 or HIST-H 114 for the campus-wide General Education program must take a different course from the list above to complete this requirement.

3. Interdisciplinary BA Seminar: Students must complete (grade C or better) one Interdisciplinary BA Seminar, either SSCI-S 410 or HSS-S 410. These courses will vary in theme or topic, but all will meet the following learning outcomes:

- Integrate diverse fields of knowledge upon analyzing local, national, and/or global issues.
- Work collaboratively to develop effective, interdisciplinary approaches to addressing enduring problems.

## Bachelor of Science Degrees

General requirements for the Bachelor of Science degrees are listed below.

1. The regular matriculation requirements of Indiana University.
2. A minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
3. A student must complete a total of 30 credit hours in 300–400-level courses.
4. Completion of 30 of the last 60 credit hours at Indiana University Kokomo.
5. Major - at least 40 credit hours. See requirements for specific degree programs.
6. The campus General Education requirements.

## Communication and Performing Arts

**Coordinator:** Erin Doss

**Professor:** Christopher Darr

**Associate Professor:** Erin Doss

### Majors/Minors

#### Bachelors Degrees

- Bachelor of Arts in Communication
- Bachelor of Science in Communication
- [IU Regional Online Collaborative Degree](#)
- [Bachelor of Science in Digital Media and Storytelling](#)
- Bachelor of Arts in Humanities

#### Minors

- Communication Minor
- [Professional Communication Minor](#)
- [Strategic Communication Minor](#)
- Music Minor

#### IU Regional Online Collaborative Graduate Certificate

- Graduate Certificate in Communication

#### Courses

Undergraduate Courses

Graduate Courses

## Bachelor of Arts in Communication

The Bachelor of Arts in Communication is appropriate for students seeking employment in various fields, including public communication, public relations, journalism, and other fields that require writing, research, and presentational proficiency. Other careers include integrated marketing communications, corporate and public sector consulting, speech writing, publicity, community relations, public affairs, government, public and social service, news reporting, radio, sports marketing, media relations, editing or writing for various media, business and industrial communication. The B.S. is also appropriate for those students seeking to enter a graduate program in communication.

The Bachelor of Arts in Communication prepares individuals for the communication demands of social and professional life through a broad-based liberal arts program studying the nature, processes, and effects of messages. The degree also prepares students to communicate in varied channels and contexts of contemporary communication, analyze communication messages of multiple forms and styles, communicate ethically, and employ the theory and methods of the field while appreciating the history and content of the discipline.

The Bachelor of Arts differs from the Bachelor of Science by incorporating a broader focus in the liberal arts and by providing more freedom in course selection. The degree consists of 42 hours of coursework.

### General Requirements

- Students must complete the School of Humanities and Social Sciences Bachelor of Arts Degree Requirements and all Indiana University Kokomo graduation requirements.
- A minor is not required but is strongly encouraged.
- All courses require a C- or higher to count toward the major.

### Part 1: Core (15 credit hours)

The core of the Communication curriculum grounds graduates in the theoretical and applied nature of the discipline. All Communication majors must complete each of the following courses:

- SPCH-C 315 Internship (3 cr.)
- SPCH-C 380 Organizational Communication (3 cr.)
- SPCH-C 480 Communication Theory (3 cr.)
- SPCH-S 304 Research, Data Analysis & Visual Storytelling (3 cr.)
- SPCH-S 400 Senior Seminar (3 cr.)

### Part 2: Concentration (15 credit hours)

The second component of the B.A. in Communication is the concentration. These concentrations build on the core and experiential components of the degree by providing students with a focused area of study. Students must complete each course in the chosen concentration, and will choose from the following:

1. **Strategic Communication:** The Strategic Communication concentration prepares students to manage communication resources for both profit and non-profit organizations. Coursework prepares students to enhance a corporation's image, and influence relevant attitudes and opinions. Grounded in communication theory, students will enhance



their writing and planning skills and learn a variety of communication formats and media techniques for relating to diverse publics.

- SPCH-C 255 Social Media Strategies (3 cr.)
- SPCH-C 382 Public Relations & Social Media Campaigns (3 cr.)
- SPCH-S 120 Intro to Strategic Communication (3 cr.)
- SPCH-S 215 Media Writing (3 cr.)
- SPCH-S 309 Multimedia Storytelling (3 cr.)

## 2. Professional Communication and Leadership:

The Professional Communication and Leadership concentration develops students' teamwork, leadership, and interpersonal communication skills to prepare them for careers in business, government, marketing, sales, advertising, speech writing, and other careers in which oral and written communication skills are essential.

- SPCH-C 325 Interviewing (3 cr.)
- SPCH-S 122 Interpersonal Communication (3 cr.)
- SPCH-S 223 Business & Professional Communication (3 cr.)
- SPCH S 308 Leadership and Teamwork (3 cr.)
- SPCH-S 395 Communication and Conflict (3 cr.)

## Part 3: Electives (12 credit hours)

For the final component of the degree, students must complete 12 hours of elective courses. Electives include:

- SPCH-S 336 Current Topics (3 cr.)
- Any other communication course NOT in the students' chosen concentrate

## Bachelor of Science in Communication

The Bachelor of Science in Communication is appropriate for students seeking employment in various fields, including public communication, public relations, journalism, and other fields that require writing, research, and presentational proficiency. Other careers include integrated marketing communications, corporate and public sector consulting, speech writing, publicity, community relations, public affairs, government, public and social service, news reporting, radio, sports marketing, media relations, editing or writing for various media, business and industrial communication. The B.S. is also appropriate for those students seeking to enter a graduate program in communication.

Students who complete the Bachelor in Science Degree in Communication will have broad knowledge of communication and an in-depth understanding of various forms of writing and research within the academic discipline and related professions. They will have experience conducting and presenting research in both written and oral formats.

The Bachelor of Science differs from the Bachelor of Arts by adding more coursework in the discipline. It will also require students to take a related minor, where the B.A. does not. The degree consists of 48 hours of coursework.

## General Requirements

- Students must complete the School of Humanities and Social Sciences Bachelor of Science Degree

Requirements and all Indiana University Kokomo graduation requirements.

- Students must complete a related minor approved by the Communication Faculty.
- All courses require a C- or higher to count toward the major.

## Part 1: Core (15 credit hours)

The core of the Communication curriculum grounds graduates in the theoretical and applied nature of the discipline. All Communication majors must complete each of the following courses:

- SPCH-C 315 Internship (3 cr.)
- SPCH-C 380 Organizational Communication (3 cr.)
- SPCH-C 480 Communication Theory (3 cr.)
- SPCH-S 304 Research, Data Analysis & Visual Storytelling (3 cr.)
- SPCH-S 400 Senior Seminar (3 cr.)

## Part 2: Concentration (15 credit hours)

The second component of the B.A. in Communication is the concentration. These concentrations build on the core and experiential components of the degree by providing students with a focused area of study. Students must complete each course in the chosen concentration, and will choose from the following:

1. **Strategic Communication:** The Strategic Communication concentration focuses prepares students to manage communication resources for both profit and nonprofit organizations. Coursework prepares students to enhance a corporation's image and reputation, monitor and resolve its issues, and influence relevant attitudes and opinions. Grounded in communication theory, students will enhance their writing and planning skills and learn a variety of communication formats and media techniques for relating to diverse publics.
  - SPCH-C 255 Social Media Strategies (3 cr.)
  - SPCH-C 382 Public Relations & Social Media Campaigns (3 cr.)
  - SPCH-S 120 Intro to Strategic Communication (3 cr.)
  - SPCH-S 215 Media Writing (3 cr.)
  - SPCH-S 309 Multimedia Storytelling (3 cr.)
2. **Professional Communication and Leadership** The Professional Communication and Leadership concentration develops students' teamwork, leadership, and interpersonal communication skills to prepare them for careers in business, government, marketing, sales, advertising, speech writing, and other careers in which oral and written communication skills are essential.
  - SPCH-C 325 Interviewing (3 cr.)
  - SPCH-S 122 Interpersonal Communication (3 cr.)
  - SPCH-S 223 Business & Professional Communication (3 cr.)
  - SPCH S 308 Leadership and Teamwork (3 cr.)
  - SPCH-S 395 Communication and Conflict (3 cr.)

### Part 3: Electives (18 credit hours)

For the final component of the degree, students must complete 12 hours of elective courses. Electives include:

- SPCH-S 336 Current Topics (3 cr.)
- Any other communication course NOT in the students' chosen concentration

### Bachelor of Arts in Humanities

The Bachelor of Arts in Humanities is an interdisciplinary degree in humanities for students who are interested in philosophy, foreign language, art, theater, music, English, and/or communication arts, as well as the ways in which these disciplines are related to one another. The degree is flexible and can be tailored to each student's needs, and they will select courses with the continuing assistance of the Humanities Program Coordinator.

The Humanities Major fulfills the campus mission by allowing students to pursue a BA in one or more subjects and explore the relationships between various areas of study in the humanities. The degree prepares students to develop analytical and expressive skills to use in any number of careers, and for potential graduate study in a variety of disciplines.

### Objectives

By the end of their program, students will be able to:

- identify and explain a variety of methods and subject areas within the humanities;
- demonstrate an appreciation of what is shared by humanities subjects, in particular the ways "texts," broadly construed, are studied in more than one humanities subject;
- devise a personal program in the humanities tailored to their specific needs;
- acquire and improve skills required in a variety of professions, including writing, presenting, performing, problem-solving, and critical thinking.

### Requirements

1. Students must complete the Indiana University Kokomo general education requirements (30 cr.).
2. Students must complete the Indiana University Kokomo Bachelor of Arts requirements (17 cr.).
3. Students must complete all other Indiana University Kokomo graduation requirements.
4. A minor is strongly encouraged, but not required.
5. All courses require a C- or higher to count toward the major.

(6 cr.)

Students will take the following two courses:

- HUMA-U 201 Interdisciplinary Seminar in the Humanities (3 cr.)
- HUMA-U 401 Senior Seminar in Humanities (3 cr.)

(30-32 cr.)

The final component of the B.A. in Humanities is the concentration, which provides students with a focused area of study. Students will choose from four options.

**1. Perspectives** (30 cr.). This concentration features a focus on critical thinking, writing, and communication

skills, and also gives students broad latitude in studying a variety of courses in communication, English, and philosophy. Students may petition the Humanities Program Coordinator to have alternative courses accepted in either of these categories, such as special topic and variable topic courses.

1. Foundational Skills. Students must take one SPCH, one ENG, and one PHIL course from the following list for a total of 9 cr.

- ENG-W 206 Introduction to Creative Writing (3 cr.)
- ENG-W 231 Professional Writing Skills (3 cr.)
- ENG-W 270 Argumentative Writing (3 cr.)
- ENG-W 350 Advanced Expository Writing (3 cr.)
- PHIL-P 100 Introduction to Philosophy (3 cr.)
- PHIL-P 105 Critical Thinking (3 cr.)
- PHIL-P 150 Elementary Logic (3 cr.)
- SPCH-S 228 Argumentation and Debate (3 cr.)
- SPCH-C 325 Interviewing (3 cr.)
- SPCH-S 353 Advanced Public Speaking (3 cr.)
- SPCH-S xxx Media Writing (to be created) (3 cr.)

2. Perspectives in Humanities Electives. The remaining 21 cr. must be approved by the Humanities Program Coordinator, who maintains a more comprehensive list of appropriate courses. \*Students must choose from the following subject areas. At least one course must come from each of these.

- ENG (Literature and writing)
- PHIL (Philosophy)
- SPCH/COMM/JOUR (speech, communication, and journalism)
- HIST (History)
- Other humanities-related course can be accepted with permission of the Humanities Program Coordinator

3. Students may petition the Humanities Program Coordinator to have alternative courses accepted in either of these categories, such as special topic and variable topic courses.

**2. (32 cr.).** This concentration allows students to study ways in which race and gender are central to the understanding of communities and individuals. Courses explore topics like gender and communication, Hispanic culture, philosophy in Asia, and the music of eastern and western societies. Students must take courses from the following categories:

1. Language. All of the following (14 cr.):

- SPAN-S 111 Elementary Spanish 1 (4 cr.)
- SPAN-S 112 Elementary Spanish 2 (4 cr.)
- SPAN-S 203 Second Year Spanish 1 (3 cr.)
- SPAN-S 204 Second Year Spanish 2 (3 cr.)
- Students may be able to substitute other foreign language courses with permission of the Humanities Program Coordinator.

2. Gender. 9 cr. from among the following:

- ENG-L 207 Women and Literature (3 cr.)
- ENG-L 249 Representations of Gender and Sexuality (3 cr.)

- ENG-L 378 Studies in Women and Literature (3 cr.)
  - ENG-L 389 Feminist Literary and Cultural Criticism (3 cr.)
  - HIST-A 307 U.S. Cultural History (3 cr.)
  - LSTU-L 385 Class, Race, Gender & Work (3 cr.)
  - NMAT-H 358 Fierce Women and Political Art (3 cr.)
  - PHIL-P 103 Gender, Sexuality and Race (3 cr.)
  - PHIL-P 332 Feminism and Value (3 cr.)
  - SPCH-S 450 Gender and Communication (3 cr.)
3. Ethnic Studies Electives. 9 cr. from among the following (no more than two courses may have the same prefix):
- CMLT-C 297 Film Genres (3 cr.)
  - ENG-L 223 Introduction to Ethnic American Literature (3 cr.)
  - ENG-L 224 Introduction to World Literatures in English (3 cr.)
  - ENG-L 225 Introduction to World Masterpieces (3 cr.)
  - ENG-L 240 Literature and Public Life (3 cr.)
  - ENG-L 364 Native American Literature (3 cr.)
  - ENG-L 374 Ethnic American Literature (3 cr.)
  - ENG-L 396 Studies in African American Literature and Culture (3 cr.)
  - FOLK-F 101 Introduction to Folklore (3 cr.)
  - HIST-A 382 The Sixties (3 cr.)
  - HIST-H 421 Topics: Asia, Africa, Latin America (3 cr.)
  - HSS-I 100 Introduction to International Studies (3 cr.)
  - MUS-Z 281 East-West Encounters in Music (3 cr.)
  - MUS-Z 393 History of Jazz (3 cr.)
  - MUS-Z 413 Latin American and Latino Popular Music (3 cr.)
  - PHIL-P 328 Philosophies of India (3 cr.)
  - PHIL-P 374 Early Chinese Philosophy (3 cr.)
  - SPAN-S 275 Hispanic Culture and Conversation (3 cr.)
  - SPCH-S 427 Cross Cultural Communication (3 cr.)
4. Students may petition the Humanities Program Coordinator to have alternative courses accepted in these categories, such as special topic and variable topic courses.
- Travel courses or study abroad courses are particularly encouraged.
3. (31 cr.). The Performing Arts: Music concentration is appropriate for students who wish to study music with an emphasis on performance. Courses counted towards the concentration must be taken for a letter grade. At least 15 hours must be taken at the 300 level or higher. Students are expected to take lessons on their instrument every semester.
1. Core (12 hours)
    - One of the following, depending on proficiency as determined by the Director of Music:
      - MUS-Z 111 Introduction to Music Theory (3 cr.)
      - MUS-T 113 Music Theory I (3 cr.)
      - MUS-T 114 Music Theory II (3 cr.)
    - MUS-M 201 Literature of Music (3 cr.)
    - THTR-T 100 Introduction to Theatre (3 cr.)
    - THTR-T 120 Acting I (3 cr.)
  2. Music performance: 18 hours total that meet the following requirements.
    1. At least 4 semesters of applied lessons at the 300 level or higher from the following:
      - MUS-B 320 Trumpet (2 cr.)
      - MUS-B 340 Low Brass (2 cr.)
      - MUS-D 300 Percussion Undergrad (2 cr.)
      - MUS-L 300 Guitar Undergrad (2 cr.)
      - MUS-P 300 Piano Undergrad (2 cr.)
      - MUS-S 315 Violin (2-6 cr.)
      - MUS-S 335 Cello (2-6 cr.)
      - MUS-V 300 Undergrad Voice (2 cr.)
      - MUS-W 310 Flute / Piccolo (1-2 cr.)
      - MUS-W 350 Saxophone (2-4 cr.)
      - Students may see the Director of Music regarding lessons on other instruments.
    2. At least 4 semesters of performance ensemble from the following:
      - MUS-X 40 Flute Choir (3 cr.)
      - MUS-X 40 Concert Band / Orchestra (1 cr.)
      - MUS-X 70 Cougar Choir (1 cr.)
    3. The remainder of the 18 total hours from the following:
      - HUMA-U 102 Introduction to Humanities: The Live Performance (3 cr.)
      - MUS-E 394 Vocal Pedagogy (3 cr.)
      - MUS-G 361 Elementary Conducting Techniques (3 cr.)
      - MUS-G 371 Choral Conducting (2 cr.)
      - MUS-L 101 Guitar Class (3 cr.)
      - MUS-R 472 Vocal Performance Workshop (may repeat) (3 cr.)
      - MUS-T 114 Music Theory II (3 cr.)
      - MUS-T 115 Sightsinging and Aural Perception (3 cr.)
      - MUS-U 121 Fundamentals of Diction for Singers (2 cr.)
      - MUS-Z 281 East West Encounters in Music (3 cr.)
      - MUS-Z 320 Advanced Special Topics in Music for non-majors (3 cr.)
  3. MUS-U 320 Music Capstone (1 cr.)
    1. Note: the music capstone is *in addition to* HUMA-U 401 Senior Seminar in Humanities.
  4. (31 cr.). The Performing Arts: Theatre concentration is appropriate for students who wish to study theatre with an emphasis on performance. Courses counted towards the

concentration must be taken for a letter grade. At least 15 hours must be taken at the 300 level or higher.

1. Core (12 hours)

- One of the following, depending on proficiency as determined by the Director of Music:
  - MUS-Z 111 Introduction to Music Theory (3 cr.)
  - MUS-T 113 Music Theory I (3 cr.)
  - MUS-T 114 Music Theory II (3 cr.)
- MUS-M 201 Literature of Music (3 cr.)
- THTR-T 100 Introduction to Theatre (3 cr.)
- THTR-T 120 Acting I (3 cr.)

2. Theatre performance: 18 hours total that meet the following requirements.

- All of the following:
  - THTR-T 220 Acting II (3 cr.)
  - THTR-T 222 Voice for the Actor (3 cr.)
  - THTR-T 349 Practicum (3 cr.)
- Three of the following:
  - THTR-T 115 Oral Interpretation (3 cr.)
  - THTR-T 311 Introduction to Movement for the Theatre (3 cr.)
  - THTR-T 340 Directing I (3 cr.)
  - THTR-T 345 Theatre for Children (3 cr.)
  - THTR-T 400 Arts Management (3 cr.)
  - HUMA-U 102 Introduction to Humanities: The Live Performance (3 cr.)
- Performance in at least one stage production.

3. THTR-T 483 Theatre Capstone (1 cr.)

- Note: the theatre capstone is *in addition to* HUMA-U 401 Senior Seminar in Humanities.

5. (30 cr.). In this multidisciplinary concentration, students will work with the Humanities Program Coordinator to create a specialized concentration around a specific theme. Themes must incorporate multiple disciplines, such as literature, language, philosophy, communication, music, and so on. No more than three courses may come from classes with the same prefix (ENG, SPCH, etc.). At least 15 of the 30 hours must come from classes within the existing humanities courses required in the other three concentrations, or other humanities courses that are approved by the Humanities Program Coordinator. Themes might include courses from other academic areas, such as the social sciences, biological and physical sciences, or others. Examples might include philosophy and literature, innovation and creativity, sustainability and cultural studies, literature, and psychology.

\*List of approved courses for Perspectives in Humanities Electives category (1.b.). These courses apply ONLY to the electives category in the Perspectives in Humanities concentration—These do NOT apply to the electives category in the Ethnic Studies concentration.

- COMM-C 394 Communication and Conflict (3 cr.)
- ENG-E 301, 302, 303, or 304 Literatures in English (3 cr.)
- ENG-G 208 World Englishes (3 cr.)

- ENG-L 208 Topics in English and American Literature and Culture (3 cr.)
- ENG-L 210 Studies in Popular Literature and Mass Media (3 cr.)
- ENG-L 335 Victorian Literature (3 cr.)
- ENG-L 354 American Literature Since 1914 (3 cr.)
- ENG-L 365 Modern Drama: Continental (3 cr.)
- ENG-L 373 Interdisciplinary Approaches to English and American Literature (3 cr.)
- ENG-L 381 Recent Writing (3 cr.)
- ENG-L 384 Studies in American Culture (3 cr.)
- ENG-L 395 British and American Film Studies (3 cr.)
- ENG-W 260 Film Criticism (3 cr.)
- ENG-W 280 Literary Editing and Publishing (3 cr.)
- ENG-W 301 Writing Fiction (3 cr.)
- ENG-W 302 Screenwriting (3 cr.)
- ENG-W 303 Writing Poetry (3 cr.)
- ENG-W 311 Writing Creative Nonfiction (3 cr.)
- ENG-W 413 Advanced Creative Nonfiction Writing (3 cr.)
- HIST-A 315 United States Since World War Two (3 cr.)
- HIST-A 375 Crime and Punishment in American History (3 cr.)
- HIST-A 382 The Sixties (3 cr.)
- HIST-B 346 The Crusades and Religious Violence in Medieval European History
- HIST-B 351 Barbarian Europe, ca. 200-1100 (3 cr.)
- HIST-B 352 Western Europe in the High and Later Middle Ages (3 cr.)
- HIST-B 353 The Renaissance (3 cr.)
- HIST-B 361 Europe in the Twentieth Century I (3 cr.)
- HIST-C 388 Roman History (3 cr.)
- HIST-D 410 Russian Revolutions and Soviet Regime (3 cr.)
- HIST-G 405 Global History of Modern Sport (3 cr.)
- HSS-I 100 International Studies (3 cr.)
- JOUR-C 200 Introduction to Mass Communication (3 cr.)
- JOUR-J 200 Reporting, Writing, & Editing I (3 cr.)
- JOUR-J 201 Reporting, Writing, & Editing II (3 cr.)
- PHIL-P 107 Philosophy and the Environment (3 cr.)
- PHIL-P 140 Elementary Ethics (3 cr.)
- PHIL-P 145 Liberty and Justice: A Philosophical Introduction (3 cr.)
- PHIL-P 240 Business and Morality - Ethics in Context (3 cr.)
- PHIL-P 242 Applied Ethics (3 cr.)
- PHIL-P 328 Philosophies of India (3 cr.)
- PHIL-P 330 Marxist Philosophy (3 cr.)
- PHIL-P 342 Problems in Ethics (3 cr.)
- PHIL-P 345 Problems in Social and Political Philosophy (3 cr.)
- PHIL-P 374 Early Chinese Philosophy (3 cr.)
- PHIL-P 375 Philosophy of Law (3 cr.)
- PHIL-P 376 Leadership and Philosophy (3 cr.)
- PHIL-P 383 Topics in Philosophy (3 cr.)
- PHIL-P 393 Biomedical Ethics (3 cr.)
- SPAN-S 360 Introduction to Hispanic and Latin American Literature (3 cr.)
- SPCH-C 321 Persuasion (3 cr.)



- SPCH-C 382 Social Media Campaigns (3 cr.)
- SPCH-C 391 Public Relations Campaigns (3 cr.)
- SPCH-C 427 Cross-Cultural Communication (3 cr.)
- SPCH-C 444 Political Communication (3 cr.)
- SPCH-S 302 Rhetoric and Society (3 cr.)

### Minors in Communication and Performing Arts

Students may complete minors in the areas listed below.

#### Communication Minor

The minor consists of 15 credit hours and students must receive a C- or better in all courses. If students would like to petition to have a communication course not listed above included as part of their minor, they should contact the Communication faculty directly.

#### Required Courses (3 credit hours)

- SPCH-C 480 Communication Theory (3 cr.)

#### Electives (12 credit hours)

In addition to the required courses, students may select any 12 credits from the following course options (at least 6 of these 12 credits must be at or above the 300-level).

- SPCH-C 255 Social Media Strategies (3 cr.)
- SPCH-C 325 Interviewing (3 cr.)
- SPCH-C 380 Organizational Communication (3 cr.)
- SPCH-C 382 Public Relations and Social Media Campaigns (3 cr.)
- SPCH-S 120 Intro to Strategic Communications (3 cr.)
- SPCH-S 122 Interpersonal Communication (3 cr.)
- SPCH-S 215 Media Writing (3 cr.)
- SPCH-S 223 Business and Professional Communication (3 cr.)
- SPCH-S 304 Research, Data Analysis & Visual Storytelling (3 cr.)
- SPCH-S 308 Leadership and Teamwork (3 cr.)
- SPCH-S 309 Multimedia Storytelling (3 cr.)
- SPCH-S336 Current Topics (3 cr.)
- SPCH-S 395 Communication and Conflict (3 cr.)

### Professional Communication & Leadership Minor

The minor consists of 15 credit hours and students must receive a C- or better in all courses.

#### Required Courses (6 credit hours)

- SPCH-S 122 Interpersonal Communication (3 )
- SPCH-C 380 Organizational Communication (3 )

#### Electives (9 credit hours)

In addition to the required courses, students may select any 9 credits from the following course options.

- SPCH-C 325 Interviewing (3 cr.)
- SPCH-S 223 Business and Professional Communication (3 cr.)
- SPCH-S 304 Research, Data Analysis & Visual Storytelling (3 cr.)
- SPCH-S 308 Leadership and Teamwork (3 cr.)
- SPCH-S 336 Current Topics

- SPCH-S 395 Communication and Conflict (3 cr.)

### Strategic Communication Minor

The minor consists of 15 credit hours and students must receive a C- or better in all courses.

#### Required Courses (6 credit hours)

- SPCH-S 120 Intro to Strategic Communication (3 cr.)
- SPCH-S 215 Media Writing (3 cr.)

#### Electives (9 credit hours)

In addition to the required courses, students may select any 9 credits from the following course options.

- SPCH-C 255 Social Media Strategies (3 cr.)
- SPCH-C 325 Interviewing (3 cr.)
- SPCH-C 380 Organizational Communication (3 cr.)
- SPCH-C 382 Public Relations & Social Media Campaigns (3 cr.)
- SPCH-C 480 Communication Theory (3 cr.)
- SPCH-S 304 Research, Data Analysis & Visual Storytelling (3 cr.)
- SPCH-S 309 Multimedia Storytelling (3 cr.)
- SPCH-S 336 Current Topics (3 cr.)

### Music Minor

The music minor allows students to pursue an interest in music as an enhancement to other degrees, leading students through a sequence of courses exploring the scope of music in introductory and upper-level courses and culminating in a capstone experience highlighting the student's achievements. The minor consists of 16 credit hours and students must receive a C- or better in all courses.

#### Core Courses (6 cr.)

- Music Theory/Ear Training (3 cr.)
  - MUS-T 113 Music Theory I (3 cr.) **OR**
  - MUS-Z 111 Intro. to Music Theory (3 cr.)
- Music History (3 cr.)
  - MUS-M 201 Literature of Music I (3 cr.)

### Applied Music (4 cr.)

Students select 4 credits from among the following:

- MUS-B 320 Trumpet (2 cr.)
- MUS-B 340 Euphonium (1-4 cr.)
- MUS-D 300 Percussion (2 cr.)
- MUS-L 101 Beginning Guitar Class (2 cr.)
- MUS-L 300 Guitar (2 cr.)
- MUS-P 100 Piano (2 cr.)
- MUS-P 300 Piano (2 cr.)
- MUS-S 315 Violin (2 cr.)
- MUS-S 335 Cello (2 cr.)
- MUS-S 345 Bass (2 cr.)
- MUS-V 100 Beginning Voice (2 cr.)
- MUS-V 300 Voice (2 cr.)
- MUS-W 110 Flute (2 cr.)
- MUS-W 350 Saxophone (2 cr.)

### Ensemble Performance (2 cr.)

- MUS-X 040 Instrumental Ensemble: Band (1 cr.) (can be repeated—no limit)
  - Concert Band, Flute Choir, Orchestra **OR** Piano Ensemble P-300 (2 cr.)
- MUS-X 070 University Choral Ensemble (1 cr.) (can be repeated—no limit)

### Electives from Music Offerings (3 cr.)

Students select 3 credits from among the following:

- MUS-E 394 Vocal Pedagogy (3 cr.)
- MUS-G 361 Elementary Conducting Techniques (3 cr.)
- MUS-M 393 History of Jazz (3 cr.)
- MUS-R 472 Vocal Performance Workshop II (3 cr.)
- MUS-U 121 Fundamentals of Diction for Singers (2 cr.)
- MUS-Z 103 History of American Pop (3 cr.)
- MUS-Z 201 History of Rock 'n' Roll Music (3 cr.)
- MUS-Z 265 American Country Music (3 cr.)
- MUS-Z 281 East West Encounters in Music (3 cr.)
- MUS-Z 301 History of Rock and Roll II (3 cr.)
- MUS-Z 320 Advanced Special Topics in Music (3 cr.)
- MUS-Z 373 The American Musical: Context and Development (3 cr.)
- NMAT-D 336 Sound in Context: Audio for Film, Video & Interaction (3 cr.)

### Capstone (1 cr.)

This course should be taken senior year.

- MUS-U 320 Seminar: Capstone (1 cr.)

### Certificate in Professional Communication Leadership

This 12-credit certificate will equip students with career-focused skills in communication and teamwork. The certificate is beneficial for students in any field and designed to develop career competencies such as critical thinking, oral and written communication, teamwork, and leadership. To complete the certificate, students take all 3 core courses and choose one elective from the list below.

#### Required Courses (9 credit hours)

- SPCH-S 122 Interpersonal Communication (3 )
- SPCH-S 308 Leadership and Teamwork (3 cr.)
- SPCH-S 395 Communication and Conflict (3 cr.)

#### Electives (3 credit hours)

In addition to the required courses, students may select the last 3 credits from the following course options.

- SPCH-C 325 Interviewing (3 cr.)
- SPCH-C 380 Organizational Communication (3 )
- SPCH-S 223 Business and Professional Communication (3 cr.)
- SPCH-S 304 Research, Data Analysis & Visual Storytelling (3 cr.)

### Certificate in Strategic Communication

This 12-hour certificate is designed for students who want to develop skills in social media, public relations, and strategic communication. The certificate is beneficial for students in fields such as business, hospitality,

and graphic design as it provides a foundation in communication strategy. To complete the certificate, students take all 3 core courses and choose one elective from the list below.

#### Required Courses (9 credit hours)

- SPCH-S 120 Intro to Strategic Communication (3 cr.)
- SPCH-S 215 Media Writing (3 cr.)
- SPCH-S 304 Research, Data Analysis & Visual Storytelling (3 cr.)

#### Electives (3 credit hours)

In addition to the required courses, students may select the last 3 credits from the following course options.

- SPCH-C 255 Social Media Strategies (3 )
- SPCH-C 380 Organizational Communication (3 )
- SPCH-C 382 Public Relations & Social Media Campaigns (3 )
- SPCH-S 309 Multimedia Storytelling (3 cr.)

### Communication and Performing Arts Courses Undergraduate

#### Graduate Certificate in Communication - Online Collaborative

The IU Online Graduate Certificate in Communication Studies provides graduate-level instruction in communication strategies, practices, and techniques. It teaches practical communication skills needed in professional, academic, and personal contexts, such as presenting information, arguing a position, promoting a cause, presenting information via social media, designing targeted messages, and managing relations and conflicts.

As a student in the program, you develop innovative strategies for teaching communication, employ effective and ethical communication practices, and apply critical perspectives to production and consumption of media messages.

#### Of Special Interest for Dual-Credit and Community College Instructors Needing to Meet HLC Standards

The Graduate Certificate in Communication Studies is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses to hold either a master's degree in their area of instruction or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in another discipline, you can meet HLC standards by completing the 18 credit hour Graduate Certificate in Communication Studies.
- If you plan to pursue the IU Online MA in English, you may apply the 18 credit hours from the Graduate Certificate in Communication Studies toward the master's degree.

Your IU Online Graduate Certificate in Communication Studies prepares you for such careers as:

- Communication dual-credit teacher (high school)
- Communication instructor (community college)

- Communication professional in an organization or institution

This 100 percent online, consortial program is taught by IUPUI, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Certificate Requirements

To earn the Graduate Certificate in Communication Studies, you must complete 18 credit hours.

Requirements are broken down as follows:

- Communication pedagogy course (3 cr.)
- Communication in context courses (9 cr.)
- Communication in media course (3 cr.)
- Communication elective course (3 cr.)

### Application Deadline

Rolling admissions. Application review will begin upon receipt of all required application materials.

### To be accepted to this program, you must have:

1. A bachelor's degree
2. 3.0 GPA or above on a 4.0 scale

*NOTE: This program is authorized, exempt, or not subject to state regulatory compliance and may enroll students from all 50 states.*

### To apply to this program:

Complete an online application that includes:

1. Official transcripts
2. 250-word statement that briefly describes your background and goals for entering this degree program

### 1. Communication Pedagogy (3 cr.)

- CMCL-C Pedagogy in Communication and Culture (3 cr.)

### 2. Communication in Context - complete 3 courses from the following: (9 cr.)

- CMCL-C 500 Intro to Graduate Studies and Research (3 cr.)
- CMCL-C 550 Family Communication (3 cr.)
- CMCL-C 592 Advanced Health Communication (3 cr.)
- CMCL-C 593 Topics in Communication: approved topics (3 cr.)
- CMCL-C 594 Communication and Conflict Management in Organizations (3 cr.)
- CMCL-C 610 Identity and Difference (3 cr.)
- COMM-C 510 Health Provider-Consumer Communication (3 cr.)
- COMM-C 528 Group Communication And Organizations (3 cr.)
- COMM-C 544 Advanced Relational Communication (3 cr.)
- ENG-R 546 Rhetoric and Public Culture (3 cr.)
- JOUR-J 522 Political Communication (3 cr.)

- SPCH-S 502 Intro to Communication Theory (3 cr.)
- SPCH-S 627 Studies in Cross-Cultural Communication (3 cr.)
- SPCH-S 633 Studies in Interpersonal Communication (3 cr.)
- SPCH-S 640 Studies in Organizational Communication (3 cr.)

### 3. Communication in Media (3 cr.)

- CMCL-C 593 Topics in Communication: VT: Social Media and Communication (3 cr.)
- CMCL-C 602 Media, Terrorism, and Politics (3 cr.)
- CMCL-C 606 Media Criticism (3 cr.)
- CMCL-C 621 Social Media and Communication (3 cr.)
- COMM-C 530 Communication Criticism (3 cr.)
- COMM-C 531 Media Theory and Criticism (3 cr.)

### 4. Communication Studies Elective

- Complete an additional course selected from the courses listed above or an MLS approved alternative (3 Cr).

## Communication and Performing Arts Courses Graduate

### Certificates in Communications and Performing Arts Certificate in Professional Communication Leadership

This 12-credit certificate will equip students with career focused skills in communication and teamwork. The certificate is beneficial for students in any field and designed to develop career competencies such as critical thinking, oral and written communication, teamwork, and leadership. To complete the certificate, students take all 3 core courses and choose one elective from the list below.

### Required Courses (9 credit hours)

- SPCH-S 122 Interpersonal Communication (3 cr.)
- SPCH-S 308 Leadership and Teamwork (3 cr.)
- SPCH-S 395 Communication and Conflict (3 cr.)

### Electives (3 credit hours)

In addition to the required courses, students may select the last 3 credits from the following course options.

- SPCH-C 325 Interviewing (3 cr.)
- SPCH-C 380 Organizational Communication (3 cr.)
- SPCH-S 223 Business and Professional

Communication (3 cr.)

- SPCH-S 304 Research, Data Analysis & Visual

Storytelling (3 cr.)

### Certificate in Strategic Communication

This 12-hour certificate is designed for students who want to develop skills in social media, public relations, and strategic communication. The certificate is beneficial for students in fields such as business, hospitality, and graphic design as it provides a

foundation in communication strategy. To complete the certificate, students take all 3 core courses and choose one elective from the list below.

### Required Courses (9 credit hours)

- SPCH-S 120 Intro to Strategic Communication (3 cr.)
- SPCH-S 215 Media Writing (3 cr.)
- SPCH-S 304 Research, Data Analysis & Visual

Storytelling (3 cr.)

### Electives (3 credit hours)

In addition to the required courses, students may select the last 3 credits from the following course options.

- SPCH-C 255 Social Media Strategies (3 cr.)
- SPCH-C 380 Organizational Communication (3 cr.)
- SPCH-C 382 Public Relations & Social Media

Campaigns (3 cr.)

- SPCH-S 309 Multimedia Storytelling (3 cr.)

### IU Online Collaborative Bachelor of Science in Digital Media and Storytelling Degree Requirements

Students receiving the Bachelor of Science in Digital Media and Storytelling degree must complete 120 total credit hours including:

- General Education Core (30 cr.)
- Digital Media and Storytelling Core (25 cr.)
- Digital Storytelling or Public Relations Track (15 cr.)
- Electives as needed to complete 120 total credit hours
- A minimum of 30 credit hours at the 300- or 400-level
- Courses required for the major must be completed with a grade of C or higher
- Courses are 3 credit hours unless otherwise noted
- A minimum GPA of 2.0 is required

### Digital Media and Storytelling Core (25 cr.)

- Complete one of the following:
  - ENG-W 203 Creative Writing
  - ENG-W 206 Introduction to Creative Writing
- Complete one of the following:
  - ENG-W 231 Professional Writing Skills
  - ENG-W 234 Technical Report Writing
  - ENG-W 270 Argumentative Writing
  - JOUR-J 200 Reporting, Writing & Editing I
  - NEWM-N 260 Script Writing
- Complete one of the following:
  - JOUR-J 210 Visual Communication
  - COMM-M 215 Media Literacy
- Complete one of the following:
  - FINA-D 210 Digital Art: Survey and Practice
  - COMM-M 210 Media Message Design
  - NEWM-N 202 Digital Storytelling
- JOUR-S 200 Sophomore Seminar Digital Media Storytelling

- Complete one of the following:
  - JOUR-J 307 Media Career Planning (1 cr.)
  - JOUR-J 400 Careers in Public Relations (1 cr.)
- Complete one of the following:
  - JOUR-J 300 Communications Law
  - CMCL-C 328 Digital Responsibilities and Rights
- Complete one of the following:
  - FINA-A 477 History of Photography
  - COMM-M 370 History of Television
  - COMM-M 373 Film and Video Documentary
- JOUR-J 495 Digital Media & Storytelling Capstone

### Select One Track

#### Digital Storytelling (15 cr.)

- Complete one of the following:
  - ENG-W 301 Writing Fiction
  - ENG-W 302 Introduction to Screen Writing
  - ENG-W 303 Writing Poetry
  - ENG-W 305 Writing Creative Nonfiction
  - ENG-W 311 Writing Creative Nonfiction
  - ENG-W 315 Writing for the Web
  - ENG-W 318 Finding Your E-Voice
  - ENG-W 323 Digital Writing
- FINA-S 303 Lens-Based Narrative Construction
- Complete one of the following:
  - JOUR-J 301 Social Media Strategies
  - JOUR-J 303 Online Journalism
  - NEWM-N 4XX Social Media Content, Analytic
- Complete one of the following:
  - CMCL-C 315 Advertising and Consumer Culture
  - CMCL-C 324 Persuasion
  - COMM-C 462 Media Theory & Criticism
  - COMM-M 462 Television Aesthetics/Criticism
  - COMM-R 321 Rhetoric, Culture & Society
  - SPCH-S 303 Propaganda and Persuasion
  - JOUR-J 410 Media as Social Institutions
- Complete one of the following:
  - COMM-C 316 Human Communications & Internet
  - SPCH-S 333 Public Relations
  - JOUR-J 390 Public Relations Writing
  - JOUR-J 349 Public Relations Writing
  - ENG-W 315 Writing for the Web
  - ENG-W 318 Finding Your E-Voice
  - ENG-W 323 Digital Writing

#### Public Relations (15 cr.)

- Complete one of the following:
  - COMM-J 321 Principles of Public Relations
  - JOUR-J 321 Principles of Public Relations
  - SPCH-S 233 Intro to Public Relations
- Complete one of the following:
  - JOUR-J 349 Public Relations Writing
  - JOUR-J 390 Public Relations Writing
  - SPCH-S 333 Public Relations



- COMM-C 349 Public Relations Writing
- Complete one of the following:
  - COMM-C 429 Public Relations Campaigns
  - JOUR-J 429 Public Relations Campaigns
- JOUR-J 403 Public Relations Research
- Complete one of the following:
  - CMCL-C 315 Advertising and Consumer Culture
  - CMCL-C 324 Persuasion
  - CMCL-C 405 Communications Theories
  - COMM-R 321 Persuasion
  - COMM-C 462 Media Theory & Criticism
  - COMM-M 462 Television Aesthetics/Criticism
  - JOUR-J 410 Media as Social Institutions
  - SPCH-S 303 Propaganda and Persuasion

## Criminal Justice and Homeland Security

**Coordinator:** Beau Shine

**Professor:** Kelly Brown

**Associate Professor:** Beau Shine

**Assistant Professor:** Christopher Felts

**Senior Lecturer:** Kelly Fisher

### Majors/Minors

#### Bachelors Degrees

- Bachelor of Science in Criminal Justice

#### Minors

- Criminal Justice
- Digital Forensics
- Disaster Management
- Forensic Investigation
- Homeland Security and Emergency Management
- Private Security

#### Transfer Single Articulation Pathways

- Criminal Justice and Homeland Security B.S.

#### Certificate Programs

- Correctional Management and Supervision
- Homeland Security and Emergency Management
- Public Safety

#### IU Regional Online Graduate Certificates

- Graduate Certificate in Criminal Justice Leadership and Management

#### IU Regional Online Collaborative Degrees

- Master of Science in Criminal Justice and Public Safety

#### Courses

- Undergraduate Courses

### Bachelor of Science in Criminal Justice

#### Mission Statement

The Department of Criminal Justice and Homeland Security (CJHS) is committed to academic excellence and the improvement of criminal justice and homeland security practices through research and service. The department offers an excellent education designed to give students both a broad and in-depth knowledge

of the criminal justice components and skills needed to succeed in a variety of careers in criminal justice or homeland security fields. Additionally, this program of study will prepare students for graduate studies. The department is dedicated to offering learning opportunities beyond the classroom including independent studies, research projects, internships, and participation in field trips, seminars, workshops, conferences, and student organization activities.

### Bachelor of Science in Criminal Justice

#### Program Requirements

1. See the "Degree Requirements" section under the "School of Humanities and Social Sciences."
2. Criminal Justice Major: Students must complete a minimum of 42 credit hours in criminal justice with a grade of C- or higher in each course.
3. Criminal Justice Required Courses: The following courses are required of all criminal justice majors and may not be substituted:
  - CJHS-J 101 The American Criminal Justice System (3 cr.) (prerequisite for all other criminal justice courses)
  - CJHS-J 201 Theoretical Foundations of Criminal Justice Policies (3 cr.)
  - CJHS-J 202 Criminal Justice Data, Methods and Resources (3 cr.)
  - CJHS-J 301 Substantive Criminal Law (3 cr.)
  - CJHS-J 305 Juvenile Justice System (3 cr.)
  - CJHS-J 306 The Criminal Courts (3 cr.)
  - CJHS-J 321 American Policing (3 cr.)
  - CJHS-J 331 Corrections (3 cr.)
  - CJHS-J 380 Internship in Criminal Justice -or- CJHS-J 480 Research in Criminal Justice (3 cr.)
4. Criminal Justice Elective Courses (15 cr.): Five additional 200-, 300- or 400-level criminal justice courses are required. Homeland security/emergency management courses may count as a criminal justice electives.

#### Criminal Justice Minor

Any IU Kokomo student enrolled in a baccalaureate program, except those enrolled in CJHS may pursue the following minor. This minor reinforces and enhances career options for a wide variety of majors, including those interested in attending law school after graduation. Students must complete 15 credit hours (5 courses) in criminal justice with a grade of C- or higher in each course. Required courses will generally not be substituted for other courses. Substitution of elective courses requires the student to complete and submit for approval the ***Request for Possible Substitution of Courses in the Criminal Justice*** form which may be obtained from a Criminal Justice advisor.

#### The Following Courses are Required of all Criminal Justice Minors:

- CJHS-J 101 The American Criminal Justice System (3 cr.)\*
- CJHS-J 201 Theoretical Foundations of Criminal Justice Policies (3 cr.)
- CJHS J 301 Substantive Criminal Law (3 cr.)

### **Criminal Justice Electives. Choose two of the following courses:**

- CJHS-J 305 Juvenile Justice (3 cr.)
- CJHS-J 306 The Criminal Courts (3 cr.)
- CJHS-J 321 American Policing (3 cr.)
- CJHS-J 331 Corrections (3 cr.)

**\*Note:** CJHS-J 101 is a prerequisite to many criminal justice courses. The University reserves the right to cancel courses for insufficient enrollment.

### **Certificate in Homeland Security and Emergency Management**

The Certificate in Homeland Security and Emergency Management is aimed at the non-degree student who is interested in obtaining collegiate experience in the field of American corrections. This certificate is not financial aid eligible. Currently enrolled Criminal Justice majors are not eligible for this certificate.

#### **Certificate Requirements:**

1. Students must meet the regular Indiana University admission requirements.
2. Students must complete 15 credit hours in homeland security and emergency management with a grade of C- or better in each course.
3. Required courses may not be substituted for other courses.
4. The courses for this certificate are usually offered only online.
5. The following courses (15 cr.) are required of all students seeking a certificate in homeland security and emergency management:
  - CJHS-J 272 Terrorism and Public Policy (3 cr.)
  - CJHS-J 275 Introduction to Emergency Management (3 cr.)
  - CJHS-J 278 Principles and Practices in Homeland Security (3 cr.)
  - CJHS-J 387 Foundations of Homeland Security (3 cr.)
  - CJHS-J 388 Public Administration and Emergency Management (3 cr.)

### **The Certificate in Correctional Management and Supervision**

The Certificate in Correctional Management and Supervision is aimed at the non-degree student who is interested in obtaining collegiate experience in the field of American corrections. This certificate is not financial aid eligible. Currently enrolled Criminal Justice majors are not eligible for this certificate.

#### **Requirements for the Certificate in Correctional Management and Supervision are below:**

1. Students must meet the regular Indiana University admission requirements.
2. Students must complete 15 credit hours in correctional management and supervision with a grade of C- or higher in each course.
3. Required courses may not be substituted for other courses

4. The following courses are required of all students seeking a certificate in correctional management and supervision:

- CJHS-J 101 American Criminal Justice System (3 cr.)
- CJHS-J 304 Correctional Law (3 cr.)
- CJHS-J 331 Corrections (3 cr.)
- CJHS-J 370 Seminar in Criminal Justice-Topic--Correctional Counseling (3 cr.)
- CJHS-J 370 Seminar in Criminal Justice-Topic--Correctional Administration (3 cr.)

### **Certificate in Public Safety**

This certificate is aimed at the non-degree student who is interested in obtaining collegiate experience in the law enforcement field. This certificate is not financial aid eligible. Currently enrolled Criminal Justice majors are not eligible for this certificate.

#### **Certificate in Public Safety Requirements:**

1. Students must meet the regular Indiana University admission requirements.
2. Public Safety Certificate: Students must complete 15 credit hours in public safety with a grade of C- or higher in each course.
3. Required courses may not be substituted for other courses.
4. The following courses are required of all students seeking a certificate in public safety and may not be substituted:
  - CJHS-J 101 The American Criminal Justice System (3 cr.)
  - CJHS-J 301 Substantive Criminal Law (3 cr.) **or**
    - CJHS-J 310 Introduction to Administrative Processes (3 cr.)
  - CJHS-J 320 Criminal Investigation (3 cr.) **or**
    - CJHS-J 322 Introduction to Criminalistics (3 cr.)
  - CJHS-J 321 American Policing (3 cr.)
  - CJHS-J 370 Seminar in Criminal Justice

For many, one of the certificates offered through the Department of Criminal Justice and Homeland Security will be the beginning of further study leading to the B.S.C.J. Those interested in continuing their studies at IU Kokomo will find that their certificate hours will apply toward course requirements for this degree.

### **Master of Science in Criminal Justice and Public Safety - Online Collaboration**

The IU Online MS in Criminal Justice and Public Safety focuses on the intersection of these two exciting fields. The program will appeal to individuals interested in the fields of policing, homeland security, and emergency management. Students may complete coursework in a variety of special topics, including crime mapping, geographic information systems, and cybersecurity, among others. The flexible online program also meets the needs of individuals currently working in criminal justice and security careers.

As a student in the program, you:

- Examine criminal justice and public safety system actors, agencies, and processes
- Explore the underlying operations of police, emergency management, courts, and corrections agencies
- Identify the major policy issues in criminal justice and public safety systems
- Learn to communicate effectively with individuals working in the complex and diverse criminal justice or public safety sectors
- Explore the philosophical underpinnings and development of law, and critically evaluate how criminal justice and public safety policies balance individual rights and public order
- Analyze criminal justice and public safety policies using a variety of tools, including quantitative research methods and statistical techniques, to improve criminal justice and public safety agencies
- Identify and critically analyze current criminal justice and public safety policies using available research and empirical evidence to discuss the strengths and limitations of various approaches

The program allows you to choose from one of two concentrations: public safety or criminal justice.

### Public Safety Concentration

As a student in this concentration, you assess public safety risks using various analysis tools and develop plans to prepare, manage, and mitigate natural and human-made crises.

### Criminal Justice Concentration

As a student in this concentration, you analyze the nature and extent of crime, critically evaluate major theories of crime, and assess the effectiveness of criminal justice systems, non-criminal justice programs, and other policies and practices that respond to crime.

Your IU Online MS in Criminal Justice and Public Safety prepares you for such careers as:

- Correctional officer supervisor
- Police and detective supervisor
- Criminal investigator
- Emergency management director
- Security manager
- Public safety officer

This 100 percent online, consortial program is taught by IU Bloomington, IUPUI, IU East, IU Kokomo, IU Northwest, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Degree Requirements

To graduate with the MS in Criminal Justice and Public Safety, you must complete 33 credit hours.

Requirements are broken down as follows:

- Core courses (15 credit hours)
- Concentration courses (18 credit hours)

### Core Courses:

#### 1. Introduction to Public Safety

- SPEA-J 586 Public Safety in the US (3 cr.)

#### 2. Introduction to Graduate Study in Criminal Justice

Choose one

- CJUS-P 501 Proseminar: Criminal Justice I (3 cr.)
- SPEA-J582 Criminal Justice Systems (3 cr.)

#### 3. Research Methods

Choose one

- CJUS-P 594 Introduction to Research Methods (3 cr.)
- SPEA-J 502 Research Methods in Criminal Justice and Public Safety (3 cr.)

#### 4. Statistics

Choose one

- CJUS-P 595 Data Analysis in Criminal Justice (3 cr.)
- SPEA-V 500 Quantitative Tools for Public Affairs (3 cr.)
- SPEA-V 506 Statistical Analysis for Effective Decision Making (3 cr.)

#### 5. Capstone

Choose one

- CJUS-P 619 Crime and Public Policy (3 cr.)
- SPEA-J 666 Criminal Justice Policy and Evaluation (3 cr.)

#### 6. Theory Requirement

##### a. Criminal Justice Concentration

Choose one

- CJUS-P 502 Proseminar: Criminal Justice II (3 cr.)
- SPEA-J 501 Evolution of Criminological Thought and Policy I (3 cr.)

##### b. Public Safety Concentration

- SPEA-J 528 Analysis for Public Safety (3 cr.)

#### Concentration - Students complete the concentration in Criminal Justice or Public Safety

#### Criminal Justice Concentration Courses

Students complete five classes selected from the following list:

- CJUS-P 512 Corrections (3 cr.)
- CJUS-P 515 Police in Society (3 cr.)
- CJUS-P 517 Juvenile Justice (3 cr.)
- CJUS-P 519 Probation and Parole (3 cr.)
- CJUS-P 602 Courts and Criminal Justice (3 cr.)
- CJUS-P 623 Violent Behavior (3 cr.)
- CJUS-P 627 White-collar Crime (3 cr.)
- CJUS-P 629 Victimization (3 cr.)
- CJUS-P 634 Sentencing Theory and Practice (3 cr.)
- CJUS-P 671 Comparative Criminal Justice Systems (3 cr.)
- CJUS-P 680 Seminar: Issues in Criminal Justice and Public Safety (3 cr.)
- CJUS-P 682 Seminar on Law Enforcement and Minorities (3 cr.)
- SPEA-J 520 Mapping and Analysis (3 cr.)

- SPEA-J 550 Topics in Criminal Justice and Public Safety (3 cr.)
- SPEA-J 588 Law and Control in Society (3 cr.)
- SPEA-J 587 Criminal Violation: Problems and Characteristics (3 cr.)
- SPEA-J 682 Planning and Management (3 cr.)

### Public Safety Concentration Courses

Students complete five classes selected from the following list:

- CJUS-P 680 Seminar: Issues in Criminal Justice and Public Safety (3 cr.)
- SPEA-J 520 Mapping and Analysis for Public Safety (3 cr.)
- SPEA-J 524 Crisis Management for Public Safety (3 cr.)
- SPEA-J 531 National and Homeland Security in America (3 cr.)
- SPEA-J 550 Topics in Criminal Justice and Public Safety (3 cr.)
- SPEA-J 581 Public Safety Law (3 cr.)
- SPEA-V 560 Public Budgeting and Finance (3 cr.)
- SPEA-V 561 Public Human Resources Management (3 cr.)

### Criminal Justice Courses Undergraduate

### Criminal Justice Graduate Courses

### Digital Forensics Minor

A minor in digital forensics will provide foundational knowledge of the application of computer sciences to the criminal and civil laws that are enforced by police agencies in a criminal justice system. Students completing this minor will gain a comprehensive understanding of the significance of digital evidence as well as an understanding of the legal protocols for accessing digital evidence. Students must complete a minimum of 18 credit hours (6 courses) in criminal justice with a grade of C- or higher in each course.

### The Following Courses are Required of all Digital Forensics Minors:

- CJHS-J 101 The American Criminal Justice System (3 cr.)
- CJHS-J 205 Cyber Crime (3 cr.)
- CJHS-J 301 Substantive Criminal Law (3 cr.)
- CJHS-J 308 Investigating High-Tech Crime (3 cr.)
- CJHS-J 320 Criminal Investigation (3 cr.)

### Digital Forensics Electives. Choose one of the following courses:

- CSCI-C 101 Computer Programming 1 (4 cr.)
- CSCI-C 106 Introduction to Computers and Their Use (3 cr.)
- INFO-C 210 Problem Solving and Programming (3 cr.)
- INFO-C 300 Human Computer Interaction (3 cr.)
- INFO-C 307 Data Representation and Organization (3 cr.)
- INFO-I 101 Introduction to Informatics (4 cr.)

- INFO-I 112 Basic Tools of informatics-Programming and Database Concepts (3 cr.)

### Disaster Management Minor

A minor in disaster management will provide students with foundational knowledge in managing disasters. Students in the minor will explore the history of disasters; evidence-based practices in the mitigation of, preparedness for, response to, and recovery from disasters; legal and social issues involving the experience and management of disasters; hazard identification and assessment; crisis communication; the public and private administration of disasters; and technology and disasters. Students must complete a minimum of 15 credit hours (5 courses) including two foundational classes and three electives.

Students may choose two elective classes from other disciplines across campus. You must get a grade of C- or higher in each course.

### The Following Courses are Required:

- CJHS-J 275 Introduction to Emergency (3 cr.)
- CJHS-J 470 Capstone in Disaster Management (3 cr.)

### Criminal Justice Electives. Choose three of the following courses:

- CJHS-J 260 Global Disasters (3 cr.)
- CJHS-J 370 Issues in Disaster Management (3 cr.)
- CJHS-J 370 Disaster Response
- CJHS-J 387 Foundations of Homeland Security (3 cr.)
- CJHS-J 470 Legal Issues and Disaster Management (3 cr.)
- Interdisciplinary Electives (examples)
  - HSCI-H 365 Health Assessment, CPR, and Emergency Management
  - NURS-S 410 Emergency Preparedness and Disaster Response

### Forensic Investigation Minor

A minor in forensic investigation will provide students with a better understanding of the value and significance of physical evidence utilized during a criminal trial. The forensic investigation minor student will acquire foundational knowledge of the application of science to the criminal and civil laws that are enforced by police agencies in a criminal justice system. Further, students completing this minor will gain a comprehensive understanding of an investigation from the initial response to a crime through the collection, processing, and presentation of evidence. The requirement for this minor is 18 credit hours with a C- or better.

### The Following Courses are Required for all Forensic Investigation minors:

- CJHS-J 101 The American Criminal Justice System (3 cr.)
- CJHS-J 320 Criminal Investigation (3 cr.)
- CJHS-J 322 Introduction to Criminalistics (3 cr.)



**Forensic investigation electives-choose one of the following courses:**

- CJHS-J 303 Evidence (3 cr.)
- CJHS-J 321 American Policing (3 cr.)
- NURS-B 261 Pathophysiology and Pathopharm (4 cr.)
- NURS-P 345 Pharmacology (3 cr.)
- PSY-P 322 Psychology in the Courtroom (3 cr.)
- PSY-P 324 Abnormal Psychology (3 cr.)
- SOC-S 364 Drug Abuse in Society (3 cr.)

**Science electives-choose at least 6 credits earned from a combination of the following courses:**

- BIOL-L 100 Humans and the Biological World (5 cr.)
- BIOL-L 105 Introduction to Biology (5 cr.)
- CHEM-C 100 The World of Chemistry (3 cr.)
- CHEM-C 105 Principles of Chemistry I (3 cr.)
- CHEM-C 109 Introductory Chemistry for Health and Nursing Sciences (3 cr.)
- CHEM-C 125 Experimental Chemistry I (2 cr.)
- CHEM-C 129 Chemistry Lab (2 cr.)
- MICR-J 200 Microbiology and Immunology (3 cr.)
- MICR-J 201 Microbiology Laboratory (1 cr.)
- PHSL-P 215 Basic Human Physiology (5 cr.)

**Homeland Security and Emergency Management Minor**

A minor in homeland security and emergency management will provide foundational knowledge of evidence-based practices and theoretical concepts as well as the practical skills to protect themselves and their places of employment from the consequences of natural and human-made disasters and other threats to the homeland. Students must complete 15 hours with a C- or better in each course

**The Following Courses are Required of all Homeland Security and Emergency Management Minors:**

- CJHS-J 272 Terrorism and Public Policy (3 cr.)
- CJHS-J 275 Introduction to Emergency Management (3 cr.)
- CJHS-J 278 Principles and Practices of Homeland Security (3 cr.)
- CJHS-J 387 Foundations of Homeland Security (3 cr.)
- CJHS-J 388 Public Administration and Emergency Management (3 cr.)

**Private Security Minor**

A minor in private security will provide students the foundation necessary to pursue careers in the field through knowledge of both evidence-based practices, theoretical concepts and the practice of skills needed to protect people, physical property, intellectual property, and information technology. Students must complete a minimum of 15 credit hours including three foundation classes and two electives with a grade of C- or higher in each course.

**The Following Courses are Required of all Private Security Minors:**

- CJHS-J 204 Introduction to Private Security (3 cr.)

- CJHS-J 309 Critical Issues in Private Security (3 cr.)
- CJHS-J 405 Foundations of Security Management (3 cr.)

**Criminal Justice Electives. Choose two of the following courses:**

- CJHS-J 205 Cyber Crime (3 cr.)
- CJHS-J 206 Crime Prevention (3 cr.)
- CJHS-J 275 Introduction to Emergency Management (3 cr.)
- CJHS-J 307 Private Security in Action (3 cr.)
- CJHS-J 431 Security and Emergency Management Disney Style

**Graduate Certificate in Criminal Justice Leadership and Management - online**

As a student in IU Online's Graduate Certificate in Criminal Justice Leadership and Management, you'll study the core components and processes of the criminal justice system, major issues, methodological techniques for research and reporting, and leadership and management skills. You'll also study research-based leadership and management techniques for improved performance and results.

**Degree Requirements**

The four required courses in the Graduate Certificate in Criminal Justice Leadership and Management connect essential insights and strategies of graduate study in criminal justice with the types of issues law enforcement managers face on a daily basis in a time of heightened scrutiny and calls for reform.

Certificate students will complete one course in each of the following four areas for a total of 12 credits.

**1. Introductory course on graduate study in criminal justice.**

Complete one:

- CJUS-P 501 Proseminar: Criminal Justice I (3 cr.)
- SPEA-J 582 Criminal Justice Systems (3 cr.)

**2. Research Methods in Criminal Justice**

Complete one:

- SPEA-J 502 Research Methods in Criminal Justice (3 cr.)
- CJUS-P 594 Introduction to Research Methods (3 cr.)
- CJHS-P 594 Introduction to Research Methods (3 cr.)

**3. Planning and Management in Criminal Justice**

Complete:

- SPEA-J 682 Planning and Management in Criminal Justice and Public Safety (3 cr.)

**4. Diversity in Criminal Justice**

Complete:

- SPEA-J 510 Diversity in Policing (3 cr.)

## English and Language Studies Department

**Coordinator:** Jim Coby

**Professors:** Mark Canada, Paul Cook, Scott Jones, Eva White

**Associate Professors:** Joseph Keener

**Assistant Professor:** Jim Coby

**Teaching Professors:** JR Pico, Karla Stouse, Michelle Westervelt

**Senior Lecturers:** Christine Taff

**Lecturer:** Lori Bruns

### Mission:

The English and Language Studies (ELS) department at IU Kokomo educates students in the liberal arts tradition and prepares graduates for a diverse array of careers that prioritize analytical reading, persuasive writing, critical thinking, international languages, and cultural awareness. Our program serves the region by helping students cultivate scholarly and marketable skills that emerge from the close study of languages and diverse literatures in a global context, a growing facility with theoretical approaches, and expertise in reading and research processes. As students become conversant in multiple literary, rhetorical, linguistic, and textual traditions, they participate in a culture of diversity that will help them advance as global citizens and innovative problem-solvers in a complex, changing world.

### Bachelor Degrees

- Bachelor of Arts in English: Language and Literature (LS)
- Bachelor of Arts in English: Writing, Rhetoric, and Digital Media (WRDM)

### Minors

- Creative Writing Minor
- Film Studies Minor
- Literature Minor
- Professional Writing Minor
- Spanish Minor

### Certificates

- Professional Writing Certificate
- Spanish Certificate

### IU Regional Online Collaborative Degree

- Bachelor of Science in Spanish
- Master of Arts in English

### IU Regional Collaborative Online Graduate Certificates

- Grad Certificate in Composition Studies
- Grad Certificate in Language and Literature
- Grad Certificate in Literature
- Grad Certificate in Spanish

### Courses

Undergraduate Courses

Graduate Courses

### Bachelor of Arts in English

The Bachelor of Arts in English is a four-year undergraduate degree for students seeking to develop their talents in reading and writing, who want a solid grounding in literature and English studies for secondary

or postsecondary teaching, who wish to prepare for graduate or professional study in such fields as English, library science, journalism, law, or business, or who wish to develop analytical, expressive, and rhetorical capacities that are valuable in many careers.

The major consists of at least 36 credit hours above the 100 level in English language, literature, linguistics, and writing courses: ENG-L 202 (LS) / ENG-W 210 (WRDM), ENG-L 371, ENG-L 495 (9 credit hours) are specified to ensure that all majors have a common background. No more than 12 credit hours in the major may be at the 200 level. All courses in the major must be completed with a C- or better.

Students may choose to concentrate in one of two tracks: **Literary Studies (LS)** or **Writing, Rhetoric, and Digital Media (WRDM)**. These tracks are described in more detail below. The English and Language Studies department also offers minors in Literature, Professional Writing, Creative Writing, Film Studies, and Spanish.

The English department works cooperatively with the School of Education to administer a dual degree program in English and Secondary Education. Students participating in this program will complete both a Bachelor of Arts in English degree and a Bachelor of Science in Secondary Education degree (English/Language Arts). Students in this program will be certified to teach at the secondary school level. Please see an advisor in either the School of Humanities and Social Sciences or the School of Education for more information about this program.

Please see the English and Language Studies department's website regarding frequently asked questions about our degree programs, projected course offerings, and sample plans of study:

### Literary Studies Track

#### BA in English: Literary Studies Track (36 credit hours total)

The Literary Studies track is the traditional route for students majoring in English. In this concentration, students are introduced to the close reading of literary texts, the rich world of literary criticism and interpretation, and the history of literature in the English language from Beowulf to Octavia Butler. The study of literature and language that students undertake as part of the Literary Studies track prepares them for a wide array of career and professional opportunities, including jobs in education, law, journalism, media, non-profits and other forms of knowledge work, as well as advanced study in graduate and professional school.

#### 1. Core Courses: (take 3 courses for 9 credits total)

- ENG-L 202 Literary Interpretation (3 cr.)
- ENG-L 371 Critical Practices (3 cr.)
- ENG-L 495 Senior Seminar (3 cr.)

#### 2. Introductions: (choose 1 course for 3 credit hours total)

- CMLT-C 190 Intro to Film (3 cr.)
- ENG-L 203 Intro to Drama (3 cr.)
- ENG-L 204 Intro to Fiction (3 cr.)
- ENG-L 205 Intro to Poetry (3 cr.)
- ENG-L 206 Intro to Prose (non-fiction) (3 cr.)
- ENG-L 220 Intro to Shakespeare (3 cr.)

**3. American Literature Foundations:** (choose 2 courses for 6 credit hours total)

These will be offered in Fall semesters

- ENG-L 350 American Literature to 1800 (3 cr.)
- ENG-L 351 American Literature 1800-1865 (3 cr.)
- ENG-L 352 American Literature 1865-1914 (3 cr.)
- ENG-L 354 American Literature Since 1914 (3 cr.)

**4. British and Irish Literature Foundations:** (choose 2 courses for 6 credit hours total)

These will be offered in Spring semesters

- ENG-L 315 Major Plays of Shakespeare (3 cr.)
- ENG-L 332 British Romanticism (3 cr.)
- ENG-L 335 Victorian Literature (3 cr.)
- ENG-L 388 Studies in British and Irish Author (3 cr.)

**5. Diversity:** (choose 2 courses for 6 credit hours total)

A 200-level diversity course will be offered every Fall, a 300-level diversity course will be offered every Spring

- ENG-E 303 Literatures in English 1800-1900 (3 cr.)
- ENG-E 304 Literatures in English 1900-Present (3 cr.)
- ENG-E 305 Multicultural Literature (3 cr.)
- ENG-L 207 Women in Literature (3 cr.)
- ENG-L 223 Intro to American Ethnic Literature (3 cr.)
- ENG-L 225 Intro to World Masterpieces (3 cr.)
- ENG-L 249 Gender and Sexuality (3 cr.)
- ENG-L 366 English/Irish/American/Postcolonial Modern Drama (3 cr.)
- ENG-L 370 Recent Black American Literature (3 cr.)
- ENG-L 378 Studies in Women and Literature (3 cr.)
- ENG-L 379 American Ethnic and Minority Writing (3 cr.)
- ENG-L 396 Studies in African American Literature and Culture (3 cr.)
- ENG-L 406 Topics in African American Literature (3 cr.)

**6. Explorations:** (choose 1 200-level course and 1 300 or 400-level for 6 credit hours total)

Below is a selection of potential course offerings

- ENG-L 209 Topics in American Literature and Culture (3 cr.)
- ENG-L 210 Popular Literature and Mass Media (3 cr.)
- ENG-L 221 Health and Literature (3 cr.)
- ENG-L 230 Intro to Science Fiction (3 cr.)
- ENG-L 295 American Film Culture (3 cr.)
- ENG-L 348 19th Century British Fiction (3 cr.)
- ENG-L 369 Studies in British and American Authors (3 cr.)
- ENG-L 380 Literary Modernism (3 cr.)

- ENG-L 384 Studies in American Culture (3 cr.)
- ENG-L 393 Comics and Graphic Novels (3 cr.)
- ENG-L 395 British and American Film Studies (3 cr.)
- ENG-L 369 Studies in British and American Authors (3 cr.)
- ENG-L 381 Recent Writing (3 cr.)
- ENG-L 480 Literature and History (3 cr.)

In addition to these, you can also choose one class not previously taken from categories 2,3, 4, or 5.

**Writing, Rhetoric, and Digital Media Track**

**BA in English: Writing, Rhetoric, and Digital Media Track (36 credit hours total)**

The Writing, Rhetoric, and Digital Media Track introduces students to the discipline of writing studies and provides a strong foundation in professional writing and editing, rhetorical theory, and digital ways of knowing, making, and doing. The track is flexibly designed so that students can shape their coursework to their interests and career goals, while developing essential skills in rhetoric, writing, and digital media that translate to both the public sphere and a wide array of careers in the knowledge economy. Potential careers and post-graduate opportunities include professional writing, technical writing and editing, freelance writing, grant writing, law, education, journalism, digital media and marketing, public affairs, publishing, non-profit work, government, and graduate studies in rhetoric and composition studies and communication.

**1. Core Courses:** (take 3 courses for 9 credit hours total)

- ENG-L 371 Critical Practices
- ENG-L 495 Senior Seminar
- ENG-W 210 Literacy and Public Life

**2. Concentration Core:** (choose 5 courses for 15 credit hours total)

- Rhetoric & Culture (Choose 1 course)
  - ENG-R 210 Intro to Digital Rhetoric (3 cr.)
  - ENG-R 305 Rhetorical Criticism (3 cr.)
  - ENG-W 215 Intro to Rhetoric (3 cr.)
- Style & Editing (Choose 1 course)
  - ENG-W 350 Advanced Expository Writing (3 cr.)
  - ENG-W 365 Technical Editing (3 cr.)
- Writing Experience (Choose 3 courses)
  - ENG-W 231 Professional Writing (3 cr.)
  - ENG-W 301 Fiction Writing (3 cr.)
  - ENG-W 302 Screenwriting (3 cr.)
  - ENG-W 311 Writing Creative Nonfiction (3 cr.)
  - ENG-W 315 Writing for the Web (3 cr.)
  - ENG-W 321 Advanced Technical Writing (3 cr.)
  - ENG-W 400 Teaching Writing (3 cr.)

**3. Concentration Elective:** (Choose 1 course from category 2a, 2b, or 2c not previously taken for 3 credit hours total)

**4. History of the Language:** (Choose 1 course for 3 credit hours total)

1. ENG-G 301 History of the English Language (3 cr.)

**5. English Experience:** (choose 2 courses for 6 credit hours total. Both courses must be at the 200-level or above) 6 cr.

1. ENG-L prefix course
2. ENG-W prefix course

### Literature Minor

Students in the Literature Minor will delve into a variety of literatures in myriad forms including novels, poetry, film, and drama, and from different temporalities and cultures. Through careful textual analysis and engagement with secondary sources, students will garner skills in critical thinking and analysis, problem solving, research, and presenting across a range of modalities.

The minor consists of 15 credit hours in literature, including

1. ENG-L 202 Literary Interpretation (3 cr.)
2. One of the following: ENG-E 301, ENG-E 302, ENG-E 303, ENG-E 304 (3 cr.)
3. Three 3-credit-hour, 200- to 400-level ENG-L or ENG-E courses
4. At least one elective course must be taken at the 300 level.

At least 9 credit hours of the above courses must be taken at IU Kokomo.

### English and Language Studies Courses Undergraduate

#### Master of Arts in English - Online Collaborative

The IU Online Master of Arts in English provides broad training in the primary areas of English studies.

As a student in the program, you explore the core principles of writing and literature pedagogy, the linguistic structure and history of English literature, and a wide variety of reading strategies associated with genre and close reading. You gain skills and knowledge to conduct archival research, develop analytical and presentation skills through the focused study of literature in a seminar format, and acquire an appreciation of current trends in the field of digital humanities.

Specific areas of focus include:

- Linguistic structures and history of the English language
- Reading strategies and literary practices, such as close reading, analysis of style, form and genre, and rhetorical practices
- Approaches to composition and writing instruction, including the identification and evaluation of sources, use of evidence, generation of ideas, and the development and organization of argument
- Fostering discussion and developing presentation skills in a seminar setting
- Developing archival research skills and facility with electronic resources

- Developments, trends, and frontiers in the digital humanities

The MA in English has a two-part "stackable" structure.

- You first complete an online, 20-credit-hour graduate certificate in Literature, Language and Literature, Composition Studies (Part 1), or . The certificate allows you to acquire specialized knowledge.
- After you successfully complete one of the certificates, you take an additional 16 credits of master's-level coursework that extends the breadth and depth of your knowledge.

### Of Special Interest for Dual-Credit and Community College Instructors Needing to Meet HLC Standards

The stackable structure of the MA in English is ideal for dual-credit and community college teachers who need to meet the Higher Learning Commission's instructor qualification standards. These standards require teachers to hold either a master's degree in their area of instruction or a master's degree in another discipline plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in a discipline other than your discipline of instruction, you can meet HLC's standards by completing one of the online certificates.
- If you need both discipline-specific coursework and a master's degree, the MA in English meets HLC standards and provides a comprehensive program of study in English.

Your IU Online MA in English prepares you for such careers as:

- High school dual-credit English teacher
- High school dual-credit literature teacher
- Community college instructor
- Other professions that value critical analysis, strong communication skills, and clarity of expression

This 100 percent online, consortial program is taught by IU Bloomington, IUPUI, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Part I: Completion of one of the following three Graduate Certificate options (20 credits)

**Option 1 - Graduate Certificate in Literature - students must complete five graduate courses for 20 cr. Introductory Course - Teaching Literature at the College Level**

- ENG-L 503 Teaching of Literature in College

### History, Methods, and Practice of Literary Study

- ENG-L 553 Studies in Literature (4 cr.)

### Course on the History and Development of the English Language or English Literature -

One of the following -

- ENG-D 600/ENG-G 655 History of the English Language (4 cr.)
- ENG-L 639 English Fiction To 1800 (4 cr.)
- ENG-L 641 English Literature 1790-1900 (4 cr.)



- ENG-L 660 Studies In British and American Literature (4 cr.)
- ENG-L 681 Genre Studies (4 cr.)

#### Two Electives -

- any two ENG-L courses (in addition to L 503 and L 553) (4 cr. each)

### **Option 2 - Graduate Certificate in Language and Literature - students must complete five graduate courses for 20 cr.**

#### **Introductory Course—Graduate Composition Studies**

One of the following -

- ENG-W 500 Teaching Composition (4 cr.)
- ENG-W 509 Introduction to Writing and Literacy Studies (4 cr.)

#### **Introductory Course—Teaching Literature at the College Level**

- ENG-L 503 Teaching of Literature in College (4 cr.)

#### **Course on the History and Development of the English Language or English Literature**

One of the following -

- ENG-D 600/ENG-G655 History of the English Language (4 cr.)
- ENG-L 639 English Fiction To 1800 (4 cr.)
- ENG-L 641 English Literature 1790-1900 (4 cr.)
- ENG-L 660 Studies In British and American Literature (4 cr.)
- ENG-L 681 Genre Studies (4 cr.)

#### **Writing Pedagogy for College Instructors**

One of the following -

- ENG-W 508 Graduate Creative Writing for Teachers (4 cr.)
- ENG-W 554 Practicum: Teaching of Creative Writing (4 cr.)
- ENG-W 600 Topics in Rhetoric and Composition (4 cr.)
- ENG-W 682 Special Topics in Rhetoric and Composition (4 cr.)

#### One Elective

- any ENG-L 500/600 course (4 cr.)

### **Option 3 - Graduate Certificate in Composition Studies - students must complete five graduate courses for 20 cr.**

#### **Introductory Course--Graduate Composition Studies**

One of the following -

- ENG-W 500 Teaching Composition (4 cr.)
- ENG-W 509 Introduction to Writing and Literacy Studies (4 cr.)

#### **Stylistics**

One of the following -

- ENG-G 660 Stylistics (4 cr.)
- ENG-L 646 Readings in Media, Literature, and Culture (4 cr.)

#### **Applied Writing Pedagogy**

One of the following -

- ENG-W 510 Computers in Composition (4 cr.)
- ENG-W 553 Theory and Practice of Exposition (4 cr.)

- ENG-W 590 Teaching Composition: Theories & Applications (4 cr.)
- ENG-W 620 Advanced Argumentative Writing (4 cr.)

#### **Writing Pedagogy for College Instructors**

One of the following -

- ENG-W 501 Practicum on the Teaching of Composition in College (4 cr.)
- ENG-W 600 Topics in Rhetoric and Composition (4 cr.)

#### **Rhetoric Seminar or Capstone**

One of the following -

- ENG-R 546 Rhetoric and Public Culture (4 cr.)
- ENG-W 600 Topics in Rhetoric and Composition (4 cr.)
- ENG-W 682 Special Topics in Rhetoric and Composition (4 cr.)

### **Part II: Additional Coursework for the M.A. in English (16 credits)**

To earn the Master of Arts in English, students must complete four additional graduate courses for 16 credits.

#### **Two Courses in Core Skills and Methods of Advanced Literary Study**

Complete two courses chosen from the following list (8 credits) (cannot duplicate certificate enrollments)

- ENG-G 500 Introduction to the English Language (4 cr.)
- ENG-L 506 Introduction to the Methods of Criticism and Research (4 cr.)
- ENG-L 646 Readings in Media, Literature, and Culture (4 cr.)
- ENG-R 546 Rhetoric and Public Culture (4 cr.)
- ENG-W 509 Introduction to Writing and Literacy Studies (4 cr.)

#### **Electives Courses (8 credits)**

- Complete any two ENG-X 500/600 level courses. (4 cr. each)

May include by permission only, ENG-W 609 Independent Writing

### **Graduate Certificate in Composition Studies - Online Collaborative**

As a student in the IU Online Graduate Certificate in Composition Studies, you explore the core principles of writing and literature. You learn to teach students to craft sound arguments using close attention to logic, context, and audience. You also develop a fluency with the current debates, schools, and theories of writing instruction.

Areas of focus include:

- Contemporary theory on the pedagogy of composition and literature
- Linguistic structures and history of the English language
- Reading strategies and literary analysis, with attention to close reading, style, form, genre, and rhetorical practices

- Approaches to composition and writing instruction, including the identification and evaluation of sources, use of evidence, generation of ideas, and the development and organization of argument
- Developing archival research skills and facility with electronic resources
- Developments, trends, and frontiers in the digital humanities

### **Of Special Interest for Dual-Credit and Community College Instructors Needing to Meet HLC Standards**

The Graduate Certificate in Composition Studies is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses to hold either a master's degree in their area of instruction or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in another discipline, you can meet HLC standards by completing the 20 credit hour Graduate Certificate in Composition Studies.
- If you plan to pursue the , you may apply the 20 credit hours from the Graduate Certificate in Composition Studies toward the master's degree.

Your IU Online Graduate Certificate in Composition Studies prepares you for such careers as:

- Composition dual-credit teacher (high school)
- Composition instructor (community college)

This 100 percent online, consortial program is taught by IU Bloomington, IUPUI, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### **Certificate Requirements**

To enroll in this program, you must possess either a BA in English (or related bachelor's degree in education with an English specialization, concentration, or outside area) or two years of secondary teaching experience in literature or composition classes. To earn the Graduate Certificate in Composition Studies, you must complete five graduate courses for 20 credit hours.

NOTE: If you choose to pursue the , these certificate courses may apply to ("stack into") your degree requirements. Admission to the Certificate in Composition Studies does not constitute admission into any of the face-to-face graduate programs in English at the participating campuses.

### **Admissions**

**To be accepted to this program, you must have:**

1. A bachelor's degree

To enroll in this program, you must possess either a BA in English (or related bachelor's degree in education with an English specialization, concentration, or outside area) or two years of secondary teaching experience in literature or composition classes.

2. 3.0 GPA or above on a 4.0 scale

NOTE: This program is authorized, exempt, or not subject to state regulatory compliance and may enroll students from all 50 states

### **To apply to this program:**

Complete an online application that includes:

- Transcripts
- 250-word personal statement explaining background and reasons for entering the program
- TOEFL scores (international students only)

### **Course Requirements - Complete one from each category. (20 cr.)**

#### **1. Introductory Course**

- ENG-W 500 Teaching Composition (4 cr.)
- ENG-W 509 Introduction to Writing and Literacy Studies (4 cr.)

#### **2. Stylistics**

- ENG-G 660 Stylistics (4 cr.)
- ENG-L 646 Readings in Media, Literature, and Culture (4 cr.)

#### **3. Applied Writing Pedagogy**

- ENG-W 510 Computers in Composition (4 cr.)
- ENG-W 553 Theory and Practice of Exposition (4 cr.)
- ENG-W 590 Teaching Composition: Theories and Applications (4 cr.)
- ENG-W 620 Advanced Argumentative Writing (4 cr.)

#### **4. Writing Pedagogy for College Instructors**

- ENG-W 501 Practicum on Teaching of Composition in College (4 cr.)
- ENG-W 600 Topics in Rhetoric and Composition (4 cr.)

#### **5. Rhetoric Seminar or Capstone**

- ENG-R 546 Rhetoric and Public Culture (4 cr.)
- ENG-W 600 Topics in Rhetoric and Composition (4 cr.)
- ENG-W 682 Special Topics in Rhetoric and Composition (4 cr.)

### **Graduate Certificate in Language and Literature - Online Collaborative**

The IU Online Graduate Certificate in Language and Literature provides training in the core principles of writing and literature. As a student in this program, you learn to teach students how to craft sound arguments using close attention to logic, context, and audience. You also develop a fluency with the current debates, schools, and theories of writing instruction.

Specific areas of focus include:

- Contemporary theory on the pedagogy of composition and literature
- Linguistic structures and history of the English language
- Reading strategies and literary analysis, with attention to close reading, style, form, genre, and rhetorical practices

- Approaches to composition and writing instruction, including the identification and evaluation of sources, use of evidence, generation of ideas, and the development and organization of argument
- Fostering discussion and developing presentation skills in a seminar setting
- Developing archival research skills and facility with electronic resources
- Developments, trends, and frontiers in the digital humanities

### **Of Special Interest to Dual-Credit and Community College Instructors Needing to Meet HLC Standards**

The Graduate Certificate in Language and Literature is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses to hold either a master's degree in their area of instruction or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in another discipline, you can meet HLC standards by completing the 20 credit hour Graduate Certificate in Language and Literature.
- If you plan to pursue the IU Online MA in English or the IU Online Master of Liberal Studies, you may apply the 20 credit hours from the Graduate Certificate in Language and Literature toward the master's degree.

Your IU Online Graduate Certificate in Language and Literature prepares you for such careers as:

- Composition and/or literature dual-credit teacher (high school)
- Composition and/or literature instructor (community college)

This 100 percent online, consortial program is taught by IU Bloomington, IUPUI, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### **Certificate Requirements**

To earn the Graduate Certificate in Language and Literature, students must complete 20 credit hours of coursework as follows:

#### **1. Introductory Course: Graduate Composition Studies (4 cr.)**

Complete one of the following:

- ENG-W 500 Teaching Composition: Issues & Approaches (4 cr.)
- ENG-W 509 Introduction to Writing and Literacy Studies (4 cr.)

#### **2. Introductory Course: Teaching Literature at the College Level (4 cr.)**

- ENG-L 503 Teaching of Literature in College (4 cr.)

#### **3. History and Development of English Language and Literature (4 cr.)**

Complete one of the following:

- ENG-D 600/ENG-G 655 History of the English Language (4 cr.)
- ENG-L 639 English Fiction To 1800 (4 cr.)
- ENG-L 641 English Literature 1790-1900 (4 cr.)
- ENG-L 660 Studies In British and American Literature (4 cr.)
- ENG-L 681 Genre Studies (4 cr.)

#### **4. Writing Pedagogy for College Instructors (4 cr.)**

Complete one of the following:##

- ENG-W 508 Graduate Creative Writing for Teachers (4 cr.)
- ENG-W 554 Practicum: Teaching of Creative Writing (4 cr.)
- ENG-W 600 Topics in Rhetoric and Composition (4 cr.)
- ENG-W 682 Special Topics in Rhetoric and Composition (4 cr.)

#### **5. Certificate Elective (4 cr.)**

- ENG-L 500/600 Any ENG-L advisor-approved course (4 cr.)

### **Graduate Certificate in Literature - Online Collaborative**

As a student in the IU Online Graduate Certificate in Literature, you explore the core principles of literature. You learn to teach students how to read and analyze texts and contexts and to write literary analysis. You also develop a fluency with current literary debates and theories of instruction.

Specific areas of focus include:

- Contemporary theory on the pedagogy of composition and literature
- Linguistic structures and history of the English language
- Reading strategies and literary analysis, with attention to close reading, style, form, genre, and rhetorical practices
- Approaches to composition and writing instruction, including the identification and evaluation of sources, use of evidence, generation of ideas, and development and organization of argument
- Fostering discussion and developing presentation skills in a seminar setting
- Developing archival research skills and facility with electronic resources
- Developments, trends, and frontiers in the digital humanities

### **Of Special Interest for Dual-Credit and Community College Instructors Needing to Meet HLC Standards**

The Graduate Certificate in Literature is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses to hold either a master's degree in their area of instruction or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in another discipline, you can meet HLC standards by completing the 20 credit hour Graduate Certificate in Literature.
- If you plan to pursue the IU Online MA in English, you may apply the 20 credit hours from the Graduate Certificate in Literature toward the master's degree.

Your IU Online Graduate Certificate in Literature prepares you for such careers as:

- Literature dual-credit teacher (high school)
- Literature instructor (community college)

This 100 percent online, consortial program is taught by IU Bloomington, IUPUI, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Certificate Requirements

To earn the Graduate Certificate in Literature, students must complete 20 credit hours of coursework as follows:

#### 1. Introductory Course - Teaching Literature at the College Level (4 cr.)

- ENG-L 503 Teaching of Literature in College (4 cr.)

#### 2. History, Methods, and Practice of Literary Study (4 cr.)

- ENG-L 553 Studies in Literature (4 cr.)

#### 3. Course on the History and Development of the English Language or English Literature (4 cr.)

Complete one of the following:

- ENG-D 600/ENG-G 655 History of the English Language (4 cr.)
- ENG L 639 English Fiction To 1800 (4 cr.)
- ENG L 641 English Literature 1790-1900 (4 cr.)
- ENG L 660 Studies In British and American Literature (3-4 cr.)
- ENG L 681 Genre Studies (4 cr.)

#### 4. Certificate Electives - (8 cr.)

- ENG-L class at the 500/600 level (4 cr.)
- ENG-L class at the 500/600 level (4 cr.)

### Graduate Certificate in Spanish- Online Collaborative

IU Online's Graduate Certificate in Spanish offers advanced-level instruction in the Spanish language, as well as Hispanic culture, literature, and linguistics. This program may be of special interest to K-12 Spanish teachers, or anyone looking to improve their mastery of the language.

As a student in this program, you enhance your language proficiency and teaching techniques;#study current research on effective pedagogical strategies and foreign language instruction; and#enhance your intercultural competence in order to promote student engagement with the Hispanic world.

Your IU Online Graduate Certificate in Spanish prepares you for such careers as:

- Spanish teacher or instructor
- Linguist, bilingual consultant, or translator

- Foreign correspondent
- Technical writer
- Proofreader/editor

This 100 percent online program is taught by IU Bloomington, IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Of Special Interest for Dual-Credit and Community College Instructors Needing to Meet HLC Standards

The Graduate Certificate in Spanish is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses to hold either a master's degree in their area of instruction or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

If you hold a master's degree in another discipline, you can meet HLC standards by completing the 18-credit hour Graduate Certificate in Spanish.

### Degree Requirements

To earn a Graduate Certificate in Spanish, you must complete 18 credit hours.

- SPAN-T 510 Second Language Acquisition for Spanish Instruction (3 cr.)
- SPAN-T 520 Spanish Writing and Grammar (3 cr.)
- SPAN-T 530 Spanish through Cultural Expressions (3 cr.)
- SPAN-T 540 Spanish Phonetics (3 cr.)
- SPAN-T 550 Topics in Hispanic Studies (3 cr.)
- SPAN-T 560 Hispanic Sociolinguistics (3 cr.)

### Certificate in Professional Writing

To be successful in today's digital workplace, writers must be masters of many genres and media: memos, emails, proposals, reports, multimodal presentations, and a wide variety of digital media. They must also be able to shift their focus efficiently and effectively—writing for different audiences and adapting information and research accordingly—and capable of researching, summarizing, and reporting on complex ideas in ways that are understandable by diverse audiences. The PWC is a 12-credit-hour certificate program that provides students with the skills necessary to write effectively for the workplace, for the web, and for advanced study in graduate and professional school. Students take three core courses and one elective from the list below. All courses are three credit hours unless otherwise noted.

#### Core Courses (choose 3) 9 cr.

- ENG-W 231 Professional Writing Skills (3 cr.)
- ENG-W 315 Writing for the Web (3 cr.)
- ENG-W 365 Technical Editing (3 cr.)

#### Electives: (choose 1) 3 cr.

- ENG-W 210 Literacy and Public Life (3 cr.)
- ENG-W 215 Intro to Rhetoric (3 cr.)
- ENG-W 221 Writing in the Disciplines (3 cr.)
- ENG-W 302 Screenwriting (3 cr.)
- ENG-W 311 Writing Creative Nonfiction (3 cr.)



- ENG-W 321 Advanced Technical Writing (3 cr.)
- ENG-W 350 Advanced Expository Writing (3 cr.)

### Professional Writing Minor

To be successful in today's digital workplace, writers must be masters of many genres: memos, emails, proposals, reports, multimodal presentations, and a wide variety of digital media. They must also be able to shift their focus efficiently and effectively—writing for different audiences and adapting information and research accordingly—and capable of researching, summarizing, and reporting on complex ideas in ways that are understandable by diverse audiences. The PWM is a 15-credit-hour minor that provides students with the skills necessary to write effectively for the workplace, for the web, and for advanced study in graduate and professional school. Students take three core courses and two electives from the list below. All courses are three credit hours unless otherwise noted.

**Core Courses:** (required) 9 cr.

- ENG-W 231 Professional Writing Skills (3 cr.)
- ENG-W 315 Writing for the Web (3 cr.)
- ENG-W 365 Technical Editing (3 cr.)

**Electives:** (choose 2) 6 cr.

- ENG-W 210 Literacy and Public Life (3 cr.)
- ENG-W 215 Introduction to Rhetoric (3 cr.)
- ENG-W 350 Advanced Expository Writing (3 cr.)
- ENG-W 398 Internship in Writing (3 cr.)\*

\*Internship must be three credit hours if taken as an elective for the PWM.

### Creative Writing Minor

The Creative Writing Minor allows students to develop the necessary skills to write original poetry, fiction, creative nonfiction, drama, or screenwriting. Students engage in both the critical analysis and creative practice of writing that hone their self-expression, artistic technique, and modes of communication. These are all desirable skills that will complement any primary field of study. The Creative Writing Minor also provides a space for students who are looking for a way to stimulate their creativity.

The minor consists of 15 credit hours including:

**Core Courses:** (required) (9 cr.)

Note: Prerequisites: ENG-W 131 (3 cr.)

- ENG-W 206 Introduction to Creative Writing (3 cr.)
- ENG-W 301 Fiction Writing (3 cr.)
- ENG-W 303 Poetry Writing (3 cr.)

**Electives Courses:** (choose two) (6 cr.)

- ENG-W 260 Film Criticism (3 cr.)
- ENG-W 302 Screenwriting (3 cr.)
- ENG-W 311 Creative Nonfiction (3 cr.)
- ENG-W 315 Writing for the Web (3 cr.)
- ENG-W 395 Individual Study of Writing (3 cr.)
- ENG-W 398 Internship in Writing (0-3 cr.)

### Film Studies Minor

This versatile minor offers the study of films through multiple modes, allowing students to write films, write

about films, and study films from several different critical points of view and an array of genres. Students will learn how to "read" film and gain greater insight into how films are created and how they can become the object of academic study. The Film Studies Minor consists of three categories, and you must choose from each category. The minor can be earned with 15 credit hours.

**Required Core Course:**

- CMLT-C 190 Introduction to Film Studies (3 cr.)

**1. Theory, Aesthetics, and Genre:** Choose 1 for 3 cr.

- CMLT-C 297 Film Genres (3 cr.)
- CMLT-C 391 Film Theory and Aesthetics (3 cr.)
- CMLT-C 392 Genre Study in Film (3 cr.)

**2. Writing and Film:** Choose 1 for 3 cr.

- ENG-W 260 Film Criticism (3 cr.)
- ENG-W 302 Screenwriting (3 cr.)

**3. Film Electives:** Choose 2 for 6 cr.

- CMLT-C 390 Film and Society (3 cr.)
- CMLT-C 395 The Documentary Film (3 cr.)
- ENG-L 295 American Film Culture (3 cr.)
- ENG-L 394 Film and Literature (3 cr.)
- ENG-L 395 British and American Film Studies (3 cr.)

### Spanish Minor

Spanish is one of the most-widely spoken languages in the world. Students who combine the Spanish Minor with their main area of study enhance their career opportunities in fields that benefit from the study of Spanish such as teaching, health care, social work, international business, travel, hospitality, communications. The Spanish minor also prepares students for study abroad and/or graduate and professional programs, as well as provides students with a unique perspective on the Spanish language and its many diverse cultures. Other benefits include a greater awareness and participation in a multicultural world and being able to communicate effectively when traveling and learning in foreign countries.

The Spanish Minor consists of 12 credit hours. Other elective courses may be added to this list; consult the Spanish Minor coordinator, a faculty member in Spanish, or an academic advisor for more information. SPAN-S 325 may not be used to satisfy more than one category (required or electives). Students are required to take a minimum of 9 credit hours on the IU Kokomo campus.

### Prerequisite Course

SPAN-S 204 Second Year Spanish II (3 cr.)

### Core Courses

Choose 2 for 6 cr.

- **SPAN-S 275** Hispanic Culture (3 cr.) [this course does not require a knowledge of Spanish] **or** **SPAN-S 325** Oral Spanish for Teachers (3 cr.) This course may be used to satisfy a required course or an elective, not both.
- SPAN-S 311 Spanish Grammar (3 cr.)
- SPAN-S 312 Spanish Composition (3 cr.)

### Electives

Choose 2 for 6 cr.

- SPAN-S 317 Spanish Conversation and Diction (3 cr.),
- SPAN-S 360 Introduction to Hispanic Literature (3 cr.). This course does not require a knowledge of Spanish.
- SPAN-S 325 Oral Spanish for Teachers (3 cr.). This course may be used to satisfy a required course or an elective, not both.

### **Bachelor of Science in Spanish-Online Collaborative**

Did you know that Spanish is the official language in 20 countries around the world? And that here in the US, about 13.5 percent of the population speaks Spanish at home. IU Online's Bachelor of Science in Spanish offers a rigorous curriculum that develops your language proficiency, cultural facility, and professional competence in Spanish.

There are four tracks to choose from:

1. Spanish for Business (18 credit hours)
2. Spanish for Medical Communication (18 credit hours)
3. Hispanic Cultures for Travel and Tourism (18 credit hours)
4. Hispanic Cultures in the US (18 credit hours)

The tracks allow you to apply your command of the Spanish language and knowledge of Hispanic culture in a variety of real-world settings.

### **Admissions**

Students who meet the admission standards of their home campus (campus of enrollment) will be admitted directly into the B.S. in Spanish.

### **Career Outcomes**

Employment opportunities in Spanish-related careers are expected to continue growing well above average for the next 10 years at the state, regional, and national level. Your IU Online B.S. in Spanish prepares you to work in such positions as:

- Meeting, convention, and event planner
- Public relations specialist
- Sales manager
- Training manager
- General/operations manager
- Interpreter, translator, medical communications
- Human resources specialist

### **Degree Requirements**

To earn a Bachelor of Science in Spanish, you must complete 120 credit hours. You can transfer up to 60 previously earned credit hours. Requirements for the BS in Spanish are broken down as follows:

1. Core courses (6 credit hours)
2. Major courses (24 credit hours)
3. Capstone course (3 credit hours)
4. Track courses (18 credit hours)
5. General education and elective courses (as needed to total 120 credit hours)

**Students must complete all eight components of the major as listed below:**

#### **1. Core: (6 cr.)**

##### **A. Intermediate Spanish I - complete 1 course**

- SPAN-S 200 Second-Year Spanish I (3 cr.) **or**
- SPAN-S 203 Second-Year Spanish I (3 cr.)

##### **B. Intermediate Spanish II - complete 1 course**

- SPAN-S 250 Second-Year Spanish II (3 cr.) **or**
- SPAN-S 204 Second-Year Spanish II (3 cr.)

#### **2. Major: (24 cr.)**

##### **C. Spanish Conversation - Choose 1**

- SPAN-S 275 Hispanic Culture and Conversation (3 cr.) **or**
- SPAN-S 317 Spanish Conversation and Diction (3 cr.)

##### **D. Spanish Grammar and Composition - Choose 1**

- HISP-S 308 Composition and Conversation in Spanish (3 cr.) **or**
- SPAN-S 311 Spanish Grammar (3 cr.) **or**
- SPAN-S 313 Writing Spanish I (3 cr.) **or**
- SPAN-S 312 Written Composition in Spanish (3 cr.)

##### **E. Literary Analysis in Spanish - Choose 1**

- SPAN-S 301 Hispanic World I (3 cr.) **or**
- SPAN-S 302 Hispanic World II (3 cr.) **or**
- SPAN-S 360 Introduction to Hispanic Lit (3 cr.)

##### **F. Upper-Level Coursework Spanish—Applied and Cultural - Choose 5**

- SPAN-S 315 Spanish in the Business World (3 cr.)
- SPAN-S 319 Spanish for Healthcare Personnel (3 cr.)
- SPAN-S 323 Introduction to Translation (3 cr.)
- SPAN-S 326 Intro to Spanish Linguistics (3 cr.)
- SPAN-S 363 Intro A La Cultura Hispanica (3 cr.)
- SPAN-S 370 Service Learning in the Dominican Republic (3 cr.)
- SPAN-S 381 Hispanic Civilization I (3 cr.)
- SPAN-S 382 Hispanic Civilization II (3 cr.)
- SPAN-S 383 Hispanic Civilization III (3 cr.)
- SPAN-S 384 Hispanic Civilization IV (3 cr.)
- SPAN-S 390 Special Topics in Spanish (3 cr.)
- SPAN-S 411 Spanish Culture and Civilization (3 cr.)
- SPAN-S 412 Latin American Culture and Civilization (3 cr.)
- SPAN-S 413 Hispanic Culture in the U.S. (3 cr.)
- SPAN-S 423 The Craft of Translation (3 cr.)
- SPAN-S 426 Intro to Spanish Linguistics (3 cr.)
- SPAN-S 429 Medical Interpreting (3 cr.)
- SPAN-S 468 Varieties of Spanish (3 cr.)
- SPAN-S 493 Internship Program in Spanish (3 cr.)

**\*\*Students should select at least one upper-level course that also satisfies one of the requirements**

**for the Applied Spanish tracks described below. See Track Requirements below:**

### 3. Capstone: (3 cr.)

#### G. B.S. Spanish Capstone (3 cr.)

- SPAN-S 498 Capstone Seminar in Spanish (3 cr.)

### 4. Track Courses (18 cr.)

#### H. Applied Spanish Tracks (18 unique cr.)

Each track consists of six classes. The first two courses also count in one of the upper-level courses taught in Spanish, which also counts as two of the six classes required to satisfy requirement, "F". The remaining four courses on topical courses taught in English that relate to the focus of the track.

**Students complete one of the following four Applied Spanish tracks:**

#### Track Option #1: Medical Communication in Spanish (6 classes/18 cr)

- AHLT-B 311 Systems of Healthcare Delivery (3 cr.) **or**
  - BUS-H 320 Systems of Healthcare Delivery (3 cr.)
- AHLT-R 185 Medical Terminology (3 cr.) **or**
  - HIM-M 195 Medical Terminology (3 cr.)
- CMCL-C 427 Cross-Cultural Communication (3 cr.) **or**
  - SPCH-S 427 Cross-Cultural Communication (3 cr.)
- SPAN-S 319 Spanish for Healthcare Personnel (3 cr.)
- SPAN-S 429 Medical Interpreting (3 cr.)
- SPEA-H 452 Health Disparities (3 cr.)

#### Track Option #2: Spanish in the Business World (six classes/18 cr)

Complete six classes:

- BUS-D 300 International Business Administration (3 cr.) **or**
  - D301 International Business Administration (3 cr.)
- SPAN-S 315 Spanish in the Business World (3 cr.)
- SPAN-S 323 Introduction to Translation (3 cr.) **or**
  - SPAN-S 410 Contemporary Hispanic Culture and Conversation (3 cr.)
- SPCH-S 333 Public Relations (3 cr.)
- SPCH-S 335 Presentations in Professions (3 cr.)
- SPCH-S 427 Cross-Cultural Communication (3 cr.) **or**
  - CMCL-C 427 Cross-Cultural Communication (3 cr.)

#### Track Option #3 Hispanic Culture for Travel and Tourism (six classes/18 cr)

##### Spanish/Hispanic Culture Courses Taught in Spanish

- SPAN-S 363 Intro A La Cultura Hispanica (3 cr.)
- SPAN-S 390 Special Topics Spanish (3 cr.)
- SPAN-S 370 Service Learning in the Dominican Republic (3 cr.)

- SPAN-S 495 Hispanic Colloquium (3 cr.)

Choose 4

- SPCH-S 427 Cross-Cultural Communication (NW, SB, KO) (3 cr.)
- TESM-T 107 Tourism Planning and Development (3 cr.)
- TESM-T 207 Tourism, Policy, and Sustainability (3 cr.)
- TESM-T 234 Cultural Heritage Tourism (3 cr.)

#### Track Option #4: Hispanic Culture in the U.S. (six classes/18 cr)

Choose 2 Spanish/Hispanic Culture Courses Taught in Spanish

- SPAN-S 318 Writing Spanish for Heritage Speakers (3 cr.)
- SPAN-S 363 Intro A La Cultura Hispanica (3 cr.)
- SPAN-S 412 Spanish America: The Cultural Context (3 cr.)
- SPAN-S 413 Hispanic Culture in the U.S. (3 cr.)
- SPAN-S 440 Hispanic Sociolinguistics (3 cr.)
- SPAN-S 468 Varieties of Spanish (3 cr.)

Choose 4 Spanish/Hispanic Culture Courses Taught in English

- LATS-L 228 U.S. Latino/a Identities (3 cr.)
- LATS-L 350 Contemporary Issues in Latino Studies (3 cr.)
- LATS-L 396 Topics in Latino Studies (3 cr.)
- SPAN-S 260 Introduction to Hispanic Film (Taught in English) (3 cr.)
- SPAN-S 231 Spanish-American Fiction in Translation (Taught in English) (3 cr.)
- SPAN-S 284 Women in Hispanic Culture (Taught in English) (3 cr.)
- SPAN-S 290 Topics in Hispanic Culture (Taught in English) (3 cr.)
- SPAN-S 303 The Hispanic World (3 cr.)
- SPAN-S 390 Special Topics in Spanish (Taught in Spanish) (3 cr.)

### 5. General education and elective courses (as needed to total 120 credit hours)

#### Spanish Certificate

Students can earn a certificate in Spanish by completing the Humanities and Social Sciences requirement of:

Core Courses (or placement test):

- SPAN-S 111
- SPAN-S 112
- SPAN S 203
- SPAN-S 204

Required:

- SPAN - S275 or SPAN- S325

Choose 1 elective at the 300 or 400 level

#### English and Language Studies Courses Graduate

## Department of History, Political Science, and Philosophy

**Coordinator:** Peter Sposato

**Professors:** Sarah Heath, Andrew McFarland

**Associate Professors:** Peter Sposato

**Assistant Professor:** Andy Tuholski

**Senior Lecturer:** Scott Blackwell

**Lecturer:** Christopher Buckman

### Bachelors Degrees

- Bachelor of Arts in History/Political Science
- Bachelor of Science in History/Political Science

### Minors

- History
- Philosophy
- Political Science

### IU Regional Online Collaborative Degree

- Bachelor of Arts in History
- Master of Arts in History
- Master of Arts in Political Science

### IU Regional Online Collaborative Graduate Certificates

- Grad Cert in History
- Grad Cert in Political Science

### IU Regional Online Collaboration for Masters of Arts for Teachers Degrees in:

- History
- Political Science

### Courses

Undergraduate courses

#### Bachelor of Arts in History/Political Science

The Bachelor of Arts degree in History/Political Science is an undergraduate program that provides students with an opportunity to concentrate in History, Political Science, or Law and Society. The degree prepares students for a wide array of employment possibilities in government, public administration, public history and museums as well as post-graduate opportunities in law, history, political science and public administration.

#### Requirements:

See "Degree Requirements" Section under "Humanities and Social Sciences". The History/Political Science major consists of 30 credit hours that must be completed with a grade of C– or better in each course. See a History/Political Science advisor for additional information concerning degree-specific opportunities and requirements. The following courses are required of all History/Political Science majors:

- POLS-Y 103 Introduction to American Politics (3 cr.) (taken towards general education)
- HIST-H 105 American History I (3 cr.)(taken towards general education)
- HIST-H 106 American History II (3 cr.)(taken towards general education)
- HIST-J 495 (3 cr.) or POLS-Y 490 Senior Seminar (3 cr.)(permission of instructor required)

#### Tracks for History/Political Science Degree History Track (30 cr.)

- Six Upper-level History Courses
- HIST-J 495 Seminar for History Majors (3 cr.) **or**
  - POLS-Y 490 Senior Seminar (3 cr.)(permission of instructor required)

(Students are encouraged to take HIST-H 495 or HIST-H 496 as part of the above requirements)

Two of the following:

- POLS-Y 215 Introduction to Political Theory (3 cr.)
- POLS-Y 217 Introduction to Comparative Politics (3 cr.)
- POLS-Y 219 Introduction to International Relations (3 cr.)

#### Political Science Track (30 cr.)

Two of the following:

- POLS-Y 215 Introduction to Political Theory (3 cr.)
- POLS-Y 217 Introduction to Comparative Politics (3 cr.)
- POLS-Y 219 Introduction to International Relations (3 cr.)
- HIST-J 495 Seminar for History Majors (3 cr.) **or**
  - POLS-Y 490 Senior Seminar (3 cr.)(permission of instructor required)

- Four Upper-level Political Science Courses
- Two Upper-level History Courses
- Upper-level History or Political Science Elective

(Students are encouraged to take POLS-Y 480 or POLS-Y 481 as part of the above requirements)

#### Law and Society Track (36 cr.)

##### History/Political Science Foundation

- POLS-Y 215 Introduction to Political Theory (3 cr.)
- Two Upper-Level History Courses (one on US history, one on world history)
- One Upper-Level Political Science Course

##### Humanities Foundation

Choose one of:

- PHIL-P 342 Problems in Ethics (3 cr.)
- PHIL-P 345 Problems in Social and Political Philosophy (3 cr.)
- PHIL-P 375 Philosophy of Law (3 cr.)

Any one ENG E or ENG-L 300+ literature course except ENG-L 390 and ENG-L 391

Choose one of:

- SPCH-S 228 Argumentation and Debate (3 cr.)
- SPCH-C 310 Rhetoric and Public Address (3 cr.)
- SPCH-C 321 Persuasion (3 cr.)
- SPCH-C 325 Interviewing (3 cr.)
- SPCH-C 444 Political Communication (3 cr.)

Law Specific Electives (3 classes from 2 different majors, 2 of which must be at the 300 level or higher from the below courses)

Criminal Justice:

- CJHS-J 301 Substantive Criminal Law (3 cr.)
- CJHS-J 302 Procedural Criminal Law (3 cr.)



- CJHS-J 303 Evidence (3 cr.)
- CJHS-J 304 Correctional Law (3 cr.)
- CJHS-J 305 Evidence (3 cr.)
- CJHS-J 306 The Criminal Courts (3 cr.)
- CJHS-J 321 American Policing (3 cr.)
- CJHS-J 439 Crime and Public Policy (3 cr.)

Public Administration and Health Management:

- PAHM-V 376 Law and Public Policy (3 cr.)

Sociology:

- SOC-S 325 Criminology (3 cr.)
- SOC-S 328 Juvenile Delinquency (3 cr.)
- SOC-S 368 Family Violence (3 cr.)
- SOC-S 420 Topics in Deviance (3 cr.)

Psychology:

- PSY-P 322 Psychology in the Courtroom (3 cr.)

Business:

- BUS-L 200 Elements of Business Law (3 cr.)
- BUS-L 201 Legal Environment of Business (3 cr.)

Internship and Capstone

- Required internship as either HIST-H 496 Internship in History (1-6 cr.) **or**
  - POLS-Y 481 Field Experience in Political Science (1-6 cr.)
- HSS-J 495 Seminar for History Majors (3 cr.) **or**
  - POLS-Y 490 Senior Seminar (3 cr.)(permission of instructor required)

**Note:** Under the History and Political Science tracks the following Criminal Justice and Public Administration courses may be used as political science options: CJHS-J 321, American Policing (3 cr.) and CJHS-J 439, Crime and Public Policy.

### **Bachelor of Science in History/Political Science**

The Bachelor of Science degree in History/Political Science is an undergraduate program that provides students with an opportunity to concentrate in History and Political Science, and also develop a subconcentration in another field. The degree prepares students for a wide array of employment possibilities in government, public administration, public history and museums as well as post-graduate opportunities in law, history, political science and public administration.

In particular, the B.S. degree in History/Political Science is meant to facilitate dual degree programs with other majors that offer mostly B.S. degrees. Most notably, we work cooperatively with the School of Education so that students can complete both a Bachelor of Science in History/Political Science and a Bachelor of Science in Secondary Education. Students participating in this program will be certified to teach at the secondary school level with expertise in both History and Government.

Please see an advisor in either HSS or the School of Education for more information.

### **Core Requirements**

See "Degree Requirements" Section under "Humanities and Social Sciences". The History/Political Science major consists of 45 credit hours that must be completed with a grade of C– or better in each course. See a History/Political Science advisor for additional

information concerning degree-specific opportunities and requirements.

The following courses are required of all History/Political Science majors (18 cr.):

- HIST-H 105 American History I (3 cr.)
- HIST-H 106 American History II (3 cr.)
- HIST- H 113 Western Civilization I (3 cr.)(taken towards general education)
- HIST- H 114 Western Civilization II (3 cr.)
- HSS-J 495 Seminar for History Majors (3 cr.) **or**
  - POLS-Y490 Senior Seminar (3 cr.)(permission of instructor required)
- POLS-Y 103 Introduction to American Politics (3 cr.) (taken towards general education)

6 credits from:

- POLS-Y 215 Introduction to Political Theory (3 cr.)
- POLS-Y 217 Introduction to Comparative Politics (3 cr.)
- POLS-Y 219 Introduction to International Relations (3 cr.)

### **Tracks for History/Political Science Degree (21 cr.)**

All students choose 1 track in this category.

History Track

- Seven Upper-Level (300+) History Courses

Political Science Track

- Five Upper-Level (300+) Political Science Courses
- Two Upper-Level (300+) History Courses

Balanced Track

- Four Upper-Level (300+) History Courses
- Three Upper Level (300+) Political Science Courses

### **Sub-Specializations (6 cr.)**

All students choose 1 specialization in this category.

History

- 300+ Level History Course
- HIST-H 496 Internship in History (1-6 cr.)

Political Science

- 300+ Level Political Science Course
- POLS-Y 481 Field Experience in Political Science (3 cr.)

Education

- EDUC-M 300 Teaching in a Pluralistic Society (3 cr.)
- EDUC-H 340 Education and American Culture (3 cr.)

Sociology

- 300+ Level Sociology Course
- SOC-S 340 Social Theory (3 cr.)

Labor Studies

- 300+ Level Labor Studies Course
- 200+ Level Labor Studies Course

Public Affairs/Management

- Two 300+ Level Public Affairs/Management Courses

#### Criminal Justice

- Two 300+ Level Criminal Justice Courses

#### New Media

- NMCM-N 201 Introduction to New Media Communication (3 cr.)
- 300+ Level New Media Course

#### Communication Arts

- JOUR-C 200 Introduction to Mass Communication (3 cr.)
- 300+ Level Communication Course

#### Philosophy

- Two 300+ Level Philosophy Courses

#### Art/Art History

- Two 300+ Level Art or Art History Courses

#### Business

- BUS-D 301 International Business (3 cr.)
- 300+ Level Business Course

#### Economics

- ECON-E 202 Macroeconomics (3 cr.)
- ECON-E 303 International Economics (3 cr.)

Note: Students must take 1 elective at the 300+ level if they choose a sub-specialization in which 1 class is below the 300 level to ensure that they take the required 30 credit hours at the 300+ level. This class does not have to be from the History/Political Science program or the sub-specialization.

### **Minors in History, Philosophy, and Political Science**

Students may complete a minor in history, philosophy, or political science by fulfilling the following requirements.

#### **History**

1. Students must complete 15 credit hours in history with a grade of C– or higher in each course.
2. HIST-H 113 or HIST-H 114 History of Western Civilization I or II (3 cr.), and HIST-H 105 or HIST-H 106 American History: General Course I or II (3 cr.)
3. Any three 300- or 400-level history courses (9 cr.).

#### **Philosophy**

1. Students must complete 15 credit hours in philosophy with a grade of C- or higher in each course.
2. Students must complete **either** PHIL-P 100: Introduction to Philosophy (3 cr.) **or** PHIL-P 140: Introduction to Ethics (3 cr.).
3. Students must complete **either** PHIL-P 105: Critical Thinking (3 cr.) **or** PHIL-P 150: Elementary Logic (3 cr.).
4. Students must complete **any** three 200-, 300-, or 400-level philosophy courses (9 cr.). **No more** than one class can be at the 200-level.

### **Political Science**

1. Students must complete 15 credit hours in political science with a grade of C– or higher in each course.
2. POLS-Y 103 Introduction to American Politics (3 cr.)
3. POLS-Y 217 Introduction to Comparative Politics (3 cr.) or POLS-Y 219 Introduction to International Relations (3 cr.)
4. Any three 200, 300, or 400-level political science courses (9 cr.) with a limit of 3 credit hours at the 200 level.

### **Graduate Certificate in History-Online Collaborative**

The IU Online Graduate Certificate in History provides graduate-level instruction to students interested in obtaining advanced skills and knowledge in this area.

As a student in this certificate program, you gain a depth of knowledge in a variety of historical subjects, practice historical interpretation, think critically, employ research and analysis methods, and communicate concepts and ideas with precision and clarity.

Upon successful completion of the program, you will have:

- Effective oral and written historical communication skills.
- The ability to perform research.
- The ability to construct original historical arguments.
- The ability to effectively teach dual-credit history courses.

Many online support services are available to assist you as you progress through the program.

### **Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards**

The Graduate Certificate in History is ideal for high school and community college educators wanting to teach dual-credit courses, or for high school educators wanting to teach at the community college level. This program is designed to help you meet Higher Learning Commission dual-credit qualification standards. These standards require teachers/instructors to hold either a master's degree in their area of instruction or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in a discipline other than history, you can meet HLC standards by completing the 18-credit hour Graduate Certificate in History.
- If you plan to pursue the [IU Online MA in History](#) or the [IU Online MAT in History](#), you may apply the 18 credit hours from the Graduate Certificate in History toward the master's degree.

Your IU Online Graduate Certificate in History prepares you for such careers as:

- Dual-credit teacher/instructor
- Historical program director
- Historical research associate
- Historic interpreter
- County historian
- Museum docent

- Exhibitions curator

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Certificate Requirements

To earn the Graduate Certificate in History, you must complete 18 credit hours.

Requirements are broken down as follows:

- Core course (3 credit hours)
- Electives (15 credit hours)

### Admissions

**To be accepted to this program, you must have:**

1. A bachelor's degree
2. 3.0 GPA or above on a 4.0 scale

NOTE: This program is authorized, exempt, or not subject to state regulatory compliance and may enroll students from all 50 states

**To apply to this program:**

Complete an online application that includes:

1. Official transcripts from each undergraduate institution
2. 250-word personal statement explaining background and reasons for entering the program

### Courses

Sample courses for the Graduate Certificate in History include the following:

- HIST-T 510 Historical Methodology (3 cr.)
- HIST-T 520 Teaching College History (3 cr.)
- HIST-T 560 US and the World – Comparative History (3 cr.)
- HIST-T 590 Historical Seminar (3 cr.)

### Graduate Certificate in Political Science-Online Collaborative

The IU Online Graduate Certificate in Political Science provides graduate-level instruction to students interested in obtaining advanced skills and knowledge in this area.

The IU Online Collaborative Graduate Certificate in Political Science provides instruction in the study of political philosophy, American politics, comparative politics, public opinion, and research methods. You will study major political figures, philosophies, and movements throughout history in order to understand the political events of today. When you complete the program, you will be able to:

- Describe the subfields of political science, the central questions they address, and the methods they typically employ.
- Evaluate and critique empirical social science research through literature review and the

application of tools and strategies of political analysis.

- Interpret, analyze, and trace the influence of major political thinkers and movements that have influenced the development of American democracy.
- Isolate and analyze factors that shape the political attitudes, beliefs, and preferences of individuals and groups and map their impacts on political behavior and decision making.
- Evaluate and analyze the major institutions of American national politics.
- Situate and analyze American political institutions, processes, and behaviors in a comparative perspective that accounts for regional and international differences.

### Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards

The Graduate Certificate in Political Science is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in political science to hold either a master's degree in political science or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in a discipline other than political science, you can meet HLC standards by completing the 18-credit hour Graduate Certificate in Political Science.
- If you plan to pursue the IU Online MAT in Political Science, you may apply the 18 credit hours from the Graduate Certificate in Political Science toward the masters degree.

Your IU Online Graduate Certificate in Political Science can help prepare you for careers in:

- Education
- Lobbying
- Policy analysis
- NGO management
- National security
- Public service
- Politics

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from multiple campuses and benefit from the expertise and experience of a diverse faculty.

### Certificate Requirements

To earn the IU Online Collaborative Graduate Certificate in Political Science, students must complete the following six courses, totaling 18 credit hours:

- POLS-P 570 Introduction to Politics I (3 cr.)
- POLS-Y 567 Public Opinion: Approaches and Issues (3 cr.) **or**
  - POLS-Y 575 Data Analysis for Political Science (3 cr.)

- POLS-Y 580 Research Methods in Political Science (3 cr.) **or**
  - POLS-Y 524 Research Methods for Public Affairs (3 cr.) **or**
  - STAT-S 512 Statistical Learning and Data Analysis (3 cr.) **or**
  - STAT-S 520 Introduction to Statistics (3 cr.)
- POLS-Y 657 Comparative Politics (3 cr.) **or**
  - POLS-Y 757 Comparative Politics (3 cr.)
- POLS-Y 661 American Politics (3 cr.)
- POLS-Y 675 Political Philosophy (3 cr.)

### **Bachelor of Arts in History - Online Collaborative**

By studying the past, we are better able to understand and communicate the importance of issues in our contemporary world. Individuals trained in history develop strong research and critical skills, creative methods for recognizing patterns of information, and techniques for clear and persuasive writing.

The IU Online Bachelor of Arts in History explores geographic regions of the world in both modern and pre-modern time periods to identify historical geography, historical actors, events of significance, and social movements with emphasis on exploring historical themes that span multiple places and periods.

You examine diverse human cultures by describing cultural variation within and between nations, such as race, gender, age, sexuality, language, religion, ethnicity, class, region, or beliefs and values about politics, nationality, economy, and social organization.

As a student in this program, you formulate historical interpretations that effectively make use of such interpretive tools as historical context, historiography, multiple perspectives, and continuity and change over time. You learn to search and retrieve relevant primary and secondary historical sources from a variety of repositories and use those sources to craft historical interpretations, narratives, and arguments. You also use critical thinking to create clear and argumentative thesis statements and well-crafted paragraphs that follow a logical order.

Your IU Online BA in History prepares you for such careers as:

- Historical program director
- Historical research associate
- Historic interpreter
- County historian
- Museum docent
- Exhibitions curator
- Museum content creator
- Collections manager
- Archaeologist
- History instructor

This 100 percent online, consortial program is taught by IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### **Degree Requirements**

To earn the IU Online collaborative B.A. in History, students must complete all the standard campus- and school-specific degree requirements, including general education, and the 36 credit History major comprised of the following requirements:

1. Complete a two-part History Foundations course sequence (6 cr.) to be chosen from:
  - HIST-H 105 American History I **and** HIST-H 106 American History II (3 cr. each)
  - HIST-H 108 Perspectives on the World to 1800 **and** HIST-H 109 Perspectives on the World 1800 to Present (3 cr. each)
  - HIST-H 113 History of Western Civilization I **and** HIST-H 114 History of Western Civilization II (3 cr. each)
2. Complete two additional introductory level History courses selected from the list below (6 cr.). Courses used to satisfy the History Foundations requirement cannot be applied towards satisfaction of this requirement.
  - HIST-A 100 Issues in United States History (3 cr.)
  - HIST-E 100 Introduction to African History (3 cr.)
  - HIST-F 100 Issues in Latin America (3 cr.)
  - HIST-G 100 Issues in Asian History (3 cr.)
  - HIST-H 101 The World in the Twentieth Century (3 cr.)
  - HIST-H 105 US to 1865 (3 cr.)
  - HIST-H 106 Us from 1865 (3 cr.)
  - HIST-H 108 Perspectives on the World to 1800 (3 cr.)
  - HIST-H 109 Perspectives on the World since 1800 (3 cr.)
  - HIST-H 113 History of Western Civilization I (3 cr.)
  - HIST-H 114 History of Western Civilization II (3 cr.)
3. Complete
  - HIST-J 216 Sophomore Seminar in History (3 cr.)
4. Complete six History courses at the 300/400 level (18 cr.). These six courses must include classes in 3 different regions as denoted by the course prefix. Upper-level History courses the following subject code-prefix combinations to identify regions:
  - HIST-A = U.S.
  - HIST-B = Western Europe
  - HIST-D = Russia/Eastern Europe
  - HIST-E = Africa
  - HIST-F = Latin America
  - HIST-G = East Asia
5. Complete
  - HIST-J 496 Proseminar in History

This program is offered by IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. After applying, you will be assigned a home campus. You will submit application documents to the Office of Admissions of that campus.

### **Master of Arts in History - Online Collaborative**

By studying the past, we are better able to understand and communicate the importance of issues in our contemporary world. The IU Online Master of Arts in



History explores geographic regions of the world in both modern and pre-modern time periods to identify historical actors, events of significance, and social movements.

As a student in the program, you gain graduate-level historical knowledge, critical thinking skills, and techniques for clear and persuasive writing. You learn to recognize historiographic trends and their meanings, perform research, and construct original historical arguments. Your studies will culminate in at least one semester-long research project of original scholarship.

Specific areas of focus include:

- Early America (1400–1800)
- The long 19th century in the US (1800–1917)
- Modern United States (1917–present)
- The US and the world
- European history
- Latin American history
- Asian history
- African history

When you graduate from the program, you will have:

- Effective oral and written historical communication skills.
- The ability to perform research.
- The ability to construct original historical arguments.
- Competencies in digital and public history.

Your IU Online MA in History helps prepare you for such careers as:

- General researcher
- Writer or editor
- Journalist or broadcaster
- K-12 teacher
- Library or museum worker

Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards

The stackable structure of the MA in History is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in history to hold either a master's degree in history or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you need both discipline-specific coursework and a master's degree, the MA in History meets HLC standards.
- If you already hold a master's degree in a discipline other than history, you can meet HLC standards by completing the.

This 100-percent online program is taught by IU East, IU Bloomington, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### **IU Collaborative MA in History Degree Requirements**

To earn the IU collaborative MA in History, students must complete 10 graduate History courses for a total of 30

credits and satisfy the following core and distribution requirements:

#### **1. Historical Methodology (3 cr.)**

Complete: HIST-T 510 Historical Methodology (3 cr.)

#### **2. Digital and Public History (3 cr.)**

Complete: HIST-T 570 Digital and Public History (3 cr.)

#### **3. One four-course major field (12 cr.)**

The collaborative MA in History offers two major options—U.S. History or World History

##### **Option one: U.S. History (complete 4 of 5)**

- HIST-T 520 Teaching College History (3 cr.)
- HIST-T 530 Early America, 1400-1800 (3 cr.)
- HIST-T 540 The Long 19th Century, 1800-1917 (3 cr.)
- HIST-T 550 Modern United States, 1917-Present (3 cr.)
- HIST-T 560 US and the World—Comparative History (3 cr.)

##### **Option Two: World History (complete 4 of 5)**

- HIST-T 531 European History (3 cr.)
- HIST-T 541 Latin American History (3 cr.)
- HIST-T 551 Asian History (3 cr.)
- HIST-T 561 African History (3 cr.)
- HIST-T 571 World History (3 cr.)

Students in the World History major may repeat any one of the major courses once for credit provided the repeated course has a different. Students cannot count a third enrolment in a particular course in the MA History (even if all three versions have different topics). This ensures that students cover at least two regions when completing the World History major.

#### **4. Minor Field (6 cr.)**

Two courses chosen from the list of courses listed for the other major.

#### **5. Historical Research (3 cr.)**

Complete: HIST-T 590 Research Seminar in History (3 cr.)

#### **6. MA History Capstone (3 cr)**

Students complete one of the following three options:

1. HIST-T 590 Research Seminar in History—Students produce an additional semester-long project research on a topic of the student's own choosing in consultation with the instructor of record that will culminate in an article-length work (8,000 to 10,000 words excluding notes and bibliography) of original scholarship based on primary and secondary sources. (3 cr.)
2. HIST-T 591 Research Seminar in Digital and Public History P: T570 Digital and Public History. Students produce a digital or public history project based in original scholarship. (3 cr.)
3. HIST-T 592 Thesis Students produce a thesis-length research project that builds on a previous paper and

is based on original scholarship. The outcome will be at least 40 pages in length. (3 cr.)

## Admissions

### To be accepted to this program, you must have:

1. A bachelor's degree
2. 3.0 minimum undergraduate GPA

### To apply to this program, complete an online application that includes:

1. Official transcripts
2. 250-word personal statement explaining background and reasons for entering the program

### Application Dates

- Fall semester: Aug 1
- Spring semester: Jan 1
- Summer session 1: May 1
- Summer session 2: Jun 15

## Master of Arts in Political Science - Online Collaborative

The IU Online Collaborative Master of Arts in Political Science offers instruction in political science approaches and methods.

As a student in this program, you read, interpret, and evaluate literature in the political science discipline. You study the role of political science within the social sciences, the various methods used to build a body of knowledge, and the application of this knowledge to the political environment around you. You trace the influence of major theories and themes in political thought, and you conduct empirical social science research.

You may choose between a world politics track and an American politics track.

Your IU Online MA in Political Science helps prepare you for careers in such fields as:

- Non-governmental organizations (NGOs)
- Education
- Lobbying
- Policy analysis National security
- Public service, government, and politics

This 100 percent online program is taught by IU East, IU Bloomington, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards

The stackable structure of the MA in Political Science is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in political science to hold either a master's degree in political science or a master's degree in another discipline (such

as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you need both discipline-specific coursework and a master's degree, the MA in Political Science meets HLC standards.
- If you already hold a master's degree in a discipline other than political science, you can meet HLC standards by completing the Graduate Certificate in Political Science.

## Degree Requirements

To earn the IU Online Collaborative MA in Political Science, students must complete six core courses including the capstone and one of two available tracks—either American Politics or World Politics—for a total of ten courses/30 credit hours.

### Core Courses (6 courses/18 cr.)

- POLS-P 570 Introduction to the Study of Politics I (3 cr.)
- POLS-Y 529 National Institutions (3 cr.)
- POLS-Y 575 Political Data Analysis (3 cr.)
- POLS-Y 657 Comparative Politics (3 cr.) **or**
  - POLS-Y 757 Comparative Politics (3 cr.)
- POLS-Y 600 Capstone (3 cr.)

One of the following methods courses:

- POLS-Y 524 Research Methods for Public Affairs (3 cr.)
- POLS-Y 580 Research Methods in Political Science (3 cr.)
- STAT-S 512 Statistical Learning and Data Analysis (3 cr.)
- STAT-S 520 Introduction to Statistics (3 cr.)

### Track Courses (choose 1 track 4 courses/12 cr.)

Option 1 - American Politics

- POLS-Y 567 Public Opinion: Approaches and Issues (3 cr.)
- POLS-Y 661 American Politics (3 cr.)
- POLS-Y 675 Political Philosophy (3 cr.)
- One additional course selected from the World Politics track **OR** a second enrollment in POLS-Y 661 with a different topic (3 cr.)

Option 2 - World Politics

- POLS-Y 508 Geopolitics and the World Map (3 cr.)
- POLS-Y 530 Globalization and International Political Economy (3 cr.)
- POLS-Y 657 Comparative Politics **or**
  - POLS-Y 757 Comparative Politics (3 cr.)
- POLS-Y 669 International Relations (3 cr.)

## Master of Arts for Teachers in History - Online Collaborative

The IU Online Master of Arts for Teachers in History combines coursework in education and history to prepare you to be a dual-credit instructor at the high school and community college levels.

The educational component of the program teaches you how to apply the science and art of teaching to college-level instruction. Coursework covers instruction and

curriculum, assessment, diversity and inclusive teaching, and research.

As a student in the history component of the program, you focus on the historiographic trends and historical context necessary to properly analyze current events. You gain a depth of knowledge in a variety of historical subjects while learning the most effective methods to teach those subjects to an undergraduate audience. You learn to perform historical research and construct original arguments while assessing the validity of the historical sources you use.

Areas of focus include:

- Historical methodology
- Early America
- The 19th century
- Modern US history
- Comparative history

Many online support services are available to assist you as you progress through the program.

### **Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards**

The stackable structure of the M.A.T. in History is ideal for high school and community college educators wanting to teach dual-credit courses, or for high school educators wanting to teach at the community college level. This program is designed to help you meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach college-level courses in history to hold either a master's degree in history or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you need both discipline-specific coursework and a master's degree, the MAT in History meets HLC standards.
- If you already hold a master's degree in a discipline other than history, you can meet HLC standards by completing the Graduate Certificate in History.

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### **MAT Degree Requirements**

To earn the Master of Arts for Teachers in History, students must complete the graduate history and graduate education degree components for a total of 30 credits.

#### **I. MAT History (Identical to the Graduate Certificate in History)**

##### **a. U.S. History (15 cr.)**

Complete five courses selected from the following list:

- HIST-T 510 Historical Methodology (3 cr.)
- HIST-T 520 Teaching College History (3 cr.)
- HIST-T 530 Early America, 1400-1800 (3 cr.)
- HIST-T 540#The Long 19th Century, 1800-1917 (3 cr.)

- HIST-T 550#Modern United States, 1917-Present (3 cr.)
- HIST-T 560 US and the World – Comparative History (3 cr.)

##### **b. History Capstone (3 cr.)**

- HIST-T 590 Research Seminar in History (3 cr.)

### **II. Education Component (12 cr.)**

Complete the following four School of Education graduate classes:

- EDUC-H 520 Education and Social Issues (3 cr.)
- EDUC-J 500 Instruction in the Context of Curriculum (3 cr.)
- EDUC-P 507 Assessment in Schools (3 cr.)
- EDUC-Y 520 Strategies for Educational Inquiry (3 cr.)

### **Master of Arts for Teachers in Political Science - Online Collaborative**

The IU Online Master of Arts for Teachers in Political Science combines coursework in education and political science to prepare you to be a dual-credit instructor at the high school and community college levels.

The educational component of the program teaches you how to apply the science and art of teaching to college-level instruction. Coursework covers instruction and curriculum, assessment, diversity and inclusive teaching, and research.

As a student in the political science component of the program, you study major political figures, philosophies, and movements throughout history in order to understand the political events of today. You complete coursework in subfields of political science (and the central questions they address) so that you can teach students to critically evaluate political institutions, analysis, and schools of thought. You also gain a crucial understanding of American political institutions and behaviors in comparison to political climates around the world.

Specific areas of focus include:

- Empirical theory and the scope of political science
- Political science research methods
- Political theory and political thought
- Political behavior, opinion, and identities
- Government and political institutions
- American politics in a comparative perspective

Many online support services are available to assist you as you progress through the program.

### **Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards**

The stackable structure of the MAT in Political Science is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in political science to hold either a master's degree in political science or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you need both discipline-specific coursework and a master's degree, the MAT in Political Science meets HLC standards.
- If you already hold a master's degree in a discipline other than political science, you can meet HLC standards by completing the Graduate Certificate in Political Science.

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Degree Requirements

To earn the MAT in Political Science, students must complete a six course/18 credit Political Science component and a four course/12 credit Education component for a total of ten courses/30 credit hours:

#### Political Science Component (6 courses/18 cr)

Students complete six graduate classes chosen from the following list:

- POLS-P 570 Introduction to the Study of Politics (3 cr.)
- POLS-Y 567 Public Opinion: Approaches and Issues (3 cr.) **or**
  - POLS-Y 575 Data Analysis for Political Science
- POLS-Y 580 Research Methods in Political Science (3 cr.) **or**
  - POLS-Y 524 Research Methods for Public Affairs (3 cr.) **or**
  - STAT-S 512 Statistical Learning and Data Analysis (3 cr.) **or**
  - STAT-S 520 Introduction to Statistics#(3 cr.)
- POLS-Y 657 Comparative Politics (3 cr.) **or**
  - POLS-Y 757 Comparative Politics (3 cr.)
- POLS-Y 661 American Politics (3 cr.)
- POLS-Y 675 Political Philosophy (3 cr.)

#### Education Component (4 courses/12 cr.)

Students complete four graduate classes chosen from the following list:

- EDUC-H 520 Social Issues in Education (3 cr.)
- EDUC-J 500 Instruction in the Context of Curriculum (3 cr.)
- EDUC-P 507 Assessment in Schools (3 cr.)
- EDUC-Y 520 Strategies for Educational Inquiry (3 cr.)

### History, Political Science, and Philosophy Courses Undergraduate

## New Media, Art, and Technology

**Coordinator:** Gregory Steel

**Professor:** Gregory Steel

**Associate Professors:** Minda Douglas, Michael Koerner

**Assistant Professors:** Aaron Pickens

New Media, Art, & Technology is a program that prepares students to be critical, adaptive, inquisitive, effective,

and creative thinkers and makers, communicators, and problem-solvers, able to succeed as relevant professionals in a multitude of established and emerging fields.

### Majors

Bachelor of Fine Arts New Media, Art, and Technology  
Bachelor of Arts New Media, Art, and Technology

Note: As a method to ensure student success and to better prepare students for the workforce and/or graduate programs, students will need a late-model Macintosh laptop computer. Please read the IU Computer Guide ([computerguide.iu.edu](http://computerguide.iu.edu)) or consult a faculty member for recommendations and assistance. The UITS-Kokomo IT Training Center provides assistance with software installation and also tutoring assistance to students for computer technology issues. Visit [iuware.iu.edu](http://iuware.iu.edu) to download up-to-date software, available at NO CHARGE.

### Minors

Minor in Art History

Minor in New Media, Art, and Technology

Minor in Studio Art

### Certificate Programs

Postbaccalaureate Certificate in New Media, Art, and Technology

### IU Regional Online Collaborative Degree

Bachelor of Science in Digital Media and Storytelling

### Courses

#### Undergraduate courses

#### Bachelor of Arts in New Media, Art, & Technology

The Bachelor of Arts in New Media, Art, & Technology (NMAAT) is a progressive degree that combines studio art and design with cognates in social media and public communications, pre-art therapy, marketing, and computer science. Students will develop effective art and design skills across both traditional and digital media, preparing them for a variety of career paths. Students will experience a robust set of core courses in New Media, Art & Technology with interactions with all the faculty in the program. The cognates provides additional skills and create valuable pathways into many occupations and graduate programs including but not limited to: art therapy, social media, integrated media, and media marketing.

The major consists of 48 credit hours of courses in New Media, Art, & Technology and 15-18 credit hours in a selected cognate. Students are encouraged to tailor their coursework to focus on their interests and goals. The BA degree offers a wider experience within general education.

Interdisciplinary seminar, foreign language, and historical perspectives expose students to a wider world view.

### Mission

New Media, Art, & Technology is a program that prepares students to be critical, adaptive, inquisitive, effective, and creative thinkers, communicators, problem-solvers and creators, able to succeed as relevant professionals in a multitude of established and emerging fields.



## Goals

Students who complete the program will:

- understand how to produce industry-standard media works and professional-level fine artwork.
- have the practical and theoretical knowledge to critique artworks.
- possess the verbal, historical and theoretical knowledge to present their work to a variety of audiences.
- produce a written thesis and a small portfolio of their work suitable for advancement within their chosen field.

## Requirements

1. See "Requirements for a Bachelor of Arts Degree" section under "School of Humanities and Social Sciences."

2. All New Media, Art, & Technology courses (NMAT or FINA) require a C grade or higher to count toward the major or minor.

3. As a method to ensure student success and to better prepare students for the workforce and/or graduate programs, students will need a late-model Macintosh laptop computer. Please read the IU Computer Guide ([computerguide.iu.edu](http://computerguide.iu.edu)) for recommendations and assistance. The UITS-Kokomo IT Training Center assists with software installation and also tutoring assistance to students for computer technology issues. Visit [iuware.iu.edu](http://iuware.iu.edu) to download up-to-date software, available at NO CHARGE.

4. New Media, Art, & Technology Requirements

### Foundation (12 credits)

New Media, Art, & Technology BA Foundation (12 credit hours). All students earning a Bachelor of Arts in New Media, Art, & Technology must take:

- NMAT-F 101 Drawing Foundations (3 cr.)
- NMAT-F 102 2D Design/color Theory (3 cr.)
- NMAT-F 103 3D Foundations (3 cr.)
- NMAT-F 250 Connected Foundations (3 cr.)

After completing the foundation program, the NMAT faculty will review students in the New Media, Art, and Technology degrees. This 200-level review will require students to submit physical and digital works from each foundation topic covered in the NMAT-F101, 102, 103, 216, 257 230, 270, 240, and 250. Students must save and document their work throughout their freshman and sophomore years to properly prepare for the review. The comprehensive examination will help students understand their strengths, weaknesses, and direction within the program.

### A. NMAT Upper Level (18 credits)

- Students work with faculty and advisors to customize their own plan within the major
- Students can work across all media but must complete at least 9 credits of 300 or 400 level NMAT courses.

### B. Art History/Philosophy/Theory (6 credits)

- Two NMAT-H or FINA-A courses

### C. Senior Capstone (3 credits)

- NMAT-G 491 Professional Practices (3 cr.)

### Choose a Cognate

- Social Media and Public Communication
- Pre-Art Therapy
- Marketing
- Computer Science

### Social Media and Public Communication Cognate (15 cr.)

#### Required

- SPCH-C 255 Social Media Strategies (3 cr.)
- SPCH-C 382 Social Media Campaigns (3 cr.) P: SPCH-C 255
- NMAT-G 398 Internship in New Media, Art, & Technology (in social media) (3 cr.)

#### Choose two:

- SPCH-C 380 Organizational Communication (3 cr.)
- SPCH-C 321 Persuasion (3 cr.)
- SPCH-S 233 Introduction to Public Relations (3 cr.)
- SPCH-S 333 Public Relations Writing (3 cr.)
- SPCH-S 354 Cyberculture and Community (3 cr.)

### Pre-Art Therapy Cognate (15 cr.)

#### Required

- PSY-P 103 General Psychology (3 cr.)
- PSY-P 216 Life Span Developmental Psychology (3 cr.) P: PSY-P 103
- PSY-P 324 Abnormal Psychology (3 cr.) P: PSY-P 103

#### Choose two:

- PSY-P 319 Psychology of Personality (3 cr.)
- PSY-P 381 Helping Skills and Ethics (3 cr.)
- Psych Elective - creative arts therapy class or a service learning class (3 cr.)

### Marketing Cognate (15 cr.)

#### Marketing Cognate recommendations within NMAT:

- NMAT-D 257 Graphic Design 1 (3 cr.)
- NMAT-D 277 Design Center (3 cr.)

#### Required:

- BUS-M 255 Topics in Marketing (3 cr.)
- BUS-M 301 Introduction to Marketing Management
- NMAT-G 398 Internship in New Media, Art, & Technology (with Media and Marketing) (3 cr.)

#### Choose two

- BUS-M 401 International Marketing (3 cr.)
- BUS-M 405 Consumer Behavior (3 cr.)
- BUS-M 415 Advertising and Integrated Marketing Communications (3 cr.)
- BUS-M 418 Advertising Strategy (3 cr.) P: BUS-M 415
- BUS-M 450 Marketing Strategy (3 cr.)

### **Computer Science Cognate (19 cr)**

\*Students must take JavaScript 1 as part of the NMAT Upper Level courses prior to taking CSCI 201

\*Students must take MATH-M 125 as part of their general education

- CSCI-C 101 Computer Programming (4 cr.)
- CSCI-C 201 Computer Programming II (4 cr.)
- CSCI-C 343 Data Structures (4 cr.)
- INFO-I 201 Mathematical Foundations of Informatics (4 cr.)
- NMAT-W 305 Physical Computing (Art with Robotics) (3 cr.)

### **Bachelor of Fine Arts in New Media, Art, & Technology**

The Bachelor of Fine Arts in New Media, Art & Technology (NMAT) combines tradition and innovation in a four-year, undergraduate degree for students desiring to develop practical skills and strong knowledge in areas including, but not limited to: digital media, web/mobile media, 2D & 3D studio art & design, virtual media, and emergent media. Students will develop effective art and design skills across both traditional and digital media, preparing them for a variety of career paths and the possibility of pursuing graduate education. Students will experience a robust set core of courses in New Media, Art, & Technology with interactions with all the faculty in the program. This mentorship process and system will help them develop an academic strategy to further tailor their educational paths and to customize the degree to their own interests and career plans. Students can choose from either the Design or Studio Track. The progressive curriculum offers skills, knowledge, and in-service learning; providing valuable pathways into many occupations, including graphic design, illustration, publishing, commercial art, fine art, web design and development, videography, cinematography, and photography.

The major consists of 84 credit hours of courses in New Media, Art, & Technology, divided amongst a required core, courses within a chosen concentration, art history/theory/philosophy, and senior capstone. At IU Kokomo, the Bachelor of Fine Arts Degree in New Media, Art, & Technology features an innovative multidisciplinary approach, with coursework taught by faculty from a variety of fields. Coursework includes topics such as digital imaging, web design, printmaking, graphic design, painting, sculpture, 2D and 3D studio art, video and photography, portfolio development and internships. In addition, all students are encouraged to tailor their coursework and to focus on their particular interests and goals.

### **Mission**

New Media, Art, & Technology is a program that prepares students to be critical, adaptive, inquisitive, effective, and creative thinkers and makers, communicators, and problem-solvers, able to succeed as relevant professionals in a multitude of established and emerging fields.

### **Goals**

Students who complete the program will:

- understand how to produce industry-standard media works and professional-level fine artwork.

- have the practical and theoretical knowledge to critique artworks.
- possess the verbal, historical and theoretical knowledge to present their work to a variety of audiences.
- produce a written thesis and a small portfolio of their work suitable for advancement within their chosen field.

### **Requirements**

1. Fulfillment of Campus General Education Requirements (36 hours)

2. All New Media, Art, & Technology courses (NMAT or FINA) require a C grade or higher to count toward the major or minor.

3. As a method to ensure student success and to better prepare students for the workforce and/or graduate programs, students will need a late-model Windows or Macintosh laptop computer. Please read the IU ComputerGuide ([computerguide.iu.edu](http://computerguide.iu.edu)) for recommendations and assistance. The UITS-Kokomo IT Training Center provides assistance with software installation and also tutoring assistance to students for computer technology issues. Visit [iuware.iu.edu](http://iuware.iu.edu) to download up-to-date software, available at NO CHARGE.

4. New Media, Art, & Technology BFA Core Foundation (27 hours)

All students earning a Bachelor of Fine Arts in New Media, Art, & Technology must take:

- NMAT-F 101 Drawing Foundations (3 cr.)
- NMAT-F 102 2D Design / Color Theory (3 cr.)
- NMAT F 103 3D Foundations (3 cr.)
- NMAT-F 250 Connected Foundations (3 cr.)
- NMAT-D 216 Studio in Digital Media I (3 cr.)
- NMAT-D 257 Graphic Design I (3 cr.)
- NMAT-S 230 Painting 1 (3 cr.)
- NMAT-S 240 Intro to Printmaking Media (3 cr.)
- NMAT-S 270 Sculpture 1: Theory and Practice (3 cr.)

The NMAT faculty will review students in the New Media, Art, and Technology degrees after the completion of the foundation program. This 200-level review will require students to submit physical and digital works from each of the foundation topics covered in NMAT-F 101, 102, 103, 250, 216, 257, 230, 240, and 270. Students will need to save and document their work throughout their freshman and sophomore years in order to properly prepare for the review. The comprehensive review will help students understand their strengths, weaknesses, and direction within the program.

5. New Media, Art, & Technology BFA Concentration Areas

Choose Design Track or Studio Track (36 credits in NMAT)

Students work with faculty and advisors to customize their own plan within the concentration.

The Design Track features characteristics that are considered critical to the design process in general and prepare students pursuing careers in a design field such

as graphic design or web design. It is focused on, but not limited to: client/organization based art/design in graphics, video/photography, web, illustration, and commercial art.

Students participate in work across all media, but must complete at least 15 credits of 300 or 400 level NMAT courses.

The Studio Track features characteristics of studio arts practice in general and prepares students pursuing a particular art practice along with a research agenda and thesis that outlines the creative research and conceptual agenda associated with the creative practice. This process intends to prepare the student for serious pursuit of an MFA degree or to become an entrepreneurial artist. Students participate in work across all media but must complete at least 15 credits of 300 or 400 level NMAT courses.

#### 6. Art History/Philosophy/Theory (15 credits)

- NMAT-G 346 Classics in Philosophy of Art (3 cr.)
- NMAT-G 405 Concepts and Images (3 cr.)
- 9 credits of art history

Students in the design track must take NMAT-H258 History of Graphic Design as one of their 3 art history courses.

Students in the studio track must take FINA-A354 Contemporary Art: 1960 to the Present as one of their 3 art history courses.

#### 7. Senior Capstone (6 credits)

- NMAT-G 491 Professional Practices (3 cr.)
- NMAT-G 499 Senior Thesis Capstone (3 cr.)

### Minors in New Media, Art, and Technology

#### Art History Minor

The minor in Art History is ideal for students wishing to develop a strong foundation of knowledge in art history. A minor in Art History is helpful for students wishing to go into education, art administration or graduate programs in fine arts. To earn an art history minor, a student must take the following courses, for a total of 18 credit hours:

#### Required-6 credit hours

- FINA-A 101 Ancient and Medieval Art (3 cr.)
- FINA-A 102 Renaissance Through Modern Art (3 cr.)

Choose 12 credit hours in other art history courses:

- No more than 6 credit hours at the 100 level
- At least 9 credit hours at the 300 level or above
- One course in the Philosophy of Art may be used

#### Minor in Studio Art (16 credits)

The Minor in Studio Art is focused on the studio arts within the New Media, Art, and Technology program. The minor includes NMAT-S courses and it involves a capstone experience where minors present their work. This minor offers a pathway for students interested in pursuing Art Therapy. It also works well for education majors or any student interested in pursuing traditional studio art. The minor consists of 16 credit hours.

- FINA-S 400 Independent Studio Projects (1 cr.)
- NMAT-F 101 Core Foundations: Tier 1—Block 1 (3 cr.)
- NMAT-F 102 Core Foundations: Tier 1—Block 2 (3 cr.)

- Choose 9 hours from any NMAT-S courses (9 cr.)

### New Media, Art, and Technology Minor

The minor is an excellent choice for students wishing to develop a strong understanding of new media technologies so they can apply them to their chosen field. The minor consists of 15 credit hours.

**Required:** All students earning a minor in New Media, Art, & Technology must take:

- NMAT-F 101 Core Foundations: Tier 1—Block 1 and NMAT F 102 Core Foundations: Tier 1—Block 2 (6 cr.)
- Students must take 9 more credit hours from NMAT-D or NMAT-W courses.
- All New Media, Art, & Technology courses require a C grade or higher to count toward the minor.

### Postbaccalaureate Certificate in New Media, Art & Technology

This postbaccalaureate certificate is for people who already possess a four-year college degree and wish to develop expertise in New Media, Art, & Technology without having to earn a whole new four-year degree. Students can be generalists, or they can specialize in an area such as graphic design, web design, studio art, or digital media. The certificate consists of 18 credit hours—just six courses. Up to 3 credit hours can be transferred in from other universities.

#### Requirements

- Admission requirements
- Students must possess a bachelor's degree from an accredited institution and be admitted to Indiana University as a regular student.
- Specified Credit Hours (18 cr.)
- Courses can be any courses listed in the New Media, Art, & Technology program, as long as you meet the following requirements:
  - At least 6 credit hours must be at the 300-level or higher.
  - NMAT-G 398 Internship in New Media, Art, & Technology may not be counted toward the postbaccalaureate certificate.

### New Media, Art, and Technology Courses Undergraduate

#### Bachelor of Science in Digital Media and Storytelling - Online Collaborative

As a student in IU Online's Bachelor of Science in Digital Media and Storytelling, you will learn how you can use digital tools to create artistic and professional messages and stories. Develop a critical understanding of the role and influence of media domestically and globally. Learn to critically evaluate and assess information and its credibility. Acquire career-ready skills in communication, as well as techniques to engage and inform audiences.

#### Degree Requirements

To earn the B.S. in Digital Media and Storytelling, students must complete the standard campus-and school-specific degree requirements, including general education, of their

campus of enrollment, and the 40 hours B.S. in Digital Media and Storytelling major.

The degree consists of:

1. Digital Media and Storytelling Core (22 cr)
2. Digital Media and Storytelling Specialization (15 cr.)
  1. Public Relations
  2. Digital Storytelling
3. Digital Media and Storytelling Capstone (3 cr.)

### Courses

#### Digital Media Storytelling Core (22 cr.):

##### 1. Writing (2 courses-6 cr.)

Complete:

- ENG-W 203 Creative Writing (3 cr.)

Complete one of:

- ENG-W 231 Professional Writing (3 cr.)
- ENG-W 234 Technical Report Writing (3 cr.)
- ENG-W 270 Argumentative (3 cr.)
- JOUR-J 200 Reporting, Writing, Editing (3 cr.)
- NEWM-N 260 Scriptwriting (3 cr.)

##### 2. Visual Literacy (3 cr.)

Complete one of:

- COMM-M 215 Media Literacy (3 cr.)
- JOUR-J 210 Visual Communication (3 cr.)

##### 3. Digital Tools (3 cr.)

Complete one of:

- COMM-M 210 Media Message Design (3 cr.)
- FINA-D 210 Digital Art: Survey and Practice (3 cr.)
- NEWM-N 202 Digital Storytelling (3 cr.)

##### 4. Gateway to the Digital Media Storytelling Major (3 cr)

Complete:

- JOUR-J 205 Sophomore Seminar Digital Media Storytelling (3 cr.)

##### 5. Career Preparation (1 cr)

Complete one of:

- JOUR-J 307 Media Career Planning (1 cr.)
- JOUR-J 400 Careers in Public Relations (1 cr.)

##### 6. One Media Law course (3 cr.)

Complete one of:

- CMCL-C 328 Digital Responsibilities and Rights (3 cr.)
- JOUR-J 300 Communications Law (3 cr.)

##### 7. One Media History course (3 cr.)

Complete one of:

- COMM-M 370 History of Television (3 cr.)
- COMM-M 373 Film and Video Documentary (3 cr.)
- FILM-C 393 History of European & American Film I (3 cr.)

- FILM-C 394 History of European & American Film II (3 cr.)
- FILM-C 395 History of American Film (3 cr.)
- FINA-A 477 History of Photography (3 cr.)

#### Digital Media and Storytelling Specializations: (15 cr.)

Complete **either A or B**; 5-course specializations:

##### A) Public Relations Core (15 cr.)

Complete the following 4 courses:

- COMM-J 321/JOUR-J 321/SPCH-S 233 Introduction to Public Relations (3 cr.)
- COMM-C 429/JOUR-J 429 Public Relations Campaigns (3 cr.)
- JOUR-J 349/JOUR-J 390/SPCH-S 333/COMM-C 349 Public Relations Writing (3 cr.)
- JOUR-J 403 Public Relations Research (3 cr.)

Complete one of the following:

- CMCL-C 315 Advertising and Consumer Culture (3 cr.)
- CMCL-C 324 /COMM-R 321 Persuasion (3 cr.)
- COMM-C 462 Media Theory & Criticism (3 cr.)
- COMM-M 462 Television Aesthetics/Criticism (3 cr.)
- JOUR-J 410 Media as Social Institutions (3 cr.)
- SPCH-S 303 Propaganda and Persuasion (3 cr.)

##### B) Digital Storytelling (15 cr.)

Complete 3 credits from each of the following categories: (9 cr.)

###### i. Writing as Making

- ENG-W 301 Writing Fiction (3 cr.)
- ENG-W 302 Introduction to Screen Writing (3 cr.)
- ENG-W 303 Writing Poetry (3 cr.)
- ENG-W 305/W311 Writing Creative Non-Fiction (3 cr.)
- ENG-W 315 Writing for the Web (3 cr.)
- ENG-W 318 Finding Your E-Voice (3 cr.)
- ENG-W 323 Digital Writing (3 cr.)
- NEWM-N 260 Script Writing (3 cr.)

###### ii. Digital, Photography, and Video - Lens Based Image Construction

- FINA-S 303 Lens-Based Narrative Construction (3 cr.)

###### iii. Interactive/Emergent Media

- JOUR-J 301 Social Media Strategies (3 cr.)
- JOUR-J 303 Online Journalism (3 cr.)
- NEWM-N 485 Social Media Content, Analytic (3 cr.)

Complete **one** (3 cr.) Media Critique and Analysis course:

- CMCL-C 315 Advertising and Consumer Culture (3 cr.)
- CMCL-C 324 Persuasion (3 cr.)
- COMM-C 462 Media Theory & Criticism (3 cr.)
- COMM-M 462 Television Aesthetics/Criticism (3 cr.)
- COMM-R 321 Rhetoric, Culture & Society (3 cr.)
- JOUR-J 410 Media as Social Institutions (3 cr.)
- SPCH-S 303 Propaganda and Persuasion (3 cr.)



Complete **one** (3 cr.) Media Audiences and Platforms course:

- COMM-C 316 Human Communication in the Digital Age (3 cr.)
- ENG-W 315 Writing for the Web (3 cr.)
- ENG-W 318 Finding Your E-Voice (3 cr.)
- ENG-W 323 Digital Writing (3 cr.)
- SPCH-S 333/JOUR-J 390/JOUR-J 349 Public Relations Writing (3 cr.)

### C. Digital Media Storytelling Capstone (3 cr.)

- JOUR-J 495 Digital Media and Storytelling Capstone (3 cr.)

## Department of Psychology

**Coordinator:** Kevin Clark

**Associate Professors:** Kevin Clark, Kathryn Holcomb

**Assistant Professors:** Julie Tobin, Steven Nichols

**Clinical Associate Professors:** Rosalyn Davis, Joseph Waters

### Mission

The mission of the psychology program is to provide students with one of four available bachelor's degrees in psychology: the Bachelor of Arts (B.A.), which follows the traditional liberal arts framework for college education; and three Bachelor of Science (B.S.) degrees, which allow more focused study of the science of psychology. Thus, our program contributes to IU Kokomo's mission of providing undergraduate coursework leading to the baccalaureate degree for residents of North Central Indiana. We in the psychology department strive to help our majors understand the major theoretical approaches to human behavior and cognition; develop abilities to gather, analyze, synthesize, and apply psychology information; develop a healthy skepticism about conclusions presented without supporting data, and communicate more effectively. The psychology program seeks to provide students the opportunity to develop and achieve their personal and career aspirations, including opportunities for engaging in research with faculty, independent research, and practicum experiences within the community. Thus, our program contributes to IU Kokomo's mission to enhance research and develop partnerships between our degree and various community programs.

### Majors/Minors

#### Bachelors Degrees

- Bachelor of Arts in Psychology
- Bachelor of Science in Psychology, General Science Track
- Bachelor of Science in Psychology, Psychological Science Track
- Bachelor of Science in Psychology TSAP

#### Minors

- Psychology

#### Masters Degree

- Master of Arts in Mental Health Counseling

#### Online Collaborative Programs

- Graduate Certificate in Alcohol and Drug Counseling

### Courses

- Undergraduate Courses
- Graduate Courses

### Bachelor of Arts in Psychology

The Bachelor of Arts degree in psychology provides broad coverage of modern scientific psychology, including the methods by which knowledge is acquired in this field.

As a science, psychology seeks to understand the basic principles by which living organisms adapt their behavior to the changing physical and social environments in which they live. The breadth of the discipline, with its links to the humanities, mathematics, computer sciences, and other social and natural sciences, encourages the development of broad problem-solving skills through exposure to research methodology and statistical analysis and contributes to personal growth and the development of communication skills.

The psychology major requirements reflect the belief of the faculty that all psychology majors should be exposed to a core of courses, and be allowed to select other courses in the field that are of particular interest. The major is designed so that, in consultation with his or her advisor, each student will be prepared to enter the workforce prepared for positions in human services, social services, or business areas such as personnel or management. The major requirements are also suitable for the psychology major who is considering furthering his or her education at the graduate level in social work, marriage and family counseling, vocational counseling, or the more traditional applied and experimental psychology programs. The program is also appropriate for those who would like to pursue careers that emphasize scientific training and quantitative skills.

1. See the "Degree Requirements for a B.A. in Humanities and Social Sciences" section under the "School of Humanities and Social Sciences" for General Education and other basic requirements.
2. Students are required to take ENG-W221 Sophomore Writing Lab: Writing in the Social Sciences with a grade of C- or higher. It is recommended that students take this course prior to PSY-P 259 Introduction to Psychological Inquiry.
3. Psychology Major Requirements for B.A.: Students must complete a minimum of 43 credit hours in psychology with a grade of C- or higher in each course. Questions about other psychology courses that might meet Cluster I, II, III, IV, V, or VI below should be directed to the department.

**Psychology Core Requirements:** The following courses are required of all students declaring a B.A. in Psychology major (all course descriptions can be found here):

- PSY-K 300 Statistical Techniques (3 cr.)
- PSY-P 103 General Psychology (3 cr.) - this also serves as a general education course for psychology majors
- PSY-P 259 Introduction to Psychological Inquiry (3 cr.)
- PSY-P 355 Experimental Psychology (4 cr.)
- PSY-P 459 History & Systems of Psychology (3 cr.)\*

**Category I:** Choose 1 of these 2 courses:

- PSY-P 319 Psychology of Personality (3 cr.)

- PSY-P 320 Social Psychology (3 cr.)

Category II: Choose 1 of these 2 courses:

- PSY-P 325 Psychology of Learning (3 cr.)
- PSY-P 335 Cognitive Psychology (3 cr.)

Category III: Choose 1 of these 3 courses:

- PSY-P 326 Behavioral Neuroscience (3 cr.)
- PSY-P 329 Sensation and Perception (3 cr.)
- PSY-P 407 Drugs and the Nervous System (3 cr.)

Category IV: Choose 1 of these 2 courses:

- PSY-P 303 Health Psychology (3 cr.)
- PSY-P 324 Abnormal Psychology (3 cr.)

Category V: Choose 1 of these 2 courses:

- PSY-P 216 Life Span Developmental Psychology (3 cr.)
- PSY-P 316 Psychology of Childhood and Adolescence (3 cr.)

NOTE: Credit cannot be earned for both PSY-P 216 and PSY-P 316.

Category VI: Choose 1 of these 5 courses:

- PSY-B 388 Human Sexuality (3 cr.)
- PSY-P 343 Psychology Abroad (3 cr.)
- PSY-P 348 Psychology of Hip Hop (3 cr.)
- PSY-P 364 Multicultural Issues in Counseling (3 cr.)
- PSY-P 391 Psychology of Gender and Ethnicity (3 cr.)

Supervised Skills Sequence: Students should consult with academic advisors and with the psychology faculty in deciding which 1 of these 2 sequences to complete:

- PSY-P 493 (3 cr.) + PSY-P 494 (3 cr.) Supervised Research I & II
- PSY-P 381 Helping Skills and Ethics (3 cr.) + PSY-B421 Practicum in Psychology (3 cr.)

Psychology Elective - one additional 3 credit hour psychology course at the 200-, 300-, or 400-level is required.

\*Psychology majors are not required to take ENG W 350. The intensive writing requirement is fulfilled in PSY-P 459 History & Systems of Psychology.

### **Bachelor of Science in Psychology, Psychological Science Track**

The Bachelor of Science in Psychology is designed to meet the needs of students who want an emphasis on either psychological or natural sciences as well as greater flexibility in electives. Students who graduate with a Bachelor of Science in Psychology will understand the major theoretical approaches to human behavior and cognition; develop abilities to gather, analyze, synthesize, and apply psychology information; develop a healthy skepticism about conclusions presented without supporting data; and effectively communicate orally and in writing. The Bachelor of Science in Psychology has a strong scientific focus, giving students the opportunity to develop skills in scientific inquiry and interpretation.

The Psychological Science track emphasizes scientific inquiry in psychology, and is most suitable for students

who wish to pursue graduate work in psychology. The program is also appropriate for those who would like to pursue careers that emphasize scientific training and quantitative skills.

Requirements for the Bachelor of Science in Psychology, Psychological Science track:

1. General Education: Students are required to complete the IU Kokomo General Education program (described here)
2. Students are required to take ENG-W221 Sophomore Writing Lab: Writing in the Social Sciences with a grade of C- or higher. We recommend that students take this course prior to PSY-P259 Introduction to Psychological Inquiry.
3. Psychology Major Requirements for B.S.: Students must complete a minimum of 46 credit hours in psychology with a grade of C- or higher in each course. Questions about other psychology courses that might meet Cluster I, II, III, IV, V or VI below should be directed to the department.
4. One additional Physical and Life Sciences course (must be a lab course) (4-5 cr.): Between the general education and the psychology major requirements in Physical and Life Sciences courses, the student must have completed at least one Biology course with a lab. Additional Physical and Life Sciences courses must have a C- or higher.
5. Humanities and Social Sciences requirements for a B.S. degree.

Psychology Core Requirements: The following courses are required of all students declaring a B.S. in Psychology, Psychological Sciences track (all course descriptions can be found here):

- PSY-K 300 Statistical Techniques (3 cr.)
- PSY-P 103 General Psychology (3 cr.) - this also serves as a general education course for psychology majors
- PSY-P 259 Introduction to Psychological Inquiry (3 cr.)
- PSY-P 355 Experimental Psychology (4 cr.)
- PSY-P 459 History & Systems of Psychology (3 cr.)

Category I: Choose 1 of these 2 courses:

- PSY-P 319 Psychology of Personality (3 cr.)
- PSY-P 320 Social Psychology (3 cr.)

Category II: Choose 1 of these 2 courses:

- PSY-P 325 Psychology of Learning (3 cr.)
- PSY-P 335 Cognitive Psychology (3 cr.)

Category III: Choose 1 of these 3 courses:

- PSY-P 326 Behavioral Neuroscience (3 cr.)
- PSY-P 329 Sensation and Perception (3 cr.)
- PSY-P 407 Drugs and the Nervous System (3 cr.)

Category IV: Choose 1 of these 2 courses:

- PSY-P 303 Health Psychology (3 cr.)
- PSY-P 324 Abnormal Psychology (3 cr.)

Category V: Choose 1 of these 2 courses:

- PSY-P 216 Life Span Developmental Psychology (3 cr.)
- PSY-P 316 Psychology of Childhood and Adolescence (3 cr.)

NOTE: Credit cannot be earned for both PSY-P 216 and PSY-P 316.

Category VI: Choose 1 of these 5 courses:

- PSY-B 388 Human Sexuality (3 cr.)
- PSY-P 343 Psychology Abroad (3 cr.)
- PSY-P 348 Psychology of Hip Hop (3 cr.)
- PSY-P 364 Multicultural Issues in Counseling (3 cr.)
- PSY-P 391 Psychology of Gender and Ethnicity (3 cr.)

Supervised Skills Sequence: Students completing the B.S. in Psychology, Psychological Science track are required to complete

- PSY-P 493 (3 cr.) + PSY-P 494 (3 cr.) Supervised Research I & II (No substitutes.)

One additional psychology course from Category I, II, III or IV above.

Psychology Elective. One additional 3 credit hour psychology course at the 200-, 300- or 400-level is required.

### **Bachelor of Science in Psychology, General Science Track**

The Bachelor of Science in Psychology is designed to meet the needs of students who want an emphasis on either psychological or natural sciences as well as greater flexibility in electives. Students who graduate with a Bachelor of Science in Psychology will understand the major theoretical approaches to human behavior and cognition; develop abilities to gather, analyze, synthesize, and apply psychology information; develop a healthy skepticism about conclusions presented without supporting data; and effectively communicate orally and in writing. The Bachelor of Science in Psychology has a strong scientific focus, giving students the opportunity to develop skills in scientific inquiry and interpretation.

The General Science track emphasizes the connections between the science of psychology, and various other physical and natural sciences. Therefore, this program requires additional study in natural science, and is suitable for students who wish to pursue graduate work in professional health programs such as occupational therapy or physical therapy, medicine, or medical or geriatric social work. The program is also appropriate for those who would like to pursue careers that emphasize scientific training and quantitative skills.

Requirements for the Bachelor of Science in Psychology, General Science track:

1. General Education: Students are required to complete the IU Kokomo General Education program (described here)
2. Students are required to take ENG-W221 Sophomore Writing Lab: Writing in the Social Sciences with a grade of C- or higher. It is

recommended that students take this course prior to PSY-P259 Introduction to Psychological Inquiry.

3. Psychology Major Requirements for B.S.: Students must complete a minimum of 43 credit hours in psychology with a grade of C- or higher in each course. Questions about other psychology courses that might meet Cluster I, II, III, IV, V or VI below should be directed to the department.
4. Three additional Physical and Life Sciences courses (two with labs) (12-15 cr.) - Between the general education and the psychology major requirements in Physical and Life Sciences courses, the student must have completed three courses that are either Biology or Chemistry courses, and two of those must include labs. Additional Physical and Life Sciences courses must have a C- or higher.
5. Humanities and Social Sciences Requirements for a B.S. degree.

Psychology Core Requirements: The following courses are required of all students declaring a B.S. in Psychology, General Sciences track (all course descriptions can be found here):

- PSY-K 300 Statistical Techniques (3 cr.)
- PSY-P 103 General Psychology (3 cr.) - this also serves as a general education course for psychology majors
- PSY-P 259 Introduction to Psychological Inquiry (3 cr.)
- PSY-P 355 Experimental Psychology (4 cr.)
- PSY-P 459 History & Systems of Psychology (3 cr.)

Category I: Choose 1 of these 2 courses:

- PSY-P 319 Psychology of Personality (3 cr.)
- PSY-P 320 Social Psychology (3 cr.)

Category II: Choose 1 of these 2 courses:

- PSY-P 325 Psychology of Learning (3 cr.)
- PSY-P 335 Cognitive Psychology (3 cr.)

Category III: Choose 1 of these 3 courses:

- PSY-P 326 Behavioral Neuroscience (3 cr.)
- PSY-P 329 Sensation and Perception (3 cr.)
- PSY-P 407 Drugs and the Nervous System (3 cr.)

Category IV: Choose 1 of these 2 courses:

- PSY-P 303 Health Psychology (3 cr.)
- PSY-P 324 Abnormal Psychology (3 cr.)

Category V: Choose 1 of these 2 courses:

- PSY-P 216 Life Span Developmental Psychology (3 cr.)
- PSY-P 316 Psychology of Childhood and Adolescence (3 cr.)

NOTE: Credit cannot be earned for both PSY-P 216 and PSY-P 316.

Category VI: Choose 1 of these 5 courses:

- PSY-B 388 Human Sexuality (3 cr.)
- PSY-P 343 Psychology Abroad (3 cr.)
- PSY-P 348 Psychology of Hip Hop (3 cr.)
- PSY-P 364 Multicultural Issues in Counseling (3 cr.)

- PSY-P 391 Psychology of Gender and Ethnicity (3 cr.)

Supervised Skills Sequence: Students should consult with academic advisors and with the psychology faculty in deciding which 1 of these 2 sequences to complete:

- PSY-P 381 Helping Skills and Ethics (3 cr.) + PSY-B421 Practicum in Psychology (3 cr.)
- PSY-P 493 (3 cr.) + PSY-P 494 (3 cr.) Supervised Research I & II

Psychology Elective. One additional 3 credit hour psychology course at the 200-, 300- or 400-level is required

### **Bachelor of Science in Psychology TSAP**

The Bachelor of Science in Psychology TSAP is designed to meet the needs of students who have completed a Transfer Singular Articulation Pathway (TSAP) in Psychology at a community college in the state of Indiana. Students who graduate with a Bachelor of Science in Psychology TSAP will understand the major theoretical approaches to human behavior and cognition; develop abilities to gather, analyze, synthesize, and apply psychology information; develop a healthy skepticism about conclusions presented without supporting data; and effectively communicate orally and in writing. The Bachelor of Science in Psychology TSAP has a strong scientific focus, giving students the opportunity to develop skills in scientific inquiry and interpretation.

The TSAP coursework provides students with greater depth in psychology topics as well as emphasizing the connections between the science of psychology, and various other physical and natural sciences. Therefore, this program requires additional study in natural science, and is suitable for students who wish to pursue graduate work in professional health programs such as occupational therapy or physical therapy, medicine, or medical or geriatric social work. The program is also appropriate for those who would like to pursue careers that emphasize scientific training and quantitative skills.

For students who are interested in completing their Psychology TSAP at IU Kokomo, we advise taking a math course that will transfer in as one of the courses below to serve as the prerequisite for PSY-K300 Statistical Techniques. For example, at Ivy Tech, students taking MATH 123 Quantitative Reasoning would be required to take an additional math course at IU Kokomo to be prepared to complete the statistics course. For Ivy Tech students, MATH 135 is the recommended course to most easily complete the Psychology TSAP.

Requirements for the Bachelor of Science in Psychology TSAP:

1. General Education: Completion of the STGEC at the Indiana institution is required for students completing the Bachelor of Science in Psychology TSAP. In addition to the coursework taken prior to enrollment at IU Kokomo, students are also required to complete the following credits if not completed at their previous institution:
  1. Math: MATH-M118 Finite Mathematics, MATH-M110, MATH-M 119, MATH-M125, MATH-M134, or MATH-M215 (unless part of STGEC) (3 credits)

2. Cultural Diversity course (unless part of STGEC) (3 credits)

2. Students are required to take ENG-W221 Sophomore Writing Lab: Writing in the Social Sciences (3 credits) with a grade of a C- or higher.
3. Psychology Major Requirements for B.S.: Students must complete a minimum of 31 credit hours in psychology with a grade of C- or higher in each course. Questions about other psychology courses that might meet Cluster I, II, III, IV, V or VI below should be directed to the department.
4. Humanities and Social Sciences requirements for a B.S. degree.

Psychology Core Requirements: The following courses are required of all students declaring a B.S. in Psychology TSAP (all course descriptions can be found here):

- PSY-K 300 Statistical Techniques (3 cr.)
- PSY-P 355 Experimental Psychology (4 cr.)
- PSY-P 459 History & Systems of Psychology (3 cr.)

Category I: Choose 1 of these 2 courses:

- PSY-P 319 Psychology of Personality (3 cr.)
- PSY-P 320 Social Psychology (3 cr.)

Category II: Choose 1 of these 2 courses:

- PSY-P 325 Psychology of Learning (3 cr.)
- PSY-P 335 Cognitive Psychology (3 cr.)

Category III: Choose 1 of these 3 courses:

- PSY-P 326 Behavioral Neuroscience (3 cr.)
- PSY-P 329 Sensation and Perception (3 cr.)
- PSY-P 407 Drugs and the Nervous System (3 cr.)

Category IV: Choose 1 of these 2 courses:

- PSY-P 303 Health Psychology (3 cr.)
- PSY-P 324 Abnormal Psychology (3 cr.)

Category V: Choose 1 of these 5 courses:

- PSY-B 388 Human Sexuality (3 cr.)
- PSY-P 343 Psychology Abroad (3 cr.)
- PSY-P 348 Psychology of Hip Hop (3 cr.)
- PSY-P 364 Multicultural Issues in Counseling (3 cr.)
- PSY-P 391 Psychology of Gender and Ethnicity (3 cr.)

Supervised Skills Sequence: Students should consult with academic advisors and with the psychology faculty in deciding which 1 of these 2 sequences to complete:

- PSY-P 381 Helping Skills and Ethics (3 cr.) + PSY-B421 Practicum in Psychology (3 cr.)
- PSY-P 493 (3 cr.) + PSY-P 494 (3 cr.) Supervised Research I & II

Three additional Physical and Life Sciences courses, two with labs. Between the STGEC and IU Kokomo, three science courses must be biological science or chemistry (12-13 credits):

- Additional course with lab (5 credits)
- Additional course with lab (4-5 credits)
- Additional course (3 credits)



**Electives:**

- Additional credits in electives to get to 120 total credits
- At least one 3 credit elective needs to be at the 300 or 400 level.

**Minor in Psychology**

Students must complete 15 credit hours in psychology with a grade of C– or higher in each course. At least six credit hours must be at the 300 or 400 level. Courses must include:

- PSY-P 103 General Psychology (3 cr.)
- Two courses, with each from a category in the Psychology curriculum (6 credits):
  - Category I:
    - PSY-P 319 Psychology of Personality (3 cr.)
    - PSY-P 320 Social Psychology (3 cr.)
  - Category II:
    - PSY-P 325 Psychology of Learning (3 cr.)
    - PSY-P 335 Cognitive Psychology (3 cr.)
  - Category III:
    - PSY-P 326 Behavioral Neuroscience (3 cr.)
    - PSY-P 329 Sensation and Perception (3 cr.)
    - PSY-P 407 Drugs and the Nervous System (3 cr.)
  - Category IV:
    - PSY-P 303 Health Psychology (3 cr.)
    - PSY-P 324 Abnormal Psychology (3 cr.)
  - Category V:
    - PSY-P 216 Life Span Developmental Psychology (3 cr.)
    - PSY-P 316 Psychology of Childhood and Adolescence (3 cr.)
      - NOTE: Credit cannot be earned for both PSY-P 216 and PSY-P 316.
  - Category VI: Choose 1 of these 5 courses:
    - PSY-B 388 Human Sexuality (3 cr.)
    - PSY-P 343 Psychology Abroad (3 cr.)
    - PSY-P 348 Psychology of Hip Hop (3 cr.)
    - PSY-P 364 Multicultural Issues in Counseling (3 cr.)
    - PSY-P 391 Psychology of Gender and Ethnicity (3 cr.)
- Two additional 3 credit hour psychology classes (i.e., courses designated PSY) above the 100 level (6 credits)

**Master of Arts in Mental Health Counseling**

The Master of Mental Health Counseling program will provide deeper understanding of human behavior and counseling theory. It is a broad-based training program where students will cover a range of topics that will allow them to work with a diverse clientele and in a variety of treatment settings. Those that complete the program will

also be positioned to seek licensure as a professional counselor or to seek further graduate training.

This evidence-based program will prepare students to work as licensed mental health counselors in the State of Indiana. Based on current requirements, this program also meets standards for licensure requirements in most surrounding states with the exception of Kentucky. Learning outcomes of this program will address:

- Human growth and development
- Social and cultural foundations of mental health counseling
- Helping relationships
- Group dynamics, processes, counseling, and consultation
- Career and lifestyle development
- Assessment and appraisal of individuals
- Research and program evaluation
- Professional orientation and ethics
- Foundations of mental health counseling
- Contextual dimensions of mental health counseling
- Knowledge and skills for practice of mental health counseling

This program is sixty (60) credit hours. A student must maintain a minimum grade point average of 3.0 (B) with no more than two grades of C throughout their coursework. The following courses are required of all students:

- PSY-G 522 Counseling Theories (3 cr.)
- PSY-G 532 Introduction to Group Counseling (3 cr.)
- PSY-G 550 Internship in Counseling 3 cr/semester for (9 cr.)
- PSY-G 552 Career Counseling and Development (3 cr.)
- PSY-G 647 Advanced Internship (3 cr.)
- PSY-I 501 Multicultural Counseling (3 cr.)
- PSY-I 669 Psychological Assessment in Rehabilitation II (Personality Assessment) (3 cr.)
- PSY-P 502 Developmental Psychology (3 cr.)
- PSY-P 511 Seminar in Professional Skills, Legal Issues, and Ethics (3 cr.)
- PSY-P 535 Introduction to Addictions Counseling (3 cr.)
- PSY-P 537 Program Evaluation (3 cr.)
- PSY-P 540 Principles of Psychological Assessment & Prediction (3 cr.)
- PSY-P 563 Foundations of Mental Health Counseling (3 cr.)
- PSY-P 624 Principles of Psychopathology (3 cr.)
- PSY-P 632 Introduction to Clinical Interventions (3 cr.)
- PSY-P 657 Topical Seminar, 2 cr/semester (4 cr.)
- PSY-P 690 Practicum in Clinical Psychology (2 cr.)
- PSY-P 736 Child Psychopathology (3 cr.)

**Graduate Certificate in Alcohol and Drug Counseling  
What you study**

IU Online Graduate Certificate in Alcohol and Drug Counseling is open to **Indiana residents only**. It offers instruction in the 12 core functions of an addiction counselor and also explores the history, major theories,

techniques, and strategies in the field of substance addiction and intervention.

### How you benefit

Students in this program evaluate and critically analyze professional scholarship in the field. They apply the counseling skills needed to address the mental health needs of diverse clients—concentrating on prevention, intervention, and crisis management. They apply strategies for helping clients identify addiction's impact on their life, relationships, and health, and the benefits of living without addiction. Emphasis is placed on critical analysis of one's own previous attitudes and beliefs surrounding mental health issues, substance use, and culturally diverse groups—and how these may influence future clinical work.

This program is taught by IU Bloomington, IUPUC, IU Kokomo, and IU South Bend.

### Certificate Requirements

To earn a Graduate Certificate in Alcohol and Drug Counseling, you must complete 18 credit hours as follows:

#### 1. Addiction Counseling Theories and Techniques (3 cr.)

Complete one of the following courses:

- EDUC-G 510 Introduction to Alcohol and Drug Counseling (3 cr.)
- PSY-G 510 Alcohol and Drug Counseling (3 cr.)
- PSY-P 535 Introduction to Addictions Counseling (3 cr.)

#### 2. Clinical Appraisal and Assessment (3 cr.)

Complete one of the following courses:

- EDUC-G 511 Screening and Assessment of Alcohol and Drug Problems (3 cr.)
- PSY-G 505 Clinical Appraisal and Assessment (3 cr.)
- PSY-P 540 Principles of Psychological Assessment and Prediction (3 cr.)

#### 3. Clinical Problems and Applications (3 cr.)

Complete one of the following courses:

- EDUC-G 512 Counseling Approaches to Addictions (3 cr.)
- PSY-G 512 Counseling Approaches to Addictions (3 cr.)

#### 4. Psychoactive Drugs and Psychopharmacology (3 cr.)

Complete one of the following courses:

- EDUC-G 513 Legal and Illegal Drugs of Abuse (3 cr.)
- PSY-G 513 Psychopharmacology and Counseling (3 cr.)

#### 5. Diversity (3 cr.)

Complete one of the following courses:

- EDUC-G 575 Multicultural Counseling (3 cr.)
- PSY-G 575 Multicultural Counseling (3 cr.)
- PSY-I 501 Multicultural Counseling (3 cr.)

#### 6. Practicum (3 cr.)

Complete one of the following courses:

- EDUC-G 514 Practicum in Alcohol and Drug Counseling (3 cr.)
- EDUC-G 647 Advanced Internship in Counseling (3 cr.)
- PSY-G 524 Practicum in Mental Health Counseling (3 cr.)
- PSY-G 550 Internship in Mental Health Counseling (3 cr.)

### Admissions

**To be accepted to this program, you must have:**

1. A bachelor's degree
2. 3.0 minimum GPA

**To apply to this program, complete an online application that includes:**

1. Official transcripts from each undergraduate institution
2. Resume
3. Personal statement (250 words)

### Application Dates

Fall semester: Aug 1

Spring semester: Jan 1

### Psychology Courses Undergraduate

### Psychology Courses Graduate

## Department of Sociology

**Coordinator:** Stephanie Medley-Rath

**Professor:** Stephanie Medley-Rath, Niki Weller

**Associate Professor:**

**Assistant Professors:** Nicholas Baxter, Jamie Oslawski-Lopez

### Mission

Our mission is to provide a rigorous and engaging sociology curriculum that emphasizes critical thinking skills, fostering a sociological perspective that helps people understand and interact with our complex social world. We prepare our students for careers in public policy, social and human services, education, business, and beyond and for a diverse range of graduate programs. Additionally, we offer comprehensive training in social science research methods, empowering graduates to contribute meaningfully to advancing knowledge and society. We are committed to supporting students in their educational journeys, creating an inclusive learning environment that fosters success for learners from diverse backgrounds. Our program equips students with the tools to shape their futures, transform their lives, and serve their communities.

### Majors/Minors

#### Bachelors Degrees

- Bachelor of Arts in Sociology
- Bachelor of Science in Sociology

#### Minors

- Sociology
- Social Justice & Community Engagement

## Courses

- Undergraduate Courses

### Bachelor of Arts in Sociology

The Bachelor of Arts (B.A.) degree in Sociology provides students broad exposure to the systematic study of human society, social groups, and social interaction. Students graduating with a Major in Sociology will have the skills and knowledge needed for entry-level positions in a variety of fields such as all levels of government, business, education, non-profit organizations, public administration, health care and health care administration, and law, just to name a few. In addition, the B.A. degree serves as a foundation for graduate work in sociology and other related fields.

#### Requirements for B.A. in Sociology (BA)

1. See the "Degree Requirements for a B.A. in Humanities and Social Sciences" section under "School of Humanities and Social Sciences" for General Education and other basic requirements.
2. Sociology Major Requirements for B.A.: Students must complete a minimum of 33 credit hours in sociology with a grade of C- or higher in each course.

Sociology Core Requirements: The following courses are required for all students declaring a B.A. in Sociology (15 cr. total):

- SOC-S 100 Introduction to Sociology (3 cr.)
- SOC-S 252 Methods of Sociological Research (3 cr.)
- SOC-S 340 Social Theory (3 cr.)
- SOC-S 355 Statistics for Social & Health Professionals (3 cr.)
- SOC-S 470 Senior Seminar (3 cr.)

3. Sociology Electives for BA - In addition to the courses listed in Requirement #2, students must complete a minimum of 18 additional credit hours in sociology, to be selected from the following list:

- SOC-G 338 Geographic Information Systems (3 cr.)
- SOC-R 320 Sexuality and Society (3 cr.)
- SOC-S 308 Global Society (3 cr.)
- SOC-S 314 Social Aspects of Health and Medicine (3 cr.)
- SOC-S 316 Sociology of Families (3 cr.)
- SOC-S 317 Social Stratification (3 cr.)
- SOC-S 328 Juvenile Delinquency (3 cr.)
- SOC-S 333 Sociology of Moral Panics and Fears (3 cr.)
- SOC-S 335 Race and Ethnic Relations (3 cr.)
- SOC-S 336 Society and Technology (3 cr.)
- SOC-S 338 Sociology of Gender (3 cr.)
- SOC-S 344 Sociology of Childhood (3 cr.)
- SOC-S 352 Public Sociology (3 cr.)
- SOC-S 360 Topics in Social Policy: Variable Topics (may be taken up to 4x w/variable topics) (3 cr.)
- SOC-S 361 Cities and Suburbs (3 cr.)
- SOC-S 364 Drug Abuse in Society (3 cr.)
- SOC-S 366 Sport and Society (3 cr.)

- SOC-S 368 Family Violence (3 cr.)
- SOC-S 369 The Body and Society (3 cr.)
- SOC-S 372 Health Over the Life Course (3 cr.)
- SOC-S 374 Sociology of Mental Illness (3 cr.)
- SOC-S 375 Issues in Human and Social Service Agencies (3 cr.)
- SOC-S 382 Environmental Sociology (3 cr.)
- SOC-S 383 Cognitive Sociology (3 cr.)
- SOC-S 399 Decoding Disney: Sociology of the Disney Universe (1-3 cr.)
- SOC-S 419 Social Movements and Collective Action (3 cr.)
- SOC-S 420 Topics in Deviance (3 cr.)
- SOC-S 431 Topics in Social Psychology (3 cr.)
- SOC-S 445 Deviant Behaviors and Social Control (3 cr.)
- SOC-S 475 Applied Sociology (3 cr.)

### Bachelor of Science in Sociology

The Bachelor of Science (B.S.) degree in Sociology provides students broad exposure to the systematic study of human society, social groups, and social interaction. Students graduating with a Major in Sociology will have the skills and knowledge needed for entry-level positions in a variety of fields such as all levels of government, business, education, non-profit organizations, public administration, health care and health care administration, and law, just to name a few. In addition, the B.S. degree serves as a foundation for graduate work in sociology and other related fields.

#### Requirements for B.S. in Sociology (BS)

1. See the "Degree Requirements" for a B.S. in Humanities and Social Sciences" section under "School of Humanities and Social Sciences" for General Education and other basic requirements.
2. Sociology Major Requirements for B.S.: Students must complete a minimum of 42 credit hours in sociology with a grade of C- or higher in each course.

Sociology Core Requirements: The following courses are required for all students declaring a B.S. in Sociology (15 cr. total)

- SOC-S 100 Introduction to Sociology (3 cr.)
- SOC-S 252 Methods of Sociological Research (3 cr.)
- SOC-S 340 Social Theory (3 cr.)
- SOC-S 355 Statistics for Social & Health Professionals (3 cr.)
- SOC-S 470 Senior Seminar (3 cr.)

3. Sociology Electives for B.S. - In addition to the courses listed in Requirement #2, students must complete a minimum of 27 additional credit hours in sociology, to be selected from the following list:

- SOC-G 338 Geographic Information Systems (3 cr.)
- SOC-R 320 Sexuality and Society (3 cr.)
- SOC-S 308 Global Society (3 cr.)
- SOC-S 314 Social Aspects of Health and Medicine (3 cr.)
- SOC-S 316 Sociology of Families (3 cr.)

- SOC-S 317 Social Stratification (3 cr.)
- SOC-S 328 Juvenile Delinquency (3 cr.)
- SOC-S 333 Sociology of Moral Panics and Fears (3 cr.)
- SOC-S 335 Race and Ethnic Relations (3 cr.)
- SOC-S 338 Sociology of Gender (3 cr.)
- SOC-S 344 Sociology of Childhood (3 cr.)
- SOC-S 360 Topics in Social Policy: Variable Topics (may be taken up to 4x with variable topics (3 cr.)
- SOC-S 361 Cities and Suburbs (3 cr.)
- SOC-S 364 Drug Abuse in Society (3 cr.)
- SOC-S 366 Sport and Society (3 cr.)
- SOC-S 368 Family Violence (3 cr.)
- SOC-S 369 The Body and Society (3 cr.)
- SOC-S 372 Health Over the Life Course (3 cr.)
- SOC-S 374 Sociology of Mental Health (3 cr.)
- SOC-S 375 Issues in Human and Social Service Agencies (3 cr.)
- SOC-S 382 Environmental Sociology (3 cr.)
- SOC-S 399 Decoding Disney: Sociology of the Disney Universe (3 cr.)
- SOC-S 419 Social Movements and Collective Action (3 cr.)
- SOC-S 420 Topics in Deviance (3 cr.)
- SOC-S 431 Topics in Social Psychology (3 cr.)
- SOC-S 445 Deviant Behaviors and Social Control (3 cr.)
- SOC S 475 Applied Sociology (3 cr.)

### Minors in Sociology

#### Sociology Minor

Students interested in a Minor in Sociology must complete **15 credit hours in Sociology** with a grade of C- or higher and by completing the following requirements:

1. SOC-S 100 Introduction to Sociology (3 cr.) **or** SOC-S 101 Social Problems and Policies (3 cr.)
2. Any four additional 3 credit Sociology courses above the 100 level (totaling 12 cr.).

#### Social Justice and Community Engagement Minor

The Social Justice and Community Engagement Minor is focused on social stratification related to race, class, gender, and sexuality. The SJCE Minor provides students with opportunities to grapple with theory as they study particular communities and/or social issues and engage in community based learning. The Social Justice and Community Engagement Minor is Interdisciplinary, housed within the Department of Sociology, and open to all students on the IU Kokomo campus. Minors must complete 15 hours of coursework with courses coming from at least three disciplines /areas of study.

Minors can focus their study on one community or social issue or many through their choice of courses. If you have questions about the minor, please consult Jamie Oslawski-Lopez, Assistant Professor of Sociology and Coordinator of the Social Justice and Community Engagement Minor, at [jloslaws@iu.edu](mailto:jloslaws@iu.edu).

Social Justice and Community Engagement Minors learn to:

- Compare diverse theories and perspectives on the causes and consequences of social stratification.

- Contrast how different disciplines study social stratification.
- Keep an open mind to diverse ideas and new ways of thinking.
- Gather and analyze information from a diverse set of sources and individuals to fully understand a problem.
- Identify resources and eliminate barriers resulting from social stratification.

**Requirements:** All minors are required to complete 3 credit hours of community-engaged learning in HSS-I 450 The Innovation Symposium (3 cr.) or SOC-S 475 Applied Sociology (3 cr.). Minors must complete 12 additional credit hours of coursework, 15 total credit hours, with courses coming from at least three different disciplines/ areas of study and at least 6 of these additional credit hours at the 300-400 level. SJCE Minor courses include the following:

#### Community Engaged Learning Options:

- HSS-I 450 The Innovation Symposium (3 cr.)
- SOC-S 475 Applied Sociology (3 cr.)

#### Other SJCE Courses:

- ANTH-E 300 Culture Areas and Ethnic Groups (3 cr.)
- ANTH-E 329 Indians in the U.S. in the Twentieth (3 cr.)
- ANTH-E 402 Gender in Cross-Cultural Perspective (3 cr.)
- CJHS-J 245 Social Justice and the Justice System (3 cr.)
- ENG-L 207 Women and Literature (3 cr.)
- ENG-L 249 Representations of Gender and Sexuality (3 cr.)
- ENG-L 350 Early American Writing and Culture to 1800 (3 cr.)
- ENG-L 351 American Literature from 1800-1865 (3 cr.)
- ENG-L 358 American Literature from 1910-1960: The Southern Renaissance (3 cr.)
- ENG-L 378 Studies in Women and Literature (3 cr.)
- ENG-L 379 American Ethnic and Minority Literature (3 cr.)
- HIST-A 382 The Sixties (3 cr.)
- HIST-H 405 Global History of Modern Sport (3 cr.)
- NMAT-S 350 Community Art Projects (1-3 cr.)
- PHIL-P 140 Elementary Ethics (3 cr.)
- PHIL-P 342 Problems in Ethics (3 cr.)
- PHIL-P 345 Problems in Social and Political Philosophy (3 cr.)
- POLS-Y 215 Introduction to Political Theory (3 cr.)
- PSY-B 388 Human Sexuality (3 cr.)
- PSY-P 348 Psychology of Hip Hop (3 cr.)
- PSY-P 364 Multicultural Issues in Counseling (3 cr.)
- PSY-P 391 Psychology of Gender and Ethnicity (3 cr.)
- SOC-R 320 Sexuality and Society (3 cr.)
- SOC-S 101 Social Problems and Policies (3 cr.)
- SOC-S 316 The Family (3 cr.)
- SOC-S 317 Social Stratification (3 cr.)
- SOC-S 328 Juvenile Delinquency (3 cr.)



- SOC-S 335 Race and Ethnic Relations (3 cr.)
- SOC-S 338 Gender Roles (3 cr.)
- SOC-S 340 Social Theory (3 cr.)
- SOC-S 361 Cities and Suburbs (3 cr.)
- SOC-S 382 Environmental Sociology (3 cr.)
- SOC-S 419 Social Movements and Collective Action (3 cr.)
- SPAN-S 275 Hispanic Culture and Conversation (3 cr.)
- SPCH-S 450 Gender and Communication (3 cr.)

With approval of the Coordinator of the Social Justice and Community Engagement Minor, other courses not listed here that focus on issues of social stratification related to race, class, gender, and sexuality may count toward the minor. Further, these additional courses (depending on the content during a particular semester) may count towards the minor upon approval: ENG-W 210 Literacy and Public Life (3 cr.), ENG-L 373/SUST-C 350 Interdisciplinary Approaches to English and American Literature (3 cr.), SOC-S 360 Topics in Social Policy (3 cr.) and SPCH-S 302 Rhetoric and Society (3 cr.).

### Sociology Courses Undergraduate

## School of Humanities and Social Sciences Interdisciplinary Minors

**International Studies** The international studies minor is designed to provide students with:

1. awareness of international issues, challenges and opportunities,
2. knowledge of global similarities, differences, ways of understanding and approaches to policymaking,
3. opportunities for cross-disciplinary and/or interdisciplinary approaches to academic study, and
4. experience with cultures outside the United States.

This 15 credit minor is easy to combine with a variety of campus majors and plans of study and allows students to explore in-depth areas which complement their major coursework-such as international business, comparative political systems, or cross-cultural communication. While not required, students who pursue this minor are strongly encouraged to combine their interest in international studies with in-depth study of languages like Spanish and coursework which provides broad international content. Please consult the International Studies Minor website on a regular basis for an update as to which courses are being offered in any given semester. If you have questions about the minor or seek advising as to how to incorporate the minor into your plan of study, please consult Dr. Donna McLean at [domclean@iuk.edu](mailto:domclean@iuk.edu).

The international studies minor is open to all students on the IU Kokomo campus.

**Requirements:** The minor comprises at least 15 credit hours of coursework including:

1. **Gateway Course: I100 Introduction to International Studies**
2. **Capstone class: Any approved overseas study course (3 credit class)** which may include, but is not restricted to the following:
  - BUS-D 496 Foreign Study in Business
  - HSS-F 200 Foreign Study

- NURS-K 433 Korean Culture and Healthcare practicum (2 credits) with NURS-K 432 Korean Culture and Healthcare (1 credit), **or**
  - HSS-I 450 The Innovations Symposium (3 credits) **or**
  - SPCH-S 427 Cross-cultural Communication.

- As a capstone experience students are required to take either S427 Cross-cultural Communication (as long as they have not taken the course as part of their third requirement for the minor described below-you can only get credit once in the minor for taking this class), or any overseas study class offered through the university. To satisfy the overseas study requirement for students not taking SPCH-S 427, students must complete at least 3 credits of coursework which involves travel, an internship or service work opportunity outside of the US, or an in-depth approved study of a culture unfamiliar to the student.

### 3. An additional nine credits of coursework from any TWO of the following categories:

**Global Markets and Governance** Coursework in political science, economics or business with broad international content

- BUS-D 300 International Business Administration (3 cr.)
- BUS-D 301 The International Business Environment (3 cr.)
- BUS-D 302 International Business: Operations of International Enterprise (3 cr.)
- POLS-Y 217 Introduction to Comparative Politics (3 cr.)
- POLS-Y 219 Introduction to International Relations (3 cr.)
- POLS-Y 339 African politics (3 cr.)

Possible special topics courses may also be approved as part of this requirement. Such courses are generally not available on a regular rotation, but when available, students can determine whether a course meets the requirement by contacting Dr. McLean or consulting their advisor.

**Arts and Civilization** Coursework in the humanities, fine arts or history with broad international content

- ENG-G 301 History of the English Language (3 cr.)
- ENG-L 225 Introduction to World Masterpieces (3 cr.)
- FINA-A 101 Ancient and Medieval Art (3 cr.)
- FINA-A 102 Renaissance Through Modern Art (3 cr.)
- HIST-H 228 History of the Vietnam War (3 cr.)

Possible special topics courses may also be approved as part of this requirement.

These courses are generally not available on a regular rotation, but if a course meeting criteria determining broad international content was offered in the area of arts and civilization, students would be able to request the course be part of the international studies minor. An example

of a special topics course might be ENG-L 381, Recent Writing: Twentieth-Century World Literature.

**Health and Environment** Coursework in nursing, public policy or the natural sciences with broad international content

- CHEM-C 390 Special topics in Chemistry (3 cr.)
- NURS-K 432 Korean Culture and Healthcare (1 cr.)
- NURS-K 433 Korean Culture and Healthcare practicum (2 cr.)

Possible special topics courses may also be approved as part of this requirement. These courses are generally not available on a regular rotation, but if a course meeting criteria determining broad international content was offered in the area of health and environment, students would be able to request the course be part of the international studies minor

**Culture and Society** Coursework in communication, sociology or cultural study with broad international content

- S200 Workshop in special topics: Hispanic Culture (3 cr.)
- PSY-P 391 Psychology of Gender and Ethnicity (3 cr.)
- SOC-S 335 Race and Ethnic Relations (3 cr.)
- SOC-S 363 Sociology of Development (3 cr.)
- SOC-S 419 Social Movements and Collective Action (3 cr.)
- SPCH-S 427 Cross-cultural Communication (3 cr.)

Possible special topics courses may also be approved as part of this requirement. Special topics courses are generally not available on a regular rotation, but if a course meeting criteria determining broad international content was offered in the area of culture and society, students would be able to request the course be part of the international studies minor

If students would like to certify that a special topics course will fit into the international studies minor, they are requested to send the course number with a brief description of the course to the International Studies Committee. Please email the request to [domclean@iuk.edu](mailto:domclean@iuk.edu) for distribution to the International Studies Committee. The committee will review the matter and get back to the student as soon as possible through email.

### Pre-Law Minor

The Pre-Law minor is designed for students interested in either exploring the idea of law school or committed to it but preferring to major in a traditional degree program such as History/Political Science, English or Sociology. The program strives to provide students with a basic understanding of our society's historical and political development, solid reading, writing, communication, and critical thinking skills, and some experience with the law directly. The Pre-Law minor is coordinated by the department of History/Political Science. Both the department of History/Political Science and the English department also offer concentrations in Pre-Law within their Bachelor's degree programs. Minors must complete 18 credit hours with a grade of C- or higher from the following:

- Political Science Foundation: POLS-Y 215 Introduction to Political Theory (3 cr.)
- History Foundation: any 300+-level History course (3 cr.)
- Literature Foundation: Any ENG-E- or ENG-L 300+ literature course (except ENG-L 390 and ENG-L 391) (3 cr.)
- Humanities Foundation (3 cr.):

### Choose one of the following courses: Ethics and Philosophy

- PHIL-P 342 Problems in Ethics (3 cr.)
- PHIL-P 345 Problems in Social and Political Philosophy (3 cr.)
- PHIL-P 375 Philosophy of Law (3 cr.)

### Debate and Argumentation

- SPCH-C 310 Rhetoric and Public Address (3 cr.)
- SPCH-C 321 Persuasion (3 cr.)
- SPCH-C 325 Interviewing (3 cr.)
- SPCH-C 444 Political Communication (3 cr.)
- SPCH-S 228 Argumentation and Debate (3 cr.)

Law Electives (6 cr., with at least 3 cr. at the 300-level or above) from Public Administration and Health Management (PAHM), Criminal Justice and Homeland Security (CJHS), Psychology, Labor Studies, Sociology, Political Science, or Business.

### Public Administration and Health Management

- PAHM-V 376 Law and Public Policy (3 cr.)(requires PAHM-V 170 as a prerequisite)

## Transfer Singular-Articulation Pathways

### BS in Criminal Justice & Homeland Security

#### Fall Year 1

- CJHS-J 305 (3 cr.)
- CJHS-J 306 (3 cr.)
- General Education (3 cr.)\*
- Criminal Justice or General Elective (3 cr.)
- General Elective (3 cr.)

Total 15 credits

#### Spring Year 1

- CJHS-J 301 (3 cr.)
- CJHS-J 331 (3 cr.)
- General Education course (3 cr.)
- Criminal Justice or General Elective (3 cr.)
- Criminal Justice or General Elective (3 cr.)

Total 15 credits

#### Fall Year 2

- CJHS-J 321 (3 cr.)
- General Elective (3 cr.)
- Criminal Justice or General Elective (3 cr.)
- Criminal Justice or General Elective (3 cr.)
- General Elective (3 cr.)

Total 15 credits

## Spring Year 2

- Criminal Justice Elective (3 cr.)
- Criminal Justice or General Elective (3 cr.)
- Criminal Justice or General Elective (3 cr.)
- Criminal Justice Elective (3 cr.)
- Criminal Justice Capstone (3 cr.)

Total 15 credits

## Notes:

1. Students transferring into the program from a community college with an A.S. degree will follow this pathway to finish their baccalaureate degree in 2 years.
2. Students must complete the major courses with a C- or higher.
3. Students must complete all IUK graduation requirements.
4. It is strongly recommended that students take additional CJHS elective courses to complete the 120 credit hours graduation requirements.
5. \*These IU Kokomo general education requirements may have been completed at Ivy Tech depending on which electives the student has taken. If these requirements have not been met at Ivy Tech as part of TSAP, the student will be required to take these general education elective courses at IU Kokomo.

**Psychology BS, General Science Track TSAP**

For students who are interested in completing their Psychology TSAP at IU Kokomo, we advise taking a math course that will transfer in as one of the courses below to serve as the prerequisite for PSY-K300 Statistical Techniques. For example, at Ivy Tech, students taking MATH 123 Quantitative Reasoning would be required to take an additional math course at IU Kokomo to be prepared to complete the statistics course. For Ivy Tech students, MATH 135 is the recommended course to most easily complete the Psychology TSAP.

## Fall Year 1

- MATH-M 118 (3 cr.)
- PSY-P 324 (3 cr.)
- ENG-W 221 (social sciences) (3 cr.)
- Elective (3 cr.)
- Science course (Biology or Chemistry) (3 cr.)

Total 15 credits

## Spring Year 1

- PSY-K300 (3 cr.)
- PSY-P 381 (3 cr.)
- Cultural Diversity Course (SOC-S100)(3 cr.)
- Elective (1 cr.)
- Science course with lab (BIOL-L100)(5 cr.)

Total 15 credits

## Fall Year 2

- PSY-B 421 (3 cr.)
- PSY-P 319 (3 cr.)
- PSY-P 325 (3 cr.)
- PSY-P 355 (4 cr.)

Total 16 credits

## Spring Year 2

- PSY-P 326 (3 cr.)
- PSY-P 459 (3 cr.)
- Elective (300 or 400 level) (3 cr.)
- Science Course with lab (CHEM-C100/120) (5 cr.)

Total 14 credits

**Sociology BA TSAP**

## Fall Year 1

- SOC-S 355 (3 cr.)
- SOC upper level elective (3 cr.)
- Additional BA requirements (3 cr.)
- Foreign Language requirement (3 cr.)
- General Education requirement (SBSC) (3 cr.)

Total 15 credits

## Spring Year 1

- ENG-W 131 (3 cr.)
- SOC-S 252 (critical course) (3 cr.)
- SOC requirement-upper level elective (3 cr.)
- Foreign Language requirement (3 cr.)
- General Education requirement (SBSC) (3 cr.)

Total 15 credits

## Fall Year 2

- SOC-S 340 (Social Theory-critical course) (3 cr.)
- SOC requirement-upper level elective (3 cr.)
- SOC requirement-upper level elective (3 cr.)
- Additional BA requirements (3 cr.)
- Biological & Physical Science with lab (5 cr.)

Total 17 credits

## Spring Year 2

- SOC-S 470 (Senior Seminar-critical course) (3 cr.)
- SOC requirement-upper level elective (3 cr.)
- SOC requirement-upper level elective (3 cr.)
- Additional BA requirements (3 cr.)
- General Education requirement (Diversity or Ethically Responsible Citizenship) (3 cr.)

Total 15 credits

**Humanities and Social Sciences Courses Undergraduate****Humanities and Social Sciences Graduate Courses****Master of Liberal Studies - Online Collaborative**

The Master of Liberal Studies (MLS) provides graduate instruction in three areas: arts and humanities, social sciences, and natural sciences. Students in the program obtain advanced skills and knowledge in these areas and

an ability to approach problems with an interdisciplinary perspective.

The program is open to students who have completed an undergraduate degree with a minimum 3.0 grade point average.

### **Of Special Interest for Dual-Credit and Community College Instructors Needing to Meet HLC Standards**

The MLS may hold special appeal for community college, dual-credit, or other post-secondary instructors who have completed specialized coursework via an IU Online graduate certificate in biology, communication studies, composition studies, chemistry, history, language and literature, literature, mathematics, political science, or Spanish. As many as 18 to 20 credits from these certificates will apply to MLS degree requirements.

The combination of discipline-specific certificate courses, plus the unique interdisciplinary core and capstone experience of the MLS, will help these instructors integrate new concepts and approaches into their teaching, thereby improving the quality of instruction and learning outcomes for their students.

The Higher Learning Commission (HLC) requires all high school teachers who teach dual-credit or other college-level courses to hold a master's degree in the field, or to have a master's degree in another area, plus at least 18 credit hours of graduate coursework in the discipline. Because this program enables students to complete a master's degree and discipline-specific coursework, it fulfills this requirement.

Additionally, the program allows students to transfer up to 20 previously earned credits from IU graduate certificate programs. Students who have earned credits from a different accredited college or university may transfer up to 6 credits.

This 100 percent online, consortial program is taught by IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### **Degree Requirements**

To earn the Master of Liberal Studies students will need to complete 34-36 credit hours of graduate coursework and satisfy the following M.L.S. degree requirements.

#### **1. M.L.S. Core (12-13 cr.) to include:**

- COAS-Q 510 Topics in Information Literacy (1 cr.)\*
- LIBS/LBST D 501 Humanities Seminar (3 cr.)
- LIBS/LBST D 502 Social Science Seminar (3 cr.)
- LIBS/LBST D 503 Science Seminar (3 cr.)
- LBST-D 510 Introduction to Graduate Liberal Studies (3 cr.)

\*(Q510 waived for certificate students by petition)

#### **2. M.L.S. Electives (12-20 cr.)**

Option A: Four to Five M.L.S. Elective courses selected from 12-15 cr.

- LIBS/LBST D511 M.L.S. Humanities Elective (3 cr.)
- LIBS/LBST D512 M.L.S. Social Science Elective (3 cr.)

- LIBS/LBST D513 M.L.S. Science Elective (3 cr.)

Option B: Completion of an approved IU Graduate Certificate (18-20 cr.)

1. Certificate requirements are listed separately in this Bulletin
2. Graduate Certificates approved to stack with the collaborative M.L.S. include:
  - English Composition Studies
  - History
  - Biology
  - Chemistry
  - Communication Studies
  - Language and Literature
  - Literature
  - Mathematics
  - Political Science
  - Spanish
3. M.L.S. Capstone Experience/Project (3-9 cr.)

Students complete one of the following approved M.L.S. Capstone Experience/Project options:

**i) Formal Thesis (6-9 cr).** Original research or analysis encompassing literature from at least 2 different disciplinary perspectives. The thesis must be written in a scholarly format, with the appropriate citation format and extensive references. The literature review developed for the thesis proposal should serve as the initial component of the thesis. Typical thesis length: 50 or more pages.

#### **Required course sequence for Thesis:**

- LBST-D 601 Graduate Project Proposal Seminar **or** LIBS-D 601 M.L.S. Project Proposal Seminar (3 cr)
- LBST-D 602/LIBS-D 602 Graduate Project **or** LBST-D 604 Thesis (3-6 cr)

**ii) Peer-Reviewed Publication.** Students may focus their capstone project work on a peer-reviewed publication in a peer-reviewed publication in a professional forum. Examples include articles in professional journals, investigative journalism published in a major newspaper, or a book published by a reputable press. The publication must be accompanied by an explanatory essay encompassing material from at least 2 different disciplinary perspectives. The essay must be written in scholarly format, with appropriate citation format and appropriate references. The literature review developed for the thesis proposal may serve as the basis of the explanatory essay. Typical length of explanatory essay: 20 to 35 pages.

#### **Required course sequence for Peer-Reviewed Publication:**

- LBST-D 601 Graduate Project Proposal Seminar **or** LIBS-D 601 M.L.S. Project Seminar (3 cr)
- LBST-D 602/LIBS-D 602 Graduate Project (3-6 cr)

**iii) Creative Project.** Students who are focusing their M.L.S. program on a creative field may complete a creative project for their M.L.S. thesis. Creative work may include writing, art, performance, etc. The creative work must be accompanied by an explanatory



essay encompassing material from at least 2 different disciplinary perspectives. The essay must be written in scholarly format, with appropriate citation format and appropriate references. The literature review developed for the thesis proposal may serve as the basis of the explanatory essay. Typical length of explanatory essay: 20 to 35 pages.

#### **Required course sequence for Creative Project:**

- LBST-D 601 Graduate Project Proposal Seminar or LIBS-D 601 M.L.S. Project Proposal Seminar (3 cr)
- LBST-D 602/LIBS-D 602 Graduate Project (3-6 cr)

**iv) Applied Project.** Students may focus their research project on their current place of employment, internship, or practicum. The applied project should be designed to benefit both the student and the employer and can be focused narrowly on a specific issue or problem relevant to the employer. Complete literature review and effectively designed method will support the value of the project. Typical length: 50 or more pages.

#### **Required course for Applied Project:**

- LBST-D/LIBS-D 602 Graduate Project (3 cr)

**v) Public Intellectual Project.** The Public Intellectual option offers students the opportunity to work within a learning community made up of other students and led by a faculty facilitator to explore the variety of genre through which public intellectuals communicate, and to create their own portfolio of public intellectual work to be submitted for completion of the M.L.S. degree.

#### **Required Course for Public Intellectual Project:**

- LBST-D 600 Public Intellectual Practicum (3 cr)

## **School of Nursing and Allied Health Professions**

**Interim Dean:** Carolyn Townsend

**Assistant Dean Pre-Licensure Track:** Stephanie Pratt

**Program Director FNP Track:** Dea Kent

**Program Director Non-NP MSN Tracks:** Erin Geiselman

**Program Director RN-BSN Track:** Leigh Swartzendruber

**Program Director Radiologic Science:** Heidi Sebastian

**Program Director Occupational Therapy Assistant:** Christina Douglas

**Simulation Director:** Sonya Green

**Clinical Liaison for Nursing:** April Mouser

**Clinical Coordinator for Radiologic Sciences:** Anna Miller

**Academic Fieldwork Coordinator for OTA:** Christine Davis

#### **Nursing Faculty:**

**Professor:** MaryBourke, PhD, MSN, RNCNE;

**Associate Professors:** April Mouser, DNP, MSN, RN, CHSE; Carolyn Townsend, DNP, MSN, RN, WHNP-BC, CNE, CPHQ, LBB, CMT

**Assistant Professors:** Erin Geiselman, DNP, RN, CPHQ; Dea Kent, DNP, RN, NP-C, CWOCN; Brian Arwood, MSN, RN, PMHNP-BC, CNE, PMH-BC

**Acting Assistant Professors:** Margaret Sposato, MSN, MA, RN, RNC-OB

**Clinical Associate Professors:** Stephanie Pratt, DNP, RN, CNE

**Clinical Assistant Professor:** Samantha Fouts, MSN, RN; Sonya Green, MSN, RN-BC, Naomi Jones, MSN RN; Leigh Swartzendruber, DNP, CNE

**Senior Lecturer:** Stacy Rosales, PhD., RN

**Lecturers:** Alessandra Chou, DNP, RN; Andrea Freeman, MSN, RN; Jennifer Jill Hunt, MSN, RN; Naomi Jones, MSN, RN; Melissa Pixley, FNP; Susan Plough, MSN, RN, PHCNS, CCM; Heather Woody, MSN, RN, CEN, CFRN; Margaret Sposato, MSN, MA, RN, RNC-OB; and Alessandra Chou, DNP, RN.

#### **Radiologic Sciences Faculty:**

**Clinical Associate Professors:** Christine Rassel, MPM, RT(R), (M), (AART) RDMS, RVT; Heidi Sebastian MPM, RT(R), (CT), (ARRT)

**Clinical Assistant Professor:** Anna Miller, BS, RT (R) (ARRT)

#### **Occupational Therapy Assistant Faculty:**

**Clinical Assistant Professors:** Christine Davis, MS, OTR; Christina Douglas, OTD, MOT, OTR

**Lecturer:** Jennifer Negron, OTA

#### **Mission Statement**

The mission of the Indiana University Kokomo School of Nursing and Allied Health Professions (SNAHP) is to provide innovative and effective student learning opportunities to prepare health care professionals for a variety of roles at the undergraduate and graduate level. SNAHP collaborates with other professionals to promote safe, culturally competent, evidence-based health care. The school seeks to foster ethical professional behavior, to demonstrate leadership, and to promote diversity and inclusion. Also, the school strives to promote scholarship, civic engagement, and lifelong learning.

#### **Vision Statement**

The Indiana University Kokomo School of Nursing and Allied Health Professions strives to be a school of choice for health professions students offering transformational learning experiences that develop future leaders in a vibrant learning community, enriched by diversity.

#### **Majors/Minors/Certificates:**

##### **Associate Degree**

- Associate of Science in Radiography

##### **Bachelors Degrees**

- Pre-Licensure Bachelor of Science in Nursing
  - Pre-Licensure Bachelor of Science Track-Traditional
  - Pre-Licensure Bachelor of Science-Second Degree
- RN to BSN (post-licensure) Online Consortium
- Medical Imaging Technology. Concentrations include:

- Computed Tomography (CT)
- Echocardiography
- Magnetic Resonance (MRI)
- Mammography and Breast Ultrasound
- PACS / Radiology Management
- Ultrasound/ Sonography (general)
- Vascular Sonography
- Bachelor of Science in Rehabilitation Science - OTA Track

### **Masters Degrees**

- Master of Science in Nursing Administration
- Master of Science in Nursing Education
- Master of Science Family Nurse Practitioner

### **Certifications**

- Post Bachelor Certificate in Nursing Education
- Post Bachelor Certificate in Nursing Administration
- Medical Coding Technology Certificate
- Post Baccalaureate Certificate in Medical Imaging Technology

### **IU Regional Online Degree Collaboratives**

- Applied Health Sciences (BSAHS). Concentrations include:
  - Health Education
  - Healthcare Administration
- Bachelor of Science in Nursing, RN to BSN
- Master of Science in Nursing Administration (please see your academic advisor)
- Master of Science in Nursing Education (please see your academic advisor)
- Master of Science Family Nurse Practitioner (please see your academic advisor)
- Medical Imaging Technology

### **Courses**

- Undergraduate Courses
- Graduate Courses

### **Transfer Single Articulation Pathways**

- Nursing with R.N. to B.S.N. Track TSAP with Ivy Tech Community College

## **General Policies for IU Kokomo Nursing and Allied Health Professions Degree Programs**

### **Student Responsibility**

Students admitted to the School of Nursing and Allied Health Professions are responsible for knowing and completing all requirements for their degree program. Academic counselors, faculty, and administrators are available to clarify the academic requirements and assist students in academic planning to progress toward their degree. All policies contained in the Indiana University Kokomo Bulletin are applicable for the year in which students are admitted. The university and School of Nursing and Allied Health Professions have ultimate authority to implement policy/ curriculum changes as needed. All students are responsible for acquainting themselves with all university and School of Nursing and Allied Health Professions policies pertaining to their admission, progression, and graduation for the school

and specific degree track, and will be subject to policy or curriculum changes as they progress. Students are accountable for compliance with the same throughout their course of study.

### **Disability Statement**

Some students may have disabilities that would influence their ability to meet nursing or allied health program requirements at IU Kokomo. If you have a documented disability or other needs that may require consideration you are responsible for contacting the Career and Accessibility Center at 765.455.9301, Kelley Center Room 200 regarding your needs. The school will make reasonable accommodation to assist the student with documented disabilities to successfully complete all requirements of the program. If there is a question about whether a student's disability will interfere with successful program completion, a program specific committee will consider the case with the assistance of the Affirmative Action Officer. The school makes no guarantee to students regarding accommodations that will be made for NCLEX or other required licensure testing or in future professional employment.

### **Confidentiality of Student Records**

In accordance with federal statutes and regulations, student records are confidential. Disclosure of any information contained in these records to anyone other than the student will be made only in accordance with procedures described in the Code of Student Ethics.

### **Professional Liability Insurance**

All undergraduate students in clinical majors have liability insurance under the malpractice contract of Indiana University. This policy covers students only while caring for patients/clients in the student role as part of an IU course.

### **Nondiscrimination Policy**

Indiana University is committed to equal opportunity for all persons and provides its services without regard to gender, age, race, religion, ethnic origin, sexual orientation, veteran status, or disability. The university director of affirmative action is administratively responsible for carrying out the affirmative action program. There is also an affirmative action officer on each campus who develops and administers the affirmative action program there.

### **Honors and Awards**

Students have the opportunity to be recognized for academic excellence while pursuing their degree and at graduation. Full-time students will be placed on the Dean's List each semester they earn a GPA of 3.5 or higher. Part-time students are eligible for the Dean's List after the completion of 12 credit hours and for each semester they have accumulated an additional 12 credit hours of course work on the Kokomo campus with a GPA of 3.5 or higher.

To graduate with academic distinction, baccalaureate students must complete a minimum of 60 credit hours at Indiana University and be in the top 10 percent of the graduating class. (Academic distinction is campus-and program specific. Students should check with the Advising Center for Allied Health and Nursing on the Kokomo campus for policy interpretation and procedures.)

### **Health Requirements**

All students in a clinical major must provide evidence of compliance with health and safety requirements (immunizations, drug and TB testing, physical examination, background check, CPR, and orientation requirements pertinent to their program requirements). Failure to adhere to the policy as posted in the Student Handbook may lead to serious consequences, up to and including course failure and program dismissal. Requirements are subject to change at the discretion of healthcare agencies. Evidence of student compliance with each of the requirements will be provided to the clinical agency upon request. Notification of requirement changes will be forwarded as soon as they are communicated to the school. Submission of this documentation is a requirement of the healthcare agencies. Failure to submit the documentation will result in non-placement for clinical courses, and thus prohibit the student from progressing in the clinical major.

### **Transportation Requirements**

Clinical learning experiences are varied in setting, location, day of week, and time of day. Students are responsible for providing their own transportation to and from all clinical experiences

### **Drug-Free Campus Policy**

Students are prohibited by Indiana University to use or possess alcoholic beverages, any drug or controlled substance, or drug paraphernalia on university property or in the course of a university activity or student organization activity. Students are responsible for acquainting themselves with this policy and with sanctions for violation of the policy. This policy includes any educational experience associated with successfully completing the clinical degree program.

## **Academic Policies for Undergraduate Nursing Programs**

### **Scholarships and Financial Aid**

Pre-nursing and nursing students are eligible for scholarships and financial aid offered to IU Kokomo students. Information may be found in the "Scholarships and Financial Aid" section of this bulletin. Information can also be obtained by contacting the Office of Scholarships and Financial Aid, Kelley Student Center.

### **Sigma Theta Tau**

The School of Nursing and Allied Health Professions at IU Kokomo is a proud member of the Alpha Chapter of Sigma Theta Tau, the International Honor Society of Nursing. The mission of the Honor Society of Nursing, Sigma Theta Tau International, is dedicated to support the learning, knowledge and professional development of nurses committed to making a difference in health worldwide. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship, and to nurse leaders exhibiting exceptional achievements in nursing.

### **Health Insurance**

Students are required to have health insurance once admitted to the major and should carry their card with them during each clinical course. Should an incident necessitating student treatment occur while in the clinical setting, associated costs will be the responsibility of the student and billed to the student's insurance provider.

Failure to maintain health insurance is grounds for dismissal from the program.

### **Health Requirements**

All nursing students must provide evidence of compliance with health and safety requirements (immunizations, drug and TB testing, physical examination, background check, CPR, and orientation requirements). Failure to adhere to the policy as posted in the Student Handbook may lead to serious consequences, up to and including course failure and program dismissal. Requirements are subject to change at the discretion of healthcare agencies. Evidence of student compliance with each of the requirements will be provided to the clinical agency upon request. Notification of requirement changes will be forwarded as soon as they are communicated to the school. Submission of this documentation is a requirement of the healthcare agencies. Failure to submit the documentation will result in non-placement for clinical courses, and thus prohibit the student from progressing in the nursing major.

### **Clinical Attendance**

Missing 20% or more of the clinical hours for a course will constitute failure in that course. Students are expected to attend every scheduled clinical, excepting illness or approved absence. Further guidance may be found in the BSN Student Handbook.

### **Inappropriate Behavior in Clinical Setting**

If at any time, in the judgment of an IU Kokomo School of Nursing and Allied Health Professions faculty member, a student appears to be unable to perform clinical responsibilities safely or in any way compromises safe client care, the student will be dismissed from clinical for that day and may not return until the situation is resolved to the satisfaction of the School of Nursing and Allied Health Professions. If a representative of the clinical facility and/or faculty member requests the student have a drug screen prior to leaving the facility, the student must comply (at the student's expense) or face dismissal from the nursing program. Further guidance may be found in the BSN Student Handbook.

### **Standardized Testing**

Students in the pre-licensure nursing major will be required to take standardized competency tests pertaining to each of the major content areas throughout the curriculum, as well as at program entry and near graduation. These exams may be scheduled at times other than course meeting times. Further guidance may be found in the BSN Student Handbook.

### **Dosage Calculation Testing**

Students must pass a medication administration proficiency exam at 90% in the sophomore 2 semester to progress to the junior year. Medication calculation questions may appear on any or all core nursing exams, even if such calculation was not a part of the material taught directly in that course.

### **Dress Code**

While in clinical and laboratory experiences, nursing students are expected to wear professional attire and the approved photo identification badge in compliance with the BSN Student Handbook. Students who are not appropriately attired may be asked to leave the clinical area by their instructor. BSN students admitted to the nursing major are required to purchase the official Indiana

University nursing uniform bearing the Indiana University logo. The IU Kokomo crimson scrub uniform is to only be worn when the student is in clinical or laboratory or other activities in which the student is representing the School of Nursing and Allied Health Professions. While in uniform, students are expected to behave in a professional manner.

### Eligibility for Licensure

Those who apply for licensure examination as a registered nurse in the state of Indiana are required to submit to the Indiana State Board of Nursing written evidence, verified by oath, that they (1) have not been convicted of any act that would constitute grounds for disciplinary sanction under the State Board rules and regulations, or any felony that has direct bearing on their ability to practice competently (note that convictions include the possession and use of alcohol, drugs or controlled substances); have completed an approved high school course of study or its equivalent, as approved by the appropriate educational agency; (3) have completed all graduation requirements at a state-accredited school of nursing; (4) have completed a criminal background check; and (5) fingerprinting. It is each student's responsibility to meet licensure application deadlines. Students wishing to take the licensure examination in another state must contact that state's board of nursing directly. International students and graduates of foreign nursing programs should contact the Indiana State Board of Nursing for specific licensure requirements.

### Sex Offenders Screening Policy

The Indiana Sex Offenders Registry is reviewed every semester for all enrolled students. Any student enrolled in an undergraduate nursing program who has been convicted of a sex offense against children shall be dismissed from the program. Any student already admitted to an undergraduate nursing program whose name appears on the Registry during the time of enrollment in the nursing major shall be ineligible for continuation or completion of their current or any other nursing program.

### Good Standing

To remain in good standing, a student must:

- Maintain a grade of C (2.0) or above in required general education (pre-nursing) courses, with no more than one repeat in any course.
- Repeat no more than three (3) required general education courses. Of the three (3) courses, no more than two (2) courses may be in science.
- Maintain a grade of C (2.0) or above in each Nursing major course.

### Progression

Progression to the next level of didactic and clinical courses is contingent upon successful completion of the previous semester's general education, didactic, and clinical courses.

### Academic Probation

A student will be placed on academic probation when the semester grade point average is below a 2.0 or when the cumulative grade point average falls below a 2.0 on a 4.0 scale. Academic probation will be removed after the semester where the cumulative and semester grade point averages are 2.0 or higher.

### Continuation in the Program

The internal grade point average (nursing GPA) must be at least 2.0 to enter each semester of the program.

### Dismissal

A student will be dismissed from the program when any of the following situations occur:

1. Failure of more than three (3) required general education courses. Of the three (3) courses, only two (2) failures will be allowed in science coursework. Any grade below C (2.0) is considered failing.
2. Failure to achieve an internal grade point average (nursing GPA) of 2.0 at each semester's completion.
3. Failure to achieve a 2.0 IU semester grade point average in any two consecutive semesters.
4. Failure to achieve a grade of C (2.0) or above in any two nursing courses on the first attempt.
5. Failure to achieve a grade of C (2.0) or above in any one nursing course or in one of a co-requisite set of didactic and laboratory (clinical) nursing courses by the second attempt.
6. Failure to meet probationary stipulations (for example, learning contracts and tutoring sessions) in the semester following the assignment of probation.
7. Lack of personal integrity, as demonstrated by but not limited to falsification of records and reports, plagiarism, or cheating on an examination, quiz, or any other assignment. A finding in this area may lead to action by the school and/or university that may incur penalties up to and including dismissal.
8. A health condition that has the potential to place the student or patients under his/her care at a safety risk.
9. Failure to adhere to legal and ethical professional requirements, including, but not limited to confidentiality rules (i.e., HIPAA). A finding in this area may lead to action by the school and/or university that may incur penalties up to and including program dismissal.

Students who are admitted to the major but fail to register for first semester courses must seek readmission to the program, subject to competitive review.

Any student who has been dismissed from the school has the right to make an appeal according to the guidance in the BSN Student Handbook.

### Withdrawal Policies

1. Withdrawal from a required general education course in the semester indicated in the curriculum design requires approval from the Advising Center for Allied Health and Nursing.
2. Once admitted to the major, students may have only 2 nursing course withdrawals.
3. If a student withdraws from any course that has a didactic, clinical or laboratory component, they must withdraw from all the components.
4. Failure to register in each sequential semester, excluding summer sessions, constitutes withdrawal from the nursing program.
5. After the date for withdrawal with an automatic 'W' has passed, the faculty will follow university policy about the assignment of a grade.



### Reinstatement

Students who have interrupted their nursing program for at least 1 semester and wish to return need to adhere to the following procedural steps: (1) submit written notification of their intent to reenter the program to the Nursing and Allied Health Advising Center AND the pre-licensure track Associate Dean by March 15 for fall semester, or October 15 for spring semester; and (2) submit current health and safety requirements July 15 for fall semester, or December 1 for spring semester.

All requests for reentry will be evaluated based on the availability of classroom and clinical space. Regardless of the reason for the extended absence, the 6-year rule applies for program completion. Students whose program progression is interrupted will be subject to any curriculum and/or policy changes occurring during the interrupted progress period.

All students must complete an individualized clinical and math skill competency plan as determined by the Associate Dean of the Pre-Licensure Track or designee before the start of the semester for clinical re-entry/continuation.

### Intercampus Transfers

Students in the nursing major who are in good academic standing may seek intercampus transfer by sending a written request to the Advising Center for Allied Health and Nursing. Intercampus transfer requests will be evaluated individually based on student record review. Transfer students must meet or exceed admission qualifications relevant to the class into which transfer is requested. Further, the availability of courses, faculty, and facilities to meet student needs and program objectives will be considered.

### Academic Status

Full-time status is given to undergraduate students enrolled in 12 or more credit hours during a regular semester or 6 or more credit hours during a summer term. Enrollment of fewer than 12 credit hours during a regular semester or fewer than 6 during a summer term constitutes part-time status. This may impact the student's qualification for financial aid.

### Auditing of Courses

Students have the option of registering for non-nursing classes on a credit or audit basis. Students who are auditing must officially register for a class and pay the applicable fees. Upon completion, the course is entered on the permanent university transcript as taken for no credit (NC). Required general education courses taken for NC will not apply toward completion of nursing program requirements. Students may not audit any lab or clinical nursing course. The opportunity to audit a didactic nursing course is dependent on the availability of space and demonstration of adequate program progression on the part of the student.

### Correspondence/Independent Study Courses

Students must have completed any correspondence/independent study courses prior to enrollment in the final semester of the program or register for the on-campus course in the final semester.

### Prior Learning Credit

Any student, pre-licensure BSN or RN to BSN, may earn up to 15 credits of prior learning credit. Of these 15 hours, up to 3 credit hours of nursing elective credit may be earned by pre-licensure BSN students, and up to 6 credit hours of nursing elective credit may be earned by RN to BSN students.

The student must provide evidence acceptable to a committee of nursing faculty that such credit is warranted. For example--a military medic may apply for such credits based on the work completed in the field. For RNs elective credit may be related to work experience--1 credit hour for each 4 continuous years of at least 20 hours/week employment (up to 6 credits) or a national certification (3 credits), etc. Elective nursing credits do not take the place of required nursing courses.

The remaining credits (up to a total of 15 for previous learning) may come from the student petitioning the school normally responsible for those credits--if the student wants to get credit for a composition course, then the student must petition the English Department, etc. This might be a student who has written copy for a newspaper and can bring their portfolio of work to show the committee in the English Department so they can judge the quality and appropriateness of the work to meet a given course's requirements. For RN to BSN students, the program director of the RN to BSN track will determine the appropriateness of all credit requests.

Prior learning credit is based on work or life experience, not on formal education as formal education that has credits associated may be transferred in as appropriate.

### Determination of Grade Point Average (GPA)

The Cumulative Grade Point Average reflects all work completed at Indiana University. Courses transferred from another institution are not used in calculating this average. The Interim Grade Point Average reflects grades received between the time students are admitted to the nursing major and the time that they begin nursing coursework. Students must maintain a 2.5 interim GPA, or admission to the major will be revoked. If the admission is revoked, reapplication to the major is required. The Pre-nursing Grade Point Average includes all IU and transfer grades earned in the pre-nursing courses applicable toward the program, including initial and repeat attempts.

### Nursing Contact Hours

Theory or didactic course credits are generally arranged on a one-to-one credit/contact hour basis. (For example, a 3-credit-hour course meets three hours per week for 15 weeks.) Undergraduate clinical/laboratory courses are scheduled in a 1-to-3 ratio. (For example, a 2-credit course meets six hours per week for 15 weeks). Additionally, the School of Nursing and Allied Health Professions abides by a 50-minute hour in clinical and lab courses. Some differences may occur in courses with significant online or outside experiential learning.

## Pre-Licensure Bachelor of Science Track-Traditional Track

### Admission to the Traditional Pre-Licensure Nursing Track:

#### Consideration of Applications for Admission to the Traditional Pre-Licensure Nursing Track:

Admission to the School of Nursing and Allied Health Professions is a competitive process. The number of students admitted to the major depends upon the number of student spaces available, faculty, clinical resources, and applicants' performance on admission criteria. Admission is campus specific.

Satisfactory completion of the prerequisite courses does not guarantee acceptance to the nursing major.

The applicant must meet the following eligibility criteria:

1. Be admitted to Indiana University Kokomo as a degree seeking student in good standing, and must submit official transcripts from other universities attended
2. Have a minimum cumulative GPA of 2.5
3. Have a minimum pre-nursing GPA of 2.7
4. One of the three required sciences (A 215, P 215, J 200/J 201) must be completed with a C or better to apply; at least 2 of these required 3 sciences must be completed to begin the nursing major.
5. One of the following additional courses must be completed in order to apply: MATH-M 105, MATH-M 117, MATH-M 125, MATH-M 118, MATH-M 119, MATH-M 215, MATH-M 133 or MATH-M 134
6. Meet the expected TEAS score requirements:
  1. Earn an adjusted overall score placing you in the Proficient or better (proficient, advanced, or exemplary)
  2. Score at the median (50th percentile) or better in at least 3 of the 4 sub-scores.
7. Complete at least 28 credits of the pre-nursing
8. All applicants must be advised by a Nursing Advisor.
9. Students may fail (with a C- or below) no more than 3 pre-nursing courses totaling 11 credits. Of the 3 failures, only 2 are allowed in the sciences. Students exceeding any of these limits are ineligible to apply to the nursing program.
10. Cumulative GPA—If an IU GPA is not available the cumulative GPA from his/her most recent institution will be used in determining the cumulative GPA.

#### Direct Admission:

A very small number of highly qualified students (who have earned a prestigious scholarship at IUK) will be offered direct admission upon entry to IUK. These students are expected to excel in their academic studies, maintain the performance necessary to meet the scholarship requirements, and to meet the eligibility criteria at the time of nursing program entry.

#### Priority 1 Applicants:

1. meet all the eligibility criteria;
2. score in the Proficient, Advanced, or Exemplary categories on the TEAS;
3. have no sub-scores that fall below the median on the TEAS;

4. Have a pre-nursing GPA of 3.0 or higher.

If there are more priority 1 applicants than seats, students in this group will be rank ordered by pre-nursing GPA.

#### Priority 2 Applicants:

1. meet all eligibility criteria;
2. score in the Proficient, Advanced, or Exemplary categories on the TEAS;
3. have one sub-score that falls below the median on the TEAS.

If there are more priority 2 applicants than seats, students in this group will be rank ordered by pre-nursing GPA. Students who have completed at least 12 pre-nursing credits at IUK will receive an improvement in rank of "5" places.

#### Priority 3 Applicants:

1. meet all eligibility criteria; (except the TEAS score criteria);
2. score in the Basic category on the TEAS;

*If there are seats offered from the Priority 3 applicant pool, students in this group will be rank ordered by pre-nursing GPA. Students who have completed at least 12 pre-nursing credits at IUK will receive an improvement in rank of "5" places.*

#### Additional Rules for Admission

- Students may fail (with a C- or below) no more than 3 pre-nursing courses totaling 11 credits. Of the 3 failures, only 2 are allowed in the sciences. Exceeding this limit makes the student ineligible.
- Sciences older than 7 years must be retaken (including A 215, P 215, J 200, J 201, C 109)
- Students who have been dismissed from another School of Nursing are not eligible for admission.
- Students must have a social security number at the time of application.
- Students must be at least 17 years of age at the time of admission due to clinical placement

As part of the application process, the applicant must submit a Student Criminal Disclosure form to communicate any issues that would be documented on a national criminal background check. Students who have a criminal history that precludes clinical placement will not be eligible for admission.

Applicants must meet the deadlines for filing an application for admission. If a student is admitted to the nursing major but declines to accept, the student must reapply for reconsideration, and admission is not guaranteed.

#### Admission to Pre-Licensure Nursing Track Considerations:

Unless approved by the School of Nursing and Allied Health Professions administration, nursing major courses are open only to students accepted into the School of Nursing and Allied Health Professions after applying and meeting application requirements. Please refer to "Academic Policies for All Undergraduate Nursing Programs" in this bulletin.

(For students who are not already RNs. This is a four-year degree program). For program information,

contact Associate Dean Carolyn Townsend, DNP, at 765.455.9278 or [ctownsen@iu.edu](mailto:ctownsen@iu.edu).

Note that all students must complete the general education core, which is incorporated into the Plan of Study. The School of Nursing and Allied Health Professions requires a grade of C or better in all courses.

#### **Semester 1 Courses: Pre-Nursing (15-17 credits total)**

- ENG -W 131 Reading, Writing, and Inquiring 1 (3 cr.)
- ANAT-A 215 Basic Human Anatomy (5 cr.)
- Freshman Learning Community (usually A101) (1-3 cr.)
- SOC-S 100, Intro to Sociology (3 cr.)
- Humanistic and Artistic Ways of Knowing (selected from list) (3 cr.)

#### **Semester 2 Courses: Pre-Nursing (17 credits total)**

- PHSL-P 215 Basic Human Physiology (5 cr.)
- PSY-P 103 General Psychology (3 cr.)
- Quantitative Reasoning (selection from list) (3 cr.)
- SPCH-S 121 Public Speaking (3 cr.)
- General Elective or General Education Requirement (selection) (3 cr.)

#### **Semester 3 Courses: Nursing (16 credits total)**

- MICR-J 200 Microbiology (3 cr.); MICR-J 201 Microbiology Lab (1 cr.)
- NURS-B 222 Comprehensive Health Assessment and Practicum (5 cr.)
- NURS-B 223 Promoting Healthy Populations with Community (4 cr.)
- NURS-B 253 Professionalism in Collaborative Practice (3 cr.)

#### **Semester 4 Courses: Nursing (15 credits total)**

- CHEM-C 109; Introductory Chemistry for Health and Nursing Sciences (3 cr.)
- NURS-B 260 Fundamentals of Nursing Practice (5 cr.)
- NURS-B 261 Pathophysiology and Pharmacology for Nursing Practice (4 cr.)
- NURS-L 230 Healthcare Delivery Systems (3 cr.)

#### **Semester 5 Courses: Nursing (16 credits total)**

- NURS-H 355 Data Analysis for Practice and Research (3 cr.)
- NURS-H 356 Clinical Care I: Biophysical Processes (5 cr.)
- NURS-H 360 Clinical Care II: Interactive Processes (5 cr.)
- Humanistic and Artistic Ways of Knowing elective (3 cr.)

#### **Semester 6 Courses: Nursing (16 credits total)**

- Nursing Elective (selection) (3 cr.)
- NURS-B 334; Transitional Care of Families and Populations (5 cr.)
- NURS-H 371 Clinical Care III: Adaptive Processes (5 cr.)
- NURS-R 375 Nursing Research and Evidence-Based Practice (3 cr.)

#### **Semester 7 Courses: Nursing (14 credits total)**

- NURS-B 444 Managing Health; Illness Across Care Environments (5 cr.)

- NURS-H 476 Clinical Care IV: Complex Processes (5 cr.)
- NURS-S 474 Applied Healthcare Ethics (2 cr.)
- General Elective (1 cr.)
- NURS-H 401 Pediatric Synthesis (1 cr.)

#### **Semester 8 Courses: Nursing (13 credits total)**

- NURS-L 430 Leadership in Healthcare Delivery (5 cr.)
- NURS-S 483 Clinical Nursing Practice Capstone (3 cr.)
- NURS-S 488 Nursing Synthesis (2 cr.)
- NURS-S 491 NCLEX Preparation (3 cr.)

#### **Elective Courses:**

- A minimum of 3 credits of nursing elective courses must be completed.
- Additional electives as needed to achieve 120 credit hours for graduation.

## **Bachelor of Science in Nursing**

The purpose of the baccalaureate program is to educate professional nurses prepared to meet current and future healthcare needs of society. The curriculum prepares a generalist in professional nursing and prepares students for graduate study. Baccalaureate education in nursing requires a broad foundation in the sciences and humanities necessary for preparing professional nurses capable of practicing as knowledgeable generalists, and who are responsible, informed citizens in a democratic society. The baccalaureate graduate in nursing uses the nursing process to assist clients in attaining mutually established health goals and in adapting patterns of functioning to promote maximum health potential. As a generalist, the graduate practices in the roles of provider of care, manager of care, and member of the profession. The baccalaureate nurse is responsible and accountable for providing quality nursing care in practice settings that include, but are not limited to, hospitals, home, and community. The graduate demonstrates leadership behavior in collaborating with interdisciplinary health team members and others to design health care plans and to develop more efficient and effective approaches to health care delivery and achievement of desired health outcomes.

Program Learning Outcomes for the Bachelor of Science in Nursing meet the nationally recognized standards: AACN Essentials of Baccalaureate Nursing Practice (2021), the ANA Code of Ethics for Nurses, the ANA Standards of Practice, and the Indiana State Nurse Practice Act. Differences between tracks relate to the distinctive needs of the pre-licensure and RN to BSN student.

The IU Kokomo BSN graduate will meet program learning outcomes and embody them in their professional practice as a nurse who is:

1. A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making;
2. A culturally sensitive individual who focuses on diversity, equity, and inclusion in the provision of care to all individuals;

3. A knowledgeable care coordinator who facilitates access to resources across the continuum of health care environments in order to meet the evolving health care needs of individuals, families, communities, and populations;
4. An individual who understands and considers the impact of health care policy, finance, and regulatory environments on care delivery;
5. An individual who embodies the professional identity of the nurse and who translates the inherent values of the nursing profession into the ethical and legal practice of nursing;
6. An effective communicator who collaborates with interprofessional team members, patients, and their support systems for improved health outcomes;
7. A competent care provider who is prepared to practice to the full capacity of the professional nurse role in diverse health care environments;
8. An accountable leader and manager who applies principles of systems and organizational processes and who balances resources to promote quality care and patient safety; and
9. An individual who embraces and employs innovations in information management and technology in the delivery of quality patient.

### Degree Requirements

Prospective students should study the requirements for admission to the School of Nursing and Allied Health Professions, the specific curriculum requirements, course sequences, and requirements for the degree. Students are responsible for meeting degree requirements. The School of Nursing and Allied Health Professions is not responsible for end of program student degree certification if students have not filed a graduation application. Application for the degree must be completed by the deadlines established by the Indiana University Kokomo Office of the Registrar. Enrollment in BSN courses is limited to IU Kokomo students admitted to the major. Exceptions/transfers will be considered by school administration on a case-by-case basis.

All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

1. Meet IU residency requirements;
2. Satisfactory completion of a minimum of 120 credit hours that apply to the degree;
3. Credits earned in remedial skills courses do not apply to the degree Bachelor of Science in Nursing;
4. Credits from courses that have been repeated may be counted only one time to meet degree requirements;
5. Meet the minimum cumulative grade point average that has been established for your track to apply to the major;
6. Minimum grade of C (2.0) in a required course or equivalent by the second completed attempt;
7. May repeat no more than three (3) courses totaling 11 credit hours in the general education courses to earn a C (2.0) or higher, of which no more than two (2) courses may be a science; and
8. Students must complete all coursework within six (6) years of receipt of a first semester sophomore year nursing course grade.

The nursing program is tailored to meet the needs of beginning students as well as experienced nurses returning to complete a BSN. The nursing program provides a robust background for students in practice and for future graduate study. The curriculum is based on the AACN Essentials of Baccalaureate Nursing Practice (2021), the ANA Code of Ethics for Nurses, and the Indiana State Nurse Practice Act.

### Accreditation

The baccalaureate degree program in nursing at Indiana University Kokomo is accredited by the Commission on Collegiate Nursing Education, (<http://www.ccneaccreditation.org>).

## Bachelor of Science in Nursing Overview

The purpose of the baccalaureate program is to offer a program for the education of professional nurses prepared to meet current and future healthcare needs of society. The curriculum prepares a generalist in professional nursing and prepares students for graduate study. Baccalaureate education in nursing requires a broad foundation in the sciences and humanities necessary for preparing professional nurses capable of practicing as knowledgeable generalists, and who are responsible, informed citizens in a democratic society. The baccalaureate graduate in nursing uses the nursing process to assist clients in attaining mutually established health goals and in adapting patterns of functioning to promote maximum health potential. As a generalist, the graduate practices in the roles of provider of care, manager of care, and member of the profession. The baccalaureate nurse is responsible and accountable for providing quality nursing care in practice settings that include, but are not limited to, hospital, home, and community. The graduate demonstrates leadership behavior in collaborating with interdisciplinary health team members and others to design health care plans and to develop more efficient and effective approaches to health care delivery and achievement of desired health outcomes.

Program Learning Outcomes for the Bachelor of Science in Nursing meet the nationally recognized standards: AACN Essentials of Baccalaureate Nursing Practice (2021), the ANA Code of Ethics for Nurses, the ANA Standards of Practice, and the Indiana State Nurse Practice Act. Differences between tracks relate to the distinctive needs of the pre-licensure and RN to BSN student.

### Degree Requirements

Prospective students should study the requirements for admission to the School of Nursing, the specific curriculum requirements, course sequences, and requirements for the degree. Students are responsible for meeting degree requirements and making application for degree candidacy. The School of Nursing is not responsible for student degree certification if they do not file a graduation application. Application for the degree must be made by the deadlines established by the Indiana University Kokomo Office of the Registrar. Enrollment in BSN courses is limited to IU Kokomo students admitted to the major. Exceptions/transfers will be considered by school administration on a case-by-case basis.



All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

1. Meet IU residency requirements;
2. Satisfactory completion of a minimum of 120 credit hours that apply to the degree;
3. Credits earned in remedial skills courses do not apply to the degree Bachelor of Science in Nursing;
4. Credits from courses that have been repeated may be counted only one time to meet degree requirements;
5. Meet the minimum cumulative grade point average that has been established for your track to apply to the major;
6. Minimum grade of C (2.0) in a required course or equivalent by the second completed attempt;
7. May repeat no more than three (3) courses totaling 11 credit hours in the general education courses to earn a C (2.0) or higher, of which no more than two (2) courses may be a science; and
8. Students must complete all coursework within six (6) years of receipt of a first semester sophomore year nursing course grade.

The IU Kokomo BSN graduate will meet program outcomes and embody them in their professional practice as a nurse who is:

1. a critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making;
2. a culturally sensitive person who provides holistic, patient-centered nursing care for individuals, families, and communities;
3. a knowledgeable care coordinator who facilitates access to resources across the continuum of health care environments in order to meet the evolving health care needs of individuals, families, communities, and populations;
4. an individual who understands and considers the impact of health care policy, finance, and regulatory environments on care delivery;
5. an individual who embodies the professional identity of the nurse and who translates the inherent values of the nursing profession into the ethical and legal practice of nursing;
6. an effective communicator who collaborates with interprofessional team members, patients, and their support systems for improved health outcomes;
7. a competent care provider who is prepared to practice to the full capacity of the professional nurse role in diverse health care environments;
8. an accountable leader and manager who applies principles of systems and organizational processes and who balances resources to promote quality care and patient safety; and
9. an individual who embraces and employs innovations in information management and technology in the delivery of quality patient

## Bachelor of Science in Nursing Second Degree Track

This degree track is for students who are **not** already RNs, but who **have completed a bachelor's degree** in another field. For program information, contact

Assistant Dean Stephanie Pratt, DNP, at 765.455.9250 or [snpratt@iu.edu](mailto:snpratt@iu.edu).

Note that all students must complete several prerequisite courses prior to admission. Students must also complete the general education core at IU Kokomo prior to admission (see details that follow). Your advisor will apply relevant transfer credits to your planning sheet as you prepare for program admission. This is incorporated into the Plan of Study. The School of Nursing requires a grade of C or better in all courses.

### Admission & Eligibility Requirements:

- Admission to the major is competitive.
- Students must be admitted to Indiana University Kokomo as a degree-seeking student.
- Bachelor's degree must be from a regionally accredited institution. Transcripts must be on file at
- The baccalaureate degree earned should have at least 120 credits.
- Due to the accelerated nature of the track, the overall GPA from the bachelor's degree must be 0, or the student should request a waiver from the Student Affairs Committee.
- Required prerequisite coursework may be completed at Indiana University or transferred from another college or university. If transfer credit, the student may not apply until this credit is evaluated and accepted by Indiana University.
- Time limitation on specific courses: Knowledge and competencies developed in courses that fulfill the requirements for anatomy, human physiology, microbiology, and statistics are time-limited for individuals pursuing an undergraduate degree in If any of these courses were taken more than **seven years prior** to the application (at time of application) to the nursing undergraduate degree, the applicant must validate the related knowledge and competencies through testing, portfolio, or repeating the course to be eligible for admission and progression.
- Must have a minimum grade of C (2.0) in each required application course.
- Students who wish to apply to this track of the BSN program must not have been dismissed from another school of nursing. If the student has been dismissed, there is a process for requesting permission to apply (refer to the dean's office).
- Applications received after deadlines may not be considered for requested admission cycle. Students wishing to reapply for a following academic cycle are invited to do so.
- Students entering must complete a national criminal background check and drug screen and will be required to complete health requirements (e.g., immunizations). If there are findings here that preclude clinical placement, the admission offer will be rescinded. Consult with the dean's office if you have questions.

### The student must have completed the following prerequisite collegiate coursework:

1. Anatomy and Physiology: at least 8 credits in separate or combined coursework
2. Microbiology: (at least 3 cr.)

3. Statistics (at least 3 cr., upper-division—300-400 level)
4. Psychology (at least 3 cr.)
5. Sociology (at least 3 cr.)

### Priority & Ranking of Applicants:

Students will be placed in Priority 1 grouping if all the eligibility criteria are met at the time of application (May 15 due date). Students will be placed in Priority 2 grouping if they are applying before completion of the baccalaureate degree (summer graduate) or before completion of any of the prerequisite collegiate coursework is complete (i.e. if the student will be completing some coursework in the summer semester).

Ranking of students will occur within each priority grouping with a point system. Points will be assigned based on:

1. GPA from Anatomy, Physiology, & Microbiology courses,
2. GPA from initial baccalaureate degree,
3. Scores from responses to three (3) short essay questions, and
4. Credit hours completed at IU

**Please note:** Completion of the baccalaureate degree does not automatically ensure that the graduate is eligible for licensure in Indiana. The Indiana State Board of Nursing and the State of Indiana statutes regulate eligibility to sit for the NCLEX and grant licensure. In particular, international students should be advised to carefully consider where and how they may achieve licensure if they earn an IU Kokomo degree in nursing. For students in the major, the policies governing the nursing program all apply to this track.

### Admission to Nursing Second Degree Track Considerations:

Unless approved by the School of Nursing and Allied Health Professions administration, nursing major courses are open only to students accepted into the School of Nursing and Allied Health Professions after applying and meeting application requirements. Please refer to "Academic Policies for All Undergraduate Nursing Programs" in this bulletin.

(For students who are not already RNs. This is a four semester degree program). For program information, contact Assistant Dean Stephanie Pratt, DNP, at 765.455.9250 or [snpratt@iu.edu](mailto:snpratt@iu.edu).

Once admitted to the second-degree track the nursing curriculum is completed in four consecutive semesters, including summer. All the BSN academic policies apply to students in this track.

### Nursing Coursework Semester 1 (17 credits)

- NURS-B 222 Comprehensive Health Assessment & Practicum (5 cr.);
- NURS-B 253 Professionalism in Collaborative Practice (3 cr.);
- NURS-B 260 Fundamentals of Nursing Practice & Clinical (5 cr.);
- NURS-B 261 Pathophysiology & Pharmacology for Nursing (4 cr.)

### Nursing Coursework Semester 2 (16 credits)

- NURS-B 237 Promoting Healthy Populations (3 cr.);

- NURS-H 356 Biophysical Processes & Lab (5 cr.);
- NURS-H 371 Adaptive Processes (5 cr.);
- NURS-R 375 Nursing Research & Evidence-Based Practice (3 cr.)

### Nursing Coursework Semester 3 (16 credits)

- NURS-H 360 Interactive Processes & Clinical (5 cr.);
- NURS-H 476 Complex Processes (5 cr.);
- NURS-L 420 Nursing Leadership (3 cr.)
- NURS-S 483 Nursing Practice Capstone (3 cr.)

### Nursing Coursework Semester 4 (16 credits)

- NURS-B 334 Transitional Care of Families & Populations (5 cr.);
- NURS-B 444 Managing Health & Illness Across Care Environ. (5 cr.);
- NURS-S 488 Nursing Synthesis (3 cr.)
- NURS-S 491 NCLEX Preparation (3 cr.)

## Bachelor of Science in Nursing-Online Consortium

The field of nursing involves caring for individuals, families, communities, and populations. Nurses are knowledgeable care coordinators who facilitate access to resources needed to meet healthcare needs.

The IU Online Bachelor of Science in Nursing is a degree completion program designed for registered nurses (RN) wanting to receive a Bachelor of Science in Nursing (BSN). The program offers a flexible curriculum that prepares you to meet society's current and future health needs, and it also lays a foundation for leadership positions and graduate study. Flexible paths of study allow you to complete nursing courses in 12 months of full-time study or 18 to 24 months of part-time study along with up to nine months of general education coursework. Each semester is split into two, seven to eight-week sessions so that you may finish up to four courses every semester. Practicums or clinical experiences are embedded in didactic or lecture-based courses and can be tailored to your experience and career goals. For program information, contact IUK Program Director Leigh Swartzendruber, DNP, RN, CNE, at 765.455.9241 or [lehoback@iu.edu](mailto:lehoback@iu.edu).

### Degree Requirements

To graduate with the BSN, you must complete a total of 120 credit hours. You may be able to transfer an associate degree or up to 64 credit hours from a regionally accredited two-year college and up to 90 credit hours from a regionally accredited four-year college or university.

Requirements are broken down as follows:

- Nursing credits prior to admission to RN to BSN program (33-36 credit hours)
- General education courses (30 credit hours) e.g., 3 credits from each of the following competencies: Written Communication; Speaking and Listening; Quantitative Reasoning; Social and Behavioral Ways of Knowing; Humanistic and Artistic Ways of Knowing; Scientific Ways of Knowing, and then 12 hours of additional general education coursework.
- Nursing required courses (33 credit hours - nine required courses and a choice of two electives)

- Other courses of student's choosing (21-23 credit hours) Students can take nursing electives to fulfill this requirement.
- You must be a registered nurse, licensed in the state in which you plan to complete your clinicals. Note per the website that there are restrictions set by a few states

#### Admissions:

- An Associate of Science in Nursing (ASN) or nursing diploma. Check with your home campus for accreditation requirements
- A current, unencumbered RN license in the state in which you are practicing and/or plan to meet clinical requirements
- Cumulative GPA of 2.5 on a 4.0 scale from your ASN or diploma program
- Completed a criminal background check for your home campus
- Met all other admissions requirements

NOTE: Students may enroll from most states.

Nine credit hours of general education courses may be taken with nursing coursework.

#### To apply to the RN to BSN Degree Completion Option

- Complete the application for admission
- Submit official transcripts
- International applicants may be asked for additional materials
- This degree completion option is offered by IU Bloomington, IU East, IU Fort Wayne, IU Kokomo, IU Northwest, IUPUC, IUPUI, IU South Bend, and IU Southeast. After applying, you will be assigned a home campus. You will submit application documents to the Office of Admissions of that campus

#### Core Courses:

- NURS-B 304 Health Policy (3 cr.)
- NURS-B 331 Transition to Baccalaureate Nursing Practice (3 cr.)
- NURS-B 404 Informatics (3 cr.)
- NURS-H 355 Data Analysis for Practice and Research (3 cr.)
- NURS-R 375 Nursing Research and Evidence-Based Practice (3 cr.)
- NURS-R 470 Clinical Baccalaureate Nursing Capstone (3 cr.)
- NURS-S 474 Applied Healthcare Ethics (3 cr.)
- NURS-S 475 A Multisystem Approach to the Health of the Community: RN BSN (3 cr.)
- NURS-S 487 Nursing Management: RN BSN (3 cr.)

#### Electives

- NURS-B 344 Comprehensive Nursing Health Assessment (3 cr.)
- NURS-B 403 Aging with Dignity (3 cr.)
- NURS-K 301 Complementary Health Therapies (3 cr.)
- NURS-K 305 New Innovations in Health and Health Care (3 cr.)

- NURS-K 310 Self Management and Health Promotion (3 cr.)
- NURS-K 434 Current Trends in Global Health Nursing (3 cr.)
- NURS-P 345 Pharmacology for Professional Nursing Practice (3 cr.)
- NURS-S 410 Emergency Preparedness and Disaster Response (3 cr.)
- NURS-S 420 Care Coordination in Transitions of Care (3 cr.)

### RN to BSN Completion Track (hybrid)

(For students who are licensed Registered Nurses who graduated from an associate degree or diploma program). This degree completion curriculum offers you the opportunity to earn the BSN in a convenient manner with a curriculum designed for the working professional. For program information, contact Program Director Stephanie Pratt, DNP, RN, at 765.455.9250 or [snpratt@iuk.edu](mailto:snpratt@iuk.edu).

In the RN to BSN, two tracks are offered, a fully online RNBSN and a Hybrid RNBSN track.

**About the Hybrid RN BSN Track:** This track offers the RN the opportunity to complete the degree partially online, but with weekly course meetings with like-minded peers. Courses are held one day per week and students progress through the curriculum as a group in a cohort model (classes are late afternoon-evening) and may be held at IUK or at a local hospital. Each week there is some online work, and a live course meeting, promoting networking and support.

Students do have clinical requirements. Students either complete the statewide gen ed core prior to admission or complete IU Kokomo's general education core.

#### Hybrid RN-BSN Core Course Requirements:

All RN to BSN students must meet the general education requirements that are associated with their track for graduation. Depending on your individual plan of study, these requirements may be met before you begin nursing major courses or a limited number of credits may be placed throughout the entire curriculum. Consult with an advisor for a plan that meets your needs.

The TSAP curriculum plan is available on the IU Kokomo website, as well. The plan of study will allow the completion of the BSN in two years. The curriculum is the same as the other opportunities for RN to BSN completion.

#### Required Courses in the RN BSN Curriculum

- NURS-B 304 Health Policy (3 cr. )
- NURS-B 331 Transition to Baccalaureate Nursing Practice (3 cr. ) Must be taken first, regardless of track.
- NURS-B 404 Informatics (3 cr. )
- NURS-H 355 Data Analysis for Practice and Research (3 cr.)
- NURS-R 375 Nursing Research and Evidence-Based Practice (3 cr.)
- NURS-S 474 Applied Health Care Ethics (3 cr. )
- NURS-S 475 Multisystem Approach/Health of Community (3 cr.)
- NURS-S 487 Nursing Management (3 cr.)

- NURS-R 470 Clinical Nursing Practice Capstone (3 cr.) This must be taken in the final semester.
- Nursing Electives: (6 credit hours required; see an advisor for a selection)

### Hybrid RN to BSN Completion Option Admission Policy

Students applying to the RN to BSN Hybrid Degree Completion Track should:

1. have a cumulative GPA of 2.0 or higher in their regionally accredited pre-licensure nursing program (such as HLC, ); and
2. hold an unencumbered Indiana RN

Acceptance to the Hybrid Track RN to BSN Degree Completion Track is determined on a **rolling basis** and continues until the cohort is full or until the deadline for application, whichever comes first. Acceptance occurs after the student completes a few simple steps:

- Complete Admissions Application to IU Kokomo available on the IUK website;
- Be prepared to provide documentation of unencumbered RN license with the State of Indiana;
- Submit official transcripts from other educational institutions to admission at IUK;
- Submit the School of Nursing RN-BSN Application (this is a different step from applying to the university) available on the IUK School of Nursing website (select the Hybrid option);
- Meet with an academic advisor by scheduling an appointment at 765-455-9384; and
- Register for an account with Castlebranch using the instructions you receive.

Deadline for Admission for Fall Semester is July 1;  
deadline for admission for Spring Semester is November 1.

The RN-BSN application is only good for the cohort beginning the semester indicated on the application. If a student chooses to be considered for another start date, he/she must notify the academic advisor of intentions of a new start term so the application can be updated.

Please note the slight differences in the application requirements for the All-Online option, which are in place to facilitate student success and program completion in this online environment. Acceptance occurs after the student completes a few simple steps:

- Go to: <https://online.iu.edu/degrees/nursing-rn-to-bsn-undergraduate.html> or the IU Kokomo School of Nursing and Allied Health Professions Website **Online RNBSN** and click the Apply Now button. There is only a single step for this
- Meet with an academic advisor by scheduling an appointment at 765-455-9384; and
- Register for an account with CastleBranch at <https://com/> using the IAo3 package code.

## Nursing Graduate Certificates

The Graduate Certificates in Nursing Education and Nursing Administration offer BSN prepared students the opportunity to earn a valuable credential from IUK without the time needed to complete a full MSN. Upon completion of track-specific courses required for a Graduate Certificate, students can complete the remaining Core Courses and earn an MSN at IU Kokomo.

### Admission Requirements:

1. Graduation from an accredited Baccalaureate Degree program in Nursing.
2. Minimum undergraduate GPA of 2.5 on a 4.0 scale.
3. Valid, unencumbered RN license in the state where practicum will be completed.
4. Recent, relevant RN experience is required.
5. Submit an Official College Transcript (Degree granting and graduate courses if applicable).
6. Apply as a non-degree graduate student. (You will receive a certificate of completion)
7. Curriculum Vitale (CV)/Resume
8. Application Fee
9. Certifications (as applicable)
10. Submit a Personal Statement Essay answering the following questions:
  1. Identify your academic goals, career objectives, why you are applying to this program and the qualifications you have that make you a strong candidate for admission. (200-word count limit)
  2. Describe significant professional and life experiences that have prepared you for the certificate. Please discuss these experiences in detail. (400-word count limit)
  3. All students contribute to creating a diverse and inclusive environment when diversity is broadly defined. Whether by a personal attribute, characteristic, culture, experience, or behavior, please tell us how you believe you will contribute to the diversity of Indiana University and the nursing profession. The concept of diversity includes the following dimensions: race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, and religious beliefs. (200-word count limit)

## Academic Policies for Graduate Nursing Programs

### Academic Policies for the Graduate Nursing Program Progression Policy

Any period of absence that prevents a student from meeting course outcomes may result in withdrawal or an incomplete grade in the course at the discretion of the instructor. Failure to register in each sequential semester also constitutes an interruption in the student's program. Students who have interrupted their program of study for more than one semester are required to submit a written request to re-enter the program to the IU Kokomo MSN Committee. All requests to the MSN Committee must be sent to the School of Nursing and Allied Health Professions via registered mail, to the attention of the appropriate graduate Program Director. All requests for



re-entry will be evaluated based on the availability of resources. Reentry of students who have interrupted their study for any reason is not guaranteed and may require a refresher course and/or documentation of current competencies.

Curriculum changes during the period of interrupted progress toward the degree may result in review and revision of degree requirements based on evaluation of individual situations. Students who re-enter must adhere to the current policies and curriculum of the School of Nursing and Allied Health Professions in effect at the time of reentry. Students re-entering will be expected to apply all knowledge and skills from previous courses upon re-entry.

### Withdrawals

Withdrawals are issued to students wishing to withdraw from any or all courses if the official withdrawal request is completed by the deadline dates printed in the current class schedule. A grade of W will appear on student transcripts when students complete the official withdrawal request by the published deadline. Once the deadline for course withdrawals has passed, the student will need the permission of the faculty member responsible for the course and applicable Program Director. A grade of either "F" or "W" will be awarded as determined by the instructor. "W" is an option after the withdrawal deadline only if the student is passing (with at least a B-) the course at the time of the request and has an overall program GPA of at least 3.0. A grade of "FN" will be recorded on the official transcript if a student stops attending but does not officially withdraw from class.

Students planning to withdraw from the graduate nursing program should meet with the appropriate Graduate Program Director. Additionally, the following policies pertain to students:

- Satisfactory completion of the required number of credit hours and courses that apply to the degree.
- Achievement of a minimum cumulative grade point average of 3.0 on a 4.0 scale.
- Achievement of a minimum of B- in each required course or equivalent by the second completed attempt
- Completion of all coursework within four years after the enrollment in an MSN Program
- Apply for the degree according to published IU Kokomo deadlines.
- Failure to register in two sequential semesters constitute withdrawal from the graduate nursing program.
- A pattern of withdrawals may influence consideration of further reinstatement requests.

### Repeat Nursing Courses

A student who receives a grade lower than B- in a nursing course(s) will be required to repeat the course(s). A student will receive no more than two opportunities to successfully complete a given nursing course. Failure to receive a minimum grade of B- upon repeating a nursing course will result in dismissal.

Students who need to repeat a nursing course must make a request to the appropriate Program Director for

placement in the repeated course. All requests will be evaluated based on the availability of resources/space.

### Grade Appeals

Grade appeals must be initiated in writing within 30 calendar days after the student's grade was posted. After 30 calendar days a student may only appeal a grade if severe circumstances have prohibited the student from filing on time. Examples of such circumstances include military deployment or catastrophic illness. For more information, please access the [IU Kokomo Grade Appeals](#)

### Academic Probation

A student will be placed on academic probation when any of the following conditions exist:

- The cumulative grade point average falls below 3.0.
- The semester grade point average is below 3.0.
- A grade below B- has been earned in each required course or equivalent by the second completed attempt.
- Failure to comply with School of Nursing and Allied Health Professions and/or MSN Program policies.

Academic probation will be removed after the semester during which the following conditions have been met:

- The cumulative grade point average is 3.0 or higher.
- The semester grade point average reaches 3.0 or higher.
- A minimum grade of a B- has been earned in all required courses taken.
- Compliance with School of Nursing and Allied Health Professions policies is evident.

### Dismissal

A student will be dismissed from the School of Nursing and Allied Health Professions when there is a lack of progress toward the degree.

Evidence of lack of progress consists of one or more of the following:

- Failure to attain a cumulative grade point average of 3.0 in any two consecutive semesters.
- The faculty reserves the right to dismiss any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation in the profession of nursing. Integrity and conduct will be judged according to the standards set by the ANA Code of Ethics of Nurses adopted by the American Nurses' Association. Furthermore, HIPAA violations, falsification of records or reports, plagiarism, or cheating on an examination, quiz, or any other assignment will result in penalties up to and potentially including program dismissal. See the

### Reinstatement

A student who has been dismissed for academic failure may request reinstatement by petitioning the IU Kokomo MSN Program Committee. Students who desire reinstatement in the program must submit a written request to the Program Director (Dr. Erin Geiselman for the Non-NP tracks and Dr. Dea Kent for the NP Tracks.)

All requests must be sent via United States mail postage paid. Reinstatement is not guaranteed. Reinstatement requests will be evaluated individually based on faculty

recommendations at the time of dismissal, academic standing, potential for progress toward the degree, availability of resources, and satisfactory completion of any conditions existing at the time of dismissal. Students who are reinstated must adhere to policies and curriculum in effect at the reinstatement.

### Intercampus Transfers

Students in the MSN Program who are in good academic standing may seek intercampus transfer by sending a written request to the appropriate Graduate Program Director. Intercampus transfer requests will be evaluated individually based on student record reviews. Transfer students must meet or exceed admission qualifications. Further, the availability of course positions, faculty, and facilities to meet student needs and program objectives will be considered.

### Completion of Degree Requirements

All candidates for the Master of Science in Nursing must fulfill the following requirements:

- Satisfactory completion of the required number of credit hours and courses that apply to the
- Achievement of a minimum cumulative grade point average of 3.0 on a 4.0 scale.
- Achievement of a B- in each required course or equivalent by the second completed attempt.
- Removal of all incompletes, deferred grades, and special credit course grades in nursing courses by three (3) weeks prior to the end of the student's last semester before graduation.
- Completion of all coursework within four (4) years after enrollment in the MSN program.

## Master of Science in Nursing

The IU Kokomo Master of Science in Nursing Program offers three degrees to serve the needs of professional nurses desiring to advance their education. Most of the courses in the MSN are offered online or hybrid formats to accommodate the schedules of working RNs.

- The **MSN in Nursing Administration** is a 37-credit online program that prepares nurses for advanced leadership roles in healthcare systems, with a focus on quality improvement, organizational leadership, and healthcare operations.
- The **MSN in Nursing Education** is a 37-credit hybrid program that equips nurses with the knowledge and skills to teach in academic or clinical settings, emphasizing curriculum design, teaching strategies, and learner evaluation.
- The **MSN Family Nurse Practitioner (FNP)** track is a 44-credit fully online program with required in-person clinical hours. It prepares nurses to provide comprehensive primary care across the lifespan, integrating advanced assessment, diagnostic reasoning, and evidence-based practice.

### Accreditation

The Master of Science in Nursing at Indiana University Kokomo located in Kokomo, IN is accredited by the: Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326

(404) 975-5000.

The most recent accreditation decision made by the ACEN Board of Commissioners for the master's degree program is Continuing Accreditation.

### MSN Program Learning Outcomes

At the end of the program, each student will have met the following learning outcomes aligned with the AACN Essentials:

1. Synthesize knowledge from nursing and related disciplines to inform clinical judgment and innovation in advanced nursing practice.
2. Practice to the full scope of education using effective communication and a systematic approach to coordinate person-centered care, empower advanced decision making, and promote self-care management.
3. Improve population health outcomes through partnerships, advocacy, and policies that improve health equity within systems and at local, regional, national, and global levels.
4. Advance the science of nursing through ethical scholarship and innovative and evidence-based approaches that advance the profession, improve health and transform healthcare.
5. Apply quality improvement principles to establish a culture of patient, provider, and work environment safety to reduce and to mitigate risk, safeguard care delivery, and improve nursing practice outcomes.
6. Facilitate a climate of mutual respect, improved communication, and quality collaboration within interprofessional teams that optimize care delivery.
7. Lead and respond to changes in complex systems through policy and coordination of resources for diverse populations in an equitable and fiscally responsible manner.
8. Evaluate and use information and communication technologies and informatics tools integrating best practices, regulatory standards, and ethical, legal, social implications in direct and indirect care roles.
9. Embody the core values and professional identity of nursing by advocating for social justice and integrating ethical, legal, regulatory, and professional standards.
10. Engages in personal and professional development to promote self-advocacy, resilience, and well-being to expand one's own nursing leadership capacity and contribute to the advancement of the nursing profession.

### IU Schools of Nursing Regional Consortium for Online Graduate Nursing

To meet the needs of our students, IU Kokomo School of Nursing and Allied Health Professions has joined up with our IU regional campus partners to create convenient, online and hybrid Master of Science in Nursing options. The following program tracks will be offered:

#### Starting Fall Semester 2024:

- MSN Nursing Education (hybrid)
- MSN Nursing Administration (online)

#### Starting Spring Semester 2025:

- MSN Family Nurse Practitioner (online)

For the most update curriculum plans and inquiries related to the Education and Administration Tracks, contact: Dr. Erin Geiselman: [elgeisel@iu.edu](mailto:elgeisel@iu.edu) or visit our website.

For the most update curriculum plans and inquiries related to the Family Nurse Practitioner Track, contact: Dr. Dea Kent: [djkent@iu.edu](mailto:djkent@iu.edu) or visit our website.

### Admission to the IU Nursing Regional Consortium Master's Program

Master of Science in Nursing - Education Requirements:

Admission to the IU Nursing Regional Consortium master's program requires approval by the Graduate Faculty Council on the home campus and is based on the applicant's official transcripts, references, resume, and personal statement. Acceptance into the program is competitive. The following criteria must be met for admission:

**Official transcripts** from all post-secondary coursework.

- **BSN Undergraduate GPA** of 2.8 or higher on a 4.0 scale from an accredited program.
- **Copy of current RN license.** Current unencumbered license or multistate license as a Registered Nurse (RN) in the states where practicum experiences will be completed.
- **Statistics grade (by transcript or current completion at IU campus):** Applicants need to have a grade of C or higher in a three credit, undergraduate college credit statistics course (or successfully complete prior to Research, R500).
- **Personal Statement** (goal statement): An essay that addresses the following:
  - Identify your academic goals, career objectives, why you are applying to this program and the qualifications you have that make you a strong candidate for admission. (200-word count limit)
  - Describe significant professional and life experiences that have prepared you for a master's education. Please discuss these experiences in detail. (400-word count limit)
  - All students contribute to creating a diverse and inclusive environment when diversity is broadly defined. Whether by a personal attribute, characteristic, culture, experience, or behavior, please tell us how you believe you will contribute to the diversity of Indiana University and the nursing profession. The concept of diversity includes the following dimensions: race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, and religious beliefs. (200-word count limit)
- **Essential Abilities.** Applicants must agree to the Essential Abilities Policy of the School of Nursing. The policy states that students must demonstrate Essential Abilities in a variety of areas (judgment, neurological function, emotional coping skills, intellectual/conceptual skills, and other behavioral attributions) as well as meeting all progression criteria.

- **Criminal Background Check and Urine Drug Screen.**
- **CV/Resume:** May upload via online application
- **References.** Applicants must provide two professional references via online application (academic references are acceptable but at least one clinical reference should be submitted).
- **Pay application fee.**

### International Students

International students are eligible to apply to the **Master of Science in Nursing – Administration (ONLINE)** or the **Master of Science in Nursing – Education (HYBRID) tracks only.** International

Students are recommended to contact the Program Director (Dr. Erin Geiselman) at [elgeisel@iu.edu](mailto:elgeisel@iu.edu) and must visit: <https://kokomo.iu.edu/international-student-services/index.html> for steps to follow when applying as an international student. In addition to the MSN admission requirements listed above, international students and students for whom English is not their primary language, must submit TOEFLIBT scores. If your country teaches nursing courses in English, then TOEFL-iBT is not required. Follow this link to see specific score requirements: <https://kokomo.iu.edu/international-student-services/admissions/english-proficiency-documentation.html>.

### Post-Baccalaureate Certificates in Nursing Administration and Nursing Education

Post-Baccalaureate Certificates in Nursing Administration and Nursing Education are available to individuals who hold an MSN and wish to expand their expertise in a second specialty area, as well as to those who do not plan to complete an MSN but seek formal certification in either track. Admission is determined on a case-by-case basis. Applicants must hold a BSN from an accredited nursing program. For more information contact Erin Geiselman at [elgeisel@iu.edu](mailto:elgeisel@iu.edu)

### IU Nursing Regional Consortium master's program Shared Coursework (24 Credits): Education, Administration, and Family Nurse Practitioner Tracks

#### MSN in Nursing Education track courses (13 cr.):

The MSN Nursing Education track is a 37-credit hour track with 300 practicum hours in which students complete core courses relevant to all advanced practice roles, and a rigorous education in nursing education. The Nursing Education track prepares nurses for faculty roles at universities and colleges, addressing the nationwide shortage of nurses and well-prepared nursing faculty. This track also equips nurses to serve as staff educators in various healthcare institutions and community health settings.

#### Education Track specific courses include:

- NURS-T 615 Curriculum in Nursing (3 cr.)
- NURS-T 617 Evaluation in Nursing (3 cr.)
- NURS-T 670 Teaching in Nursing (3 cr.)
- NURS-T 679 Nursing Education Practicum (4 cr.)

#### MSN in Nursing Administration Track Courses (13 cr.):

The MSN Nursing Administration track is a 37-credit hour track with 300 practicum hours in which students complete core courses relevant to all advance practice roles, and a rigorous education in current quality and safety, leadership and administration skills. The Nursing Administration track is dedicated to developing leadership skills for leading in the evolving healthcare environment. Focused experiential learning includes mastering skills such as Lean-Six Sigma, cost-benefit analysis, developing a business plan, problem-solving, and reimagining patient care environments.

#### **MSN in Nursing Administration Track Courses (13 cr.):**

The MSN Nursing Administration track is a 37-credit hour track with 300 practicum hours in which students complete core courses relevant to all advance practice roles, and a rigorous education in current quality and safety, leadership and administration skills. The Nursing Administration track is dedicated to developing leadership skills for leading in the evolving healthcare environment. Focused experiential learning includes mastering skills such as Lean-Six Sigma, cost-benefit analysis, developing a business plan, problem-solving, and reimagining patient care environments.

#### **MSN in Nursing Administration Track-specific courses include:**

- NURS-L530 Legal Environment (3 cr.)
- NURS-L574 Administrative Management (3 cr.)
- NURS-L671 Financial Management (3 cr.)
- NURS-L579 Administrative Practicum

#### **MSN Family Nurse Practitioner (FNP) Track Courses (44 cr.):**

The MSN FNP track is a 44-credit hour track with 600 direct and 225 indirect clinical practice hours designed by doctorally-prepared faculty to prepare registered nurses with advanced practice skills in family practice. The goal of the FNP track is to provide our region with primary healthcare providers to facilitate access to quality healthcare services for underserved populations. Advanced practice nurses are also needed to meet the growing regional demand for healthcare, as well as address critical shortages of primary care providers. These nurses will provide and enhance access to healthcare for the community, improve the delivery of healthcare in Indiana regional areas, and ultimately improve the health of its citizens. They will also serve in leadership and administrative roles and implement changes in the healthcare delivery system. Students will begin their study with didactic courses, building the theoretical and contextual background necessary for advanced nursing practice. Students will then progress on to didactic courses with clinical components to include clinical practice hours each semester.

#### **MSN Family Nurse Practitioner Hybrid track specific courses:**

##### **FNP Coursework Semester 1 (7 credits)**

- NURS-P 505 Population Health (4 cr.)
- NURS-I 630 Introduction to Nursing Informatics (3 cr.)

##### **FNP Coursework Semester 2 (6 credits)**

- NURS-N 504 Leadership for Advanced Nursing Practice (3 cr.)
- NURS-R 505 Measurement and Data Analysis (3 cr.)

##### **FNP Coursework Semester 3 (6 credits)**

- NURS-D 615 Performance Improvement and Patient Safety Health Systems (3 cr.)
- NURS-F 570 Advanced Health Assessment Across the Lifespan (3 cr.)

##### **FNP Coursework Semester 4 (6 credits)**

- NURS-Y 515 Advanced Pathophysiology Across the Lifespan (3 cr.)
- NURS-Y 612 Advanced Pharmacology Across the Lifespan (3 cr.)

##### **FNP Coursework Semester 5 (8 credits)**

- NURS-R 500 Nursing Research Methods (3 cr.)
- NURS-R 590 Scholarly Project (1 cr.)
- NURS-F 580 Primary Care I: Acute Illness Processes (4 cr.)

##### **FNP Coursework Semester 6 (5 credits)**

- NURS-F 581 Primary Care II: Acute and Stable Chronic Illnesses Processes (4 cr.)
- NURS-Y 620 Advanced Primary Care and Office Management (1 cr.)

##### **FNP Coursework Semester 7 (6 credits)**

- NURS-F 582 Primary Care III: Chronic and Complex Illness Processes (6 cr.)

##### **FNP Coursework Semester 8 (4 cr.)**

- NURS-F 578 Primary Health Care of Families (4 cr.)

## **Master of Science in Nursing - Education**

#### **Admission Requirements:**

1. Graduate from an accredited baccalaureate degree program in nursing.
2. Minimum undergraduate GPA of 3.0 on a 4.0 scale.
3. Valid, unencumbered RN license in the state where practicum will be completed. International students must meet the practice or licensing requirements in their country of origin.
4. Recent, relevant RN experience is required.
5. Completion of a 3 -credit (16-week semester) undergraduate (300 or 400 level) or higher statistics course with a C or higher grade by the application deadline.
6. Submit an official college transcript (degree granting and graduate courses if applicable).
7. Submit a Personal Statement Essay on the following questions: (Maximum of 500 words for each question.) (A) Identify your academic goals, career objectives, why you are applying to this program and the qualifications you have that make you a strong candidate for admission. (B) What experiences (as it relates to clinical, leadership, or research in nursing) do you feel have prepared you for master's



education?(C) Describe significant life experiences that have contributed to your development, such as honors, activities, and accomplishments that make you a unique applicant. Be sure to include cross-cultural experiences, travel, hobbies, etc. that might influence your contributions to advanced practice nursing. **NOTE:** All students contribute to creating a diverse and inclusive environment when diversity is broadly defined. Whether by a personal attribute, characteristic, culture, experience, or behavior, please tell us how you believe you will contribute to the diversity of Indiana University Kokomo and the nursing profession. The concept of diversity includes the following dimensions: race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, and religious beliefs.)

8. Curriculum Vitale (CV)/Resume.
9. Pay application fee.

#### **MSN Shared Coursework (24 credits):**

- NURS-D 615 Performance Improvement & Patient Health Services (3 cr.)
- NURS-I 630 Introduction to Nursing Informatics (3 cr.)
- NURS-N 504 Leadership for Advanced Nursing Practice (3 cr.)
- NURS-P 505 Population Health (4 cr.)
- NURS-R 500 Nursing Research (3 cr.)
- NURS-R 505 Measurement and Data Analysis (3 cr.)
- NURS-R 590 Scholarly Project (1 cr.)
- NURS-Y 510 Advance Practice Concepts (4 cr.)

#### **MSN in Nursing Education track courses (16 credits):**

- NURS-T 615 Curriculum in Nursing (3 cr.)
- NURS-T 617 Evaluation in Nursing (3 cr.)
- NURS-T 670 Teaching in Nursing (3 cr.)
- NURS-T 675 Nursing Elective (3 cr.)
- NURS-T 679 Nursing Education Practicum (4 cr.)

### **MSN Family Nurse Practitioner (FNP) Track**

The MSN FNP track is a 48-credit hour track with 750 direct and 225 indirect clinical practice hours designed by doctorally-prepared faculty to prepare registered nurses with advanced practice skills in family practice. The goal of the FNP track is to provide our region with primary healthcare providers to facilitate access to quality healthcare services for underserved populations. Advanced practice nurses are also needed to meet the growing regional demand for healthcare, as well as address critical shortages of primary care providers. These nurses will provide and enhance access to healthcare for the community, improve the delivery of healthcare in Indiana regional areas, and ultimately improve the health of its citizens. They will also serve in leadership and administrative roles and implement changes in the healthcare delivery system.

Students will begin their study with classroom-based didactic courses, building the theoretical and contextual background necessary for advanced nursing practice. Students will then progress on to didactic courses with clinical components to include clinical practice hours each semester. **Note:** The final didactic clinical course includes

remaining mandatory practice hours as a primary care provider. Classes and labs will primarily be scheduled on Thursdays, and clinical practice hours will be scheduled based on availability of practice sites.

#### **Admission Requirements**

Acceptance into the FNP program is competitive. The following criteria must be met for unconditional admission:

1. Undergraduate cumulative GPA of 3.0 or higher on a 4.0 scale from an NLNAC, CCNE, ACEN or CNEA accredited program. Students who apply to the IU Kokomo MSN program who have graduated from an undergraduate nursing program that does not use/report grade point average (GPA) will be considered for admission if they meet all other criteria and their transcripts contain other indicators of academic success such as dean's list, academic honors, and grades from other degree programs, etc.
  2. Copy of current Indiana RN license: Current unencumbered license as a Registered Nurse (RN).
  3. Relevant RN experience.
  4. Completion of a 3-credit (16-week semester) undergraduate (300 or 400 level) or higher statistics course with a B- (80%) or higher grade by the application deadline.
  5. A master's level statistics course is required to graduate from the FNP track. The course may be taken prior (within the last five years) to applying or within the plan of study.
  6. Submit an official college transcript (Degree granting and graduate courses, if applicable).
  7. Curriculum Vitale (CV)/Resume
  8. Pay the application fee.
  9. Submit a Personal Statement Essay on the following questions; (Maximum of 500 words for each question).
    - Identify your academic goals, career objectives, why you are applying to this program and the qualifications you have that make you a strong candidate for admission.
    - What experiences (as it relates to clinical, leadership, or research in nursing) do you feel have prepared you for master's education?
    - Describe significant life experiences that have contributed to your development, such as honors, activities, and accomplishments that make you a unique applicant. Be sure to include cross-cultural experiences, travel, hobbies, etc. that might influence your contributions to advanced practice nursing.
    - What attributes and current work experiences do you bring that will contribute to your success in the FNP program (community engagement, professional committee work, leadership experience).
- NOTE:** All students contribute to creating a diverse and inclusive environment when diversity is broadly defined. Whether by a personal attribute, characteristic, culture, experience, or behavior, please tell us how you believe you will contribute to the diversity of Indiana University Kokomo and the nursing profession. The concept of diversity

includes the following dimensions: race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, and religious beliefs).

### **MSN Family Nurse Practitioner Curriculum**

The MSN program family nurse practitioner (FNP) track is comprised of three components:

#### **FNP Coursework Semester 1 (7 credits)**

- NURS-P 505 Population Health (4 cr.)
- NURS-I 630 Introduction to Nursing Informatics (3 cr.)

#### **FNP Coursework Semester 2 (6 credits)**

- NURS-N 504 Leadership for Advanced Nursing Practice (3 cr.)
- NURS-R 505 Measurement and Data Analysis (3 cr.)

#### **FNP Coursework Semester 3 (6 credits)**

- NURS-D 615 Performance Improvement and Patient Safety Health Systems (3 cr.)
- NURS-F 570 Advanced Health Assessment Across the Lifespan (3 cr.)

#### **FNP Coursework Semester 4 (6 credits)**

- NURS-Y 515 Advanced Pathophysiology Across the Lifespan (3 cr.)
- NURS-Y 612 Advanced Pharmacology Across the Lifespan (3 cr.)

#### **FNP Coursework Semester 5 (8 credits)**

- NURS-R 500 Nursing Research Methods (3 cr.)
- NURS-R 590 Scholarly Project (1 cr.)
- NURS-F 580 Primary Care I: Acute Illness Processes (4 cr.)

#### **FNP Coursework Semester 6 (5 credits)**

- NURS-F 581 Primary Care II: Acute and Stable chronic Illnesses Processes (4 cr.)
- NURS-Y 620 Advanced Primary Care and Office Management (1 cr.)

#### **FNP Coursework Semester 7 (6 credits)**

- NURS-F 582 Primary Care III: Chronic and Complex Illness Processes (6 cr.)

#### **FNP Coursework Semester 8 (4 cr.)**

- NURS-F 578 Primary Health Care of Families (4 cr.)

## **Master of Science in Nursing - Administration**

The MSN Nursing Administration track is a 42-credit hour track with 525 practicum hours in which students complete core courses relevant to all advance practice roles, and a rigorous education in current leadership and administration skills. The Nursing Administration track is dedicated to developing leadership skills for leading in the evolving healthcare environment. Focused experiential learning includes mastering skills such as Lean-Six Sigma, cost-benefit analysis, developing a

business plan, problem-solving, and reimagining patient care environments.

### **Admission Requirements:**

1. Graduate from an accredited baccalaureate degree program in nursing.
2. Minimum undergraduate GPA of 3.0 on a 4.0 scale.
3. Valid, unencumbered RN license in the state where practicum will be completed. International students must meet the practice or licensing requirements in their country of origin.
4. Recent, relevant RN experience is required.
5. Completion of a 3 -credit (16-week semester) undergraduate (300 or 400 level) or higher statistics course with a C or higher grade by the application deadline.
6. Submit an official college transcript (degree granting and graduate courses if applicable).
7. Submit a Personal Statement Essay on the following questions; (Maximum of 500 words for each question.(A) Identify your academic goals, career objectives, why you are applying to this program and the qualifications you have that make you a strong candidate for admission.(B) What experiences (as it relates to clinical, leadership, or research in nursing) do you feel have prepared you for master's education?(C) Describe significant life experiences that have contributed to your development, such as honors, activities, and accomplishments that make you a unique applicant. Be sure to include cross-cultural experiences, travel, hobbies, etc. that might influence your contributions to advanced practice nursing.**NOTE:** All students contribute to creating a diverse and inclusive environment when diversity is broadly defined. Whether by a personal attribute, characteristic, culture, experience, or behavior, please tell us how you believe you will contribute to the diversity of Indiana University Kokomo and the nursing profession. The concept of diversity includes the following dimensions: race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, and religious beliefs.)
8. Curriculum Vitale (CV)/Resume.
9. Pay applicaiton fee.

### **MSN Shared Coursework (24 credits):**

- NURS-D 615 Performance Improvement & Patient Health Services (3 cr.)
- NURS-I 630 Introduction to Nursing Informatics (3 cr.)
- NURS-N 504 Leadership for Advanced Nursing Practice (3 cr.)
- NURS-P 505 Population Health (4 cr.)
- NURS-R 500 Nursing Research (3 cr.)
- NURS-R 505 Measurement and Data Analysis (3 cr.)
- NURS-R 590 Scholarly Project (1 cr.)
- NURS-Y 510 Advance Practice Concepts (4 cr.)

### **Administration Track specific courses (18 credits):**

- NURS-L 530 Legal Environment of Health Care (3 cr.)
- NURS-L 574 Administrative Management in Nursing (3 cr.)

- NURS-L 579 Nursing Administration Practicum (3 cr.)
- NURS-L 671 Financial Management (3 cr.)
- NURS-N 610 Advanced Healthcare Quality and Safety Concepts (4 cr.)
- NURS-N 611 Advanced Healthcare Leadership Concepts (2 cr.)

## Bachelor of Science in Applied Health Sciences - Online Consortium

### Applied Health Science, BS

The field of healthcare is continually evolving. Preventing disease is becoming as important as treatment. Applied health science focuses on prevention. It involves promoting wellness in families, organizations, and society at large through research, health education, policy making, and therapeutic intervention.

The IU Online Bachelor of Science in Applied Health Science is an interdisciplinary program for students who have at least 30 credit hours of coursework that can be applied toward a university degree. The degree prepares you for careers or graduate studies in health-related fields.

It offers two tracks: Community Health Education and Health Administration.

Your BS in Applied Health Science prepares you for a high-growth job market in areas related to disease prevention, quality of life, health planning, and therapeutic intervention. Graduates may work in a variety of public health, wellness education, and health organization fields, including:

- Wellness coordinator
- Environmental science and protection technician
- Health specialty teacher
- Occupational health and safety technician
- Community health worker
- Health educator
- Hospital administration (entry-level)
- Nonprofit health agency positions

This 100 percent online, consortia program is taught by IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortia model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Degree Requirements

To graduate with the BSAHS degree, students must complete General Education (varies by campus), 42 credit hour BSAHS core and one 18 credit hour track, either the Community Health Educator or Health Administration, as well as electives to reach 120 credit hours total. Students should choose electives that best support the BSAHS track they are pursuing, and in consultation with their academic advisor. Students must attain a cumulative 2.0 GPA for all courses counting towards the degree and a 2.0 for all AHSC courses.

1. General education courses (30-42 credit hours)
2. Applied health science core courses (42 credit hours)

### Core Courses: (42 cr.)

- AHSC-H 302 Healthcare Delivery Systems (3 cr.)

- AHSC-H 303 Leadership and Management in Healthcare (3 cr.)
- AHSC-H 310 Health Policy, Ethics, and Legal Issues (6 cr.)
- AHSC-H 320 Consumer Health (3 cr.)
- AHSC-H 330 Intercultural Health Communication (6 cr.)
- AHSC-H 340 Research in Health Sciences (3 cr.)
- AHSC-H 350 Economics of Health Care (3 cr.)
- AHSC-H 360 Epidemiology/Biostatistics and Population Health (6 cr.)
- AHSC-H 370 Informatics (3 cr.)
- AHSC-H 480 Grant Writing & Internship (6 cr.)

You take applied health science courses that teach you how to:

- Utilize problem-solving, critical-thinking, and decision-making skills in a variety of healthcare settings and situations.
- Utilize effective leadership and management strategies in common healthcare delivery systems and environments.
- Apply evidence-based healthcare practices for optimum health outcomes.
- Demonstrate accountability within the legal and ethical parameters of the healthcare system.
- Integrate communication skills into professional
- Utilize information technology in the delivery of
- Explore the historical and contemporary social determinants of health that shape health status, health behavior, and health inequalities.

3. Applied health science tracks (one required) 18 cr. hours

**Track 1: Community Health Educator:** Coursework will provide instruction in the skills necessary to conduct general health and wellness assessments and the techniques of health education. Students majoring in the BSAHS with a concentration in the Community Health Educator track will be able to take the Certified Health Education Specialist Examination (CHES) offered by the National Commission for Health Education Credentialing. Becoming a CHES opens many more opportunities for students in public health.

- AHSC-C 415 Community Health Assessment, Education, and Promotion (6 cr.)
- AHSC-C 425 Program Assessment, Planning, Evaluation I (6 cr.)
- AHSC-C 430 Environmental Health (3 cr.)
- AHSC-C 435 Program Assessment, Planning, and Evaluation II (3 cr.)

**Track 2: Health Administration** Coursework will provide instruction in health care organization, planning, budgeting and finance.

- AHSC-A 420 Health Care Budgeting and Finance (6 cr.)
- AHSC-A 430 Health Care Organization Supervision and Resource Management (6 cr.)
- AHSC-A 440 Health Care Administration and Strategic Planning (6 cr.)

## Student Services

IU Online provides quick and easy access to tools, tips, and IU resources to help you succeed, including:

- Admissions: Personalized application support for the program that is right for you
- Onboarding: An interactive orientation to online learning and all things IU
- Student Financial Services: Tailored resources for financial aid and money management
- Success Coaching: One-on-one support to reach your academic and personal goals
- Math and Writing Support: Direct access to IU-trained math mentors and writing consultants
- Career Services: Interactive tools and coaching to accelerate your career
- Libraries and Research: Online access to IU library resources and research librarians
- Technology: A full suite of software, collaboration tools, cloud storage, and training
- 24/7 Contact Center: Real-time chat, email, and phone support direct from IU

## Admissions Application Deadline

Rolling admissions. Application review will begin upon receipt of all required application materials.

*NOTE: This program is authorized, exempt, or not subject to state regulatory compliance and may enroll students from all 50 states.*

## To apply to this program:

1. Complete application for admission.
2. Submit official transcripts.
3. International applicants may be asked for additional
4. This program is offered by IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. After applying, you will be assigned a home campus. You will submit application documents to the Office of Admissions of that campus.

## Associate of Science in Radiography

Radiography is the science of using radiation to provide images of the tissues, organs, bones, and vessels that comprise the human body. While radiologists are physicians who have been specially trained in interpreting diagnostic images, the radiographer is responsible for producing diagnostic images of the patient that radiologists use to diagnose patient conditions. Treatment of patients depends on the accurate and precise production of radiographic images. Their principal duties consist of producing diagnostic radiographs and performing patient care assessments. They also assist in fluoroscopic examinations and in interventional radiological procedures. Specific tasks performed by radiographers vary. Radiographers must be able to care for seriously ill and injured patients to optimism information without injury to the patient and with the least amount of pain and discomfort from the examination. Utilizing knowledge of methods to reduce ionizing radiation during the procedures is of primary importance. Radiographers assist the radiologist in some complex procedures, often involving the injection of opaque media through needles or catheters. Radiographers must be well educated and experienced in aseptic techniques, requiring skills often comparable to those of nurses. Radiographers

make up the largest group of imaging professionals. Most radiographers are employed in hospitals, clinics, and physicians' offices. Graduates receive an Associate of Science degree and are eligible to take the national certification examination of The American Registry of Radiologic Technologists (ARRT) to become certified as a Registered Radiographer R.T. The Associate of Science Degree in Radiography at Indiana University Kokomo is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

## IUK Associate of Science in Radiography Application Process

1. Apply to and be accepted to Indiana University Kokomo as a degree seeking student.
  1. Students currently attending or previously enrolled at Indiana University (any campus) are not required to submit a copy of their IU transcript. However, transcripts from all other colleges, universities, or other training institutions are required; even if the credits are already posted to the IU transcript.
  2. Photocopies, unofficial copies, faxed copies, or student copies of the applicant's transcript are accepted.
  3. The program admissions committee does reserve the right to request an official copy. Submission of illegible copies will delay the review of the application. Transcripts must be submitted even if the courses taken are not considered prerequisites.
2. Apply to the Associate of Science in Radiography: (the selection process is competitive)
  1. Applications are due by December 1 of the year prior to program admission.
  2. Meet with an academic advisor prior to submitting an application for the Radiography program.
  3. A prerequisite completion plan is required for students who have not completed all program prerequisites.
  4. Complete Job Shadow requirements. A minimum of 16 hours of observation should be completed between January 1 and December 1 of the year of application.
  5. Complete the required essay questions in a Word document. A minimum of 500 words are needed for this section of the application, not including the underlined portion of the questions.
  6. Applicants should expect official response confirming receipt of the application within three weeks of the date that the application is received. When applicable, verification will be sent via email to the address provided on the application.

## Selection Process for the ASN in Radiography:

Preference will be given to Indiana state residents. Preference is given to applicants who complete the majority of applicable course work at a public college or university in Indiana. The admissions committee determines how the preference policy shall be weighed



in their admissions policies. Admission is competitive and based on a point scale.

20 points: Overall IU GPA  
 10 points: IU Math & Science GPA  
 12 points: Completed Prerequisite Courses  
 04 points: Total Credit Hours  
 01 points: Complete Job Shadow  
 01 points: Complete Application Essay  
 01 points: Health Care Experience  
 01 points: Reapply (2 points maximum)  
 06 points: Interview Score  
 57 points: Total Points Possible

- Grade Point Average: GPAs earned at an IU campus will be used to calculate GPA (minimum 2.5 GPA is necessary for consideration as a program candidate). For transfer credit, please see an admission or academic advisor to determine which non-IU courses will transfer. Transfer credits may satisfy prerequisite requirements; however, GPA does not transfer.
- GPA in Math and Science: Only IU Math/Science course work GPAs will be considered (minimum of 2.5 on a 4.0 scale is necessary for possible program admission). For transfer credit, please see an admission or academic advisor to determine which non-IU courses will transfer. Transfer credits may satisfy prerequisite requirements; however, GPA does not transfer.
- All six prerequisites must be taken before entering the program's core courses. If a student is selected to the program and fails to meet all pre-qualifying prerequisites, admission will be rescinded from the program. Students earning a "C" or higher in prerequisite courses taken at IU Kokomo earn two (2) points for each prerequisite course. Students taking and passing prerequisite courses at any other institution will earn one (1) point per course.
- Submission of Job Shadow Observation report and verification (0.5 point each- 1 max). Job Shadow forms can be delivered to Hunt Hall, Room SM-106 during the week (Monday through Friday) from 8:00 a.m. to 5:00 p.m. Re-applying? Re-applicants are required to resubmit the Radiography Application and Job Shadowing Form.
- Interview with the Program's Admission Committee. Failure to attend the interview, without medical documentation, may disqualify the applicant for admission during that admission year.
- Credit hours completed at university/college at grade "C" or higher

In the event of a tie, the candidate with the greatest number of courses taken at IUK, at a grade of "C" or above will be given preference.

As part of the application process, the applicant must submit a Student Criminal Disclosure form to communicate any issues that would be documented on a national criminal background check. Students who have a criminal history that precludes clinical placement may not be eligible for admission.

### Curriculum and Degree Requirements

To graduate with an Associate of Science degree in Radiography, the student must:

- Successfully complete all prerequisites with a grade of "C" or above
- Complete all courses in Radiography core curriculum with a grade of "C" or above
- Complete all clinical requirements and competencies
- Meet attendance requirements
- Satisfy all financial obligations to the University including returning dosimeter badge
- Have a minimum of a 2.0 Cumulative GPA for all attempted courses
- The Program Director will determine final graduation status

### Progression

Progression to the next level of didactic and clinical courses is contingent upon successful completion of the previous semester's general education, didactic, and clinical courses.

### Continuation in the Program

The internal grade point average (radiography GPA) must be at least 2.0 to enter each semester of the program.

### Health Insurance

Students are required to have health insurance once admitted to the major and should carry their card with them during each clinical course. Should an incident necessitating student treatment occur while in the clinical setting, associated costs will be the responsibility of the student and billed to the student's insurance provider. Failure to maintain health insurance is grounds for dismissal from the program.

### Health Requirements

All radiologic sciences students must provide evidence of compliance with health and safety requirements (immunizations, drug and TB testing, physical examination, background check, CPR, and orientation requirements). Failure to adhere to the policy as posted in the Student Handbook may lead to serious consequences, up to and including course failure and program dismissal. Requirements are subject to change at the discretion of healthcare agencies. Evidence of student compliance with each of the requirements will be provided to the clinical agency upon request. Notification of requirement changes will be forwarded as soon as they are communicated to the school. Submission of this documentation is a requirement of the healthcare agencies. Failure to submit the documentation will result in non-placement for clinical courses, and thus prohibit the student from progressing in the radiography major.

### Dress Code

While in clinical and laboratory experiences, radiography students are expected to wear professional attire and the approved photo identification badge in compliance with the Radiography Student Handbook. Students who are not appropriately attired may be asked to leave the clinical area by their instructor. Radiography students admitted to the major are required to purchase solid royal blue scrubs. This uniform is to only be worn when the student is in clinical or laboratory experiences or other activities in which the student is representing the School of Nursing

and Allied Health Professions. While in uniform, students are expected to behave in a professional manner.

### Credentialing Eligibility Requirements

All degree requirements must be met before qualified faculty can verify the graduate's national certification application.

### IUK Associate of Science Degree in Radiography Core Courses

#### Core Courses - 57 Credits

- AHLT-R 100 Orientation to Radiologic Technology (2 cr.)
- AHLT-R 101 Radiographic Procedures I (4 cr.)
- AHLT-R 102 Principles of Radiography I (3 cr.)
- AHLT-R 181 Clinical Experience I (4 cr.)
- AHLT-R 182 Clinical Experience II (3 cr.)
- AHLT-R 200 Pathology (2 cr.)
- AHLT-R 201 Radiographic Procedures II (4 cr.)
- AHLT-R 202 Principles in Radiography II (3 cr.)
- AHLT-R 205 Radiographic Procedures III (4 cr.)
- AHLT-R 207 Seminar in Radiography (3 cr.)
- AHLT-R 208 Topics in Radiography (2 cr.)
- AHLT-R 222 Principles of Radiography III (3 cr.)
- AHLT-R 250 Physics Applied to Radiography (3 cr.)
- AHLT-R 260 Radiobiology and Protection (3 cr.)
- AHLT-R 281 Clinical Experience III (3 cr.)
- AHLT-R 282 Clinical Experience IV (3 cr.)
- AHLT-R 283 Clinical Experience V (4 cr.)
- AHLT-R 290 Comprehensive Experience VI (4 cr.)

## Bachelor of Science in Medical Imaging Technology (MIT)

The medical imaging technologist is a skilled radiographer qualified to provide diagnostic imaging services in advanced modalities. Effective medical imaging technologists utilize principles of patient care, imaging safety, and physics to obtain diagnostic images.

The IU Kokomo B.S. MIT degree offers clinical concentrations in the fields of computed tomography (CT), echocardiography (ECHO), mammography with Breast Ultrasound (M), magnetic resonance imaging (MR), sonography (S) and a non-clinical concentration in PACS/Radiology Management. Students must choose a concentration of focus to complete this degree. Students enrolled in the IUK B.S. MIT degree with a clinical concentration are required to attend full-time. Students in a non-clinical concentration can attend less than full-time. Each concentration curriculum is tailored to meet the requirements set by the credentialing bodies, professional societies, and needs of the field.

Graduates earning a Bachelor of Science Medical Imaging Technology degree are eligible to take certification examinations from credentialing bodies such as the ARRT, ARDMS, ABMRS, PARCA, and MRSO, depending on their major area of concentration. The graduates' transcripts will identify the chosen concentration for eligibility to apply for national certification examinations. The graduate will earn 34 to 35 credit hours depending on the concentration. IU Kokomo offers ARRT primary pathway opportunities for MRI and Sonography. The IUK MIT program has been granted structured education

credit for CT and Mammography students to qualify for the certification examination. Additional to the ARRT sonography exam, sonography students are eligible to take the ARDMS physics and general abdomen examinations.

### Special Credit Hours

Students with both a primary and post-primary certification (i.e., Radiography and CT) are eligible for up to 12 special credit hours. Special credit hours cannot be used toward the 30 in-residence IU hours.

### Degree Requirements

To graduate with the B.S. Medical Imaging Technology degree, students must:

- Complete a total of 120 semester credit hours at a grade of C (2.0) or above in general education, MIT prerequisite courses, and MIT core courses
- Complete all clinical requirements and competencies.
- Satisfy all financial obligations to Indiana University.
- Completed 50-professional development points.

### Credentialing Eligibility Requirements

All degree requirements must be met before qualified faculty can verify the graduate's national certification application.

### IUK Medical Imaging Technology Program Outcomes

- To provide medical imaging technology students the opportunity to enhance their knowledge and skills needed for an entry-level position in an advanced imaging modality.
- To provide medical imaging technology students the opportunity to demonstrate professionalism.
- To provide medical imaging technology students with opportunities to critically think through problems.
- To provide medical imaging technology students the opportunity to effectively communicate as future healthcare leaders.

### IUK MIT Program Eligibility Requirements

The IUK MIT program has limited enrollment based on clinical sites willing to host students. Applications to the program and/or completion of the general education and program prerequisite course do not guarantee admission into the professional portion of the program.

Students with a medical imaging background such as radiography, nuclear medicine, radiation therapy, etc., to be eligible for admission to the IUK MIT program, must:

1. Have completed or will complete an accredited A.S. Radiography program.
2. Have taken or be eligible to take the ARRT radiography national certification examination.
3. Have completed or will complete a minimum of 90 credit hours, including program prerequisite courses.

Students with an allied health occupation such as medical assistant, occupational therapy assistant, etc to be eligible for admission to the IUK MIT program in the concentrations of MRI or Ultrasound must:

1. Obtain an associate or bachelor's degree from a regionally accredited allied health education program that is patient-care related.
2. The allied health program must have had a minimum of 120 (3 cr.) direct contact clinical hours built in the program. Additionally, the university transcript must clearly state a clinical practicum component (internship/externship).

### IUK MIT Program Application Process

Students must apply by December 1st of the year prior to beginning the program

1. Apply and be accepted to Indiana University Kokomo
2. Meet with an IU Kokomo academic advisor prior to submitting the online application.
3. Submit a Medical Imaging Technology Application using the online form found on the website. The application will require the following information:
  1. General information: name, address, phone number, email, etc.
  2. Prepare a Word Document- Questionnaire
    - Describe your reasons for pursuing the chosen modality
    - How will this degree help you contribute to the profession?
    - Describe your strengths and weaknesses.
    - How will you overcome your weaknesses to successfully complete an accelerated program?
  3. Prepare a Word Document – Resume
    - Previous Education. List all universities/ colleges that courses were taken at, even one or two classes. Include the semester/ year.
    - Previous healthcare-related experiences.
    - Professional activities for which you participated.

### Medical Imaging Technology Core Courses - Total Program 30 credit hours

- AHLT-R 405 Advanced Diagnostic Imaging I (3 cr.) or
- AHLT-R 406 Advanced Diagnostic Imaging II (3 cr.)
- AHLT-R 407 Seminar: Advanced Medical Imaging Technology (3 cr.)
- AHLT-R 409 Senior Project in Medical Imaging (3 cr.)
- AHLT-R 411 Orientation to Medical Imaging Technology (2 cr.)
- AHLT-R 472 Multiplanar Anatomy and Pathology I (3 cr.)
- AHLT-R 473 Multiplanar Anatomy and Pathology 2 (3 cr.)
- AHLT-R 485 Clinical Practicum: Variable Topics (4 cr.)
- AHLT-R 490 Independent Study in Medical Imaging Technology (1-6 cr.)
- AHLT-R 493 Ultrasound Physics & Instrumentation (3 cr.)

### Clinical Practicum Courses - per the students chosen modality

- AHLT-R 481 Clinical Practicum: Vascular Imaging (12 cr.)
- AHLT-R 482 Clinical Practicum: Computed Tomography (12 cr.)
- AHLT-R 483 Clinical Practicum: Magnetic Resonance (12 cr.)
- AHLT-R 484 Clinical Practicum: Ultrasound Imaging (12 cr.)
- AHLT-R 486 Clinical Practicum: Mammography/ Breast Ultrasound (12 cr.)
- AHLT-R 487 Clinical Practicum: Echocardiography (12 cr.)

Note: PACS/Radiology Management students will complete 12 credit hours of qualified electives. Students in this concentration should meet with their academic advisor for curriculum planning.

## Bachelor of Science in Rehabilitation Science - Occupational Therapy Assistant Track

The Bachelor of Science in Rehabilitation Sciences Occupational Therapy Assistant (OTA) track is a degree that will lead to direct employment of undergraduates into a rehabilitation career and will serve as an excellent base for graduate study in career fields such as Athletic Training, Occupational Therapy, or Physical Therapy. The OTA program will combine classroom, laboratory, simulation, and fieldwork experiences to enable students to establish general entry-level skills to enter the profession. Students will also complete a capstone project focused on their own interests in one of the following areas: clinical practice skills, leadership and administration, and education.

In the OTA track, graduates will be educated and prepared to serve as licensed practitioners who work under the direction of a licensed occupational therapist. Graduates of the OTA program will be prepared to be evidence-based practitioners, advocates, and leaders in the profession, the interdisciplinary healthcare team, and within the community. The Occupational Therapy Assistant Track of the Bachelor of Science in Rehabilitation Sciences will enable graduates to be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA).

### Accreditation

The baccalaureate-degree-level occupational therapy assistant program has applied for accreditation and has been granted pre-accreditation Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is 301-652-6611 and its web address is [www.acoteonline.org](http://www.acoteonline.org). The program must complete an on-site evaluation and be granted Accreditation Status before its graduates will be eligible to sit for the

national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. \*Students must complete 16 weeks of Level II fieldwork as well as a baccalaureate project within 18 months following the completion of the didactic portion of the program.

### **Scholarships and Financial Aid**

Pre-OTA and OTA students are eligible for scholarships and financial aid offered to IU Kokomo students. Information may be found in the "Scholarships and Financial Aid" section of this bulletin. Information can also be obtained by contacting the Office of Financial Aid and Scholarships in the Kelley Student Center.

### **Health Insurance**

Students are required to have health insurance once admitted to the major and should carry their card with them during fieldwork rotations. Should an incident necessitating student treatment occur while in a fieldwork placement, associated costs will be the responsibility of the student and billed to the student's insurance. Failure to maintain health insurance requirements may result in dismissal from the program.

### **Health and Safety Requirements**

All students admitted to the OTA program must provide evidence of compliance with health and safety requirements (immunizations, drug and TB testing, physical examination, background check, CPR, and orientation requirements). Failure to adhere to the policy as stated in the student handbook may lead to serious consequences, including course failure or program dismissal. Requirements are subject to change at the discretion of fieldwork and capstone sites. Evidence of student compliance with each of the requirements will be provided to the site upon request. Notification of requirement changes will be forwarded as soon as they are communicated to the program. Submission of this documentation is a requirement of the fieldwork and capstone sites. Failure to submit additional documentation as required may result in a non-placement for fieldwork and/or capstone, thus prohibiting the student from successfully completing the required components of the program.

### **Lecture Attendance Policy:**

The OTA program faculty recognizes that there is a correlation between student attendance and success in the academic program. Any class sessions missed by students diminishes the opportunity for learning and may affect meeting program learning outcomes.

Excused absences are defined as a documented excused absence from an appropriate source, i.e., health care provider, obituary, police report, court document, military papers, or the student is an active participant in an IU Kokomo school athletic event. Excused absences should be communicated in advance with the instructor. In

the event of an emergency or illness, these should be communicated within 24 hours. Exceptions may apply in the event of serious illness or injury.

Unexcused absences are defined as but not limited to car issues/flat tire, employment issues, oversleeping, or any illness without a note from a health care provider. Excessive tardiness to class may also be deemed as an unexcused absence.

Students missing 20% or more of any lecture will receive a 10% grade deduction.

### **Lab Attendance Policy:**

The OTA faculty recognizes that the laboratory component of didactic course work allows for learning and application of clinical skills. As such, lab sections missed by students significantly diminish their opportunity for learning and applying practice skills utilized in practice, as well as may affect their ability to successfully pass labs and meet program learning outcomes. Students are expected to attend all labs.

Students must communicate with instructors prior to an excused absence from labs to ensure that students can appropriately arrange to make up missed content from lab. However, not all lab content is able to be made-up in the event of an absence, such as lab competencies, simulations, or specialty labs (guest lecturer, off-site lab, etc.), faculty reserve the right to not excuse a non-emergent absence, such as an athletic event, as these lab components are vital and not easily made-up. Communication with your instructor and/or lab instructor to determine if the lab can be made-up prior to the absence is imperative.

Students with an unexcused absence for a lab component will not be allowed to make up missed any lab components. An unexcused absence from a lab competency will automatically result in a failure for the initial attempt and may remediate the lab competency with a 10% grade deduction for the competency.

### **Fieldwork Attendance Policy:**

Students are expected to adhere to the schedule as set by the fieldwork site to ensure successful completion of Fieldwork I and Fieldwork II components of the curriculum. Any absence from a fieldwork experience must be approved by the Academic Fieldwork Coordinator and Fieldwork Educator. Unexcused absences may result in the failure of a fieldwork experience. Students may be required to make up missed time on a fieldwork experience as deemed appropriate by the Academic Fieldwork Coordinator and Fieldwork Educator.

### **Capstone Attendance Policy:**

Due to the collaborative nature of the capstone project, students will be working with community partners and/or faculty members to successfully complete their project. As such, students are expected to adhere to the attendance expectations set by their site and/or faculty mentor. Any absences must be communicated in advance and will require the approval of the mentor(s) and Program Director to ensure successful completion of the capstone project. Unexcused absences may result in the failure of a capstone experience. Students will be required to make up



missed time for the capstone experience in order to meet the mandatory 128 hours.

### Dress Code

As representatives of the IU Kokomo and SNAHP OTA program, students are expected to present themselves in a manner that demonstrates respect for the profession, the client/consumer of services, other students and professionals, faculty, staff, and campus at large. Students in the program are required to dress in a manner that reflects this expectation. Students admitted to the OTA program will be expected to purchase polo dress shirts bearing the program logo through the IUK bookstore. This polo is to only be worn when representing the OTA program in community-based projects, fieldwork, capstone, and other experiences as identified by faculty.

Each fieldwork or capstone site may have its own specific policies regarding acceptable dress code for students. Students are expected to abide by the site's policies throughout the fieldwork or capstone experience. It is the student's responsibility to clarify these expectations PRIOR to the start of their experience. If the site does not have a policy, students will be expected to wear their OTA Program polo shirt, khaki pants or dress slacks, and appropriate close-toed shoes. While in uniform students are expected to behave in a professional manner. Further dress code expectations can be found in the student handbook.

### Eligibility for Licensure

Graduates must graduate from an accredited program to be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based upon the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure. To see the program's current accreditation status, please refer to <https://www.iuk.edu/ota>.

\*Students must complete the 16 weeks of Level II fieldwork as well as the baccalaureate project within 18 months following the completion of the didactic portion of the program.

### Sex Offenders Screening Policy

The Indiana Sex Offenders Registry is reviewed every semester for all enrolled students. Any student enrolled in the OTA program who has been convicted of a sex offense against children shall be dismissed from the program. Any student already admitted to the program whose name appears on the Registry during the time of enrollment in the OTA program shall be ineligible for continuation and completion of the program.

### Degree Requirements

Prospective students should study the requirements for admission to the OTA program, the specific curriculum requirements, recommended course sequence, and prerequisites required for admission to the program.

Students must complete the general education core and prerequisite courses prior to starting the program. Students are responsible for meeting the degree requirements and submitting an application to the program by the established deadline. Details on the application process can be located on the program website. Enrollment in the OTA program is limited to IU Kokomo students admitted to the program. Exceptions/transfers will be considered by school administration on a case-by-case basis to ensure that prerequisites and general education core course requirements are met. Your advisor will apply relevant transfer credits to your planning sheet as you prepare to apply to the program.

\*Required prerequisite coursework may be completed at Indiana University or transferred from another college or university. If transfer credit, the student may not apply until this credit is evaluated and accepted by Indiana University.

### Semester 1 Courses: Pre-Occupational Therapy Assistant (15 hours)

- AHLT-R 185 Medical Terminology (or HIM-M 195) (2 cr.)
- ENG-W 131 Reading, Writing, Inquiry (3 cr.)
- HSS-A 101 Freshman Seminar (1 cr.)
- HSCI-H 212 Intro to Exercise Science\* (3 cr.)
- PSY-P 103 General Psychology\* (3 cr.)
- Humanistic & Artistic Ways of Knowing Elective (3 cr.)

### Semester 2 Courses: Pre-Occupational Therapy Assistant (15-17 hours)

- ANAT-A 215 Basic Human Anatomy\* (5 cr.)
- HPER-E Elective (1 cr.)
- MATH-M 118 Finite Math/ 125 Pre-Calculus/ 215 Calculus \* (3-5 cr.)
- SOC-S 100 Introduction to Sociology\* (3 cr.)
- SPCH-S 121 Public Speaking (3 cr.)

### Semester 3 Courses: Pre-Occupational Therapy Assistant (16 hours)

- HSCI-H 2014 Motor Development\* (3 cr.)
- PHSL-P 215 Physiology\* (5 cr.)
- PSY-P 216 Lifespan Developmental Psychology\* (3 cr.)
- Humanistic and Artistic Ways of Knowing Elective (3 cr.)
- Elective (2 cr.)

### Semester 4 Courses: Pre-Occupational Therapy Assistant (16 hours)

- AHLT-H 322 Statistics/ SOC-S 355 Statistics for Social and Health Professionals/ PSY-K 300 Statistical Techniques \* (3 cr.)
- CHEM-C 109 Introductory Chemistry for Health and Nursing Sciences\* (3 cr.)
- CHEM-C 129 Chemistry Laboratory for Health and Nursing Sciences\* (2 cr.)
- HSCI-H 391 Biomechanics\* (3 cr.)
- PSY-P 324 Abnormal Psychology\* (3 cr.)
- Elective (2 cr.)

### Semester 5 Courses: Occupational Therapy Assistant (16 hours)

- OCHT-K 320 Introduction to Occupational Therapy (3 cr.)
- OCHT-K 341 Therapeutic Intervention I: Fundamentals of OT Practice (3 cr.)
- OCHT-K 350 Health and Wellness for Individuals and Populations (3 cr.)
- OCHT-K 355 Applied Kinesiology for Occupational Therapy Assistants (3 cr.)
- OCHT-K 365 Evidence-Based Practice for Occupational Therapy Assistants (3 cr.)
- OCHT-K 381 Level IA OTA Fieldwork and Seminar (1 cr.)

### Semester 6 Courses: Occupational Therapy Assistant (13 hours)

- OCHT-K 331 Documentation and Professional Communication in Healthcare (3 cr.)
- OCHT-K 342 Therapeutic Intervention II: Group Processes and Therapeutic Use of Self (2 cr.)
- OCHT-K 360 Mental and Behavioral Health Practice for Occupational Therapy Assistants (3 cr.)
- OCHT-K 371 Occupational Performance of Infants and Children (4 cr.)
- OCHT-K 382 Level IB OTA Fieldwork and Seminar (1 cr.)

### Semester 7 Courses: Occupational Therapy Assistant (16 hours)

- OCHT-K 432 Management, Leadership, and Advocacy for Occupational Therapy Assistants (3 cr.)
- OCHT-K 443 Therapeutic Intervention III: Orthotics, Prosthetics, & Physical Agent Modalities (3 cr.)
- OCHT-K 465 Occupational Therapy Assistant Capstone I (1 cr.)
- OCHT-K 472 Occupational Performance of Adolescents and Adults (4 cr.)
- OCHT-K 483 Level IIA Applied Fieldwork (5 cr.)

### Semester 8 Courses: Occupational Therapy Assistant (13 hours)

- OCHT-K 466 Occupational Therapy Assistant Capstone II (2 cr.)
- OCHT-K 473 Occupational Performance of Older Adults (4 cr.)
- OCHT-K 484 Level IIB Applied Fieldwork (5 cr.)
- OCHT-K 490 Specialty Considerations in Practice for Occupational Therapy Assistants (2 cr.)

### Admission & Eligibility Requirements

The OTA program will admit one cohort every fall semester, with the application cycle open in the spring. Information regarding the application cycle and application can be located on the program website <https://www.iuk.edu/ota>.

Students must meet the following eligibility criteria for application to the OTA program of the BSRS degree:

1. Be admitted to Indiana University Kokomo as a degree-seeking student and submit official transcripts from other universities attended.

2. Have a minimum cumulative GPA of 2.5
3. Have a minimum GPA of 2.7 in the pre-requisite courses for the OTA program (denoted by \*).
4. All pre-requisite coursework must have a minimum grade of C or higher.
5. Matriculation to the program will be contingent upon successful completion of any outstanding pre-requisite courses in the spring semester prior to beginning the program.

Additional rules for admission include:

1. All prerequisites must be completed **before** you begin the program as denoted by the asterisks.
2. Prerequisite courses older than 7 years must be retaken. An exception to this rule may be granted by the Program Director in special circumstances (e.g., the applicant's overall degree/coursework, background, or experience provides a reasonable fund of knowledge).
3. Students who have been dismissed from another occupational therapy program are not eligible for admission.
4. Students must have a Social Security Number at the time of application to meet fieldwork requirements.
5. Students must be at least 18 years of age at the time of admission (due to clinical placement requirements).

As part of the application process, the applicant must submit a Student Criminal Disclosure form to communicate any issues that would be documented on a national criminal background check. Students who have a criminal history that precludes clinical placement will not be eligible for admission.

Applicants will be considered and ranked based upon a points system. Points will be assigned based upon:

1. Cumulative GPA
2. Pre-requisite GPA
3. Scores from two short essay questions
4. Interview with faculty

### Progression in the Program

1. Due to the progressive nature of the program, students will not be allowed to progress in the program with a grade of C or below in any didactic course. Students will be required to repeat the course upon the next offering of the course before being allowed to continue in the program.
2. Failure (C or below) of the same or a different course in the OTA program will result in dismissal from the program.
3. Students must successfully complete all Level I Fieldwork experiences prior to completing Level II fieldwork rotations.
4. Students must successfully complete OCHT-K 465 Occupational Therapy Assistant Capstone I prior to enrolling in OCHT-K 466 Occupational Therapy Assistant Capstone II.
5. Students must successfully pass all didactic, fieldwork, and capstone courses in the program prior to graduation.
6. Students may only have a total of two withdrawals during the entire OTA program. A student may only

withdraw once from a course. These withdrawals include those with or without an instructor's signature. If a student attempts a third withdrawal from an OTA course, he/she will be dismissed from the OTA program.

7. For students who fail or drop an OCHT class, reentry to or continuation in the OTA Program is dependent on space availability and requires permission from the Program Director.
8. Students are responsible to take any additional electives needed to complete the 120 credit hours required to graduate from the IU Kokomo OTA program.
9. **All OTA (OCHT) courses must be passed with a 77% or higher. There is NO rounding of grades in the Occupational Therapy Assistant Program. 77% or higher=pass. Fieldwork courses are graded on a satisfactory/fail basis.**

## Medical Imaging Technology (online collaborative)

The IU Online Collaborative Bachelor of Science in Medical Imaging Technology (MIT) is geared toward working professionals who are already certified in a medical imaging-related field. Complement your technical certification and learn to communicate effectively, think critically, and apply problem-solving skills in the healthcare environment so that you can pursue opportunities in healthcare leadership roles, healthcare education, research, and graduate school. If you are not eligible for the BS in Medical Imaging Technology, we invite you to explore options such as our BS in Applied Health Science or BS in Health Sciences.

As a BS in Medical Imaging Technology student, you will gain knowledge and skills in medical imaging technology principles and procedures, anatomy and pathology, and research practices. The program complements your technical certification and prepares you to communicate effectively, think critically, and apply problem-solving skills in the healthcare environment so that you can pursue opportunities in healthcare leadership roles, healthcare education, research, and graduate school.

The program may be completed on a full- or part-time basis.

This 100 percent online, consortial program is taught by IUPUI, IU Kokomo, IU Northwest, and IU South Bend. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Degree Requirements

Students must complete a total of 120 credit hours composed of general education, college/school requirements (if applicable) and MIT requirements.

1. General education and college/school requirements according to their campus of residence. Must pass all courses with a letter grade of "C" or better.
2. College or school requirements according to their campus of residence
3. Imaging (6 cr.)

Complete one of the following sequence of courses:

- AHLT-R 405 Advanced Diagnostics Imaging I#(3 cr.) **and**
  - AHLT-R 406 Advanced Diagnostic Imaging II (3 cr.)
- RADS-R 406 Adv Diagnostic Imaging I (3 cr.) **and**
  - RADS-R 406 Adv Diagnostic Imaging II (3 cr.)
- RADI-R 451 Medical Imaging Theory I#(3 cr.) **and**
  - RADI-R 453 Medical Imaging Theory II (3 cr.)

#### 4. Multiplanar Anatomy and Pathology (6 cr.)

Complete one of the following sequence of courses:

- AHLT-R 472 Multiplanar Anatomy and Pathology I#(3 cr.) **and**
  - AHLT-R 473 Multiplanar Anatomy and Pathology II (3 cr.)
- RADI-R 472 Multiplanar Anatomy and Pathology I#(3 cr.) **and**
  - RADS-R 473 Multiplanar Anatomy and Pathology II#(3 cr.)
- RADS-R 472 Multiplanar Anatomy and Pathology I (3 cr.) **and**
  - RADI-R 473 Multiplanar Anatomy and Pathology II#(3 cr.)

#### 5. Research (6 cr.)

Complete one of the following combinations of courses:

- AHLT-R 409 Project in Medical Imaging#(3 cr.) **and**
  - HSC-W 314 Ethics in Health Professionals (3 cr.)
- AHLT-R 409 Project in Medical Imaging#(3 cr.) **and**
  - PAHM-W 314 Ethics in Health Professionals#(3 cr.)
- RADI-R 456 Medical Imaging Technology Project I#(3 cr.) **and**
  - RADI-R 457 Medical Imaging Technology Project II#(3 cr.)
- RADS-R 403 Advanced Topics in Medical Imaging Technology#(3 cr.) **and**
  - RADS-R 409 Project in Medical Imaging Technology (3 cr.)

#### 6. Professional Advancement in MIT (12 cr.)\*

Complete all of the following:

- AHLT-R 413 Introduction to Imaging Technology Leadership (3 cr.)
- AHLT-R 416 Trends in Medical Imaging Technology I (3 cr.)
- RADI-R 418 The Teaching Technologist: Clinical Instruction (3 cr.)
- RADS-R 402 Medical Imaging Informatics (3 cr.)

\*eSpecial Credit may take the place of Professional Advancement courses for students holding additional credentials. Program Director can evaluate additional transfers should a student request permission.

- AHLT-R 431 Second Certification (Professional Credential) (1-12 credits)

- RADI-R 431 Second Certification (Professional Credential) (1-12 credits)

## Medical Coding Technology Certificate

Students may complete this program entirely at Kokomo.

Regulations that govern the payment of health service claims issued by various government entities, and also by third-party agencies, have created a sharp growth in the demand for qualified medical coders. Although most medical coding positions, at present, do not require associate or bachelor's degrees in health information, this growth career field does require specialized training in areas that are related to insurance and health care in general. The Medical Coding Technology Certificate program has been developed to meet the need for quality education for individuals interested in pursuing this field. It combines an understanding of medical terminology and the disease process with ICD-10-CM and CPT medical coding principles and guidelines. This certificate may be of interest to anyone in a health professions or nursing programs.

### Medical Coding Certificate Program Learning Outcomes

Define healthcare organizations including stakeholders, policies, regulations, communication standards, classification, clinical vocabularies, and terminologies.

Adhere to security and compliance requirements to protect healthcare information throughout the health information life cycle.

Demonstrate an understanding of technology, processes, and data acquisition processing, protection, and validation strategies.

Determine diagnosis and procedure codes accurately while evaluating revenue cycle processes and compliance with regulatory and reimbursement methodologies.

Demonstrate an understanding of legal processes, compliance, policy, and risk management related to the impact on health information and its management.

Engages in leadership skill development to effectively engage in teamwork within interdisciplinary and professional teams, including conflict resolution, consensus building, and communication.

### Certificate Requirements – 24 credit hours

- ANAT-A 215 Basic Human Anatomy with Lab (5 cr.)
- PHSL-P 215 Basic Human Physiology with Lab (5 cr.)
- AHLT-M 101 Introduction to Health Records (3 cr.) Offered in the fall
- AHLT-R 185 Medical Terminology (2 cr.) Offered in the fall and spring
- AHLT-M 190 Medical Coding I (3 cr.) Offered in the fall
- AHLT-M 191 Medical Coding II (3 cr.) Offered in the spring
- AHLT-M 192 Introduction to HIM and Reimbursement (3 cr.) Offered in the spring
- AHLT M 285 Internship in Medical Coding (1-6 credits)\*

\*Internship is **optional** after all curriculum course work has been completed with a grade of "C" or higher.

Students do not have to have an internship to complete the certificate or to be eligible for a medical coding testing certificate. Students must earn at least 15 of the 24 of the credits for this certificate at IU Kokomo. All required course work must be completed with a "C" or higher grade. All medical coding courses are available on-line with limited availability face-to-face.

## Undergraduate Courses

Following are undergraduate courses, listed by major, then in alphanumeric order.

The university reserves the right to cancel courses for insufficient enrollment.

P = prerequisite R = recommended C = co-requisite

## Nursing Courses Graduate

### RN to BSN Track TSAP with Ivy Tech Community College

#### Semester 1

- ENG-W 132 (3 cr.)
- NURS-B 304 (3 cr.)
- NURS-B 331 (3 cr.)
- NURS-B 404 (3 cr.)
- Nursing elective from approved list (3 cr.)

Total 15 credits

#### Semester 2

- NURS-H 355 Data Analysis in Clinical Practice and Health Care Research partially meets Quantitative Literacy/Reasoning general education requirement (3 cr.)
- NURS-H 365 (3 cr.)
- NURS-S 474 (3 cr.)
- NURS-S 487 (3 cr.)

Total 12 credits

#### Semester 3

- NURS-R 470 (3 cr.)
- NURS-S 475 (3 cr.)
- Nursing elective from approved list (3 cr.)

Total 9 credits

In order to complete the Hybrid-Pod option in 12 months (3 consecutive semesters including summer) students must complete all nursing courses in the prescribed order at the cohort location where they were accepted.

Hybrid-Pod RN to BSN (Students are accepted into campus or off-campus cohort) Off-campus sites rotate—see website for details: [R.N. to B.S.N.](#) On-line RN to BSN sequence may vary but must begin with NURS-B331 and end with NURS-R 470—see website for details: [R.N. to B.S.N.](#)



**HYBRID-POD Admission Requirements:**

- Be admitted to IU Kokomo
- Have active IU Kokomo email
- Have a cumulative GPA of 2.5 or higher in pre-licensure nursing program
- Provide documentation of unencumbered RN License with the State of Indiana
- Complete and submit the Nursing RN-BSN application by:
  - July 1st for a fall start or November 1st for a spring start
  - Graduate from a regionally accredited school (such as HLC, etc.)

**Online RN-BSN Admission Requirements:**

- Be admitted to IU Kokomo
- Have active IU Kokomo email
- Have a cumulative GPA of 2.5 or higher in pre-licensure nursing program
- Provide documentation of unencumbered RN License
  - (Practice state or state where practicum will occur)
- Graduate from a regionally accredited school (such as HLC, etc.)

**Policies:**

- Student must earn a C (2.0) or above in each general education course.
- Student must earn a C (2.0) or above in each nursing course - two failures of the same or a different course in the Nursing Major will result in dismissal from the Nursing Program.
- General education courses must be completed prior to starting the online offering and prior to or concurrently with Nursing Semester 3 in the HYBRID-POD offering.

## Bulletins

### Master of Science in Nursing - Administration

The MSN Nursing Administration track is a 42-credit hour track with 525 practicum hours in which students complete core courses relevant to all advance practice roles, and a rigorous education in current leadership and administration skills. The Nursing Administration track is dedicated to developing leadership skills for

leading in the evolving healthcare environment. Focused experiential learning includes mastering skills such as Lean-Six Sigma, cost-benefit analysis, developing a business plan, problem-solving, and reimagining patient care environments.

**Admission Requirements:**

1. Graduate from an accredited baccalaureate degree program in nursing.
2. Minimum undergraduate GPA of 3.0 on a 4.0
3. Valid, unencumbered RN license in the state where practicum will be completed. International students

must meet the practice or licensing requirements in their country of origin.

4. Recent, relevant RN experience is
5. Completion of a 3 -credit (16-week semester) undergraduate (300 or 400 level) or higher statistics course with a C or higher grade by the application
6. Submit an official college transcript (degree granting and graduate courses if applicable).
7. Submit a Personal Statement Essay on the following questions; (Maximum of 500 words for each question.(A) Identify your academic goals, career objectives, why you are applying to this program and the qualifications you have that make you a strong candidate for admission.(B) What experiences (as it relates to clinical, leadership, or research in nursing) do you feel have prepared you for master's education?(C) Describe significant life experiences that have contributed to your development, such as honors, activities, and accomplishments that make you a unique applicant. Be sure to include cross-cultural experiences, travel, hobbies, etc. that might influence your contributions to advanced practice nursing.**NOTE:** All students contribute to creating a diverse and inclusive environment when diversity is broadly defined. Whether by a personal attribute, characteristic, culture, experience, or behavior, please tell us how you believe you will contribute to the diversity of Indiana University Kokomo and the nursing profession. The concept of diversity includes the following dimensions: race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, and religious beliefs.)
8. Curriculum Vitae (CV)/Resume.
9. Pay application fee.

**MSN Shared Coursework (24 credits):**

- NURS-D 615 Performance Improvement & Patient Health Services (3 cr.)
- NURS-I 630 Introduction to Nursing Informatics (3 )
- NURS-N 504 Leadership for Advanced Nursing Practice (3 cr.)
- NURS-P 505 Population Health (4 )
- NURS-R 500 Nursing Research (3 )
- NURS-R 505 Measurement and Data Analysis (3 )
- NURS-R 590 Scholarly Project (1 )
- NURS-Y 510 Advance Practice Concepts (4 )

**Administration Track specific courses (18 credits):**

- NURS-L 530 Legal Environment of Health Care (3 )
- NURS-L 574 Administrative Management in Nursing (3 cr.)
- NURS-L 579 Nursing Administration Practicum (3 )
- NURS-L 671 Financial Management (3 )
- NURS-N 610 Advanced Healthcare Quality and Safety Concepts (4 cr.)
- NURS-N 611 Advanced Healthcare Leadership Concepts (2 cr.)

## School of Sciences

**Dean:** Patrick Motl

**Associate Dean:** T.J. Sullivan

**Professors:** Awny Alnusair, Christian Chauret, Michael Finkler, Kasem Kasem, Patrick Motl

**Associate Professors:** Ghadah Alshuwaiyer, Angela Coppola, Mohammad Hossain, Hong Liu, Hisako Masuda, Lina Rifai, Terrance Sullivan, Amelia Tebbe

**Assistant Professors:** Lalatendu Acharya, Christopher Caruvana, Yang Liu, Aakif Mairaj, Huiying Zhu

**Teaching Professor:** Leda Casey

**Senior Lecturers:** Jim Carter, Ashley Duffitt, Diane Hampshire, Deborah Jaworski, Linda Krause, Kim Mossburg, Peter Tupa

**Lecturers:** Mahdokht (Jasmine) Jalaie, Brandon Wysong

**Laboratory Supervisors:** Nick Church

**Laboratory Instructor:** Nicole Houston

### Mission

The mission of the School of Sciences is to provide student-centered learning in pure and applied sciences through effective teaching, service, and experiential learning opportunities. The School of Sciences is dedicated to preparing students with problem-solving, critical thinking, and scientific literacy skills required to pursue meaningful careers, further education, or meet general education and program requirements in other majors. Students graduating from the School of Sciences will be lifelong learners with the ability to make positive contributions in their communities through evidence-based practices and scientifically grounded knowledge.

### Degrees

Courses in the School of Sciences can be taken in various areas: natural sciences, mathematics, computer science, health sciences, and informatics. The general studies program is also housed in the School of Sciences. Course descriptions and specific degree requirements for each area follow after a general discussion of curricula and degrees.

The School of Sciences offers several Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees, as well as Bachelor of General Studies degree. These degrees are four-year undergraduate degrees requiring 120 credit hours of coursework. Students wishing a greater emphasis on their major will likely opt to earn a B.S. degree in their discipline. The B.S. degrees follow the campus-wide general education curriculum. On the other hand, students wishing a greater emphasis on courses outside the School of Sciences will likely opt to earn a B.A. degree in their selected discipline. The B.A. degrees follow the general education requirements established by the School of Humanities and Social Sciences and the School of Sciences, which has a stronger emphasis on the social sciences and humanities than the campus-wide general education curriculum. However, it also meets the campus-wide general education curriculum. The specific general education requirements for the Bachelor of Arts degrees differ from those required for Bachelor of Science degrees. Thus, students must work closely with an academic advisor to ensure that the appropriate general education courses are taken along with the courses required for their major. The Bachelor of General Studies degree offers a flexible program that consists of a core of arts and sciences courses and a wide range of electives. The BGS degree follows the campus-wide general education curriculum.

In addition to the bachelor's degrees, the School of Sciences offers minors in biology, chemistry, coaching,

computer sciences, environmental and earth sciences, health education and promotion, informatics, mathematics, nutritional science, physics, and sustainability. Minors in areas from different Schools or units on campus can also be completed. Please consult an advisor for additional information. The School of Sciences also offers collaborative online graduate certificates and Master of Arts for Teachers (MAT) degrees in biology, chemistry, and mathematics.

The unique nature and flexibility of the School of Sciences programs enable students to tailor their degree selection to focus their studies in a particular field of interest, thus preparing themselves for a specific career or graduate school objective.

Through majors in the School of Sciences, a student may complete all of the pre-professional requirements for medicine, dentistry, chiropractic, veterinary medicine, pharmacy, physician assistant, physical therapy, or optometry in the process of earning a Bachelor's degree at IU Kokomo. See an academic advisor for details.

### Additional Information

- Degree Requirements for Bachelor of Arts Degrees
- Degree Requirements for Bachelor of Science Degrees
- General Studies Degree Program

### Majors/Minors

#### Bachelors Degrees

- Bachelor of Arts in Biology
- Bachelor of Arts in Biological and Physical Sciences
- Bachelor of Arts in Chemistry
- Bachelor of Arts in Mathematics
- Bachelor of Science in Biology
- Bachelor of Science in Biological and Physical Sciences (including Earth and Sustainability Sciences track, Pre-Clinical Lab Science, Pre-Cytotechnology, Pre-Nuclear Medicine Technology, and Pre-Radiation Therapy)
- Bachelor of Science in Biochemistry
- Bachelor of Science in Chemistry
- Bachelor of Science in Computer Science
- Bachelor of Science in Health Sciences (including Pre-Dental Hygiene, Pre-Physical Therapy and Pre-Occupational Therapy)
- Bachelor of Science in Informatics
- Bachelor of Science in Mathematics
- Bachelor of General Studies

#### IU Regional Online Collaborative Degrees

- Bachelor of Science in Computer Science
- Bachelor of Science in Data Science
- Bachelor of Science in Informatics
- Bachelor of Arts in Sustainability Studies

#### Minors

- Biology
- Coaching
- Chemistry
- Computer Science
- Environmental and Earth Sciences
- Health Education and Promotion
- Informatics
- Mathematics

- Nutritional Science
- Physics
- Science and Technology
- Sustainability

### Transfer Single Articulation Pathways

- Biology B.S.
- Chemistry B.S.
- Informatics B.S. with Cognate in Biology
- Informatics B.S. with Cognate in Business
- Informatics B.S. with Cognate in Chemistry
- Informatics B.S. with Cognate in Cognitive Science, Public Administration, or Sociology
- Informatics B.S. with Cognate in Computer Science
- Informatics B.S. with Cognate in Environmental and Earth Sciences
- Informatics B.S. with Cognate in Mathematics

### Postbaccalaureate Certificates

- Postbaccalaureate Certificate in Informatics
- Postbaccalaureate Certificate in Mathematics

### IU Regional Online Collaborative Graduate Certificates

- Graduate Certificate in Biology
- Graduate Certificate in Chemistry
- Graduate Certificate in Mathematics

### IU Regional Online Collaborations for Master of Arts for Teachers degrees in:

- Biology
- Chemistry
- Mathematics

### Courses

- Undergraduate
- Graduate

## Degree Requirements for Bachelor of Arts Degrees

Students completing a BA degree from the School of Humanities and Social Sciences or the School of Sciences must fulfill all the requirements of the campus-wide General Education program (here). In addition, they must complete these three additional requirements.

1. Foreign Language Proficiency: Students must demonstrate proficiency in a foreign language in one of three ways.
  1. Completion (grade of C or better) of the first semester of the second year of a language sequence (e.g., SPAN-S 203).
  2. Demonstrate proficiency in a foreign language through standardized testing. Students should contact the Department of English and Language Studies for a full list of testing options and required scores.
  3. Completion (grade of C or better) of the second semester of the first year of a language sequence **AND** participation in an approved study abroad program. Students should contact the Department of English and Language Studies for a full list of approved study abroad programs.
2. Historical Perspectives: Students must complete (grade of C or better) one of the following courses:

- HIST-A 307 United States Cultural History
- HIST-B 361 Europe in the Twentieth Century I
- HIST-H 106 American History II
- HIST-H 114 History of Western Civilization II

Students who take HIST-H 106 or HIST-H 114 for the campus-wide General Education program must take a different course from the list above to complete this requirement.

3. Interdisciplinary BA Seminar: Students must complete (grade C or better) one Interdisciplinary BA Seminar, either SSCI-S 410 or HSS-S 410. These courses will vary in theme or topic, but all will meet the following learning outcomes:

- Integrate diverse fields of knowledge upon analyzing local, national, and/or global issues.
- Work collaboratively to develop effective, interdisciplinary approaches to addressing enduring problems.

## Bachelor of Arts in Biological and Physical Sciences

The Bachelor of Arts degree in Biological and Physical Sciences centers on a traditional core of courses in the natural sciences. Through academic advising and proper course selection, students may choose a curriculum that is uniquely suited to their specific needs in the biological and physical sciences. Students may follow a very specific curriculum or they may elect to pursue a more general science education. Graduates of the program are prepared to continue their education at the graduate level of certain disciplines or to enter a health-related profession such as occupational therapy or physical therapy. They may also choose to work in environmental and earth sciences or in laboratories.

### Degree Requirements

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.)
3. General Education. Students must complete all of the requirements of the campus general education curriculum and of the B.A. general education curriculum.
4. Mathematics. Students must take MATH-K 310 Statistical Techniques and one additional mathematics course (MATH-M 119 (3 cr.) or MATH-M 215 (5 cr.))
5. Natural Sciences. Students must take BIOL-L 121 (5 cr.), BIOL-L 122 (5 cr.), CHEM-C 105/125 (5 cr.), and CHEM—C 106/126 (5 cr.). CHEM-C 128 Problem solving skills in chemistry (3 cr.) is required for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C 105. Students must complete at least 20 credit hours at the 300-/400-level and at least 10 credit hours at the 200-level (or above) in courses from the core areas of the natural sciences – biology, chemistry, geology/physical geography, physics, sustainability. At the 200-level, courses must be selected from the following list and must include at least one lab course (pre-requisites must be met):
  - BIOL-L 203 Evolution and Diversity of Life (3 cr.)

- CHEM-C 250 Introduction to genomics, proteomics and transcriptomics (3 cr.)
- PHYS-P 201 General Physics I with Lab (5 cr.)
- PHYS-P 202 General Physics II with Lab (5 cr.)

At the 300-/400-level, at least one additional course with a lab (4-5 cr.) must be selected from any of the natural sciences core areas and at least one lab courses at the 300-/400-level must be in-person. Students must take the Interdisciplinary BA Seminar (HSS-S 410) (3 cr.) and one of the following: a research course (3 cr.) or an internship (3 cr.).

6. All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.)

7. 30 of the last 60 credit hours must be completed at Indiana University Kokomo.

8. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

## Bachelor of Arts in Biology

The Bachelor of Arts degree in Biology centers on a traditional core that includes cell biology, genetics, morphology, physiology, plant science, and microbiology. Additional courses in general chemistry, organic chemistry, physics, and mathematics round out the basic program. In addition to their scientific training, students in biology are expected to be able to communicate effectively and to possess an understanding of Western culture and society. Biology B.A. students are exposed to a core of courses in the humanities and social and behavioral sciences, as well as the natural sciences. Graduates of the program are well suited to continue their education at the graduate level, or to enter a health-related profession such as medicine or dentistry. The degree program is structured along tracks to enable students to pursue post-baccalaureate studies. These tracks are biology, pre-medicine, pre-optometry, and pre-dentistry.

### Degree Requirements:

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.)
3. General Education. Students must complete all of the requirements of the campus general education curriculum and of the B.A. general education curriculum.
4. Mathematics. Students must take MATH-K 310 Statistical Techniques (3 cr.) and either MATH-M 119 Brief Survey of Calculus (3 cr.) or MATH-M 215 Calculus I (5 cr.).
5. Specific Biology B.A. Degree Requirements - CHEM-C 128 Problem solving skills in chemistry (3 cr.) is required for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C 105. Students must complete:
  - CHEM-C 105 Principles of Chemistry I (3 cr.)
  - CHEM-C 106 Principles of Chemistry II (3 cr.)
  - CHEM-C 125 Experimental Chemistry I (2 cr.)

- CHEM-C 126 Experimental Chemistry II (2 cr.)
- CHEM-C 341 Organic Chemistry I (3 cr.)
- CHEM-C 343 Organic Chemistry I Laboratory (2 cr.)
- PHYS-P 201 General Physics or PHYS-P 221 Physics I (5 cr.)

All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.).

6. Biology Courses - A minimum of 30 credit hours in biology at or above the 300-level must be taken with a grade of C- or better in each course. The following biology courses are required:

- BIOL-L 121 Biology 1 (5 cr.)
- BIOL-L 122 Biology 2 (5 cr.)
- BIOL-L 203 Evolution and Diversity of Life (3 cr.)
- BIOL-L 364 Principles of Genetics (3 cr.)
- BIOL-L 367 Cell Physiology (3 cr.)
- BIOL-L 403 Biology Seminar (3 cr.)
- BIOL-L 473 Ecology (3 cr.)
- BIOL-L 474 Ecology Lab (2 cr.)
- MICR-M 310 Microbiology (3 cr.)
- MICR-M 315 Microbiology Laboratory (2 cr.)
- PHSL-P 416 Comparative Animal Physiology (3 cr.)

Students must also select a minimum of 9 credits from the following courses:

- BIOL-L 321 Human Immunology (3 cr.)
- BIOL-L 329 Biochemistry I: Proteins and Enzymes (5 cr.)
- BIOL-L 336 Evolutionary Medicine (3 cr.)
- BIOL-L 345 Vertebrate Biology (3 cr.)
- BIOL-L 367 Cell Physiology (3 cr.)
- BIOL-L 377 Reptiles and Amphibians (3 cr.)
- BIOL-L 379 Ornithology (3 cr.)
- BIOL-L 391 Special Topics in Biology (3 cr.)
- BIOL-L 490 Individual Study (3-6 cr.)
- PHSL-P 418 Comparative Animal Physiology Lab (2 cr.)
- ZOOL-Z 315 Developmental Anatomy (5 cr.)

For other biology electives, consult an advisor or the Dean.

7. 30 of the last 60 credit hours must be completed at Indiana University Kokomo.

8. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

## Bachelor of Arts in Chemistry

The Bachelor of Arts (B.A.) Degree in Chemistry centers on a traditional core that includes organic, analytical, inorganic and physical chemistry; biochemistry, and mathematics. This degree is perfectly suited for students planning on going to post-baccalaureate professional schools (graduate school, medical school, dental school, law school, etc.), for those wishing to work in an industrial or governmental laboratory setting, and for students wishing to teach chemistry in middle- and high school. Because good scientists also need to be exposed to other fields of knowledge—to the arts, the social sciences, and humanities, taking general education courses is part of the degree requirements. Students should work closely with



an academic advisor to ensure that their curriculum will meet the necessary requirements to facilitate entry into their desired post-baccalaureate program or to reinforce their career goals.

### Degree Requirements

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.)
3. General Education. Students must complete all of the requirements of the campus general education curriculum and of the B.A. general education curriculum.
4. Mathematics. Students must take MATH-K 310 Statistical Techniques (3 cr.), MATH-M 119/120 Brief Survey of Calculus I and II (6 cr.) or MATH-M 215/216 Calculus I and II (10 cr.).

5. Chemistry Courses (all with grades of C- or higher)—CHEM-C 128 Problem solving skills in chemistry (3 cr.) is required for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C 105. Students must complete:

- CHEM-C 105 Principles of Chemistry I (3 cr.)
- CHEM-C 106 Principles of Chemistry II (3 cr.)
- CHEM-C 125 Experimental Chemistry I (2 cr.)
- CHEM-C 126 Experimental Chemistry II (2 cr.)
- CHEM-C 310 Analytical Chemistry (3 cr.)
- CHEM-C 311 Analytical Chemistry Laboratory (3 cr.)
- CHEM-C 341 Organic Chemistry I (3 cr.)
- CHEM-C 342 Organic Chemistry II (3 cr.)
- CHEM-C 343 Organic Chemistry I Laboratory (2 cr.)
- CHEM-C 344 Organic Chemistry II Laboratory (2 cr.)
- CHEM-C 361 Physical Chemistry I (3 cr.)
- CHEM-C 495 Capstone in Chemistry (3 cr.)
- 300-/400-level chemistry electives (6 cr.)

In addition, students must take BIOL-L 121 Biology (5 cr.). The list of recommended chemistry electives (minimum 6 cr.) includes:

- CHEM-C 300 Energy and Green Chemistry (3 cr.)
- CHEM-C 329 Biochemistry I: Proteins and Enzymes (5 cr.)
- CHEM-C 340 Biochemistry II: Bioenergetics and Metabolism (5 cr.)
- CHEM-C 362 Physical Chemistry II (3 cr.)
- CHEM-C 409 Chemical Research (3 cr.)
- CHEM-C 430 Inorganic Chemistry (3 cr.)

6. Physics Courses (10 credit hours)—Students must complete either -

- PHYS-P 201 General Physics I (5 cr.) and PHYS-P 202 General Physics II (5 cr.) **or**
- PHYS-P 221 Physics I (5 cr.) and PHYS-P 222 Physics-II (5 cr.).

7. All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.).

8. 30 of the last 60 credit hours must be completed at Indiana University Kokomo.

9. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

## Bachelor of Arts in Mathematics

The Bachelor of Arts degree in Mathematics is designed to prepare individuals to understand the nature of truth and the concept of proof in the discipline of mathematics, to understand the application of mathematical techniques to other fields, and to formulate and solve problems mathematically. Students may select courses to enter graduate school in mathematics or enter business or industry.

### Degree Requirements

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.). All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.).
3. General Education. Students must complete all the requirements of the campus general education curriculum (here) and of the B.A. general education curriculum (here).
4. Mathematics Courses—Students must complete a minimum of 33 credit hours in mathematics with a grade point average of at least 2.5 and a minimum grade of C- in each course.

The following courses are required:

- MATH-K 310 must be taken if both MATH-M 463 and 466 are not taken.
- MATH-M 215 and M-216 Calculus I-II (10 cr.)
- MATH-M 303 Linear Algebra for Undergraduates (3 cr.)
- MATH-M 311 Calculus III (4 cr.)

In addition, students must complete 5 courses including at least 1 course from Group A and 1 sequence from Group B.

#### Group A:

- MATH-M 313 Elementary Differential Equations with Applications (3 cr.)
- MATH-M 347 Discrete Mathematics (3 cr.)
- MATH-M 463 Introduction to Probability I (3 cr.)
- MATH-M 466 Introduction to Mathematical Statistics (3 cr.)
- MATH-T 336 Topics in Euclidean Geometry (3 cr.)

#### Group B:

- MATH-M 403/404 Introduction to Modern Algebra I-II (6 cr.)
- MATH-M 413/414 Introduction to Analysis I-II (6 cr.)
- MATH-M 413/415 Introduction to Analysis I/Elementary Complex Variables with Applications (6 cr.)
- MATH-M 447/448 Mathematical Models and Applications I-II (6 cr.)
- MATH-M 471/472 Numerical Analysis I-II (6 cr.)

5. General Examination—Students must pass a written examination covering the entire undergraduate mathematics program. The examination will be given near the end of the semester in which the student is expected to graduate. The mathematics faculty may permit a student who does not perform satisfactorily on the written examination to take an oral examination that same semester. Students who still do not perform satisfactorily may take the general examination the next time it is offered. Those who do not pass the general examination on the second attempt must petition the mathematics faculty to take the general examination a third time and are expected to document additional preparation in mathematics.

6. Students must complete 30 of the last 60 credit hours, including at least 9 credit hours of mathematics from Groups A or B, and the general examination at Indiana University Kokomo.

7. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

## Degree Requirements for Bachelor of Science Degrees

General requirements for Bachelor of Science degrees are listed below.

1. The regular matriculation requirements of Indiana University.
2. A minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher. Mathematics degrees require an average GPA of 2.0 in the major. All other Science degrees require a C- or better in the major.
3. Completion of 30 of the last 60 credit hours at Indiana University Kokomo.
4. Major - at least 40 credit hours. See requirements for specific degree programs.
5. There is no limit to the number of credit hours outside of the School of Sciences as long as the basic requirements for the major and for the campus general education have been met.
6. The campus General Education requirements – found earlier in this bulletin

## Bachelor of Science in Biochemistry

The objective of the Bachelor of Science (B.S.) degree in Biochemistry is to prepare students for health-related professional schools including medical, pharmacy, and dental schools, as well as for admission to graduate programs in biochemistry, molecular biology, and biological sciences. Students with a diverse background in chemistry and biochemistry will be well prepared to address challenges in the pharmaceutical and biotechnology industries.

### Degree Requirement

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.)
3. All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.)

4. General Education. Students must complete all of the requirements of the Indiana University Kokomo campus-wide general education curriculum. The General Education requirements in quantitative literacy, critical thinking, and physical and life sciences are satisfied by the major.

5. Mathematics and Informatics. Students must take:

- MATH-K 310 Statistical Techniques (3 cr.)
- MATH-M 215 Calculus I (5 cr.)

Specific Biochemistry Degree Requirements: Chemistry Courses (28 credits, all with grades of C- or higher) - CHEM-C 128 Problem solving skills in chemistry (3 cr.) is required for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C 105.

6. Students must complete:

- CHEM-C 105 Principles of Chemistry I (3 cr.)
- CHEM-C 106 Principles of Chemistry II (3 cr.)
- CHEM-C 125 Experimental Chemistry I (2 cr.)
- CHEM-C 126 Experimental Chemistry II (2 cr.)
- CHEM-C 310 Analytical Chemistry (3 cr.)
- CHEM-C 311 Analytical Chemistry Laboratory (2 cr.)
- CHEM-C 341 Organic Chemistry I (3 cr.)
- CHEM-C 342 Organic Chemistry II (3 cr.)
- CHEM-C 343 Organic Chemistry I Laboratory (2 cr.)
- CHEM-C 344 Organic Chemistry II Laboratory (2 cr.)
- CHEM-C 361 Physical Chemistry I (3 cr.)

7. Biochemistry Courses (13 credits; all with grades of C- or higher) —Students must complete 13 credits from the following courses:

- CHEM-C 250 Introduction to Genomics, Proteomics, and Transcriptomics (3 cr.)
- CHEM C 329 Biochemistry I: Proteins and Enzymes (5 cr.)
- CHEM-C 340 Biochemistry II: Bioenergetics and Metabolism (5 cr.)

8. Biology Courses (18 credit hours, all with grades of C- or higher)—Students must complete the following courses:

- BIOL-L 121 Biology 1 (5 cr.)
- BIOL-L 122 Biology 2 (5 cr.)
- BIOL-L 321 Human Immunology (3 cr.)
- MICR-M 310 Microbiology (3 cr.)
- MICR-M 315 Microbiology Laboratory (2 cr.)

9. Physics Courses (10 credit hours)—Students must complete either -

- PHYS-P 201 General Physics I (5 cr.) and PHYS-P 202 General Physics II (5 cr.), **or**
- PHYS-P 221 Physics I (5 cr.) and PHYS-P 222 Physics II (5 cr.).

10. Capstone and Research Courses (6-8 credits, all with grades of C- or higher) —Students just complete either -

- BIOL-L 403 Biology Seminar (Capstone) (3 cr.) **or**
- CHEM-C 495 Chemistry capstone (3 cr.) **and either**
- BIOL-L 490 Individual Study (3 cr.) (Biology Research) **or**
- CHEM-C 409 Chemistry research (3-5 cr.).

11. Chemistry, Biochemistry, and Other Science Electives (as needed to complete 120 credit hours, all with grades of C- or higher):

- BIOL-L 364 Principles of Genetics (3 cr.)
- BIOL-L 473 Ecology (3 cr.)
- BIOL-L 474 Ecology Laboratory (2 cr.)
- CHEM-C 300 Energy and Green Chemistry (4 cr.)
- CHEM-C 430 Inorganic Chemistry (3 cr.)

12. 30 of the last 60 credit hours must be completed at Indiana University Kokomo.

13. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

## Bachelor of Science in Biological and Physical Sciences

The Bachelor of Science degree in Biological and Physical Sciences centers on a traditional core of courses in the natural sciences. Through academic advising and proper course selection, students may choose a curriculum that is uniquely suited to their specific needs in the biological and physical sciences. Students may follow a very specific curriculum or they may elect to pursue a more general science education. Graduates of the program are prepared to continue their education at the graduate level of certain disciplines or to enter a health-related profession such as physical therapy or occupational therapy. They may also choose to follow the track in environmental and earth sciences.

### Basic Degree Requirement

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.)
3. General Education. Students must complete all of the requirements of the Indiana University Kokomo campus-wide general education curriculum.
4. All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.)
5. Mathematics. Students must take MATH-K 310 Statistical Techniques (3 cr.) and MATH-M 215 Calculus I (5 cr.).
6. Natural Sciences.

General Principle: To achieve a well-rounded education in biological and physical sciences, students must take 200-level and above courses from at least three of the four core disciplines in the natural sciences (biology, chemistry, geology/physical geography, physics).

Foundational Courses in Natural Sciences (25 cr.): Students must complete the two-semester foundational sequences in biology and chemistry and the first foundational course in physics. CHEM-C 128 Problem Solving Skills in Chemistry (3 cr.) is required for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C 105.

- BIOL-L 121 (5 cr.)
- BIOL-L 122 (5 cr.)

- CHEM-C 105/125 (5 cr.)
- CHEM-C 106/126 (5 cr.)
- PHYS-P 201 (5 cr.)

Core Courses in Natural Sciences (40 cr. at the 200-/300-/400-level): Students must take an additional 40 cr. (excluding PHYS-P 201) of natural sciences courses with a minimum of 30 cr. At the 300-/400-level. Of those 40 cr., a minimum of 8 cr. of chemistry and/or physics courses is required.

At the 300-/400-level, at least two courses with a lab (4-5 cr. each) must be selected from any of the natural sciences core areas. At least two lab courses must be in-person.

Students must also take two of the following: a capstone course (BIOL-L 403 or CHEM-C 495), a research course (3 cr.), (BIOL-L 490, CHEM-C 409, GEOL-G 410, or PHYS-P 406), and/or an internship course (3 cr.) (BIOL-L 498, CHEM-Y 398, GEOL-G 440, or SUST-S 491). Consult with an advisor or with the School of Sciences for a complete list of eligible courses.

7. 30 of the last 60 credit hours at Indiana University Kokomo.

8. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

### Earth and Sustainability Sciences Track Specific Requirement (in addition to the basic degree requirement)

1. Biology Courses (8-10 cr.):

- BIOL-L 473/474 Ecology and Lab in Ecology (5 cr.)
- Biology elective (3-5 cr.)

2. Chemistry and Sustainability Courses (6 cr.):

- CHEM-C 300 Energy and Green Chemistry - A Natural Science Perspective (3-4 cr.)
- SUST-S 305 Topics in Environmental Chemistry (3 cr.)

3. Geology Courses (23 cr.):

- GEOG-G 107 Physical Systems of the Environment (3 cr.)
- GEOG-G 315 Environmental Conversation (3 cr.)
- GEOL-G 100 General Geology (5 cr.) **or**
  - GEOL-G 133 Geology of the United States (5 cr.)
- GEOL-G 300 Environment and Urban Geology (3 cr.)
- GEOL-G 400 Energy: Sources and Needs (3 cr.)
- GEOL-T 312 Geology of Indiana (3 cr.)
- SUST-C 301 Foundations of Sustainability (3 cr.)

4. Physics courses (5-8 cr.):

- PHYS-P 201 General Physics or PHYS-P 221 Physics I (5 cr.)
- PHYS-P 310 Environmental Physics (3 cr.) is recommended, but not required.

5. Choose two different courses (Capstone, Research, or Internship) (min 6 cr.):

- BIOL-L 403 Biology Seminar (3 cr.)
- BIOL-L 490 Individual Study (1-12 cr.)
- CHEM-C 409 Chemical Research (1-3 cr.)
- CHEM-C 495 Capstone in Chemistry (1-3 cr.)
- GEOL-G 410 Undergraduate Research in Geology (1-6 cr.)
- GEOL-G 440 Professional Practice in Geosciences (1-6 cr.)
- SUST-S 491 Internship in Sustainability (3 cr.)

6. Management and Economics Courses (9 cr.): Choose 2 courses (6 cr.) from the following list:

- BUS-A 201 Introduction to Financial Accounting (3 cr.) or BUS-A 200 Foundations of Accounting (3 cr.)
- BUS-Z 302 Managing and Behavior in Organizations (3 cr.)
- PAHM-V 263 Public Management (3 cr.)
- PAHM-V 412 Leadership and Ethics (3 cr.)
- Choose 1 course (3 cr.) from the following list:
  - ECON-E 200 Fundamentals of Economics (3 cr.)
  - ECON-E 201 Introduction to Microeconomics (3 cr.)
  - ECON-E 202 Introduction to Macroeconomics (3 cr.)

### **Pre-Chiropractic, Pre-Clinical Lab Science, Pre-Cytotechnology, Pre-Nuclear Medicine Technology, Pre-Radiation Therapy**

Students interested in these programs should enroll in the B.S. in Biological and Physical Sciences at IU Kokomo. By selecting appropriate elective courses, students can then complete the admission requirements for these degree programs available on other campuses. Students are advised to consult with their academic advisors, faculty members, and appropriate program websites regarding admission requirements including courses, required grades and other admission requirements.

For Pre-Chiropractic, IU Kokomo has a 3+3 articulation agreement with Logan University (College of Chiropractic). Under the provisions of this program, a "3+3 Program" student will matriculate at IU Kokomo with a B.S. degree in Biological and Physical Sciences with a minimum of 91-94 credit hours in coursework at IU Kokomo and a minimum of 31 credit hours in coursework at Logan University. Details are below.

### **Required Coursework to fulfill General Education (min. 29 cr.):**

- ENG-W 131 Elementary Composition I (3 cr.)
- ENG-W 221 Sophomore Writing Lab (3 cr.)
- SPCH-S 121 Public Speaking (3 cr.)
- SOC-S 100 and PSY-P 103 (Mandatory) (Social and Behavioral Ways of Knowing) (6 cr.) Humanistic and Artistic Ways of Knowing (6 cr.)
- MATH-M 215 Calculus I (5 cr.)
- MATH-K310 Statistics Techniques (3 cr.)

### **Required Coursework to fulfill Major Competencies (62-65 cr.)**

- BIOL-L121 Biology 1 (5 cr.)
- BIOL-L122 Biology 2 (5 cr.)
- BIOL-L 203 Evolution & Diversity of Life (3 cr.)

- PHSL-P 416/418 Comparative Animal Physiology (5 cr.)
- MICR-M 310/M315 Microbiology/Lab (5 cr.) OR BIOL-L367 Cell Physiology (3 cr.)
- BIOL-L 321 Human Immunology (3 cr.)
- BIOL-L 345 Vertebrate Biology (3 cr.)
- BIOL-L 364 Principles of Genetics (3 cr.)
- BIOL-L 403 Biology Seminar (3 cr.)
- CHEM-C 105/C 125 General Chemistry I/Lab (5 cr.)
- CHEM-C 106/C 126 General Chemistry II/Lab (5 cr.)
- CHEM-C 341/C 343 Organic Chemistry I/Lab (5 cr.)
- CHEM-C 342/C 344 Organic Chemistry II/Lab (5 cr.)
- PHYS-P 201 General Physics I (5 cr.)
- PHYS-P 202 General Physics II (5 cr.)

For every subject required by Logan (either offered by IU Kokomo or by Logan) no grade below a 2.00 on a 4.00 scale will be accepted for credit in this articulate program. In addition, all "3 + 3 Program" students must have earned a cumulative grade point average of at least 2.75 on a scale of 4.00 for the 91-94 credit hours at IU Kokomo.

## **Bachelor of Science in Biology**

The Bachelor of Science degree in Biology centers on a traditional biology core that includes cell biology, genetics, evolution, molecular biology, but with a lot of flexibility with biology electives. Additional courses in general chemistry, organic chemistry, physics, and mathematics round out the basic program. In addition to their scientific training, students in biology are expected to be able to communicate effectively and to possess an understanding of humanities and society. Biology B.S. students are exposed to a core of courses in the humanities and social and behavioral sciences, as well as the natural sciences. Graduates of the program are well suited to continue their education at the graduate level in various biological fields, to find employment in the scientific field, or to enter a health-related profession such as medicine, optometry, chiropractic, or dentistry.

### **Degree Requirements**

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.)
3. General Education. Students must complete all of the requirements of the Indiana University Kokomo campus-wide general education curriculum. The General Education requirements in quantitative literacy, critical thinking, and physical and life sciences are satisfied by the major.
4. All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.)
5. Mathematics and Informatics. Students must take:
  - MATH-K 310 Statistical Techniques (3 cr.)
  - MATH-M 215 Calculus I (5 cr.)

Specific Biology B.S. Degree Requirements. CHEM-C 128 Problem Solving skills in Chemistry (3 cr.) is required



for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C105.

6. Students must complete:

- BIOL-L 121 Biology 1 (5 cr.)
- BIOL-L 122 Biology 2 (5 cr.)
- BIOL-L 203 Evolution and Diversity of Life (3 cr.)
- CHEM-C 105 Principles of Chemistry I (3 cr.)
- CHEM-C 106 Principles of Chemistry II (3 cr.)
- CHEM-C 125 Experimental Chemistry I (2 cr.)
- CHEM-C 126 Experimental Chemistry II (2 cr.)
- CHEM-C 341 Organic Chemistry I (3 cr.)
- CHEM-C 342 Organic Chemistry II (3 cr.)
- CHEM-C 343 Organic Chemistry I Laboratory (2 cr.)
- CHEM-C 344 Organic Chemistry II Laboratory (2 cr.)
- PHIL-P 393 Biomedical Ethics (3 cr.) - meets Humanistic Ways of Knowing requirements.
- PHYS-P 201 General Physics or PHYS-P 221 Physics I (5 cr.) **and**
  - PHYS-P 202 General Physics II **or**
  - PHYS-P 222 Physics II (5 cr.).

7. Biology Courses—A minimum of 34 credit hours in biology at the 300-/400-level must be taken with a grade of C- or better in each course. The following four biology courses (12 cr.) are required:

- BIOL-L 364 Principles of Genetics (3 cr.)
- BIOL-L 367 Cell Physiology (3 cr.) **or**
  - MICR-M 310 Microbiology (3 cr.)
- BIOL-L 403 Biology Seminar (3 cr.)
- BIOL-L 490 Individual Study (3 cr.)

8. Biology Major Electives. In addition, a minimum of 22 credits of biology electives (at the 300/400-level) is required with at least one course from each of the concentrations below with a grade of C- or higher. Courses with labs count as one. At least two courses with a lab (5 cr.) must be selected. For other biology electives, consult an advisor or the Dean.

Life Science Concentration:

- BIOL-L 321 Human Immunology (3 cr.)
- BIOL-L 329 (or CHEM-C 329) Biochemistry I: Proteins and Enzymes (5 cr.)
- BIOL-L 367 Cell Physiology (3 cr.)
- BIOL-L 498 Internship in Professional Practice (3 cr.)
- CHEM-C 340 Biochemistry II: Bioenergetics and Metabolism (5 cr.)
- MICR-M 310/315 Microbiology and Lab (5 cr.)

Ecology and Organismal Biology Concentration:

- BIOL-L 336 Evolutionary Medicine (3 cr.)
- BIOL-L 345 Vertebrate Biology (3 cr.)
- BIOL-L 377 Biology of Amphibians and Reptiles (3 cr.)
- BIOL-L 379 Principles of Ornithology (3 cr.)
- BIOL-L 391 Special Topics in Biology (3 cr.)
- BIOL-L 473/474 Ecology and Lab (5 cr.)
- PHSL-P 416/418 Comparative Animal Physiology and Lab (5 cr.)

9. 30 of the last 60 credit hours must be completed at Indiana University Kokomo.

10. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

## Bachelor of Science in Chemistry

Students completing the Bachelor of Science (B.S.) Degree in Chemistry have a broad theoretical and practical chemistry background as well as laboratory, research, and internship experiences preparing them to enter a variety of chemistry or chemistry-related graduate programs, to teach high school chemistry, or to work in entry-level laboratory positions. The B.S. in Chemistry program is ideal for students heading for professional programs in pharmacy, medicine or dentistry. The degree provides a strong background for students wishing to enter the workforce in research, development, production, quality control, and management.

### Degree Requirements

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.

2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.). All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.).

3. All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.).

4. General Education. Students must complete all of the requirements of the Indiana University Kokomo campus-wide general education curriculum. The General Education requirements in quantitative literacy, critical thinking, and physical and life sciences are satisfied by the major.

5. Mathematics and Informatics. Students must take:

- MATH-K 310 Statistical Techniques (3 cr.)
- MATH-M 215/216 Calculus I and II (10 cr.)

Chemistry Courses (all with grades of C- or higher). CHEM-C 128 Problem Solving Skills in Chemistry (3 cr.) is required for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C 105.

6. Students must complete:

- CHEM-C 105 Principles of Chemistry I (3 cr.)
- CHEM-C 106 Principles of Chemistry II (3 cr.)
- CHEM-C 125 Experimental Chemistry I (2 cr.)
- CHEM-C 126 Experimental Chemistry II (2 cr.)
- CHEM-C 300 Energy and Green Chemistry (4 cr.)
- CHEM-C 310 Analytical Chemistry (3 cr.)
- CHEM-C 311 Analytical Chemistry Laboratory (2 cr.)
- CHEM-C 329 Biochemistry I: Proteins and Enzymes (5 cr.)
- CHEM-C 430 Inorganic Chemistry (3 cr.)
- CHEM-C 341 Organic Chemistry I (3 cr.)
- CHEM-C 342 Organic Chemistry II (3 cr.)
- CHEM-C 343 Organic Chemistry I Laboratory (2 cr.)
- CHEM-C 344 Organic Chemistry II Laboratory (2 cr.)
- CHEM-C 361 and 362 Physical Chemistry I and II (6 cr.)

- CHEM-C 409 Chemistry Research (3 cr.) **or**
  - CHEM-Y 398 Professional Practice in Chemistry (3 cr.)
- CHEM-C 495 Capstone in Chemistry (3 cr.)
- In addition, students must take BIOL-L 121 Biology 1 (5 cr.).

7. Physics Courses (10 credit hours)—Students must complete either:

- PHYS-P 201 General Physics I (5 cr.) **and**
- PHYS-P 202 General Physics II (5 cr.) **or**
- PHYS-P 221 Physics I (5 cr.) **and**
- PHYS-P 222 General Physics II (5 cr.).

8. Chemistry Electives (as needed to complete 120 credit hours, all with grades of C- or higher). 300-/400-level chemistry courses including:

- BIOL-L 367 Cell Physiology (3 cr.)
- CHEM-Y 398 Professional Practice in Chemistry (3 cr.)
- MICR-M 310 Microbiology (3 cr.)
- MICR-M 315 Microbiology Lab (2 cr.)

9. 30 of the last 60 credit hours must be completed at Indiana University Kokomo.

10. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

## Bachelor of Science in Computer Science

Computer Science is focused on the design of effective hardware and software technologies that support computational systems. Students in computer science apply the theoretical and mathematical foundations of computing to solve a variety of computational problems and to design and implement computing systems. Graduates of the computer science degree are able to design efficient software solutions by analyzing and customizing appropriate computational algorithms. They can analyze computing problems and apply sound principles to define and compare alternative solutions for such problems. Students will demonstrate proficiency and competency in constructing software solutions by utilizing multiple programming languages and programming paradigms; they will apply interpersonal skills to work effectively in multi-disciplinary teams and will communicate technical ideas and concepts clearly with a range of audiences, and they will recognize ethical and professional responsibilities and apply sound principles for dealing with ethical issues in the computing field. Students will also develop analytical problem-solving skills based on well-established techniques and tools used by computer science professionals and they will demonstrate a sense of exploration and develop skills that enable lifelong learning. A degree in computer sciences prepares graduates for a range of positions. Some of the career options include software developers, software engineers, computer system analysts, and programmer analysts.

### Degree Requirements

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.

2. A minimum of 30 credit hours must be taken at the 300 level or above.

3. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.).

4. All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.).

5. General Education. Students must complete all of the requirements of the Indiana University Kokomo campus-wide general education curriculum. The General Education requirements in critical thinking and cultural diversity are satisfied by the major. Any course used to meet major requirements may also be used to meet one but not more than one of the general education distribution requirements.

6. Core courses in CSCI and INFO must be completed with a grade of C- or better. A minimum overall GPA of 2.0 in the computer science core is required. Courses in other departments that are used to fulfill general education requirements or general electives may be completed with any passing grade. A minimum overall GPA of 2.0 is required for graduation.

7. Computer science courses (53-57 cr.).

- CSCI-B 100 Problem Solving Using Computers (4 cr.)
- CSCI-B 401 Fundamentals of Computing Theory (3 cr.)
- CSCI-B 438 Computer Networks (3 cr.)
- CSCI-C 101 Computer Programming I (4 cr.)
- CSCI-C 201 Computer Programming II (4 cr.)
- CSCI-C 308 System Analysis & Design (3 cr.)
- CSCI-C 311 Programming Languages (3 cr.)
- CSCI-C 335 Computer Structures (3 cr.)
- CSCI-C 343 Intro. to Data Structures (4 cr.)
- CSCI-C 400 Client-Server Program Web (3 cr.)
- CSCI-C 436 Intro. to Operating Systems (3 cr.)
- CSCI-C 442 Database Systems (3 cr.)
- CSCI-C 455 Analysis of Algorithms I (3 cr.)
- CSCI-C 490 Seminar in Computer Science (3 cr.)
- INFO-I 202 Social Informatics (3 cr.)
- MATH-M 347 Discrete Mathematics (3 cr.) or INFO-I 201 Math. Foundations of Informatics (4 cr.)

8. 30 of the last 60 credit hours must be completed at Indiana University Kokomo.

9. Mathematics and physics courses (21 cr.).

- MATH-M 215 Calculus I (5 cr.)
- MATH-M 216 Calculus II (5 cr.)
- MATH-M 303 Linear Algebra (3 cr.)
- MATH-K 310 Statistical Techniques (3 cr.)
- PHYS-P 201 (5 cr.) or PHYS-P 221 (5 cr.)

MATH-M215 and MATH-K310 are also used to meet the general education requirements for quantitative reasoning.

10. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses.

## Bachelor of Science in Health Sciences

The Bachelor of Science in Health Sciences is a versatile degree that provides students with extensive preparation for work in any field that addresses people's health. The objective of this program is to address the needs of those students seeking a broad understanding of the science of human health and its application to their chosen career.

This highly interdisciplinary degree offers coursework that promotes an understanding of the biological, social, behavioral, economic and ethical factors that influence health care today. This degree offers courses from departments throughout the University and has a flexible curriculum so students can choose an area of specialization to suit their career interests.

Health Sciences is an interdisciplinary degree that meets the needs of three student groups: (1) students who want to prepare for careers in Health Education and Promotion or Exercise and Sport Science; (2) students who want to apply to graduate programs; and (3) health care professionals who have already obtained an associate's degree and would like to obtain a baccalaureate degree.

Students majoring in Health Science will have the opportunity to prepare for entry and mid-level positions at for-profit and not-for-profit health care organizations such as community/public health, hospitals, fitness centers, and health clinics.

The primary goal of the degree is to provide students the basic, technical and applied aspects of health sciences. Another goal is to help students apply this knowledge to a variety of career opportunities. A baccalaureate degree in Health Sciences will enable students to gain knowledge of problem-solving skills relevant to health-related professions, medicine and interrelated fields of health and wellness care.

### Grade Requirements:

Students must earn a grade of C or above in Health Sciences degree and concentration curriculum core courses, and a passing grade in other courses/electives and general education courses. This includes a grade of C in HSCI-H 322, PSY-P 103, PHSL-P 215 and CHEM-C \*\*\*.

### A. General Education Requirements (32-34 cr.):

- Written Communication
  - ENG-W 131 Reading, Writing, Inquiry (3 cr.)
- Speaking & Listening
  - SPCH-S 121 Public Speaking (3 cr.)
- Quantitative Literacy
  - Student choice\* (a course that fulfills MATH-M requirement (3 cr.))
  - HSCI-H 322 Epidemiology and Biostatistics (3 cr.)
- Social & Behavioral Ways of Knowing
  - PSY-P 103 General Psychology (3 cr.) (**fulfills ERC requirement**)
  - Student choice\* (a course that fulfills social and behavioral requirement) (3 cr.)
- Humanistic & Artistic Ways of Knowing:

- Student's choice of two courses\* (3 cr. each) (2 courses that fulfill humanistic and artistic requirement)
- Scientific Ways of Knowing
  - PHSL-P 215 Basic Human Physiology with laboratory (5 cr.)
  - CHEM-C\*\* (3 cr.) (Any CHEM-C course that fulfills scientific requirement, CHEM-C 105 is strongly encouraged)

\*Ensure that one of the above choices meets the requirement for Diversity

\*\*Students are strongly encouraged to choose CHEM-C105

### B. Core Requirements (38 cr)

- ANAT-A 215 Basic Human Anatomy with Lab (5 cr.)
- CHEM-C 105 Principles of Chemistry I (3 cr.) (encouraged). (CHEM-C 128 Problem Solving Skills in Chemistry (3 cr.) is required for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C 105)
- HSCI-H 120 Introduction to Health and Fitness (3 cr.)
- HSCI-H 204 Motor Development (3 cr.)
- HSCI-H 212 Introduction to Exercise Science (3 cr.)
- HSCI-H 220 Nutrition for Health (3 cr.)
- HSCI-H 255 Human Sexuality (3 cr.)
- HSCI-H 321 Research Methods in Health Sciences (3 cr.)
- HSCI-H 322 Epidemiology and Biostatistics (3 cr.)
- HSCI-H 333 Cultural Competence in Health Education (3 cr.)
- HSCI-H 364 Stress Management in the Health Professions (3 cr.)
- HSCI-H 491 Internship in Health Sciences (3 cr.)
- MICR-J 200 Microbiology (3 cr.)
- PAHM-W 314 Ethics for Health Professionals (3 cr.) **or** SRM-P 402 Ethics in Sports (3 cr.) **or** HSCI-H 404 Sports Ethics (3 cr.) **or** PHIL-P 393 Biomedical Ethics (3 cr.)
- PHSL-P 215 Basic Human Physiology (5 cr.)
- PSY-P 103 General Psychology (3 cr.)

### C. Health Sciences Concentrations:

IU Kokomo offers a Bachelor of Science in Health Sciences with two concentrations: (1) Health Education and Promotion and (2) Exercise and Sport Science. These two concentrations provide students the knowledge and skills that enhance awareness about healthy lifestyle behavior, increase health-enhancing behaviors, decrease health risk behaviors, and create environments supportive of healthy lifestyles.

**1. Health Education and Promotion** is the science of helping people, organizations, and communities change lifestyle behaviors to move toward a state of improved health resulting in decreases in chronic disease and health care costs. To accomplish this objective, students learn the science of health through the study of nutrition, biology, anatomy and physiology, and psychology combined with program planning for health promotion by learning how to assess, implement, and evaluate programs that effectively achieve the outcome of improved health. Students are prepared to pursue the Certified

Health Education Specialist (CHES) certification. What else can Health Promotion concentration graduates do? <https://www.bls.gov/ooh/community-and-social-service/health-educators.htm>

### Health Education and Promotion Concentration

#### Required Courses: (24-27 cr.)

- HSCI-H 325 Foundations of Health Education (3 cr.)
- HSCI-H 327 Introduction to Community Health (3 cr.)
- HSCI-H 411 Promoting Health Behavior (3 cr.)
- HSCI-H 415 Global Child and Adolescent Health (3 cr.)
- HSCI-H 434 Diseases of Diverse Populations (3 cr.)
- HSCI-H 477 Program Planning (3 cr.)
- HSCI-H 478 Program Evaluation (3 cr.)
- HSCI-H 499 Senior Capstone (3 cr.)

**2. Exercise and Sport Science** is appropriate for students interested in personal training, physical or occupational therapy, sports leadership, exercise science, biomechanics, strength and conditioning, athletic coaching, and fitness specialties. Upon completion, a number of students apply and are accepted into the following professional schools: physician assistant, physical therapy, occupational therapy and athletic trainer. To accommodate these careers, we offer courses that are both academically and physically challenging. This unique degree offers science-based courses in the field of health and nutrition as well as performance-based activity courses. What else can Exercise and Sport concentration majors do? <http://www.bls.gov/ooh/healthcare/athletic-trainers-and-exercise-physiologists.htm>

#### Exercise and Sport Science Concentration Required Courses: (24 cr.)

- HSCI-E XXX 3 credits of any HSCI-E course(s)
- HSCI-H 144 Fundamentals of Human Movement (3 cr.)
- HSCI-H 360 Philosophical Foundations of Coaching (3 cr.)
- HSCI-H 391 Biomechanics (3 cr.)
- HSCI-H 405 Introduction to Sport Psychology (3 cr.)
- HSCI-H 442 Exercise and Nutrition (3 cr.)
- HSCI-H 445 Special Topics in Kinesiology (3 cr.)
- HSCI-H 452 Motor Learning (3 cr.)

Students in the pre-physical therapy track of exercise and sport sciences are required to take the following additional courses (consult with an advisor for details):

- ANAT-A 215 Basic Human Anatomy
- CHEM-C 105/C 125 Principles of Chemistry I
- CHEM-C 106/C 126 Principles of Chemistry II
- HSCI-H 409 Basic Physiology of Exercise
- MATH-M 125 Pre-Calculus Mathematics
- PHSL-P 215 Basic Human Physiology
- PHYS-P201 General Physics I and PHYS-P 202 General Physics II
- PSY-P 216 Lifespan Development Psychology

#### D. Elective Courses (to get to 120 total credits)

Students can take any courses to reach 120 total credit hours. There is no limit to the number of credit hours outside the Health Sciences program as long as the basic

requirements for the major, concentration, and campus general education have been met.

**E.** Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses

### Bachelor of Science in Informatics

Informatics is the study and application of computing and information technology to a particular area or discipline of study. Informatics also considers the use of information and computing technology in organizations and society at large. Information technology (IT) is rapidly changing the world, creating new challenges and opportunities every day. Informatics equips students to study IT, consider its social impact, and find ways to use technology to solve problems. The Informatics program's aim is to produce qualified IT professionals who understand the ways people work with and use information, and who can develop solutions that are effective and easy-to-use. Informatics emphasizes problem-solving, innovation, communication, and teamwork along with technical skills and knowledge.

An informatics degree prepares graduates for a range of positions. Some of the career options include database developer/administrator, bioinformatics, chemical informatics, human-computer interface designer, information architect, IT consultant, multimedia specialist, software developer, system administrator, technical writer, webmaster, etc.

#### Degree Requirements

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. A minimum of 30 credit hours must be taken at the 300 level or above.
3. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.)
4. General Education. Students must complete all of the requirements of the Indiana University Kokomo campus-wide general education curriculum. The General Education requirements in critical thinking and cultural diversity are satisfied by the major. Courses that fulfill the requirements for a cognate area may also meet the general education distribution requirements. Any course used to meet major requirements may also be used to meet one but not more than one of the general education distribution requirements.
5. Mathematics requirement - students must take 6 credit hours consisting of:
  - MATH-M 118 Finite Mathematics (3 cr.) or MATH-M 125 Pre-Calculus Mathematics (3 cr.)
  - MATH-K 310 Statistical Techniques (3 cr.)
6. Core and the cognate area must be completed with a grade of C- or better. A minimum overall GPA of 2.0 in the informatics core and the cognate area is required. Courses in other departments that are used to fulfill general education requirements or general electives may be completed with any passing grade. A minimum overall GPA of 2.0 is required for graduation.
7. Informatics Core Courses (43 cr.).
  - ENG-W 221 Writing in the Disciplines (3 cr.)



- ENG-W 231 Professional Writing Skills (3 cr.)
- INFO-I 101 Introduction to Informatics (4 cr.)
- INFO-I 201 Mathematical Foundations of Informatics (4 cr.)
- INFO-I 202 Social Informatics (3 cr.)
- INFO-I 210 Information Infrastructure I (4 cr.)
- INFO-I 211 Information Infrastructure II (4 cr.)
- INFO-I 213 Website Design and Development (3 cr.)
- INFO-I 300 Human-Computer Interaction (3 cr.)
- INFO-I 303 Organizational Informatics (3 cr.)
- INFO-I 308 Information Representation, (3 cr.)
- INFO-I 450 Systems Design (3 cr.)
- INFO-I 451 Systems Development (3 cr.) (senior standing; capstone courses).

8. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses

Cognate area courses cannot count as Informatics core courses or Informatics elective courses even if these courses are cross-listed with Informatics. If cognate area courses are equivalent to Informatics core courses, students should substitute additional Informatics elective courses in place of Informatics core courses to meet the 43 credit hour requirement. (See Informatics core courses).

1. Cognate Areas (15-18 cr.). See below. Other courses may be approved for any of the cognate areas by permission.
2. 30 of the last 60 credit hours must be completed at Indiana University Kokomo.

### **Cognate Areas (15-18 cr.)**

#### **Biology**

Required Courses:

- BIOL-L 121 Biology 1 (5 cr.)
- BIOL-L 122 Biology 2 (5 cr.)
- BIOL-L 364 Genetics (3 cr.)

A minimum of 3 cr. credits from the following:

- BIOL-L 321 Human Immunology (3 cr.)
- BIOL-L 367 Cell Physiology (3 cr.)
- BIOL-L 473 Ecology (3 cr.)
- MICR-M 310 Microbiology (3 cr.)
- MICR-M 315 Microbiology Laboratory (2 cr.)
- PHSL-P 416 Comparative Animal Physiology (3 cr.)

#### **Business**

- BUS-W 100 Business Administration: Introduction (3 cr.)
- ECON-E 200 Fundamentals of Economics (3 cr.) or ECON-E 201 Introduction of Microeconomics (3 cr.) and ECON-E 202 Introduction of Macroeconomics (3 or 6 cr.)

Choose two courses:

- BUS-A 201 Introduction to Financial Accounting (3 cr.) or BUS-A 200 Foundations of Accounting (3 cr.)
- BUS-L 201 Legal Environment of Business (3 cr.)
- BUS-K 201 The Computer in Business (3 cr.)

Choose two courses:

- BUS-D 301 The International Business Environment (3 cr.)
- BUS-K 321 Management of Information Technology (3 cr.)
- BUS-Z 302 Managing and Behavior in Organizations (3 cr.)

#### **Chemistry**

Required Courses:

- CHEM-C 105/125 Principles of Chemistry I (5 cr.)
- CHEM-C 106/126 Principles of Chemistry II (5 cr.)
- CHEM-C 341 Organic Chemistry I: Lecture (3 cr.)
- CHEM-C 342 Organic Chemistry II: Lecture (3 cr.)

Choose 1 course from the following:

- CHEM-C 310 Analytical Chemistry (3 cr.)
- CHEM-C 343 Organic Chemistry I: Laboratory (2 cr.)
- CHEM-C 361 Physical Chemistry I (3 cr.)
- CHEM-C 430 Inorganic Chemistry (3 cr.)

#### **Cognitive Science**

Required Courses:

- PHIL-P 100 Introduction to Philosophy (3 cr.)
- PHIL-P 150 Elementary Logic (3 cr.)
- PSY-P 103 General Psychology (3 cr.)
- PSY-P 335 Cognitive Psychology (3 cr.)

Select two from the following:

- PHIL-P 304 Nineteenth-Century Philosophy (3 cr.)
- PHIL-P 306 Business Ethics (3 cr.)
- PHIL-P 335 Phenomenology and Existentialism (3 cr.)
- PHIL-P 352 Logic and Philosophy (3 cr.)
- PHIL-P 360 Introduction to the Philosophy of the Mind (3 cr.)
- PSY-P 259 Introduction to Psychological Inquiry (3 cr.)
- PSY-P 326 Neuroscience (3 cr.)
- PSY-P 355 Experimental Psychology (3 cr.)
- Other 300-/400-level courses in Philosophy and Psychology may be approved (consult with an advisor).

#### **Computer Science**

Students are required to take any four of the following courses:

- CSCI-B 438 Computer Networks (4 cr.)
- CSCI-C 311 Programming Languages (3 cr.)
- CSCI-C 343 Data Structure (4 cr.)
- CSCI-C 436 Introduction to Operating Systems (4 cr.)
- CSCI-C 455 Analysis of Algorithms (3-4 cr.)
- 300-/400-level course in Client-Server Programming for the Web (3-4 cr.) (Other CSCI courses may be approved for the cognate by permission).

#### **Environmental and Earth Sciences**

Select one from the following list:

- GEOL-G 100 General Geology (5 cr.)
- GEOG-G 107 Physical Systems of the Environment (3 cr.)
- GEOL-G 133 Geology of the United States (5 cr.)

Select four or more courses from the following:

- BIOL-L 473 Ecology (3 cr.)
- CHEM-C 300 Energy and Green Chemistry (4 cr.)
- GEOL-G 300 Environmental Geology and Urban Geology (3 cr.)
- GEOG-G 315 Environmental Conservation (3 cr.)
- GEOL-G 400 Energy: Sources and Needs (3 cr.)
- GEOL-G 421 United States Geology: Field Experience (1-5 cr.)
- GEOL-T 312 Geology of Indiana (3 cr.)
- GEOL-T 326 Geology of Mineral Resources (3 cr.)
- PHYS-P 310 Environmental Physics (3 cr.)
- SUST-S 305 Topics in Environmental Chemistry (3 cr.)

### Mathematics

Required Courses:

- MATH-M 215 Calculus I (5 cr.)
- MATH-M 216 Calculus II (5 cr.)
- MATH-M 311 Calculus III (4 cr.)

Select one from the following:

- MATH-M 303 Linear Algebra for Undergraduates (3 cr.)
- MATH-M 313 Elementary Differential Equations with Applications (3 cr.)
- MATH-M 347 Discrete Mathematics (3 cr.)
- MATH-M 463 Introduction to Probability (3 cr.)

### Sociology

- SOC-S 100 Introduction to Sociology (3 cr.) **or**
- SOC-S 101 Social Problems and Policies (3 cr.)
- SOC-S 252 Methods of Sociological Research (3 cr.)

Three additional Sociology electives at the 300 – 400 level.

### Public Administration

Required Courses:

- CJHS-J 101 American Criminal Justice System (3 cr.)
- PAHM-V 171 Introduction to Public Affairs (3 cr.)

Select three from the following:

- PAHM-V 263 Public Management (3 cr.)
- PAHM-V 372 Government and Finance (3 cr.)
- PAHM-V 373 Human Resources Management (3 cr.)
- PAHM-V 376 Law and Public Policy (3 cr.)
- PAHM-V 412 Leadership and Ethics (3 cr.)

Consult with an advisor for other PAHM courses.

## Bachelor of Science in Mathematics

The Bachelor of Science degree in Mathematics is designed to prepare individuals to understand the nature of truth and the concept of proof in the

discipline of mathematics, to understand the application of mathematical techniques to other fields, and to formulate and solve problems mathematically. The Bachelor of Science places a greater emphasis on mathematical knowledge and its relation to the sciences through additional coursework and potential research opportunities. Students have greater opportunities to complete coursework for either graduate school in mathematics or entry into business or industry.

### Degree Requirements:

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.). All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.).
3. General Education. Students must complete all of the requirements of the Indiana University Kokomo campus-wide general education curriculum. The General Education requirements in scientific ways of knowing are satisfied by the major. Quantitative Reasoning requirements are satisfied by MATH-M 215 and MATH-M 466. Students with a second major may substitute MATH-M 466 with the statistics course in that major.
4. Required Science and Informatics Courses
  - PHYS-P 201 General Physics 1 (5 cr.) **or** PHYS-P 221 Physics 1 (5 cr.)
  - One of the following:
    - CHEM-C 105/125 Principles of Chemistry I and Laboratory (5 cr.)
    - BIOL-L 121 Biology 1 (5 cr.), or GEOL-G 100 General Geology (5 cr.)
  - INFO-I 101 Introduction to Informatics (4 cr.)
  - Three to five additional credits in the School of Sciences outside of Mathematics/statistics.
5. Mathematics Courses-Students must complete a minimum of 41 credit hours in mathematics with a grade point average of at least 2.5. The following courses are required: MATH-M 215-216 Calculus I-II (10cr.), MATH-M 311 Calculus III (4 cr.), MATH-M 303 Linear Algebra for Undergraduates (3 cr.). In addition, students must complete two sequences from Group A and an additional 12 credit hours from Group A or B.
  - Group A:
    - MATH-M 403/404 Introduction to Modern Algebra I-II (6 cr.)
    - MATH-M 413/414 Introduction to Analysis I-II (6 cr.)
    - MATH-M 413/415 Introduction to Analysis I/Elementary Complex Variables with Applications (6 cr.)
    - MATH-M 447/448 Mathematical Models and Applications I-II (6 cr.)
    - MATH-M 471/472 Numerical Analysis I-II (6 cr.)
  - Group B:

- MATH-M 313 Elementary Differential Equations with Applications (3 cr.)
  - MATH-M 347 Discrete Mathematics (3 cr.)
  - MATH-M 463 Introduction to Probability I (3 cr.)
  - MATH-M 466 Introduction to Mathematical Statistics (3 cr.)
  - MATH-M 415 Elementary Complex Variables with Applications (3 cr.)
  - MATH-T 336 Topics in Euclidean Geometry (3 cr.)
6. General Examination—Students must pass a written examination covering the entire undergraduate mathematics program. The examination will be given near the end of the semester in which the student is expected to graduate. The mathematics faculty may permit a student who does not perform satisfactorily on the written examination to take an oral examination that same semester. Students who still do not perform satisfactorily may take the general examination the next time it is offered. Those who do not pass the general examination on the second attempt must petition the mathematics faculty to take the general examination a third time and are expected to document additional preparation in mathematics.
7. Students must complete 30 of the last 60 credit hours, including at least 9 credit hours of mathematics from Groups A or B, and the general examination at Indiana University Kokomo.
8. Students enrolled in this degree shall complete no more than 75% of their program requirements through online courses

## Biology Minor

A minimum grade of C- is required in all courses taken for the minor.

To earn a minor in biology students must take the following courses:

Required:

- BIOL-L 121 Biology 1 (5 cr.)
- BIOL-L 122 Biology 2 (5 cr.)

Additional 8 hours from the following:

- BIOL-L 321 Human Immunology (3 cr.)
- BIOL-L 345 Vertebrate Biology (3 cr.)
- BIOL-L 364 Principles of Genetics (3 cr.)
- BIOL-L 367 Cell Physiology (3 cr.)
- BIOL-L 473 Ecology (3 cr.)
- MICR-M 310/315 Microbiology/Lab (5 cr.)
- PHSL-P 416 Comparative Animal Physiology (3 cr.)
- PHSL-P 418 Lab in Comparative Animal Physiology (2 cr.)

Other courses may be substituted by permission of the biology faculty. Students must take all the necessary prerequisites before enrolling in courses required for the minor.

## Chemistry Minor

To earn a minor in chemistry, students must complete a minimum of twenty-one (21) credit hours in chemistry with a minimum grade of C- in each course. Students must take all the necessary prerequisites before enrolling in courses required for the minor. CHEM-C 128 Problem Solving Skills in Chemistry (3 cr.) is required for students who have an ALEKS placement test of 60 or below prior to taking CHEM-C 105.

The following courses are required:

- CHEM-C 105 Principles of Chemistry I (3 cr.)
- CHEM-C 125 Experimental Chemistry I (2 cr.)
- CHEM-C 106 Principles of Chemistry II (3 cr.)
- CHEM-C 126 Experimental Chemistry II (2 cr.)
- CHEM-C 310 Analytical Chemistry (3 cr.)
- CHEM-C 341 Organic Chemistry I (3 cr.)

Students must also take one of the following laboratory courses:

- CHEM-C 311 Analytical Chemistry Laboratory (2 cr.) or CHEM-C 343 Organic Chemistry I: Laboratory (2 cr.).

Finally, students can select one (or more) course(s) from the following list to complete the 21-credit hour minimum requirement:

- CHEM-C 300 Energy and Green Chemistry: A Natural Science Perspective (4 cr.)
- CHEM-C 329 Biochemistry I: Proteins and Enzymes (5 cr.)
- CHEM-C 340 Biochemistry II (5 cr.)
- CHEM-C 342 Organic Chemistry II (3 cr.)
- CHEM-C 344 Organic Chemistry II (2 cr.)
- CHEM-C 361 Physical Chemistry I (3 cr.)
- CHEM-C 400 Chemical Information Sources and Services (1 cr.)
- CHEM-C 430 Inorganic Chemistry (3 cr.)
- CHEM-C 443 Organic Spectroscopy (3 cr.)

## Coaching Minor

The Coaching Minor at IU Kokomo is designed for students who are interested in coaching youth, adolescent, or adult athletes. The goal of the minor is to provide students with the necessary theoretical and practical skills to engage in coaching following their IU Kokomo degree completion.

The minor is open to any current IU Kokomo student who has a minimum 2.0 cumulative GPA. It is also open to graduates and community members who have a B.A. or B.S. degree with a minimum 2.0 cumulative GPA. For successful completion of the minor, students must attain a C in each required course.

It is the student's responsibility to consult their school/unit to determine the suitability and practicality of the minor.

**Minor Requirements (15 credit hours)**

- HSCI-H 344 Strength Training & Conditioning (3 cr.) or HSCI-E 340 Physical Fitness Appraisals (3 cr.)
- HSCI-H 360 Philosophical Foundations of Coaching (3 cr.)

- HSCI-H 405 Introduction to Sport Psychology (3 cr.)
- HSCI-H 485 Practicum in Coaching (1-6 cr.)
- HSCI-H 452 (3 cr.) Motor Learning (3 cr.)\*\*

\*\*Students not meeting the pre-requisites courses for Motor Learning should contact the Health Sciences Coordinator for permission to enroll in the course

#### **Evaluation:**

*Assessment of the Coaching Minor curriculum will be conducted through course-embedded assessment tools such as practice activities, development of training plans, and course exams. A portfolio will be required in this minor to document knowledge of theory and techniques of coaching in the student's sport of choice practicum. Students must attain a 2.0 GPA in the minor overall. Students must complete the practicum with a satisfactory evaluation by the practicum supervisor. Note that the practicum experiences can range from grades K – 12 to assistant coaching at the collegiate level; in a club setting such as swimming, soccer, or basketball youth association; or at a recreational level, such as youth baseball or softball.*

**Note:** It is the student's responsibility to check with their school/degree unit to determine whether this minor may be officially recorded on the transcript. The various schools on the IU Campuses may limit the number of hours outside their school that will count toward a degree. Students should check with an advisor for information about policies.

### **Computer Science Minor**

To complete a minor in Computer Science, students must take and pass the courses that fulfill the Computer Science major requirements with a minimum grade of C- at Indiana University Kokomo. The Computer Science Minor consists of 19-20 credit hours.

#### **Required Course:**

- CSCI-B 100 Problem Solving Using Computers (4 cr.)
- CSCI-C 101 Computer Programming 1 (4 cr.)
- CSCI-C 201 Computer Programming 2 (4 cr.)
- CSCI-C 343 Data Structures (4 cr.)
- INFO-I 201 Mathematical Foundations of Informatics (4 cr.) or MATH-M 347 Discrete Mathematics (3 cr.)

The Computer Science Minor (for Informatics Students Only) consists of 12-16 credit hours. Informatics students are required to take any 4 of the following courses:

- CSCI-B 401 Fundamentals of Computing Theory (3 cr.)
- CSCI-B 438 Fundamentals of Computer Networks (3 cr.)
- CSCI-C 311 Programming Languages (3 cr.)
- CSCI-C 335 Computer Structures (3 cr.)
- CSCI-C 343 Data Structures (4 cr.)
- CSCI-C 400 Client-Server Programming for the Web (3-4 cr.)
- CSCI-C 436 Operating Systems (3 cr.)
- CSCI-C 455 Analysis of Algorithms (3 cr.)

All course prerequisites must be met in order to enroll in any Computer Science course.

### **Environmental and Earth Sciences Minor**

To complete an Environmental and Earth Sciences Minor, students must complete a minimum of nineteen (19) credit hours in geology, geography, biology, chemistry, and physics with a minimum grade of C in each course. The first eight to ten (8 to 10) credit hours are prescribed (GEOL-G 100 and a choice of either GEOG-G 107 or GEOL-G 133) and form the foundation of the higher-level courses in Geology and Geography. In addition, students must complete at least three (3) credit hours of upper-level course work outside of geology and geography. Finally, students must complete a minimum of two additional geology or geography electives chosen from the list of elective courses below. Students must take all the necessary pre-requisites before enrolling in courses for the minor.

Students must select a minimum of one course from the following list:

- BIOL-L 473 Ecology (3 cr.)
- CHEM-C 300 Energy and Green Chemistry - A Natural Science Perspective (3 cr.)
- CHEM-C 351 Green Chemistry and Sustainability Sciences (4 cr.)
- PHYS-P 310. Environmental Physics.
- SUST-S 305 Topics in Environmental Chemistry (3 cr.)

Finally, students must select two or more courses from the following list to complete the 19-credit hour minimum requirement:

- GEOL-G 300 Environmental Geology and Urban Geology (3 cr.)
- GEOG-G 315 Environmental Conservation (3 cr.)
- GEOL-G 400 Energy: Sources and Needs (3 cr.)
- GEOL-G 421 United States Geology: Field Experience (1 to 5 cr.)
- GEOL-T 312 Geology of Indiana (3 cr.)
- GEOL-T 326 Geology of Mineral Resources (3 cr.)

### **Health Education and Promotion Concentration Minor**

The purpose of the Health Education and Promotion minor is to provide students with the foundational knowledge to: (a) assess health needs and resources, (b) plan, implement, and evaluate individual, community, and state/country health programs and policies in various health promotion settings, such as schools, public or community health, healthcare, and workplaces, and (c) understand the role of a health educator in our healthcare and health services system.

Those who are eligible and interested in non-clinical areas of healthcare, such as public health and community (e.g., social, mental, and public) health, can enroll in this minor to explore the knowledge and skills required of health professionals and educators in those areas. Students beginning in clinical areas of healthcare may choose to supplement their education with a minor in Health Education and Promotion.

The minor is open to any current IU Kokomo student who has a minimum 2.0 cumulative GPA. It is also open to graduates and community members who have a B.A.



or B.S. degree with a minimum 2.0 cumulative GPA. For successful completion of the minor, students must attain a C in each required and elective course. Students must earn a minimum of 18 credits (9 credit hours from required courses; at least 9 credit hours from listed elective courses).

It is the student's responsibility to consult their school/unit to determine the suitability and practicality of the minor. This minor is not available to Health Sciences students who have a concentration in Health Education and Promotion.

### Minor Requirements:

#### Required Courses

- HSCI-H 325 Foundations of Health Education (3 cr.)
- HSCI-H 327 Introduction to Community Health (3 cr.)
- HSCI-H 333 Cultural Competence in Health Education and Promotion (3 cr.)

#### Elective Courses: (at least 3 from the following list)

- HSCI-H 255 Human Sexuality (cr. 3)
- HSCI-H 322 Epidemiology and Biostatistics (cr. 3)
- HSCI-H 331 Environmental Health (cr. 3)
- HSCI-H 364 Stress Management in the Health Professions (cr. 3)
- HSCI-H 411 Promoting Health Behavior (cr. 3)
- HSCI-H 415 Global Child and Adolescent Health (cr. 3)
- HSCI-H 434 Diseases of Diverse Populations (cr. 3)
- HSCI-H 477 Health Program Planning (cr. 3)
- Other relevant Health Sciences-Health Education and Promotion concentration-based electives might be considered/approved for the minor. Please consult with Health Sciences advisors, Dean of Sciences, and Health Sciences/Health Education and Promotion faculty about qualifying courses.

## Informatics Minor

A minimum grade of C- is required in all courses taken for the minor.

Students are required to take:

- INFO-I 101 Introduction to Informatics (4 cr.)
- INFO-I 202 Social Informatics (3 cr.) **or** INFO-I 213 Web Design and Development (3 cr.)
- INFO-I 210 Information Infrastructure I (4 cr.)
- INFO-I 300 Human Computer Interaction (3 cr.)
- INFO-I 303 Organizational Informatics (3 cr.)

## Mathematics Minor

Students must complete a minimum of 18 cr. hours in mathematics with a grade point average of 2.0 or higher. A minimum grade of C- is required in all courses taken for the minor. At least 6 cr. hours of mathematics must be completed at IU Kokomo.

Students must complete the following courses:

- MATH-M 215 Calculus I (5 cr.)
- MATH-M 216 Calculus II (5 cr.)
- MATH-M 303 Linear Algebra for Undergraduates (3 cr.)

Students must also complete two courses from the following list of courses:

- MATH-M 311 Calculus III (4 cr.)
- MATH-M 313 Elementary Differential equations with Applications (3 cr.)
- MATH-M 347 Discrete Mathematics (3 cr.)
- MATH-M 403 Introduction to Modern Algebra (3 cr.)
- MATH-M 413 Introduction to Analysis I (3 cr.)
- MATH-M 415 Elementary Complex Variables with Applications (3 cr.)
- MATH-M 447 Mathematical Models and Applications I (3 cr.)
- MATH-M 463 Introduction to Probability I (3 cr.)
- MATH-M 471 Numerical Analysis I (3 cr.)
- MATH-T 336 Topics in Euclidean Geometry (3 cr.)

## Nutritional Science Minor

The purpose of the Nutritional Science minor is to provide students with knowledge to: (a) make informed nutrition choices, (b) educate others about proper nutrition, (c) understand the community health systems and governmental agencies that provide nutritional sustenance for those who cannot afford it, and (d) interpret labels according to FDA guidelines.

The minor is open to any current IU Kokomo student who has a minimum 2.0 cumulative GPA. It is also open to graduates and community members who have a B.A. or B.S. degree with a minimum 2.0 cumulative GPA. For successful completion of the minor, students must attain a C in each required and elective course.

It is the student's responsibility to consult their school/unit to determine the suitability and practicality of the minor. This minor is not available to Health Science students who have a concentration in Nutritional Science.

### Minor Requirements

#### Required Courses (6 cr.)

- HSCI-H 336 Nutrition Through the Life Cycle (3 cr.)
- HSCI-H 220 Nutrition for Health (3 cr.)

#### Elective Courses (choose 9 credit hours)

- HSCI-H 130 Introduction to Foods (3 cr.)
- HSCI-H 260 Nutritional Education and Counseling\*\* (3 cr.)
- HSCI-H 273 Cultural Gustatory Perceptions (3 cr.)
- HSCI-H 328 Food Service System Management
- HSCI-H 361 Methods and Materials in Nutrition Ed\*\*
- HSCI-H 365 Physical Assessment and Emergency Care (3 cr.)
- HSCI-H 366 Community Nutrition (3 cr.) (3 cr.)
- HSCI-H 378 Global Nutrition (3 cr.)
- HSCI-H 388 Advanced Human Nutrition and Metabolism (3 cr.)
- HSCI-H 406 Medical Nutrition Therapy I (3 cr.)
- HSCI-H 407 Medical Nutrition Therapy 2 (3 cr.)
- HSCI-H 442 Exercise and Nutrition (3 cr.)

\*\* Fulfills a CHES requirement

## Physics Minor

To obtain a minor in physics students must take the following courses:

**Required Course:** (A minimum of C- is required in all courses taken for the minor)

- PHYS-P 201 General Physics I (5 cr.) and PHYS-P 202 General Physics II (5 cr.) **OR**
  - PHYS-P 221 Physics I (5 cr.) and PHYS-P 222 Physics II (5 cr.)
- PHYS-P 301 Physics III (3 cr.) and PHYS-P 309 Modern Physics Lab (2 cr.)
- PHYS-P 310 Environmental Physics (3 cr.) or
- PHYS-S 406 Research Project (3 cr.)

## Sustainability Minor

To complete a Sustainability Minor, students must complete a minimum of 18 credit hours with a minimum grade of C in each course. The first 9 credit hours form the foundation for the higher-level courses. Students must take SUST-C 301 Foundations in Sustainability as well as one course from the natural science category and one from the humanities and social sciences foundational course list.

**Required Course:**

- SUST-C 301 Foundations in Sustainability (3 cr.)

Natural Sciences foundational course options (**choose one**)

- BIOL-L 350 Environmental Biology (3 cr.)
- GEOG-G 107 Physical Systems of the Environment (3 cr.)

Humanities and Social Sciences foundational course options (**choose one**)

- PHIL-P 107 Philosophy and the Environment (3 cr.)
- SOC-S 101 Social Problems (3 cr.)

The additional 9 credit hours must be completed at the upper level. Students must complete 2 upper level courses in one category and one in the other.

Natural Sciences:

- BIOL-L 350 Environmental Biology (3 cr.)
- GEOG-G 338 or SOC-G 338 Geographic Information Systems (3 cr.)
- GEOL-G 300 Environmental Geology and Urban Geology (3 cr.)
- GEOG-G 315 Environmental Conversation (3 cr.)
- GEOL-G 400/SUST-S 400 Energy Resources and Needs (3 cr.)
- SUST-S 305 Topics in Environmental Chemistry (3 cr.)

Humanities and Social Sciences:

- ENG-L 371 Critical Practices (Intro to Literary Ecocriticism) (3 cr.)
- SOC-S 308 Global Society (3 cr.)
- SOC-S 382 Environmental Sociology (3 cr.)
- POLS-Y 301 Political Parties and Interest Groups (3 cr.)
- POLS-Y 489 Environmental Policy (3 cr.)

## Postbaccalaureate Certificate in Informatics

The informatics post-baccalaureate certificate (I-PBC) is designed for people who already have a baccalaureate degree (4 year) in a non-information technology (IT) area and who wish to take courses that will facilitate securing work in the IT field. A sample of the career opportunities for I-PBC graduates includes positions in organizations like: accounting services, airlines, automotive firms, data processing firms, K-12 education, financial management corporations, government agencies, hospitals, insurance companies, and publishing firms.

The I-PBC consists of 29 credit hours, at least 18 of which must be earned at IU Kokomo.

Required courses:

- INFO-I 101 Introduction to Informatics (4 cr.)
- INFO-I 202 Social Informatics (3 cr.)
- INFO-I 210 Information Infrastructure I (4 cr.)
- INFO-I 211 Information Infrastructure II (4 cr.)
- INFO-I 213 Website Design and Development (3 cr.)
- INFO-I 300 Human Computer Interaction (3 cr.)
- INFO-I 303 Organizational Informatics (3 cr.)
- INFO-I 308 Information Representation (3 cr.)
- MATH-M 133 Topics in Probability and Statistics (2 cr.)

Up to six (6) credit hours from a prior degree can transfer into the I-PBC

## Postbaccalaureate Certificate in Mathematics

The Postbaccalaureate Certificate in Mathematics is designed for those individuals who already hold a bachelor's degree in a discipline other than mathematics, but wish to pursue employment or graduate work in the field of mathematics.

### REQUIREMENTS

1. Students must possess an earned baccalaureate degree. Current majors in mathematics and individuals who have successfully completed a degree with a major in mathematics are ineligible for the certificate.
2. Students must complete a minimum of 25 credit hours with a GPA of at least 2.0 and a minimum grade of C- in each course. At least 15 of those credits must be earned at IU Kokomo.
3. All students must complete:
  - MATH-M 215 & M 216 Calculus I & II (10 cr.)
  - MATH-M 311 Calculus III (3 cr.) and MATH-M 303 Linear Algebra for Undergraduates (3 cr.).
4. In addition, students must select three from the following courses:
  - MATH-M 313 Elementary Differential Equations with Applications
  - MATH-M 403 Introduction to Modern Algebra
  - MATH-M 413 Introduction to Analysis I
  - MATH-M 414 Introduction to Analysis II (P: MATH-M 413)
  - MATH-M 415 Elementary Complex Variables with Applications

- MATH-M 447 Mathematical Models and Applications I (P: MATH-M 311, C: M 360)
- MATH-M 463 Introduction to Probability 1 (3 cr.) P: MATH-M 311
- MATH-M 466 Introduction to Mathematical Statistics (3 cr.) P: MATH-M 463
- MATH-M 471 Numerical Analysis I (P: M 313)
- MATH-M 472 Numerical Analysis II (P: M 471)
- MATH-T 336 Topics in Euclidean Geometry

## Bachelor of Science in Informatics – Collaborative Online Degree Program

As technology becomes increasingly prevalent in our lives, there's a growing need for skills in managing the digital world, and in understanding the social impact of computing and the big picture of how people and technology connects. Informatics focuses on putting information technology to work solving today's problems in healthcare, privacy, security, education, poverty, and the environment.

IU Online's Bachelor of Science in Informatics prepares you to harness the power of computing to bring about positive change and address challenges in such areas as business, security, privacy, healthcare, education, poverty, and environmental sustainability. Adopting tools and techniques from communication, mathematics, multimedia, and human-computer interaction design, you learn interdisciplinary approaches to transforming data into knowledge that creates real-world innovations.

Students may choose one of the following tracks:

- **Business track** - Coursework will provide instruction in several areas of business and business management, including accounting, bookkeeping, marketing, human resource management, financial management, and supply chain management.
- **Enterprise resource planning (ERP) track** - Students will study several skill areas within business ERP, including financial accounting, information systems, marketing, operation management, supply chain, and ERP.
- **Health information management track** - Coursework will provide instruction in several areas of health information management, including ethics, communication, confidentiality, and data analysis. Students will learn to follow standards of a professional healthcare environment, and to effectively and accurately analyze healthcare information.
- **Legal informatics track** - Students will study several skill areas necessary in legal informatics, including specialized technology, handling evidence, information governance, security, privacy, and protection of intellectual property. Students will assist with presenting a legal case in court.
- **Sustainability track** - Students will study several skill areas within sustainability studies, including environment, society and economy, natural science and social science principles of sustainability, and their application to innovative problem solving, and application of sustainability to work and career choices.

The IU Online Bachelor of Science in Informatics prepares you for work in technology start-ups, health information systems, human-computer interaction, sustainability, and technology research, opening the door to such careers as:

- Database developer/manager
- Digital library specialist
- E-commerce specialist
- Information architect
- Information security professional
- Network manager
- Software developer
- System administrator
- User experience designer
- Web developer

This 100 percent online, consorial program is taught by IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consorial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Degree Requirements

To graduate with the BS in Informatics students must complete a total of 120 credit hours, including the general education and college/school requirements of the home campus, and the following courses in informatics.

#### 1. Informatics Core (39 cr.)

Complete **all** of the following courses:

- INFO-C 100 Informatics Foundations (3 cr.)
- INFO-C 112 Tools for Informatics: Programming and Databases (3 cr.)
- INFO-C 201 Mathematical Foundations of Informatics (3 cr.)
- INFO-C 203 Social Informatics (3 cr.)
- INFO-C 210 Problem Solving and Programming I (3 cr.)
- INFO-C 211 Programming 2 (3 cr.)
- INFO-C 300 Human Computer Interaction (3 cr.)
- INFO-C 307 Data Representation and Organization (3 cr.)
- INFO-C 399 Database Systems (3 cr.)
- INFO-C 413 Web Design and Development (3 cr.)
- INFO-C 450 System Design (3 cr.)
- INFO-C 451 System Implementation (3 cr.)
- INFO-C 452 Project Management (3 cr.)

#### 2. Informatics Electives (9 cr.)

Complete **three** courses from the following:

- INFO-C 342 Mobile Application Development (3 cr.)
- INFO-C 421 Applications of Data Mining (3 cr.)
- INFO-C 453 Computer and Information Ethics (3 cr.)
- INFO-C 416 Applied Cloud Computing (3 cr.)
- INFO-I 303 Organizational Informatics (3 cr.)
- INFO-I 310 Multimedia Arts and Technology (3 cr.)
- INFO-I 441 Interaction Design Practice (3 cr.)
- INFO-I 459 Media and Tech Entrepreneurship (3 cr.)
- Any 300# or 400 online INFO/CSCI course(s) (3 cr.)

### 3. Informatics Tracks: Complete one of the following options:

#### A. Business Track (18 cr.)

- 1) Accounting: Complete **one** of the following:
  - BUS-A 201 Introduction to Financial Accounting (3 cr.)
  - BUS-A 202 Introduction to Managerial Accounting (3 cr.)
- 2) Management:
  - BUS-J 404 Business and Society##(3 cr.)
- 3) Marketing: Complete **one** of the following:
  - BUS-M 300 Introduction to Marketing#(3 cr.)
  - BUS-M 301 Introduction to Marketing #(3 cr.)
- 4) Human Resources:
  - BUS-Z 440 Personnel: Human Resource Management##(3 cr.)
- 5) Finance: Complete **one** of the following:
  - BUS-F 301 Financial Management (3 cr.)
  - BUS-F 302 Financial Decision Making (3 cr.)
- 6) Operations: Complete **one** of the following:
  - BUS-P 301 Operations Management (3 cr.)
  - BUS-P 421 Supply Chain Management (3 cr.)

#### B. Health Information Management Track (15-18 cr.)

- 1) Medical Terminology: *Complete **one** of the following:*
  - HIM-M 195 Medical Terminology (3 cr.)
  - HIM-M 330 Medical Terminology (3 cr.)
  - AHLT-M 195 Medical Terminology (3 cr.)
  - AHLT-M 330 Medical Terminology (3 cr.)
- 2) Health Information Management: *Complete **one** of the following:*
  - HIM-M 101 Introduction to Health Records (3 cr.)
  - HIM-M 108 Introduction to Health Information Management (3 cr.)
  - AHLT-M 192 Introduction to Health Information Management and Reimbursement (3 cr.)
  - AHLT-M 392 Introduction to Health Information #(3 cr.)
- 3) Healthcare Standards: *Complete **one** of the following:*
  - HIM-M 301 Healthcare Quality and Information Management###(3 cr.)
  - HIM-M 325 Healthcare Information Requirements and Standards I#(3 cr.)
- 4) Health Information: *Complete **one** of the following:*
  - HIM-M 107 Computer Applications in Health Information Technology (3 cr.)
  - HIM-M 425 Quantitative Analysis of Health Information (3 cr.)
- 5) Choose between either the Pathophysiology & Pharmacology requirement **OR** the Electronic Health Records requirement

- Pathophysiology & Pharmacology: HIM-M 350 Pathophysiology and Pharmacology for HIM I **AND** HIM-M 351 Pathophysiology and Pharmacology for HIM II #(3 cr. each)
- Electronic Health Records: HIM-M 410 Computer Systems in Healthcare (3 cr.)

#### C. Legal Informatics Track (15 cr.)

- INFO-C 401 Foundations in Legal Informatics (3 cr.)
- INFO-C 402 Legal and Social Informatics of Security (3 cr.)
- INFO-C 403 Electronic Discovery (3 cr.)
- INFO-C 404 Litigation Support Systems and Courtroom Presentations (3 cr.)
- INFO-C 405 Technology and the Law#(3 cr.)

#### D. Enterprise Resource Planning Track (18 cr.)

- 1) Accounting: BUS-A 201 Introduction to Financial Accounting (3 cr.)
- 2) Information Systems: BUS-K 321 Management of Information Technology#(3 cr.)
- 3) Functional Areas of Business: Complete **two** of the following:
  - BUS-F 301 Financial Management (3 cr.)
  - BUS-M 300 Introduction to Marketing (3 cr.)
  - BUS-P 301 Operations Management (3 cr.)
  - BUS-P 421 Supply Chain Management (3 cr.)
- 4) ERP Operations: BUS-K 301 Enterprise Resource Planning (3 cr.)
- 5) ERP Programming and Configuration: Complete **one** of the following:
  - BUS-K 440 Business Intelligence (3 cr.)
  - BUS-S 435 Advanced Topics in Computer Information Systems (3 cr.)

#### E. Sustainability Track (15 cr.)

- 1) Foundations: SUST-S301 Foundations of Sustainability Studies (3 cr.)
- 2) Science: Complete **one** of the following:
  - AHLT-H 331#Environmental Health (3 cr.)
  - GEOL-G 185 Global Environmental Change (3 cr.)
  - GEOG-G 315 Environmental Conservation#(3 cr.)
  - GEOL-G 400 Energy: Sources and Needs (3 cr.)
  - GEOL-G 476 Climate Change Science#(3 cr.)
- 3) Social Sciences, Cultural, Economics: Complete **one** of the following:
  - BUS-B 399 Business and Society#(3 cr.)
  - GEOG-G 338 Geographic Information Systems#(3 cr.) May not be repeated as SOC-G 338.
  - PHIL-P 306 Business Ethics (3 cr.)
  - POLS-Y 308 Urban Politics (3 cr.)
  - SOC-S 308 Global Society#(3 cr.)
  - SUST-B 399 Sustainable Food Systems (3 cr.)
- 4) Practicum: SUST-S490 Sustainability Practicum (3 cr.)



5) Elective: Complete **one** additional course from either Science or Social Sciences, Cultural, or Economics courses above. (3 cr.)

## Bachelor of Science in Data Science – Collaborative Online Degree Program

In the Information Age, enormous amounts of data are generated every day in a range of areas, including social media, search engines, insurance companies, healthcare organizations, hospitals, defense, and retail. Data science is now a rapidly growing, high-paying field.

As a student in the IU Online B.S. in Data Science, you collect, organize, and analyze data to make meaningful conclusions. You write programs to perform data analysis on large, complex datasets. You evaluate the social, legal, and ethical issues that arise from the mass collection of data.

Specific areas of focus include:

- Data acquisition and storage
- Data exploration and curation
- Data modeling and analysis
- Data visualization and presentation
- Data ethics and governance

Your IU Online BS in Data Science prepares you for such careers as:

- Business intelligence analyst
- Data mining engineer, data architect, data scientist
- Analytics manager
- Research analyst
- Information officer

This 100 percent online, consortial program is taught by IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Services and Resources

Students admitted to IU Online receive a full range of personalized services including:

- Onboarding
- Advising
- Success Coaching
- Math and Writing Support
- Career Services
- Peer Mentorship
- Tutoring

### Degree Requirements

Students must complete general education and college/school requirements as directed by the campus of residence, as well as the following Data Science requirements, to total at least 120 credit hours.

### Major Requirements

#### Professional Communication (6 cr.)

Select one from the following:

- CMCL-C 122 Interpersonal Communication (3 cr.)

- COMM-C 180 Introduction to Interpersonal Communication (3 cr.)
- COMM-C 223 Business and Professional Communication (3 cr.)
- SPCH-S 122 Interpersonal Communication (3 cr.)
- SPCH-S 223 Business and Professional Communication (3 cr.)

Select one from the following:

- ENG-W 230 Science Writing (3 cr.)
- ENG-W 231 Professional Writing Skills (3 cr.)
- ENG-W 233 Intermediate Expository Writing (3 cr.)
- ENG-W 234 Technical Report Writing (3 cr.)
- ENG-W 270 Argumentative Writing (3 cr.)

#### Computer Science (11 cr.)

- CSCI-A 204 Introduction to Programming I (4 cr.) *Taught using Python*
- CSCI-A 205 Introduction to Programming II (4 cr.) *Taught using Python*
- CSCI-A 310 Data Structures (3 cr.) *Taught using Python*

#### Mathematics (9 cr.)

- MATH-M 220 Calculus for Data Science I (3 cr.)
- MATH-M 230 Calculus for Data Science II (3 cr.)
- MATH-M 301 Linear Algebra and Applications;#(3 cr.) **OR**
  - MATH-M 303 Linear Algebra for Undergraduates (3 cr.)

#### Statistics (9 cr.)

- PBHL-B 275 Probability Without Tears and Without Calculus (3 cr.) *Taught using Python*
- Biostatistics – Choose one of the following:
  - CSCI-C 337 Introduction to Biostatistics (R-based) (3 cr.); **OR**
  - PBHL-B 304 Biostatistics for Health Data Scientists a Computational Approach (3 cr.)
- PBHL-B 384 Classical Biostatistical Regression Methods (R-based) (3 cr.)

#### Data Science Core (30 cr.)

- Capstone Experience – Choose one of the following:
  - INFO-I 491 Capstone Project Internship; **OR**
  - INFO-I 492 Senior Thesis
- CSCI-C 442 Database Systems
- CSCI-N 317 Computation for Scientific Applications
- INFO-I 308 Information Representation
- INFO-I 416 Applied Cloud Computing for Data Intensive Sciences
- INFO-I 421 Applications of Data Mining
- INFO-I 453 Computer and Information Ethics
- NEWM-N 328 Visualizing Information
- PBHL-B 352 Fundamentals of Data Management
- Statistical Learning – Choose one of the following:
  - INFO-I 415 Introduction to Statistical Learning; **OR**

- PBHL-B 420 Introduction to Statistical Learning

You can transfer up to 64 credit hours from a regionally accredited community college, or 90 credit hours from an accredited four-year university or college.

## Bachelor of Arts in Sustainability Studies – Collaborative Online Degree Program

Sustainability studies is quickly becoming one of the most important fields as the global population faces increasingly pressing environmental challenges. As a student in the B.A. in Sustainability Studies, you study climate, energy, geography, history, sociology, and economics to understand the complex environmental problems of today. You learn modern conservation methods and techniques and adopt a transformative mindset so that you can become an effective agent of change.

When you complete the program, you will be able to:

- Identify fundamental environmental, social, and economic concepts associated with sustainability.
- Synthesize historical and contemporary and scientific and ethical arguments to develop a systems approach to sustainable practices.
- Use skills of persuasion, audience analysis, and aesthetic expression to advance rhetoric and argument, media communications, public relations, and political/community organizing related to sustainability.
- Apply quantitative and qualitative tools and metrics to design innovative sustainable practices and assess their impact.
- Demonstrate professional skills of leadership and collaboration through experiential learning (civic engagement, service learning, research, or internship) in order to apply sustainable solutions in real-life settings.

Your IU Online B.A. in Sustainability Studies prepares you for such careers as:

- Sustainability policy consultant
- Environmental advocate
- Environmental engineer
- Natural sciences manager
- Sustainability program coordinator
- Energy auditor or manager
- Ecotourism guide

This 100 percent online, consortial program is taught by IU East, IU Kokomo, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Services and Resources

Students admitted to IU Online receive a full range of personalized , including:

- Onboarding
- Advising
- Success Coaching
- Math and Writing Support

- Career Services
- Peer Mentorship
- Tutoring

### Degree Requirements

To earn the B.A. in Sustainability Studies, you must complete 120 credit hours. You complete the standard degree requirements (including campus general education requirements and the BA general education requirements at IU Kokomo) of your campus and school of enrollment, plus the 42 hours of the B.A. in Sustainability Studies major requirements.

Major requirements (42 credit hours) are broken down into the categories below. You have numerous courses within each category to choose from.

- Introduction to Sustainability (3 cr.)
- Scientific Foundations of Sustainability (3 cr.)
- Sustainability Science (6 cr.)
- Social and Behavioral Foundations of Sustainability (6 cr.)
- Sustainability in the Arts and Humanities (3 cr.)
- Methods and Techniques for Sustainability (6 cr.)
- Written Communication (3 cr.)
- Business and Economics of Sustainability (3 cr.)
- Sustainability Capstone (3 cr.)
- Sustainability Electives (6 cr.)

### Admissions

Students who meet the admission standards of their home campus will be admitted directly into the B.A. in Sustainability Studies major.

### Courses

Samples of Major Requirement Courses

- AHLT-H 331 Environmental Health (3 cr.)
- ENGL-W 270 Argumentative Writing (3 cr.)
- GEOG-G 107 Physical Systems of the Environment (3 cr.)
- GEOG-G 114 Global Environmental Changes (3 cr.)
- GEOG-G 320 Population Geography (3 cr.)
- GEOG-G 337 Computer Cartography and Graphics (3 cr.)
- GEOG-G 338 Geographic Information Systems, OR SOC-G 338 Geographic Information Systems (3 cr.)
- GEOG-G 478 Global Change, Food, and Farming Systems (3 cr.)
- SUST-C 330 Scientific Foundations in Sustainability (3 cr.)
- SUST-C 350 Sustainability in the Arts and Humanities (3 cr.)
- SUST-C 490 Capstone in Sustainability (3 cr.)
- SUST-S 201 Foundations in Sustainability (3 cr.)
- SUST-S 491 Internship in Sustainability (3 cr.)

You can transfer up to 64 credit hours from a regionally accredited community college, or 90 credit hours from an accredited four-year university or college.

### Science and Technology Minor

To obtain a minor in science and technology students must take the following: (A minimum of C- is required in all courses taken for the minor)

Take one of the following courses (4 cr.)

- Computing: INFO-I 101 Introduction to Informatics (4 cr.) **or**
  - CSCI-B 100 Problem Solving Using Computers (4 cr.)

Take a minimum of four of the following courses (from at least four different disciplines), with a minimum of three courses with a lab (18-20 cr.). Two of the courses below (one with a lab) can be used to meet the Scientific Ways of Knowing of the General Education curriculum.

- Astronomy: AST-A 110 Introduction to Astronomy (3 cr.)
- Biology: BIOL-L100 Humans and the Biological World (5 cr.) with lab **or**
  - BIOL-L 121 Biology 1 (5 cr.) with lab
- Chemistry: CHEM-C 100/C 120 The World of Chemistry (5 cr.) with lab **or**
  - CHEM-C 109/129 Intro Chemistry for Health and Nursing (5 cr.) with lab
- Geology/physical geography: GEOL-G 107 Physical Systems of the Environment (3 cr.) **or**
  - GEOL-G 100 General Geology (5 cr.) with lab **or**
  - GEOL-G 133 Geology of the United States (5 cr.) with lab
- Physics: PHYS-P 100 Physics in the Modern World (5 cr.) with lab

### Pre-Clinical Lab Science track

Students interested in this program should enroll in the B.S. in Biological and Physical Sciences at IU Kokomo. By selecting appropriate elective courses, students can then complete the admission requirements for these degree programs available on other campuses. Students are advised to consult with their academic advisors, faculty members, and appropriate program websites regarding admission requirements including courses, required grades and other admission requirements.

Students must complete:

- the core requirements of the B.S. in Biological and Physical Sciences (for 200-/300-400-level courses) including the Communications, Mathematics, and Informatics requirements of the degree.
- The IU Kokomo general education requirements

In addition, student must be complete the following courses as part of the pre-clinical lab science track:

- BIOL-L 121 Biology 1 (5 cr.)\*
- BIOL-L 122 Biology 2 (5 cr.)
- BIOL-L 321 Human Immunology (3 cr.)
- BIOL-L 364 Principles of Genetics (3 cr.)
- CHEM-C 105/125 Principles of Chemistry I with lab (5 cr.)
- CHEM-C 106/126 Principles of Chemistry II with lab (5 cr.)
- CHEM-C 310/311 Analytical Chemistry with lab (5 cr.)
- CHEM-C 341/343 Organic Chemistry I with lab (5 cr.)

- ENG-W 221 Writing in the Disciplines or 231 Professional Writing Skills (3 cr.)
- MICR-M 310/315 Principles of Microbiology with lab (5 cr.)
- SPCH-S 121 Public Speaking (3 cr.)\*

\*Meets IU Kokomo general education requirements

### Pre-Cytotechnology track

Students interested in this program should enroll in the B.S. in Biological and Physical Sciences at IU Kokomo. By selecting appropriate elective courses, students can then complete the admission requirements for these degree programs available on other campuses. Students are advised to consult with their academic advisors, faculty members, and appropriate program websites regarding admission requirements including courses, required grades and other admission requirements.

Students must complete:

- the core requirements of the B.S. in Biological and Physical Sciences (for 200-/300-400-level courses) including the Communications, Mathematics, and Informatics requirements of the degree.
- The IU Kokomo general education requirements

In addition, students must complete the following courses as part of the pre-cytotechnology track:

- ANAT-A 215 Human Anatomy (5 cr.)
- BIOL-L 121 Biology 1 (5 cr.)\*
- BIOL-L 122 Biology 2 (5 cr.)
- ENG-W 221 Writing in the Disciplines (3 cr.) or ENG-W 231 Professional Writing Skills (3 cr.)
- CHEM-C 105/125 Principles of Chemistry I and lab\* (5 cr.)
- CHEM-C 106/126 Principles of Chemistry II and lab (5 cr.)
- PHSL-P 215 Human Physiology\* (5 cr.)

Select at least three of the following:

- BIOL-L 321 Human Immunology (3 cr.)
- BIOL-L 364 Principles of Genetics (3 cr.)
- BIOL-L 367 Cell Physiology (3 cr.)
- MICR-M 310/315 Principles of Microbiology and lab (5 cr.)

\*Meets IU Kokomo general education requirements

### Pre-Dental Hygiene track

Students interested in dental hygiene should enroll in the Bachelor of Health Sciences at IU Kokomo. By selecting appropriate elective courses, students can then complete the admission requirements for the B.S. in Dental Hygiene available on other campuses. Students are advised to consult with their academic advisors, faculty members, and appropriate program websites regarding admission requirements including courses, required grades, and other admission requirements.

Students must complete:

- the core requirements of the B.S. in Health Sciences (38 cr.)

- one of the Health Sciences concentrations (Health Education and Promotion or Exercise and Sport Science)
- The IU Kokomo general education requirements

In addition, students must complete the following courses as part of the pre-dental hygiene track:

- ANAT-A 215 Anatomy and lab (5 cr.) (part of the Health Sciences B.S. core requirements)
- CHEM-C 109/129 Intro Chemistry for Health and Nursing (5 cr.)\* or
  - CHEM-C 101/121 Elementary Chemistry I (5 cr.)\* AND
  - CHEM-C 102/122 Elementary Chemistry II (5 cr.)
- ENG-W 131 Reading, Writing, Inquiry (3 cr.)\*
- MICR-J 200/201 Microbiology and lab (4 cr.)\*
- PHSL-P 215 Physiology and lab (5 cr.)\*
- PSY-P 103 General Psychology (3 cr.)\*
- SOC-S 100 Introduction to Sociology (3 cr.)\*
- SPCH-S 121 Public Speaking (3 cr.)\*

\*Meets IU Kokomo general education requirements

## Pre-Nuclear Medicine Technology track

Students interested in this program should enroll in the B.S. in Biological and Physical Sciences at IU Kokomo. By selecting appropriate elective courses, students can then complete the admission requirements for these degree programs available on other campuses. Students are advised to consult with their academic advisors, faculty members, and appropriate program websites regarding admission requirements including courses, required grades and other admission requirements.

Students must complete:

- the core requirements of the B.S. in Biological and Physical Sciences (for 200-/300-400-level courses) including the Communications, Mathematics, and Informatics requirements of the degree.
- The IU Kokomo general education requirements

In addition, student must be complete the following courses as part of the pre-nuclear medicine technology track:

- AHLT-R 185 Medical Terminology or equivalent (2 cr.)
- ANAT-A 215 Basic Human Anatomy (5 cr.)
- CHEM-C 105/125 Principles of Chemistry I (5 cr.)
- ENG-W 131 Reading, Writing, Inquiry (3 cr.)\*
- ENG-W 231 Professional Writing Skills (3 cr.)
- MATH-K 310 Statistical Techniques (3 cr.)\*
- PHSL-P 215 Basic Human Physiology (5 cr.)\*
- PHYS-P 201 General Physics (5 cr.)\*
- PSY-P 103 General Psychology (3 cr.)\*
- SPCH-S 121 Public Speaking (3 cr.)\*

\*Meets IU Kokomo general education requirements

## Pre-Physical Therapy and Pre-Occupational Therapy

Students interested in Physical Therapy or Occupational Therapy should enroll in the Bachelor of Health Sciences (concentration in Exercise and Sport Science) at IU Kokomo. By selecting appropriate elective courses, students can then complete the admission requirements for the Doctorate of Physical Therapy (DPT) at IUPUI at, <https://shhs.iupui.edu/graduate-professional/physical-therapy/doctor-physical-therapy/admissions/index.html>.

Students are advised to consult with their advisors, Health Sciences faculty members, and the IUPUI DPT website regarding admission requirements including courses, required grades, and other admission requirements.

### Pre-Physical Therapy

Physical therapists work with individuals of all ages and treat patients with conditions such as burns; soft tissue injuries; heart and lung disabilities; and problems with nerves, muscles, and bones. Physical therapists use their skills to assist in patient rehabilitation following many types of surgical procedures.

Physical therapists, as members of the health care team, have roles in addition to direct work with patients. They may organize prenatal classes. They have responsibility for many aspects of preventive medicine such as developing screening programs in schools. Some physical therapists are in administration, others work in research, and some teach courses in physical therapy.

Because physical therapists (PTs) are involved in total maintenance and restoration of health and the prevention of disease, they must know how to apply physical, biological, social, and medical sciences to individuals.

It is essential for physical therapists to evaluate the physical status of patients. Based on results of the evaluations, the PTs, in consultation with referring physicians, establish treatment programs. Then, the physical therapist guides the application of the treatments and makes alterations as the needs of the patient change.

### Pre-Physical Therapy Track Specific Requirements:

1. Biology courses (10 cr.)
  - ANAT-A 215 Basic Human Anatomy (5 cr.)
  - PHSL-P 215 Basic Human Physiology (5 cr.)
2. Chemistry courses (10 cr.)
  - CHEM-C 105/125 Principles of Chemistry I (5 cr.)
  - CHEM-C 106/126 Principles of Chemistry II (5 cr.)
3. Physics courses (10 cr.)
  - PHYS-P 201/202 General Physics I (10 cr.)
4. Psychology courses (6 cr.)
  - PSY-P 103 General Psychology (3 cr.)
  - PSY-P 216 Life Span Development (3 cr.)
5. Medical Terminology (2 cr.)
  - CLAS-C 209 Medical Terms from Greek and Latin (2 cr.) or AHLT-R 185 Medical Terminology (2 cr.)
6. Health Sciences courses (6-9 cr.)

#### Required:

- HSCI-H 204 Motor Development (3 cr.)
- HSCI-H 212 Introduction to Exercise Science (3 cr.)
- HSCI-H 409 Basic Physiology of Exercise (3 cr.)



HSCI-H 452 is recommended for the pre-physical therapy track and will count toward the 30 cr. requirement at the 300-/400-level in courses from the School of Sciences (pre-physical therapy track only).

### Pre-Occupational Therapy

Among the fastest growing of the allied health professions is occupational therapy. Professionals in this field are concerned with an individual's ability to engage in the normal activities of everyday life. Focusing on self-care, work, and play, registered occupational therapists determine the extent to which their patients or clients can function. Inability to function in certain areas may be due to lack of muscle strength, limitations in the range of motion in extremities, or the inability to properly integrate sensation. Other reasons include emotional disorders and social problems. After the assessment of the individual's level of function, the therapist plans a treatment program, taking into account the needs, abilities, and desires of the patient. The treatment techniques may include a variety of therapeutic methods, as well as common activities specifically adapted for the patient.

### Pre-Occupational Therapy Track Specific Requirements:

1. Biology courses (10 cr.)
  - ANAT-A 215 Basic Human Anatomy (5 cr.)
  - PHSL-P 215 Basic Human Physiology (5 cr.)
2. Psychology courses (9 cr.)
  - PSY-P 103 General Psychology (3 cr.)
  - PSY-P 216 Life Span Development (3 cr.)
  - PSY-P 324 Abnormal Psychology (3 cr.)
3. Medical Terminology (2 cr.)
  - CLAS-C 209 Medical Terms from Greek and Latin (2 cr.)
4. Sociology (3 cr.)
  - SOC-S 100 Introduction to Sociology (3 cr.)

### Pre-Radiation Therapy track

Students interested in this program should enroll in the B.S. in Biological and Physical Sciences at IU Kokomo. By selecting appropriate elective courses, students can then complete the admission requirements for these degree programs available on other campuses. Students are advised to consult with their academic advisors, faculty members, and appropriate program websites regarding admission requirements including courses, required grades and other admission requirements.

Students must complete:

- the core requirements of the B.S. in Biological and Physical Sciences (for 200-/300-400-level courses) including the Communications, Mathematics, and Informatics requirements of the degree.
- The IU Kokomo general education requirements

In addition, students must complete the following courses as part of the pre-radiation therapy track:

- AHLT-R 185 Medical Terminology or equivalent (2 cr.)
- ANAT-A 215 Basic Human Anatomy (5 cr.)
- BUS- Business electives (2 courses of 3 cr.)

- CHEM-C 105/125 Principles of Chemistry I (5 cr.)
- ENG-W 131 Reading, Writing, Inquiry (3 cr.)\*
- ENG-W 231 Professional Writing Skills (3 cr.)
- MATH-K 310 Statistical Techniques (3 cr.)\*
- PHSL-P 215 Basic Human Physiology (5 cr.)\*
- PHYS-P 201 General Physics (5 cr.)\*
- PSY-P 103 General Psychology (3 cr.)\*
- SPCH-S 121 Public Speaking (3 cr.)\*

\*Meets IU Kokomo general education requirements

### Graduate Certificate in Biology - Online Collaborative

As a student in the IU Online Graduate Certificate in Biology, you analyze and explore the nature of life and living organisms at an advanced level. You gain the ability to break down and analyze biological concepts for an undergraduate audience, the ability to develop and analyze hypotheses and experiments, a fluency with scientific literature, and a richer understanding of biology in the natural world around us.

Specific areas of focus include:

- Evolution
- Ecology and environmental biology
- Organismal biology
- Cell and molecular biology, and biochemistry
- Genetics, bioinformatics, and genomics
- Anatomy and physiology
- Developmental biology

Many online support services are available to assist you as you progress through the program.

### Of Special Interest for Dual-credit and Community College Instructors Needing to Meet HLC Standards

The Graduate Certificate in Biology is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in biology to hold either a master's degree in biology or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in a discipline other than biology, you can meet HLC standards by completing the 18 credit hour Graduate Certificate in Biology.
- If you plan to pursue the IU Online MAT in Biology, you may apply the 18 credit hours from the Graduate Certificate in Biology toward the master's degree.

Your IU Online Graduate Certificate in Biology prepares you for such careers as:

- Biology dual-credit teacher (high school)
- Biology instructor (community college)

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

## Certificate Requirements

To earn the Graduate Certificate in Biology, you must complete 18 credit hours.

Requirements are broken down as follows:

- Core course (3 cr.)
- Molecular-cellular-level electives (6 cr.)
- Organismal-level electives (6 cr.)
- Capstone course (3 cr.)

To be accepted to this program, you must have:

1. A bachelor's degree
2. 3.0 GPA or above on a 4.0 scale

**To apply to this program, complete an online application that includes:**

1. Official transcripts from each undergraduate institution
2. A 250-word personal statement explaining your background and reasons for entering the program

### Required Coursework

To earn the Graduate Certificate in Biology students will complete six graduate biology courses that meet the distribution and breadth requirements described below for a total of 18 credits.

#### 1. Evolutionary Biology (3 cr.)

GC Biology students complete the following course:

- BIOL-T 570 Evolution (3 cr.)

#### 2. Molecular-Cellular Biology (6 cr.)

GC Biology students complete two (2) courses selected from this list:

- BIOL-T 571 Introductory Biochemistry (3 cr.)
- BIOL-T 574 The Immune System and Disease (3 cr.)
- BIOL-T 575 Molecular Biology (3 cr.)
- BIOL-T 577 Molecular Genetics and Genomics (3 cr.)

#### 3. Organismal Biology (6 cr.)

GC Biology students complete two (2) courses selected from this list:

- BIOL-T 582 Advanced Field Zoology (3 cr.)
- BIOL-T 583 Problems in Genetics - Higher Organisms (3 cr.)
- BIOL-T 585\* Model Organisms in Research (\*Counted only once) (3 cr.)
- BIOL-T 586 Principles of Ornithology (3 cr.)

#### 4. GC Biology Capstone (3 cr)

GC Biology students complete one capstone course selected from this list:

- BIOL-T 585 Model Organisms in Research (3 cr.)
- BIOL-T 591 History of Life (3 cr.)
- BIOL-T 592 Social Implications of Biology (3 cr.)

## Graduate Certificate in Chemistry-Online

As a student in the IU Online Graduate Certificate in Chemistry, you analyze and explore the chemical processes and principles of organic and inorganic substances. You develop an understanding of multiple subdisciplines of chemistry, and you adopt a methodological approach to problem solving. When you complete the certificate, you will be able to break down chemical concepts and processes, design experiments and assignments to teach chemical concepts, and critically analyze chemistry-related press releases and news.

Specific areas of focus include:

- Inorganic chemistry
- Organic synthesis
- Organic spectroscopy
- Physical chemistry
- Biochemistry
- Environmental chemistry
- Nuclear chemistry

### Of Special Interest for Dual-Credit and Community College Instructors Needing to Meet HLC Standards

The Graduate Certificate in Chemistry is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in chemistry to hold either a master's degree in chemistry or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in a discipline other than chemistry, you can meet HLC standards by completing the 18 credit hour Graduate Certificate in Chemistry.
- If you plan to pursue the [IU Online MAT in Chemistry](#), you may apply the 18 credit hours from the Graduate Certificate in Chemistry toward the master's degree.

Many online support services are available to assist you as you progress through the program.

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Certificate Requirements

To earn the Graduate Certificate in Chemistry, you must complete 18 credit hours.

Requirements are broken down as follows:

- Core course (3 cr.)
- Electives (15 cr.)

Students complete five classes chosen from the following list:

- CHEM-T 510 Inorganic Chemistry (3 cr.)
- CHEM-T 520 Organic Synthesis (3 cr.)
- CHEM-T 530 Organic Spectroscopy (3 cr.)

- CHEM-T 540 Physical Chemistry (3 cr.)
- CHEM-T 550 Introductory Biochemistry (3 cr.)
- CHEM-T 555 Survey in Chemistry VT: Organic, Analytical, Inorganic, etc. (3 cr.)
- CHEM-T 560 Environmental Chemistry (3 cr.)
- CHEM-T 570 Nuclear Chemistry (3 cr.)
- CHEM-T 580 Physical Biochemistry (3 cr.)

Required:

- CHEM-T 590 Chemistry Capstone (3 cr.)

Prerequisite: Students must have completed at least 9 hours of graduate chemistry coursework prior to registration in the capstone.

## Graduate Certificate in Mathematics - Online Collaborative

The IU Online Collaborative Graduate Certificate in Mathematics provides graduate-level instruction in algebra, analysis, geometry, differential equations and applications, and statistics. This program may be of special interest to instructors of finite mathematics, calculus and other introductory college-level mathematics courses who wish to learn to integrate new mathematical concepts and approaches into teaching.

### Of Special Interest for Dual-Credit and Community College Instructors

The Graduate Certificate in Mathematics is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in mathematics to hold either a master's degree in mathematics or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you hold a master's degree in a discipline other than mathematics, you can meet HLC standards by completing the 18-credit hour Graduate Certificate in Mathematics
- If you plan to pursue the IU Online MAT in Mathematics, you may apply the 18 credit hours from the Graduate Certificate in Mathematics toward the master's degree.

This 100 percent online, consortial program is taught by IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### Certificate Requirements (6 courses/18 cr.)

The curriculum for the Graduate Certificate in Mathematics uses five topics course numbers with titles aligned to the standard categories covered by the program.

To earn the Graduate Certificate in Mathematics, students must complete six courses overall divided into two requirements.

The Graduate Certificate in Mathematics requirements are as follows:

1. Three courses (9 cr.) in three different core areas which are:
  - Algebra

- Analysis
- Topology and Geometry
- Differential Equations and Applications
- Probability and Statistics

2. Three additional courses (9 credits) in any area; therefore, students may complete the same course number multiple times with different topics.

Students meet requirements with enrollment selected from the following five GC in Mathematics courses:

- MATH-T 601 Topics in Algebra#(3 credits)
  - Topics may include: Introduction to Algebra, Survey in Algebra, and Number Theory
- MATH-T 610#Topics in Analysis (3 credits)
  - Topics may include: Real Variables 1, Complex Variables, Fourier Analysis
- MATH-T 620#Topics in Topology/Geometry#(3 credits)
  - Topics may include: Topology 1 and Geometry
- MATH-T 640#Topics in Differential Equations and Applications#(3 credits)
  - Topics may include: Numerical Analysis I, Numerical Analysis II, Operation Research – Modeling Approach, and Modeling and Asset Pricing
- MATH-T 650#Topics in Probability/Statistics#(3 credits)
  - Topics may include: Theory of Probability 1 and Applied Regression Analysis

## General Studies Degree Program

**Mission** The General Studies degree is designed with the aim of providing nontraditional scheduling options for returning and adult students in North Central Indiana. Higher-education degree opportunities are offered through a variety of learning options including hybrid and 100% online distance education courses.

**General Studies Degree Program** The General Studies Degree Program where students earn a Bachelor of General Studies (B.G.S.) offers the opportunity of a college education to those who have been prevented from beginning or completing college coursework in a traditional degree program because of work schedules, domestic responsibilities, or logistical problems. The program enables students to complete a degree in general studies at their own pace. Coursework consists of a core of arts and sciences courses - Arts and Humanities; Science and Mathematics; Social and Behavioral Sciences - and a wide range of electives. Requirements toward a degree may be completed in a variety of ways, allowing students to design a flexible program of study that is tailored to their backgrounds and needs.

### Majors/Minors

- Bachelor of General Studies Degree
  - In-person or fully online

### Certificates

- Certificate in Contemporary Entrepreneurship

### Additional Information

- Previously Earned Credit

### Bachelor of General Studies Degree

**Note:** *The Bachelor of General Studies degree is available either in-person or fully online, <https://online.iu.edu/degrees/general-studies-bgs-iu-kokomo-undergraduate.html>*

### General Requirements

- Complete a minimum of 120 credit hours to graduate.
- Complete 69 credit hours of coursework in the arts and sciences (School of Humanities and Social Sciences and School of Sciences).
- Earn 30 of the final 60 credit hours toward a baccalaureate degree from Indiana University Kokomo.
- Earn a minimum of 30 credit hours at the 300- and 400- level of which 15 must be earned from Indiana University Kokomo.
- Complete the online SSCI-S 425 Capstone in General Studies course with a minimum grade of C-.
- Follow the campus General Education requirements. Please check the following list for specific General Education requirements.
- Earn a minimum cumulative grade point average (GPA) of 2.0.

### Specific Degree Requirements (120 cr.)

- Complete 36 credit hours of coursework in three distribution areas, with a C- grade or better, as follows:
  - 12 credit hours in arts and humanities (must have courses from at least two different academic areas)
  - 12 credit hours in science and mathematics (must have courses from at least two different academic areas)
  - 12 credit hours in social and behavioral sciences (must have courses from at least two different academic areas)
- Complete 18 additional credit hours in one of the preceding areas as a concentration, with a C- grade or better.
- Complete 66 credit hours of electives, 15 of which must be from the arts and sciences (School of Humanities and Social Sciences and School of Sciences).
- Elective and concentration area courses can be used to meet the campus General Education requirements.

### Previously Earned Credit

#### Recognition of Previously Earned Credit

Many students in the General Studies Program have previously earned academic credit at Indiana University or at other institutions. Such credit is applied to the degree requirements of the B.G.S. degree within the guidelines listed below.

### Credits Eligible for Transfer from Institutions Other than Indiana University Kokomo

A maximum of 90 credit hours [64 from a community college] can be applied to the B.G.S. degree, provided the applicant has earned grades of C or better. In order for transfer credit to be applied in any of the required areas of learning, courses taken must be equivalent in nature to those offered by Indiana University Kokomo in these areas. Courses taken at another institution in which the student received grades of D or F will not be accepted for credit.

### Credit by Examination at Indiana University Kokomo

Students who wish to pursue credit by examination at Indiana University Kokomo should consult with their General Studies degree program advisor.

### Credit by Examination from Other Institutions

If the transcript indicates credit by examination and if students do not enroll in sequential courses to validate their knowledge in the subject matter, credit will be granted only on the basis of review by the appropriate academic department of Indiana University Kokomo.

### Credit Awarded Through Non-Departmental Examinations

The General Studies degree program awards credit for such programs as Advanced Placement Examinations, DSST, and College Level Examination Programs (CLEP). For more information, consult your advisor.

### Military Service Credit

Veterans of military service and military personnel on active duty are eligible for academic credit as a result of their military training and experience. The General Studies degree program follows the provisions of the American Council on Education's "Guide to Evaluation of Educational Experiences in the Armed Services" in granting credit.

**Paramedic and EMT certification** Special credit for students who have their EMT and/or Paramedic certification can be awarded.

### Graduation Requirements

To be eligible for graduation, students must complete the course work specified in their plans of study with an overall grade point average of 2.0 (C) or better. Students must receive a grade of C- or better in all courses used to fulfill course requirements in the three principal areas and the concentration area of learning. Any course in which a student receives a grade of D will count as a general elective to fulfill total credit hours required for the degree program.

### Student Responsibility

Students should understand that the responsibility for designing an appropriate academic program and for meeting every degree requirement rests with them; academic advisors are obligated only to assist students in meeting this responsibility. Students needing clarification of any of the requirements for their baccalaureate degrees are urged to obtain that clarification from their academic advisors.

### Certificate in Contemporary Entrepreneurship

The certificate is designed to offer students the opportunity to complement their major in General Studies with an



additional concentration in Entrepreneurship. Offered under the auspices of the General Studies degree program with administrative oversight by the School of Business, students will take a series of courses and receive a certificate that endorses their knowledge in this area. The Contemporary Entrepreneurship Certificate has strong synergies with other strategic initiatives by the campus by adding an additional and critical educational component to support economic development and potential professional and technical job creation across north central Indiana. A certificate in contemporary entrepreneurship is awarded upon completion of these five required courses\* (15 cr.):

- BUS-A 200 Foundations of Accounting (3 cr.)
- BUS-F 260 Personal Finance (3 cr.)
- BUS-L 200 Elements of Business Law (3 cr.)
- BUS-W 211 Contemporary Entrepreneurship (3 cr.)
- ECON-E 200 Fundamental of Economics (3 cr.)

\*These courses do not fulfill School of Business degree requirements

## Transfer Singular-Articulation Pathways

### BS Biology TSAP

#### Fall Year 1

- BIOL-L 321 Human Immunology (3 cr.)(minimum grade C-)
- CHEM-C 341/343 Organic Chemistry I or PHYS-P 201/221 General Physics I (5 cr.)
- INFO-I 101 Introduction to Informatics (4 cr.)
- MATH-K 310 Statistical Techniques (3 cr.)

Total 15 credits

#### Spring Year 1

- BIOL-L 364 Principles of Genetics (3 cr.)(minimum grade C-)
- CHEM-C 342/344 Organic Chemistry II or PHYS-P 202/222 General Physics II (5 cr.)
- ENG-W 221 Writing in the Disciplines (3 cr.) minimum grade C-)
- MICR-M 310 Microbiology (3 cr.)(minimum grade C-)
- MICR-M 315 Microbiology (2 cr.)(minimum grade C-)

Total 16 credits

#### Fall Year 2

- BIOL-L 329 Biochemistry 1: Proteins and Enzymes (5 cr.)(minimum grade C-)
- BIOL-L 367 Cell Physiology (3 cr.)(minimum grade C-)
- BIOL-L 473 Ecology (3 cr.)(minimum grade C-)
- BIOL-L 474 Laboratory in Ecology (2 cr.)(minimum grade C-)
- General Education Elective: DIV or ERC (3 cr.)

Total 16 credits

#### Spring Year 2

- BIOL-L 403 Biology Seminar (3 cr.)(minimum grade C-)
- BIOL-L 490 Individual Study (3 cr.)(minimum grade C-)
- BIOL-L 345 Vertebrate Biology (3 cr.)(minimum grade C-)
- General Education Elective: DIV or ERC (3 cr.)

Total 12 credits

### Chemistry BS TSAP

#### Fall Year 1

- BIOL-L 121 Biology 1 (5 cr.)(minimum grade C-)
- CHEM-C 250 Introduction to Genomics and Proteomics (3 cr.)(minimum grade C-)
- CHEM-C 300 Energy and Green Chemistry - a natural science perspective (4 cr.)(minimum grade C-)
- CHEM-C 361 Physical Chemistry of Bulk Matter (3 cr.)(minimum grade C-)

Total 15 credits

#### Spring Year 1

- BIOL-L 122 Biology 2 (5 cr.)
- CHEM-C 310 Analytical Chemistry (3 cr.)(minimum grade C-)
- CHEM-C 311 Analytical Chemistry Laboratory (2 cr.) (minimum grade C-)
- CHEM-C 362 Physical Chemistry of Molecules (3 cr.)(minimum grade C-)
- MATH-K 310 Statistical Techniques (3 cr.)

Total 16 credits

#### Fall Year 2

- CHEM-C 329 Biochemistry I: Proteins and Enzymes (5 cr.)(minimum grade C-)
- CHEM-Y 398 Professional Practice in Chemistry (3 cr.)(minimum grade C-)
- INFO-I 101 Introduction to Informatics (4 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 15 credits

#### Spring Year 2

- CHEM-C 340 Biochemistry II: Bioenergetics and Metabolism (5 cr.)(minimum grade C-)
- CHEM-C 409 Chemical Research (3 cr.)(minimum grade C-)
- CHEM-C 495 Capstone in Chemistry (3 cr.) (minimum grade C-)
- ENG-L 221 Sophomore Writing Lab (3 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 17 credits

### Informatics BS with Cognate in Biology

#### Fall Year 1

- ENG-W 221 (3 cr.)
- INFO-I 210 (4 cr.)

- INFO-I 300 (3 cr.)
- PHIL-P 100 (3 cr.)
- General Elective (1 cr.)

Total 14 credits

Notes: BIOL-L 121 is fulfilled by BIOL 107

#### Spring Year 1

- BIOL-L 122 (5 cr.)
- INFO-I 201 (4 cr.)
- INFO-I 202 (3 cr.)
- INFO-I 211 (4 cr.)

Total 16 credits

#### Fall Year 2

- BIOL-L 321 (3 cr.)
- ENG-W 231 (3 cr.)
- INFO-I 450 (3 cr.)
- MATH-K 310 (3 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 15 credits

#### Spring Year 2

- BIOL-L 364 (3 cr.)
- INFO-I 303 (3 cr.)
- INFO-I 308 (3 cr.)
- INFO-I 451 (3 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 15 credits

### Informatics BS with Cognate in Business

#### Fall Year 1

- BUS-W 100 (3 cr.)
- ECON-E 200 (3 cr.)
- ENG-W 221 (3 cr.)
- INFO-I 210 (4 cr.)
- INFO-I 300 (3 cr.)

Total 16 credits

#### Spring Year 1

- ENG-W 231 (3 cr.)
- INFO-I 201 (4 cr.)
- INFO-I 202 (3 cr.)
- INFO-I 211 (4 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 17 credits

#### Fall Year 2

- BUS-K 201 (3 cr.)
- BUS-L 201 (3 cr.)
- INFO-I 450 (3 cr.)
- MATH-K 310 (3 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 15 credits

#### Spring Year 2

- BUS-K 321 (3 cr.)
- BUS-Z 302 (3 cr.)
- INFO-I 303 (3 cr.)
- INFO-I 308 (3 cr.)
- INFO-I 451 (3 cr.)

Total 15 credits

#### Additional Notes:

May not be able to complete in 2 years if start in the spring term.

### Informatics BS with Cognate in Chemistry

#### Fall Year 1

- ENG-W 221 (3 cr.)
- INFO-I 210 (4 cr.)
- INFO-I 300 (3 cr.)
- General Education Elective: DIV or ERC (3 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 16 credits

CHEM-C 105 is fulfilled by CHEM 105

#### Spring Year 1

- CHEM-C 106/126 (5 cr.)
- INFO-I 201 (4 cr.)
- INFO-I 202 (3 cr.)
- INFO-I 211 (4 cr.)

Total 16 credits

#### Fall Year 2

- CHEM-C 329 or CHEM-C 361 (3 cr.)
- CHEM-C 341 (3 cr.)
- ENG-W 231 (3 cr.)
- INFO-I 450 (3 cr.)
- MATH-K 310 (3 cr.)

Total 15 credits

#### Spring Year 2

- CHEM-C 310 (3 cr.)
- CHEM-C 342 (3 cr.)
- INFO-I 303 (3 cr.)
- INFO-I 308 (3 cr.)
- INFO-I 451 (3 cr.)

Total 15 credits

#### Additional Notes:

May not be able to complete in 2 years if start in the spring term.

### Informatics BS with Cognate in Cognitive Science, Public Administration, or Sociology

#### Fall Year 1

- ENG-W 221 (3 cr.)

- INFO-I 210 (4 cr.)
- INFO-I 300 (3 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 13 credits

#### Spring Year 1

- INFO-I 201 (4 cr.)
- INFO-I 202 (3 cr.)
- INFO-I 211 (4 cr.)
- Cognate course (3 cr.)
- Cognate course (3 cr.)

Total 17 credits

#### Fall Year 2

- ENG-W 231 (3 cr.)
- INFO-I 450 (3 cr.)
- MATH-K 310 or PSY-K 300 (3 cr.)
- Cognate course (3 cr.)
- Cognate course (3 cr.)

Total 15 credits

#### Spring Year 2

- INFO-I 303 (3 cr.)
- INFO-I 308 (3 cr.)
- INFO-I 451 (3 cr.)
- Cognate course (3 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 15 credits

#### Additional Notes:

May not be able to complete in 2 years if started in the spring term.

#### **Informatics BS with Cognate in Computer Science**

#### Fall Year 1

- ENG-W 221 (3 cr.)
- INFO-I 210 (4 cr.)
- INFO-I 300 (3 cr.)
- Elective (1 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 14 credits

#### Spring Year 1

- INFO-I 201 (4 cr.)
- INFO-I 202 (3 cr.)
- INFO-I 211 (4 cr.)
- Elective (2 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 16 credits

#### Fall Year 2

- ENG-W 231 (3 cr.)
- INFO-I 450 (3 cr.)
- MATH-K 310 (3 cr.)
- Cognate course (3 cr.)

- Cognate course (3 cr.)

Total 15 credits

#### Spring Year 2

- INFO-I 303 (3 cr.)
- INFO-I 308 (3 cr.)
- INFO-I 451 (3 cr.)
- Cognate course (3 cr.)
- Cognate course (3 cr.)

Total 15 credits

#### Additional Notes:

May not be able to complete in 2 years if start in the spring term.

#### **Informatics BS with Cognate in Environmental and Earth Sciences**

#### Fall Year 1

- ENG-W 221 (3 cr.)
- GEOL-G 100 (5 cr.)
- INFO-I 210 (4 cr.)
- INFO-I 300 (3 cr.)

Total 15 credits

Notes: CHEM-C 105 is fulfilled by CHEM 105

#### Spring Year 1

- SUST-S 305 (3 cr.)(fulfills ERC requirement)
- INFO-I 201 (4 cr.)
- INFO-I 202 (3 cr.)
- INFO-I 211 (4 cr.)
- Elective (1 cr.)

Total 15 credits

#### Fall Year 2

- ENG-W 231 (3 cr.)
- INFO-I 450 (3 cr.)
- MATH-K 310 (3 cr.)
- Cognate course (3 cr.)
- General Education Elective: DIV (3 cr.)

Total 15 credits

#### Spring Year 2

- INFO-I 303 (3 cr.)
- INFO-I 308 (3 cr.)
- INFO-I 451 (3 cr.)
- Cognate course (3 cr.)
- Cognate course (3 cr.)

Total 15 credits

#### Additional Notes:

May not be able to complete in 2 years if start in the spring term.

#### **Informatics BS with Cognate in Mathematics**

## Fall Year 1

- ENG-W 221 (3 cr.)
- INFO-I 210 (4 cr.)
- INFO-I 300 (3 cr.)
- MATH-M 215 (5 cr.)

Total 15 credits

Notes: CHEM-C 105 is fulfilled by CHEM 105

## Spring Year 1

- INFO-I 201 (4 cr.)
- INFO-I 202 (3 cr.)
- INFO-I 211 (4 cr.)
- MATH-M 216 (5 cr.)

Total 16 credits

## Fall Year 2

- INFO-I 210 (4 cr.)
- INFO-I 300 (3 cr.)
- MATH-K 310 (3 cr.)
- MATH-M 303 (3 cr.)

Total 13 credits

## Spring Year 2

- INFO-I 303 (3 cr.)
- INFO-I 308 (3 cr.)
- INFO-I 451 (3 cr.)
- MATH-M 347 (3 cr.) or MATH-M 311 (4 cr.)
- General Education Elective: DIV or ERC (3 cr.)

Total 15-16 credits

## Additional Notes:

May not be able to complete in 2 years if started in the spring term.

## Master of Arts for Teachers in Biology - Online Collaboration

The IU Online Master of Arts for Teachers in Biology combines coursework in education and biology to prepare you to be a dual-credit instructor at the high school and community college levels.

The educational component of the program teaches you how to apply the science and art of teaching to college-level instruction. Coursework covers instruction and curriculum, assessment, diversity and inclusive teaching, and research.

As a student in the biology component of the program, you study the nature of living organisms at an advanced level. You gain the ability to break down and analyze biological concepts for an undergraduate audience, the ability to develop and analyze hypotheses and experiments, a fluency with scientific literature, and a richer understanding of biology in the natural world around us.

Specific areas of focus include:

- Evolution
- Molecular and cellular biology, including biochemistry, cell biology, molecular and

macromolecular biology, immunology, bioinformatics, and molecular genetics

- Organismal biology, including developmental biology, neurobiology, field zoology, marine community ecology, animal nutrition, ornithology, horticulture, and ecology

### Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards

The stackable structure of the M.A.T. in Biology is ideal for high school and community college educators wanting to teach dual-credit courses, or for high school educators wanting to teach at the community college level. This program is designed to help you meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in biology to hold either a master's degree in biology or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you need both discipline-specific coursework and a master's degree, the MAT in Biology meets HLC standards.
- If you already hold a master's degree in a discipline other than biology, you can meet HLC standards by completing the Graduate Certificate in Biology.

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### MAT Requirements

To earn the MAT in Biology, you must complete 30 credit hours.

Requirements are broken down as follows:

- Biology component (3 credit hours)
- Molecular-cellular electives (6 credit hours)
- Organismal electives (6 credit hours)
- Capstone course (3 credit hours)
- Education component (12 credit hours)

Many online support services are available to assist you as you progress through the program.

### To be accepted to this program, you must have:

1. A bachelor's degree

*NOTE: This program is authorized, exempt, or not subject to state regulatory compliance and may enroll students from all 50 states*

### To apply to this program:

You must have completed two courses from the [Graduate Certificate in Biology](#) with a minimum grade point average of 3.0.

1. Biology Component (18 cr.)

Evolutionary Biology (3 cr.) *To satisfy this requirement, students will complete:*

- BIOL-T 570 Evolution (3 cr.)



**Molecular-Cellular Biology (6 cr.)** *Students complete 2 courses selected from this list:*

- BIOL-T 571 Introductory Biochemistry (3 cr.)
- BIOL-T 574 The Immune System and Disease (3 cr.)
- BIOL-T 575 Molecular Biology (3 cr.)
- BIOL-T 577 Molecular Genetics and Genomics (3 cr.)

**Organismal Biology (6 cr.)** *Students complete two courses selected from this list:*

- BIOL-T 582 Advanced Field Zoology (3 cr.)
- BIOL-T 583 Problems in Genetics - Higher Organisms (3 cr.)

## 2. Education Component (12 cr.)

Most IU collaborative MATs include the same four course/12 credit Coursework in Graduate Education.

To fulfill the Education Component of the MAT in Biology, students complete:

- EDUC-H 520 Education and Social Issues (3 cr.)
- EDUC-J 500 Instruction in the Context of Curriculum (3 cr.)
- EDUC-P 507 Assessment in Schools (3 cr.)
- EDUC-Y 520 Strategies for Educational Inquiry (3 cr.)

## Master of Arts for Teachers in Chemistry - Online Collaboration

The IU Online Master of Arts for Teachers in Chemistry combines coursework in education and chemistry to prepare you to be a dual-credit instructor at the high school and community college levels.

The educational component of the program teaches you how to apply the science and art of teaching to college-level instruction. Coursework covers instruction and curriculum, assessment, diversity and inclusive teaching, and research.

As a student in the chemistry component of the program, you study the chemical processes and principles of organic and inorganic substances in everyday life. You develop a dialogue with multiple sub-disciplines of chemistry, and you adopt a methodological approach to problem solving. You will learn how to break down chemical concepts and processes, design experiments and assignments to teach chemical concepts, and critically analyze chemistry-related press releases and news.

Specific areas of focus include:

- Inorganic chemistry
- Organic synthesis
- Organic spectroscopy
- Physical chemistry
- Biochemistry
- Environmental chemistry
- Nuclear chemistry

Many online support services are available to assist you as you progress through the program.

**Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards**

The stackable structure of the MAT in Chemistry is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in chemistry to hold either a master's degree in chemistry or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you need both discipline-specific coursework and a master's degree, the MAT in Chemistry meets HLC standards.
- If you already hold a master's degree in a discipline other than chemistry, you can meet HLC standards by completing the Graduate Certificate in Chemistry.

This 100 percent online, consortial program is taught by IU Bloomington, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

### MAT Requirements

To earn the Master of Arts for Teachers in Chemistry, you must complete 30 credit hours. Courses must be completed with a grade of B or higher and a minimum GPA of 3.0 is required.

Requirements are broken down as follows:

- Capstone (3 credit hours)
- Electives (15 credit hours)
- Education component (12 credit hours)

**To be accepted to this program, you must have:**

1. A bachelor's degree

*NOTE: This program is authorized, exempt, or not subject to state regulatory compliance and may enroll students from all 50 states*

**To apply to this program:**

You must have completed two courses from the [Graduate Certificate in Chemistry](#) with a minimum grade point average of 3.0.

### 1. Chemistry Component (15 cr.)

Students complete five classes chosen from the following list:

- CHEM-T 510 Inorganic Chemistry (3 cr.)
- CHEM-T 520 Organic Synthesis (3 cr.)
- CHEM-T 530 Organic Spectroscopy (3 cr.)
- CHEM-T 540 Physical Chemistry (3 cr.)
- CHEM-T 550 Introductory Biochemistry (3 cr.)
- CHEM-T 555 Survey in Chemistry VT: Organic, Analytical, Inorganic, etc. (3 cr.)
- CHEM-T 560 Environmental Chemistry (3 cr.)
- CHEM-T 570 Nuclear Chemistry (3 cr.)
- CHEM-T 580 Physical Biochemistry (3 cr.)

Required:

- CHEM-T 590 Chemistry Capstone (3 cr.)

### 2. Education Component (12 cr.)

Most IU collaborative MATs include the same four course/12 credit Coursework in Graduate Education. *To fulfill the Education Component of the MAT in Chemistry, students complete:*

- EDUC-H 520 Education and Social Issues
- EDUC-J 500 Instruction in the Context of Curriculum
- EDUC-P 507 Assessment in Schools
- EDUC-Y 520 Strategies for Educational Inquiry

## Master of Arts for Teachers in Mathematics - Online Collaboration

The IU Online Collaborative Master of Arts for Teachers in Mathematics combines graduate-level instruction in algebra, analysis, geometry, differential equations and applications, and statistics with graduate education coursework preparing graduates to be dual-credit instructor in high schools as well as mathematics instructors in community colleges. This program may be of special interest to dual credit instructors of finite mathematics, calculus, and other introductory college-level mathematics courses.

To earn the MAT in Mathematics, students must complete a total of 30 credit hours, including 18 credit hours in Mathematics and 12 credit hours in Education courses.

### Mathematics Component (6 courses/18 cr.)

1. Three courses (9 cr.) in three different core areas which are:

- Algebra
- Analysis
- Topology and geometry
- Differential equations and applications
- Probability and statistics

2. Three additional courses (9 credits) in any area; therefore, students may complete the same course number multiple times with different topics.

Students meet requirements with enrollment selected from the following five GC/MAT Mathematics courses:

- MATH-T 601 Topics in Algebra#(3 credits)
  - Topics may include: Introduction to Algebra, Survey in Algebra, and Number Theory
- MATH-T 610#Topics in Analysis (3 credits)
  - Topics may include: Real Variables 1, Complex Variables, Fourier Analysis
- MATH-T 620#Topics in Topology/Geometry#(3 credits)
  - Topics may include: Topology 1 and Geometry
- MATH-T 640#Topics in Differential Equations and Applications#(3 credits)
  - Topics may include: Numerical Analysis I, Numerical Analysis II, Operation Research – Modeling Approach, and Modeling and Asset Pricing
- MATH-T 650#Topics in Probability/Statistics#(3 credits)
  - Topics may include: Theory of Probability 1 and Applied Regression Analysis

### Education Component (4 courses/12 cr.)

MAT Mathematics students must complete all of the following courses:

- EDUC-H 520 Social Issues in Education#(3 credits)
- EDUC-J 500 Instructions in the Context of Curriculum (3 credits)
- EDUC-P 507 Planning and Assessment#(3 credits)
- EDUC-Y 520 Strategies for Educational Inquiry (3 credits)

### Of Special Interest for Teachers/Instructors Needing to Meet HLC Dual-Credit Standards

The stackable structure of the MAT in Mathematics is ideal for those who want to teach dual-credit courses and who need to meet Higher Learning Commission dual-credit qualification standards. These standards require teachers wanting to teach dual-credit courses in mathematics to hold either a master's degree in mathematics or a master's degree in another discipline (such as education), plus at least 18 credit hours of discipline-specific graduate coursework.

- If you need both discipline-specific coursework and a master's degree, the MAT in Mathematics meets HLC standards.
- If you already hold a master's degree in a discipline other than mathematics, you can meet HLC standards by completing the Graduate Certificate in Mathematics.

This 100 percent online, consortial program is taught by IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. This consortial model allows you to take coursework from several campuses and learn from a wide range of faculty.

## Undergraduate Courses

### Graduate Courses

## Bachelor of Science in Computer Science - Online Collaborative

The IU Online Collaborative Bachelor of Science Degree in Computer Science is a well-rounded degree that prepares you for a career in one of the fastest-growing fields today. Learn the foundational principles of programming, mathematics, problem-solving, and software development. Gain the skills to address complex problems in the real-world using technology. Prepare to work in a variety of settings and thrive as technology changes. Enter your career field with the technical proficiency, project management skills, communication expertise, and experience sought by employers. Learn to develop working solutions for computing challenges in the future. Benefit from excellent career opportunities after graduation or prepare for graduate school.

This 100 percent online collaborative program is taught by faculty at IUPUI, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast.

### Degree Requirements

To earn the online collaborative B.S. in Computer Science, students must complete all general education and college/school requirements according to the campus of

residence, as well as IU Collaborative B.S. in Computer Science, which consists of 70-72 credits in four course categories.

1. **Math Core** (four courses/16 credits)
2. **Computer Science Core** (ten courses/40 credits)
3. **Science Core** (three or four courses/ 8-10 credits)
4. **Electives** (two courses/6 credits)

Students falling short of 70 credits can take an additional CSCI elective.

### Degree Requirements

1. Students must complete a minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher.
2. A minimum of 30 credit hours must be taken at the 300 level or above.
3. Entering freshmen must take HSS-A 101 Student Success Seminar (1 cr.).
4. All School of Sciences students must complete ENG-W 221 Writing in the Disciplines (3 cr.).
5. General Education. Students must complete all of the requirements of the Indiana University Kokomo campus-wide general education curriculum. The General Education requirements in critical thinking and cultural diversity are satisfied by the major. Any course used to meet major requirements may also be used to meet one but not more than one of the general education distribution requirements.
6. Core courses in CSCI and INFO must be completed with a grade of C- or better. A minimum overall GPA of 2.0 in the computer science core is required. Courses in other departments that are used to fulfill general education requirements or general electives may be completed with any passing grade. A minimum overall GPA of 2.0 is required for graduation.

Required Courses:

#### Math Core (four courses/16 credits)

1. Calculus (10 cr.)

Complete the two-course sequence

- MATH-M 215 Calculus I and
- MATH-M 216 Calculus II

2. Linear Algebra (3 cr.)

Complete one of the following

- MATH-M 301 Linear Algebra and Application
- MATH-M 303 Linear Algebra

3. Statistics (3 cr.)

Complete one of the following

- MATH-K 300 Statistical Techniques (3 cr.)
- MATH-K 310 Statistical Techniques (3 cr.)

#### Computer Science Core (ten courses/40 credits)

1. Programming I (4 cr.)
  - CSCI-C 155 Computer Programming I (4 cr.)
2. Programming II (4 cr.)

- CSCI-C 255 Computer Programming II (4 cr.)

3. Data Structures (4 cr.)

Complete one of the following

- CSCI-C 243 Introduction to Data Structures (4 cr.)
- CSCI-C 343 Data Structures (4 cr.)

4. Algorithms (3 cr.)

- CSCI-C 455 Analysis of Algorithms I (3 cr.)

5. Operating Systems (3 cr.)

Complete one of the following

- CSCI-C 436 Introduction to Operating Systems (3 cr.)
- CSCI-C 435 Operating Systems (3 cr.)

6. Computer Structures (4 cr.)

- CSCI-C 335 Computer Structures (4 cr.)

7. Programming Languages (3 cr.)

CSCI-C 311 Programming Languages (3 cr.)

8. Discrete Structures (3 cr.)

Complete one of the following

- CSCI-C 241 Discrete Structures for Computer Science (3 cr.)
- CSCI-C 251 Foundations of Digital Computing (3 cr.)

9. Software Engineering (3 cr.)

Complete one of:

- CSCI-C308 System Analysis and Design (3 cr.)
- CSCI-C330 Object Oriented System Analysis and Design (3 cr.)

10. Computer Networks or Computer Security (3 cr.)

Complete one of the following:

- CSCI-A 347 Computer and Network Security Essentials (3 cr.)
- CSCI-A 447 Advanced Networking System Administration (3 cr.)
- CSCI-B 438 Fundamentals of Computer Networks (3 cr.)
- CSCI-B 451 or C 490 Security in Computing / Security of Networked Systems (3 cr.)
- CSCI-C 437 Computer Security (3 cr.)

\*\*Computer Networks and Computer Security topics not chosen can be used as electives.

11. Capstone or Internship (3 cr.)

Complete one of the following

- COAS-S 399 Internship (3 cr.)
- CSCI-Y 398 Internship in Professional Practice (3 cr.)
- CSCI-Y 398 Internship in Professional Practice 3 (3 cr.)

12. Database Systems (3 cr.)

- CSCI-C 442 Database Systems (3 cr.)

**Science Core** (three or four courses/ 8-10 credits)

Complete one of the following four sets of courses in Chemistry, Biology, Physics, or Geology. Must include one lecture and one lab.

Option 1 Chemistry

- CHEM-C 105 Principles of Chemistry II (or equivalent)
- CHEM-C 125 Experimental Chemistry I (or equivalent)
- CHEM-C 106 Principles of Chemistry II (or equivalent)

Option 2 Biology

- BIOL-L 101 Intro to Biological Science I (or equivalent)
- BIOL-L 102 Intro to Biological Science II (or equivalent)

Option 3 Physics

- PHYS-P 201 General Physics 1 (or equivalent)
- PHYS-P 202 General Physics 2 (or equivalent)

Option 4 Geology

- GEOL-G 101 Introduction to Earth Science: Lecture
- GEOL-G 102 Introduction to Earth Science Laboratory
- GEOL-G 107 Two additional GEOL Classes to total 8-10 credits
- GEOL-XXXX Two additional GEOL Classes to total 8-10 credits

**Electives** (two courses/6 credits)**Computing Theory Elective**

Complete one of the following

- CSCI-B 401 Fundamentals of Computing Theory
- CSCI-B 401 Fundamentals of Computing Theory

**Artificial Intelligence Elective**

- CSCI-C 463 Artificial Intelligence

**Graphics Elective**

- CSCI-C 481 Interactive Computer Graphics

**Data Mining Elective**

Complete one of the following

- CSCI-C4 90 Data Mining
- INFO-I 421 Applications of Data Mining

**Free electives**

Complete any one of the following

- CSCI-B 424 Parallel and Distributed Programming
- CSCI-B 439 Network Security
- CSCI-C 407 Introduction to Digital Forensics
- CSCI-C 431 Assemblers and Compilers I
- CSCI-C 458 Intelligent Robots
- CSCI-C 490 Seminar in Computer Science (variable topic)
- CSCI-C 490 Seminar in Computer Science (variable topic)

- CSCI-P 422 Web Enterprise Systems

## Special Programs

The faculty at IU Kokomo have designed two programs that will enhance your academic experience. The IU Kokomo Honors Program offers educational and cultural opportunities to foster intellectual curiosity and professional development. In addition to engaging coursework, honor students are given special opportunities to work with faculty on research projects, to present their work at conferences, and to receive individualized mentoring from faculty members in their major area of study.

The Overseas Study Program provides students with opportunities to study in a variety of countries for a semester or a year. In addition, the faculty have designed courses that include one week travel experiences as part of a course. These trips usually occur over spring break or in the summer.

## Honors Program

The IU Kokomo Academic Honors Program offers educational and cultural opportunities to foster intellectual curiosity and professional development for talented, highly motivated, and creative students. In addition to coursework, Honors students are given special opportunities, for example, to participate with faculty on research projects, to present their work at regional conferences, and to receive individualized counseling.

There are two types of honors courses. Honors colloquia are three-credit courses that focus on interdisciplinary topics, such as "Ethics and Technology" and "Human Intelligence." H-Option courses provide students with a way to gain honors credit from regular courses. An H-Option section runs concurrently with a section of a regular course, and the Honors student attends class with other students. The instructor and the Honors student develop a special set of course requirements to fit the student's abilities and interests; typically these include many of the regular requirements. To do this, students must complete an H-Option contract form with the professor's approval and submit the form to the Honors director, who will then arrange for honors credit upon completion of the project. H-Option course sections may also be set up for internships, independent studies, field-work experience, undergraduate thesis, or other research/creative projects. Students should consult the Honors Director for currently offered honors courses.

Incoming freshman students are eligible to apply if they have combined SAT scores of 1100 or better (or an ACT score of 23) and if they have ranked in the upper 20 percent of their high school graduating class. Continuing students who have completed a minimum of 12 credit hours at IU Kokomo and maintain a GPA of 3.3 or higher are also eligible to apply.

There are two notations of student attainment. These are noted on the student's diploma and transcript. Students may attain both University Honors and Honors in their majors.

### University Honors

To qualify for the University Honors notation, students must complete 9 credit hours in honors course work inside



and outside the major, a presentation of work at a student conference, plus two honors colloquia of 3 credits each.

### Major Honors

Each academic division has special honors courses available for students who are majoring in disciplines offered by the division. (There are no major honors available for AHLT students at this time.) To qualify for the degree in major honors, the student must complete 9 credit hours in honors course work in the major, as determined by the division or department, a presentation of work at a student conference, plus two honors colloquia of 3 credits each. Students may count the same two honors colloquia as satisfying both university and major honors requirements.

### Major Honors in Nursing

The major honors in the baccalaureate nursing program follows the general guidelines of the IU Kokomo University Honors program. Students secure eligibility to participate and remain in the major honors in nursing by attending to the eligibility criteria outlined for the Academic Honors Program. Aware of the special needs of superior nursing students, the Major Honors in Nursing Program provides these outstanding students with a variety of opportunities to enrich their nursing career and the nursing profession overall. To graduate with honors in nursing, a nursing student must complete 6 credit hours in honors courses in nursing as well as two 2-credit hour honors colloquium courses.

Honors projects within a course are meant to enhance or broaden regular course work. However, the work is in lieu of specific course activities, not in addition to those activities. Honors activities may include: research papers, field work, visual or oral presentations, creative works, analytical library work, annotating a bibliography, writing a series of position papers, or participating in a major scientific project. Honors nursing students and faculty responsible for teaching the specific honors courses work together to create a project and a contract for completing the project.

## Overseas Study Program

IU Kokomo students are eligible to participate in Indiana University's overseas study programs offered at a number of universities including the Kokomo campus. Most credits earned in these programs are considered Indiana University credits, not transfer credits; however, dependent on the course of study selected, some of the courses offered may earn transfer credits. When students enroll in IU programs, they will discover that most university scholarships and loans are applicable to the fees for these programs. Credit usually satisfies Indiana University degree requirements and generally meets the residence requirements. Programs are not restricted to language majors. In fact, there are a broad range of courses offered in multiple schools, geared to meeting varied student interests. Undergraduate students, particularly liberal arts majors, are encouraged to explore the possibilities of experiencing a semester or an academic year at a university in another country.

### Overseas Programs

IU administered and IU co-sponsored programs include the following:

1. One year of college-level language (College of Arts and Sciences language requirement) or the equivalent.
2. Two years of college-level language or the equivalent.
3. Three years of college-level language or the equivalent.

### Academic-Year Programs:

- Bologna, Italy
- Canterbury, England
- Legon, Ghana
- Hamburg, Germany
- Jerusalem, Israel
- Madrid, Spain
- Nagoya, Japan
- Nanjing, People's Republic of China
- Paris, France (critical studies, film studies)
- San Jose, Costa Rica
- São Paulo, Brazil
- Strasbourg, France

### Semester Programs:

- Adelaide, Australia
- Alicante, Spain
- Athens, Greece
- Beijing, People's Republic of China
- Budapest, Hungary
- Canberra, Australia
- Costa Rica (tropical biology)
- Freiburg, Germany
- Leiden, The Netherlands (Public and Environmental Affairs)
- London, England
- Maastricht, The Netherlands (business)
- Madrid, Spain
- Paris, France
- Prague, Czech Republic
- Rennes, France
- Rotterdam, The Netherlands (public and environmental affairs)
- Rouen, France (business)
- Santiago, Chile
- Santiago, Chile (business)
- Seoul, South Korea
- Seville, Spain (language, liberal arts)
- Singapore (business)
- St. Petersburg, Russia
- Tokyo, Japan
- Wollongong, Australia

### Summer Language Programs:

- Baden Wurttemberg, Germany
- Florence, Italy
- Graz, Austria
- Guanajuato, Mexico
- London, England
- Maastricht, The Netherlands (business)
- Mexico City, Mexico
- Mikkeli, Finland (business)
- Oldenburg, Germany
- Paris, France
- Quebec, Canada

- Salamanca, Spain
- St. Petersburg, Russia

### Shorter Travel Options:

Annually, short term travel options may be included within a regular course offered at IU Kokomo. In the past, students have traveled on trips of 14 days or less to England, Guatemala, France, Ireland, South Korea, Italy, Spain and Turkey. Courses offering such travel have ranged from the Hispanic Culture and Health Care Practicum (Guatemala), to courses on Irish, British and Italian culture, to courses in art history in Italy or France, to a course on Irish drama, or a Korean Health Care Practicum, among others. These courses are announced in the spring or fall prior to travel and students often engage in fundraising and other preparations in advance of actual enrollment.

In addition, IU Kokomo students are eligible to participate in any of a large number of foreign study programs administered by other U.S. colleges and universities.

Students interested in overseas study are advised to start planning as far ahead as possible in order to facilitate their choices and ease preparations. For further information, please consult the IU Kokomo Overseas Studies coordinator, Donna McLean, (765) 455-9442 or by e-mail at: [domclean@iuk.edu](mailto:domclean@iuk.edu).

## Kokomo Experience and YOU Program

### The KEY to Your Future

Indiana University Kokomo is the home of the KEY ("Kokomo Experience and You"), a four-year experiential-learning program designed to transform students' professional, personal, and civic lives. We call it "the best four years of your life—so far."

### The Experience of a Lifetime—for a Lifetime of Experience

Employers agree there is no substitute for experience.

So do our students. Experience—seeing, feeling, and especially doing—teaches crucial knowledge and skills, but it also does something more. Experience makes learning come alive. It builds connections and confidence. It makes education engaging, relevant, and fun.

"Being in an intimate space with intelligent, artistic people was invigorating. One of the few times I felt like I deserved to be where I was and I belonged there."

-New Media, Art, and Technology student on retreat at Camp Tecumseh

"I have always been nervous around my classmates, but I'm not anymore. I learned many valuable things, such as I am a leader and a captain."

-Education student on retreat at Bradford Woods

"It was really awesome to hear that someone from Kokomo was actually doing this, and made the goals we set seem more reachable and attainable."

-Sociology student on trip to Graduate Expo in Indianapolis

"The trip to Chicago was incredible. We got to connect with past IU alumni and ask them questions about their profession and how they got there. They gave me so much advice that I never thought about before the trip."

-Communication student, Sophomore Sojourn to Chicago  
"I learned so much about some of my classmates and I feel more at home."

-Education student on retreat at Bradford Woods

### Education is What We .

Experience is at the heart of the KEY. It comes in a variety of forms, depending on a student's major.

Our Communication students have traveled to Chicago, where they heard from IU alumni already succeeding in the world of public relations, toured WBEZ studios and Wrigley Field, and met professionals at Ketchum, one of the world's leading PR firms.

Students majoring in Hospitality and Tourism Management spent two days in Louisville studying Churchill Downs and other attractions. Criminal Justice students have toured Bankers Life Fieldhouse with a CJ professional, who discussed security measures and strategies. Students in Medical Imaging Technology regularly visit a trade show in Chicago, where they interview vendors about equipment. Hundreds of students in Nursing, Sciences, and Health Sciences have attended conferences, and many have presented their own research. Many students exercise their creative muscles in retreats, where they immersed themselves in their art or writing, and publish their work in our Field magazine. Psychology students have studied equine therapy (and met the horse therapists in "person"). Countless other experiences include internships and externships, participation in national and international business competitions, design projects for real clients, and trips to Google offices and the Field Museum in Chicago, the Underground Railroad Museum in Cincinnati, Shaker Village in Kentucky, an international grocery in Indianapolis, and other sites where students study computing, biology, history, nutrition, and other subjects up close and personal with their classmates, teachers, alumni, and professionals in the field.

Students participate in all of these experiences at little or no additional cost to them. Thanks to scholarships, many also can afford to travel to other parts of the world, including Italy, France, Germany, Poland, Guatemala, South Korea, and Yellowstone National Park.

### A Lifetime of Success

Based on outcomes that both employers and educators value, the KEY prepares students for a lifetime of success. Through a wide variety of hands-on experiences, our students learn to **apply** and **integrate** their knowledge and skills, **collaborate** with others, take **initiative**, and develop a **mindset** for success and service. Along the way, they make important **connections** with classmates, faculty, staff, administrators, and members of the larger community while developing the **confidence** to become their best selves.

### Fulfilling the Promise

The KEY is IU Kokomo's own special way of realizing Indiana University's mission of "Fulfilling the Promise."  
Our promise to students is simple and heartfelt: "Get

ready to love learning, graduate on time, land a good job, and start changing the world. #You are the KEY."

## University Policies

Students are responsible for the requirements and regulations described herein. In addition, the Indiana University Kokomo Bulletin is not intended to be a comprehensive compilation of academic and administrative policies. Students are expected to be familiar with the various regulations that are office-specific, such as regulations related to financial aid, the Office of the Registrar, academic majors, as well as campus-wide rules, to include the Student Code of Conduct. Although every effort is made to provide accurate and current information, Indiana University Kokomo reserves the right to change rules, policies, fees, curricula, courses, and other programs described to reflect faculty or administrative action.

## Citizenship Verification

Effective July 1, 2011, Indiana state law requires that Indiana University collect verification of citizenship from every individual who applies for "state or local public benefits." The legislation stipulates that students who are not lawfully residing in the United States are:

- ineligible for in-state tuition rates
- ineligible for scholarships, grants, assistantships or other aid funded by the university

All students are required to complete an electronic citizenship verification within One.IU.edu.

- If you are a U.S. Citizen, once you complete the verification, your existing residency status and financial aid/scholarship awards will be unaffected.
- If you are a foreign national with a valid U.S. visa or immigration status, once you complete the verification, your existing residency status and financial aid/scholarship awards will be unaffected.
- If you live outside the U.S. and will complete your program while residing abroad, once you complete the verification, your residency status and any financial aid/scholarships awards will be unaffected.
- If you are unable to verify that you are lawfully residing in the U.S., you will no longer be eligible for in-state tuition rates or institutional aid/scholarships.

International students with any concerns about their visa/immigration status may contact the Office of International Services in Bloomington at [intlserv@indiana.edu](mailto:intlserv@indiana.edu) or 812-855-9086.

More information about this new legislation can be found here:

Indiana House Enrolled Act 1402 <http://www.in.gov/legislative/bills/2011/PDF/HE/HE1402.1.pdf>

Indiana Senate Enrolled Act 590  
<http://www.in.gov/legislative/bills/2011/PDF/SE/SE0590.1.pdf>

## Confidentiality of Student Records

**Release of Information Policy Indiana University's Annual Notification of Student Rights under FERPA The Family Educational Rights and Privacy Act**

**(FERPA) affords students certain rights with respect to their education records. These rights include:**

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. A student should submit to the registrar, dean, the University receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the University to amend a record should write believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The University discloses education records without a information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or entity with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent; the Indiana University Foundation and Indiana University Alumni Association; and vendors of services such as email or other electronic applications, enrollment verification, and so on); a person

serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University. Upon request, the University may disclose education records without consent to officials of another school in which a student seeks or intends to enroll. Finally, "public information" may be released freely unless the student files the appropriate form requesting that certain public information not be released. This form is available at the Office of the Registrar. Public information is limited to name; e-mail address; major field of study; dates of attendance; admission or enrollment status; campus; school, college, or division; class standing; degrees and awards; activities; sports; and athletic information.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information contained in such records—including your Social Security Number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and personally identifiable information without your consent to *any* third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and personally identifiable information without your consent to researchers performing certain types of studies, in certain cases *even when we object to or do not request such research*. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your personally identifiable information, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent personally identifiable information from your education records, and they may track your participation in education and other programs by linking such personally identifiable information to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment

insurance, child welfare, juvenile justice, military service, and migrant student records systems.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Indiana University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: failures by Indiana University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5901

## Non-discrimination Policy

[Non-discrimination policy](#)

## Military Reserve Policy

Indiana University realizes that students who are members of the Indiana military reserves may be called to active duty. The following policy is provided in order to minimize disruptions or inconveniences for students fulfilling their military responsibilities.

Any student called to active duty may withdraw from all courses and receive a 100 percent refund of tuition and fees. Alternatively, with the permission of the instructor(s), a student may receive an incomplete or a final grade in the courses taken. Either alternative may occur anytime during the semester through the end of final examinations. If the withdrawal is processed after the first week of classes, the grade of W will be assigned initially. Students receiving financial aid will be subject to the refund policies of the agencies sponsoring the aid. The request to withdraw needs to be made within one week of being called to active duty and may be made by either the student or other responsible party who has the student's military information.

Students who wish to withdraw from courses as a result of being called to active duty must provide a copy of their orders to the Office of the Registrar on their campus along with a signed note asking to be withdrawn. These materials may be delivered in person, through the mail, or by fax to the Office of the Registrar. The Office of the Registrar will notify the student's instructors, the student's school, and other campus offices. Students or other responsible parties may wish to call the Office of the Registrar first to begin the withdrawal process, with the understanding that a copy of the orders needs to be forthcoming.

For any questions about this process or to request a withdrawal from all classes due to military orders, contact the Office of the Registrar on your campus. We will be happy to talk about your particular situation so we can minimize inconvenience to you.

## Residency

Because IU is a state-funded public university, in-state and out-of-state students pay different rates for tuition. The rules for determining residence are established by the Trustees of Indiana University. The initial determination



of a student's residency status is made at the time of admission. If the student is found to be a nonresident and wishes to appeal the decision, the student should contact the Office of the Registrar for an Application for Classification as a Resident Student. For further information, review the rules for residency and the classification application:

- [Application for Classification as a Resident Student](#)
- [Rules for Residency](#)

## Undergraduate Program Regulations

The university's academic policies, rules, and procedures have been developed for the collective good of the university community. The information contained in this section is under the authority of the faculty, except for mandates from state and federal statutes.

### Absence

Illness is usually the only acceptable excuse for absence from class. Other absences must be explained to the satisfaction of the instructor, who will decide whether omitted work may be made up. The names of students who are excessively absent are to be reported by their instructors to the Office of the Registrar.

### Academic Standing of Students, Including Probation and Dismissal

A student is considered to be a candidate in good standing for an Indiana University degree when admitted into a degree program by the Office of Admissions, when the academic grade point average is not less than a 2.0 (C) for the last semester's work, and when the program average is not below the same.

The following policy regarding academic probation and dismissal applies to all Indiana University Kokomo students.

#### Probation

Indiana University Kokomo places a student on academic probation to notify a student that his or her academic performance is falling short of what is needed to eventually earn a degree and is at risk of being dismissed in a subsequent semester. The university encourages such a student to work with an academic advisor to make plans to improve their performance in subsequent semesters so that they can succeed and graduate.

Probation works as follows:

- Any student whose program GPA falls below 2.0 will be placed on academic probation.
- A student may be continued on probation when his/her semester GPA is above a 2.0 but his/her program GPA is below 2.0.
- A student will be removed from academic probation when he/she has a program GPA of 2.0 or higher.

#### Dismissal

Dismissal from the university occurs when a student has ceased to make adequate progress toward a degree.

Students who have been dismissed from an IU campus cannot enroll at any IU campus until the appropriate amount of time has passed (as noted in the Readmission Policy referenced below).

A student on academic probation, or who has ever been on academic probation at Indiana University Kokomo, shall be dismissed from Indiana University Kokomo if his/her semester GPA is below 2.0 and his/her program GPA is below that required in the bulleted list below.

Credit Hours Completed at Minimum Program GPA

Close of Semester (Total Grade Pts./Total Cr. Hrs.)

- 12 - 24 - 1.50
- 25 - 36 - 1.75
- 37 - 45 - 1.90
- 46 or more - 2.00

1. Beginning students who *attempted* 12 or more credit hours (including Ws) must obtain a semester GPA greater than 0.00 at the end of their first semester or they will be dismissed.
2. Continuing students will not be evaluated for possible dismissal until they have completed 12 credit hours.
3. A student will be removed from academic probation when he/she has a program GPA of 2.0 or higher.
4. Summer sessions will count as one semester when determining academic standing.
5. Note: The faculty of a school, division or degree program may enact more stringent or more specific policies governing probation, suspension or readmission in that school, division or degree program. As such, students also may be dismissed from their school or program if they fail to meet academic or professional standards. Such students will be informed of their dismissal in writing by the school's dean or the dean's campus representative.

#### Readmission

Students may apply for readmission after dismissal.

The policy on readmission can be found at <http://www.academic-affairs/faculty-resources/readmission-policy.php>

(Faculty Senate, 9/18/2006; Revised 4/18/2016, 1/14/2019)

### Application for Graduation

Degrees are awarded at IU Kokomo in December, May, and August. Students planning to graduate in December must apply for their degrees by September 15. The application deadline for May and August graduation is January 15. Please go to the degree requirements section to be sure all requirements for graduation are met.

### Classification of Students

Class standing is based on the number of credit hours earned:

Freshman: 1-29  
Sophomore: 30-59  
Junior: 60-89

Senior: 90 or more

Graduate: Students who have applied for and have been accepted into a graduate degree program.

## Dean's List

The Academic Affairs honors list includes students from each undergraduate division who have met the following academic criteria. Full-time students must have carried at least 12 credit hours of work throughout a semester with a grade point average of 3.5 or higher. Part-time students must have accumulated a minimum of 12 credit hours during the spring semester, summer session, and fall semester with a grade point average of 3.5 or higher. Academic Affairs honor list students are recognized on Honors Day, prior to Commencement activities.

## Degree Requirements

Each student is responsible for planning his/her own program and for meeting the following degree requirements by the time he/she expects to graduate:

1. Apply to graduate by completing and submitting a degree candidate form. Deadlines and the degree candidate form can be found on the main site at [www.iuk.edu/registrar](http://www.iuk.edu/registrar). If degree requirements are not met, a change in the graduation date must be made. It is the responsibility of the student to report this change to his/her advisor.
2. Earn a minimum of 120 credit hours toward a baccalaureate degree and 60 credit hours toward an associate degree, excluding any duplicate course credits. Some curricula require more.
3. Earn 30 of the final 60 credit hours toward a baccalaureate degree and 15 of the final 30 credit hours toward an associate degree from Indiana University Kokomo.
4. To complete a baccalaureate degree, earn a minimum of 30 credit hours at the 300- and 400-level of which 15 must be earned from Indiana University Kokomo.
5. To complete a certificate, 15 credit hours must be earned from Indiana University Kokomo.
6. Earn a minimum cumulative grade point average (GPA) of 2.0. Certain curricula require a higher minimum grade point average.

Additional degree requirements may be specified by the school of the students' chosen curricula. Students should consult the relevant section of this bulletin for complete information about degree requirements for their programs.

The dean of each college is responsible for certifying the completion of degree requirements for each candidate for graduation.

Upon certification of the candidates for graduation, those candidates who are free of all University obligations and who are designated as having completed degree requirements are issued the corresponding diploma from the Office of the Registrar. The academic record is closed once graduation is certified; no record changes will be permitted once the degree is awarded. No further registrations beyond the semester of completion are permitted. If the graduate desires to pursue a second degree, he/she must be readmitted.

## Extended X Policy

Any undergraduate student may retake an IU course for which he/she received a grade below an A. A student may exercise this option for no more than three courses, totaling no more than 10 credits during an academic career. The course in which the student reenrolls should be the same course which is being replaced. However, course numbers and titles occasionally change, and this will be taken into account. For the course retaken, only the second grade shall be counted in the determination of the student's grade-point average (GPA). The grade for the course that has been replaced shall be changed to an "X" on the transcript. To exercise the Extended X option, students must meet with their Academic Advisor to complete the form and the Office of Student Success and Advising will send the completed form to the Office of the Registrar.

The following regulations apply:

1. The policy applies to undergraduate students only.
2. The FX option applies to all undergraduate schools and divisions on all Indiana University campuses.
3. Any prior undergraduate course will be eligible for replacement if the replacement course is taken Spring 2004 or later under the new policy.
4. Courses repeatable with different content are not eligible for replacement under this policy unless an academic unit chooses to permit this by means of a specific authorization procedure.
5. The following grades cannot be replaced under the Extended X Policy: S, P, W, I, R, NC. In addition, a grade may not be replaced with a second grade of W, I, R, or NC.
6. A student who has failed a course due to academic dishonesty may not retake that course for grade replacement under this policy.
7. Enforcement of the Extended X policy shall be the responsibility of the school or division which certifies the student's fulfillment of degree requirements.
8. Problems relating to the policy shall be referred to the school or division dean, or the administrator fulfilling the equivalent responsibility on the campus.
9. A student may exercise the grade replacement option for the same course more than once, but each replacement counts toward the maximum courses or credit hours allowed.

## Financial Encumbrance

Students who incur a financial encumbrance are not permitted to register for another semester or receive official transcripts and will be denied all university services until the indebtedness is satisfied and the encumbrance is removed.

## Forgiveness Policy

A "forgiveness policy" was adopted by IU Kokomo in 1997. The purpose of the policy is to establish an effective means for students to return to IU Kokomo after they have achieved poorly, affording them a fresh start. For details, go to the main page at <http://iuk.edu/registrar/index.php>.

## General Education

The following General Education curriculum is required of each student who is granted a baccalaureate degree at the Indiana University Kokomo campus.

## Section 1. Preamble

In 2012 the Indiana Legislature enacted Senate Enrolled Act 182, thereby establishing the requirements for a Statewide Transfer General Education Core of at least 30 credit hours. The statute states that the Core must be based upon a set of competencies in areas agreed upon by the state educational institutions.

Total credit hours will typically number 30. Each course must be completed with a passing grade, and students must obtain a minimum GPA of 2.0 in the General Education curriculum. If a student takes more than the required number of courses within a section, the course(s) with the highest grade(s) will be used in the GPA calculation. With the exception of courses approved as satisfying learning outcomes for either Diversity or Ethically Responsible Citizenship, no course can be used twice to satisfy multiple requirements. Students should consult with their advisor for more information.

Each student is subject to the General Education requirements in place when they were admitted to IU Kokomo; therefore, the requirements listed below would apply to students first enrolling in Fall 2019 and beyond.

## Section 2. Learning Outcomes

This version of the learning outcomes for the new IU Kokomo General Education curriculum is based on the statewide general education learning outcomes, but includes some adaptations and additions that reflect the culture of the IU Kokomo campus.

The **Foundational Intellectual Skills** category includes:

- Written Communication
- Speaking and Listening
- Quantitative Reasoning

The second category, **Ways of Knowing**, comprises learning outcomes in broad, disciplinary areas, and includes:

- Scientific Ways of Knowing
- Humanistic and Artistic Ways of Knowing
- Social and Behavioral Ways of Knowing

Learning outcomes that relate to historical ways of knowing appear in both the Humanistic and Artistic, and the Social and Behavioral Ways of Knowing.

IU Kokomo has also developed two additional categories of General Education learning outcomes, Diversity and Ethically Responsible Citizenship.

Below is the listing of the eight General Education sections and their specific learning outcomes.

## FOUNDATIONAL INTELLECTUAL SKILLS

### 1. Written Communication

Upon completion of the General Education curriculum, students will be able to:

1.1. Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling.

1.2. Demonstrate an understanding of writing as a social and ethical process that includes multiple drafts, collaboration, and reflection.

1.3. Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims.

1.4. Demonstrate an understanding of writing assignments as a series of tasks including identifying and evaluating useful and reliable outside sources.

1.5. Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence.

1.6. Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention.

1.7. Demonstrate proficiency in reading, evaluating, analyzing, and integrating information collected from a variety of formats and media.

### 2. Speaking and Listening

Upon completion of the General Education curriculum, students will be able to:

2.1. Use appropriate organization or logical sequencing to deliver an oral message.

2.2. Adapt an oral message for diverse audiences, contexts, and communication channels.

2.3. Identify and demonstrate appropriate oral and nonverbal communication practices.

2.4. Advance an oral argument using logical reasoning.

2.5. Provide credible and relevant evidence to support an oral argument.

2.6. Demonstrate the ethical responsibilities of sending and receiving oral messages.

2.7. Summarize or paraphrase an oral message to demonstrate comprehension.

### 3. Quantitative Reasoning

Upon completion of the General Education curriculum, students will be able to:

3.1. Interpret information that has been presented in mathematical form (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures).

3.2. Represent information/data in mathematical form as appropriate (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures).

3.3. Demonstrate skill in carrying out mathematical (e.g. algebraic, geometric, logical, statistical) procedures flexibly, accurately, and efficiently to solve problems.

3.4. Analyze mathematical arguments, determining whether stated conclusions can be inferred.

3.5. Communicate which assumptions have been made in the solution process.

3.6. Analyze mathematical results in order to determine the reasonableness of the solution.

3.7. Cite the limitations of the process where applicable.

3.8. Clearly explain the representation, solution, and interpretation of the math problem.

3.9. Demonstrate statistical literacy (e.g., data acquisition, calculation, representation, interpretation).

<sup>1</sup> A foundational experience in quantitative reasoning will provide a rigorous mathematical curriculum applied to real-world problem-solving. The outcomes should deepen, extend, or be distinct from high school Core 40 mathematics competencies.

## WAYS OF KNOWING

### 4. Scientific Ways of Knowing

Upon completion of the General Education curriculum, students will be able to:

4.1. Explain how scientific explanations are formulated, tested, and modified or validated.

4.2. Distinguish between scientific and non-scientific evidence and explanations.

4.3. Apply foundational knowledge and discipline-specific concepts to address issues or solve problems (e.g., interactions of humans and the natural environments, origin and evolution of the universe and of the Earth, renewable energy and sustainability).

4.4. Apply basic observational, quantitative, or technological methods to gather data and generate evidence-based conclusions.

4.5. Use current models and theories to describe, explain, or predict natural phenomena.

4.6. Locate reliable sources of scientific evidence to construct arguments related to real-world issues.

### 5. Social and Behavioral Ways of Knowing

Upon completion of the General Education curriculum, students will be able to:

5.1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.

5.2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.

5.3. Demonstrate basic literacy in social, behavioral, or historical research methods and analyses.

5.4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.

5.5. Recognize the extent and impact of diversity among individuals, cultures, languages, or societies in contemporary or historical contexts.

5.6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.

### 6. Humanistic and Artistic Ways of Knowing

Upon completion of the General Education curriculum, students will be able to:

6.1. Recognize and describe humanistic, historical, linguistic, or artistic works or problems and patterns of diverse human experience.

6.2. Apply disciplinary methodologies, epistemologies, and traditions of the humanities and the arts, including the ability to distinguish primary and secondary sources.

6.3. Analyze and evaluate texts, objects, events, or ideas in their cultural, intellectual, linguistic, or historical contexts.

6.4. Analyze the concepts and principles of various types of humanistic or artistic expression.

6.5. Create, interpret, or reinterpret artistic and/or humanistic works through performance or criticism.

6.6. Develop arguments about forms of human agency or expression grounded in rational analysis and in an understanding of and respect for spatial, temporal, and cultural contexts.

6.7. Analyze diverse narratives, languages, and evidence in order to explore the complexity of human experience across space and time.

## IU KOKOMO REQUIREMENTS

### 7. Diversity

Upon completion of the General Education curriculum, students will be able to:

7.1. Students will apply theories and knowledge necessary to understand, articulate, and/or critically analyze one or more cultures, peoples, and/or societies domestically and/or globally.

7.2. Students will demonstrate an understanding of one or more cultural phenomena, such as language, religion, literature, and the arts.

7.3. Students will demonstrate the impact (such as economic, educational, health) of power differentials as they relate to individual or group characteristics, such as race, ethnicity, class, age, disability, sexuality, gender, religion, nationality, and/or language.

### 8. Ethically Responsible Citizenship

Upon completion of the General Education curriculum, students will be able to:

8.1. Students will explain one or more social or civic problems in local, national, or global communities.

8.2. Students will evaluate the various ethical dimensions of one or more social or civic problems in local, national, or global communities.

8.3. Students will analyze and assess possible solutions to one or more social or civic problems in local, national, or global communities.

## Section 3. Framework and Courses

The framework for General Education corresponds to the categories listed above, with specific course and credit hour requirements associated with each. The categories and courses are:

### Foundations, 9-12 credits

#### Written Communication



- ENG-W 131 Reading, Writing, and Inquiry 1 (3 credits), or
- ENG-W 221 Sophomore Writing Lab (3 credits)

### Speaking and Listening

- SPCH-S 121 Public Speaking (3 credits)

### Quantitative Reasoning

- MATH-M and discipline statistics course(s) (3-6 credits)
- Option 1
  - One MATH- course:
    - MATH-M 118 Finite Math (3 cr.)
    - MATH-M 119 Brief Survey of Calculus 1 (3 cr.)
    - MATH-M 125 Pre-Calculus Mathematics (3 cr.)
    - MATH-M 215 Calculus 1 (5 cr.)
    - MATH-T 103 Mathematics for Elementary Teachers III (3 cr.)
  - And one discipline statistics course(s):
    - HSCI-H 322 Epidemiology and Biostatistics (3 cr.)
    - CJHS-J 300 Techniques of Data Analysis (3 cr.)
    - ECON-E 270 Intro to Statistical Theory in Economics and Business (3 cr.)
    - EDUC-P 320/K 490 Classroom Assessment (3 cr.)
    - MATH-M 133 Topics in Probability & Statistics (2 cr.)
    - MATH-M 466 Intro to Mathematical Stats (3 cr.)
    - MATH-K 310 Statistical Techniques (3 cr.)
    - NURS-H 355 Data Analysis & Research (3 cr.)
    - PAHM-V 370 Research Methods and Statistics (3 cr.)
    - PSY-K 300 Statistical Techniques (3 cr.)
    - SOC-S 355 Statistics for Social & Health Professionals (3 cr.)
- Option 2
  - MATH-M 113 Survey of Mathematics and Statistics (3 cr.)

### Liberal Arts Core, 19 credits minimum

At least six courses fulfilling the following requirements:

- At least two from each of the three Ways of Knowing.

- Each course that a student counts in the Liberal Arts Core must have a separate disciplinary/area of study prefix (the first three or four letters, before the hyphen, in the course listing). This rule does not apply to science lab courses, which in some cases are separated into lecture and lab courses with different numbers.
- Any course can only count for one way of knowing.

### Humanistic and Artistic Ways of Knowing (6 credits)

- ENG-E 301 Literatures in English to 1600 (3 cr.) (ERC)
- ENG-E 302 Literatures in English 1600-1800 (3 cr.) (ERC)
- ENG-L 100 Freshman Literature 1 (3 cr.) (DIV)
- ENG-L 101 Western World Masterpieces I (3 cr.)
- ENG-L 102 Modern World Literature (3 cr.) (DIV)
- ENG-L 140 Introduction to the English Major (3 cr.) (DIV)
- ENG-L 202 Literary Interpretation (3 cr.)
- ENG-L 203 Intro to Drama (3 cr.)
- ENG-L 204 Intro to Fiction (3 cr.)
- ENG-L 205 Intro to Poetry (3 cr.) (DIV)
- ENG-L 207 Women & Literature (3 cr.) (DIV)
- ENG-L 220 Intro to Shakespeare (3 cr.)
- ENG-L 223 Intro to American Ethnic Literature (3 cr.) (DIV)
- ENG-L 225 Intro to World Masterpieces (3 cr.) (DIV)
- ENG-L 230 Intro to Science Fiction (3 cr.) (ERC)
- ENG-L 295 American Film Culture (3 cr.)
- ENG-L 350 Early American Writing & Culture to 1800 (3 cr.)
- ENG-L 351 American Literature 1800-1865 (3 cr.) (ERC)
- ENG-L 352 American Literature 1865-1914 (3 cr.)
- ENG-L 354 American Literature Since 1914 (3 cr.)
- ENG-L 379 American Ethnic & Minority Literature (3 cr.) (DIV)
- ENG-W 206 Intro to Creative Writing (3 cr.)
- ENG-W 210 Literacy & Public Life (3 cr.)

- ENG-W 221 Sophomore Writing Lab (3 cr.)
- **ENG-Z 104 Language in Our World (3 cr.) (DIV)**
- FINA-A 101 Ancient & Medieval Art (3 cr.)
- FINA-A 102 Renaissance to Modern Art (3 cr.)
- FINA-A 200 Topics in Art History (3 cr.)
- **FOLK-F 101 Intro to Folklore (3 cr.) (DIV)**
- HIST-H 105 American History I (3 cr.)
- **HIST-H 106 American History II (3 cr.) (DIV)**
- HIST-H 113 History of Western Civilization I (3 cr.)
- HIST-H 114 History of Western Civilization II (3 cr.)
- **HSS-X 101 Introduction to American Identities (3 cr.) (DIV)**
- HUMA-U 102 Intro to Modern Humanities (3 cr.)
- MUS-M 174 Music for the Listener (3 cr.)
- **MUS-Z 281 East-West Encounters in Music (3 cr.) (DIV)**
- NMAT-F 103 Core Foundations: Tier 1-Block 3 (3 cr.)
- NMAT-H 258 History of Graphic Design (3 cr.)
- NMAT-S 100 Fundamentals of Studio Drawing (3 cr.)
- NMAT-S 110 Fundamental Studio - 2D (3 cr.)
- NMAT-S 112 Fundamental Studio - 3D (3 cr.)
- PHIL-P 100 Intro to Philosophy (3 cr.)
- PHIL-P 105 Critical Thinking (3 cr.)
- PHIL-P 140 Intro to Ethics (3 cr.)
- **PHIL-P 393 Biomedical Ethics (3 cr.) (ERC)**
- **SPAN-S 111 Elementary Spanish I (4 cr.) (DIV)**
- **SPAN-S 112 Elementary Spanish II (4 cr.) (DIV)**
- **SPAN-S 160 Spanish for Health Care Personnel I (3 cr.) (DIV)**
- **SPAN-S 203 Second Year Spanish I (3 cr.) (DIV)**

- **SPAN-S 204 Second Year Spanish II (3 cr.) (DIV)**
- **SPAN-S 275 Hispanic Culture & Conversation (3 cr.) (DIV)**
- THTR-T 100 Intro to Theatre (3 cr.)
- THTR-T 120 Acting I (3 cr.)

**Scientific Ways of Knowing (7-8 credits; at least one course with a lab)**

- • • AST-A 100 The Solar System (4 cr.) (LAB)
- AST-A 110 The Solar System (3 cr.)
- BIOL-L 100 Humans & The Biological World (5 cr.) (LAB)
- BIOL-L 105 Intro to Biology (5 cr.) (LAB)
- BIOL-L 270/271 Human & Microorganisms/Humans & Microorganisms a Lab Exercise (5 cr.)
- BIOL-L 350 Environmental Biology (3 cr.)
- CHEM-C 100/120 The World of Chemistry/Chemistry Lab (5 cr.) (LAB)
- CHEM-C 101/121 Elementary Chemistry I/Elementary Chemistry Lab I (5 cr.) (LAB)
- CHEM-C 105/125 Principles of Chemistry/Experimental Chemistry Lab (5 cr.) (LAB)
- CHEM-C 109/129 Chemistry for Health and Nursing Sciences/Chem Lab (5 cr.) (LAB)
- CHEM-C 123 The Chemistry of Food and Cooking (3 cr.)
- CHEM-C 390 Environmental Sciences (3 cr.) Environmental Science
- **CHEM-C 390 Sustainability (3 cr.) (ERC)**
- GEOG-G 107 Physical Systems of Environment (3 cr.)
- **GEOG-G 315 Environmental Conversation (3 cr.) (ERC)**
- GEOL-G 100 General Geology (5 cr.) (LAB)
- GEOL-G 133 Geology of the United States (5 cr.) (LAB)
- GEOL-G 300 Environmental & Urban Geology (3 cr.)
- MICR-J 200/201 Microbiology & Immunology/Micro Lab (4 cr.) (LAB)

- PHYS-P 100 Physics in the Modern World (5 cr.) (LAB)
- PHYS-P 201 General Physics (5 cr.) (LAB)
- PHYS-P 221 Physics I (5 cr.) (LAB)
- PHSL-P 215 Basic Human Physiology (5 cr.) (LAB)
- PLSC-B 364 Summer Flowering Plants (5 cr.) (LAB)
- SUST-S 305 Topics in Environmental Chemistry (3 cr.)

### **Social and Behavioral Ways of Knowing (6 credits)**

- • • CJHS-J 101 American Criminal Justice System (3 cr.)
- ECON-E 200 Fundamentals of Econ-an Overview (3 cr.)
- ECON-E 201 Intro to Microeconomics (3 cr.)
- ECON-E 202 Intro to Macroeconomics (3 cr.)
- **EDUC-M 300 Teaching in a Pluralistic Society (3 cr.) (DIV)**
- **ENG-Z 104 Language in Our World (3 cr.) (DIV)**
- **HIST-H 105 American History I (3 cr.) (ERC)**
- **HIST-H 106 American History II (3 cr.) (DIV)**
- HIST-H 113 History of Western Civilization I (3 cr.)
- **HIST-H 114 History of Western Civilization II (3 cr.) (ERC)**
- **HSS-I 100 Intro to International Studies (3 cr.) (DIV)**
- PAHM-V 405 Law and Legislative Process (3 cr.)
- POLS-Y 103 Intro to American Politics (3 cr.)
- POLS-Y 215 Intro to Political Theory (3 cr.)
- POLY-Y 217 Intro to Comparative Politics (3 cr.)
- POLS-Y 219 Intro to International Relations (3 cr.)
- **PSY-P 103 General Psychology (3 cr.) (ERC)**
- **SOC-S 100 Intro to Sociology (3 cr.) (DIV)**
- **SOC-S 101 Social Problems & Policies (3 cr.) (ERC)**

### **Diversity and Ethically Responsible Citizenship**

These requirements are to be met with two of the six Liberal Arts Core courses above (bolded courses labeled DIV and ERC). An external course approved for transferring to IU Kokomo as equivalent to an IUK Liberal Arts Core course already approved for either Diversity or Ethically Responsible Citizenship will also count for either Diversity or Ethically Responsible Citizenship.

**Total Hours: Minimum of 30 credits**

### **Grading Policy**

Instructors in undergraduate and graduate courses use a grading system that includes plus and minus grades as well as straight grades for all undergraduate and graduate course records. The registrar computes numerical grades for plus and minus grades when calculating grade point averages (GPAs) (A+ or A=4.0, A-=3.7, B+=3.3, B=3.0, B-=2.7, C+=2.3, C=2.0, C-=1.7, D+=1.3, D=1.0, D-=0.7, F=0.0). A minimum cumulative grade point average of 2.0 is required for graduation.

Credit points are calculated by multiplying the grade points earned in a course by the number of credit hours for that course. For example, 3 hours of A=12 grade points. The grade point average for a semester is computed by dividing the total number of credit points earned by the number of credit hours attempted.

Suppose that a student has earned the following grades in a semester:

3 credit hours of A (12 credit points)

3 credit hours of B (equals 9 credit points)

3 credit hours of C+ (equals 6.9 credit points)

3 credit hours of D- (equals 2.1 credit points)

3 credit hours of F (equals 0 credit points)

The semester grade point average would be 2.0 (30 credit points divided by 15 credit hours)

GPAs are calculated on a 4.00-point scale based on the highest grade a student achieves in a course. In cases of a student retaking a course that is not repeatable for credit, the highest grade of all attempts will factor into the GPA. Extended-X and program-level rules about repeats and failed grades are still in effect.

### **Graduation with Distinction**

To graduate with distinction, baccalaureate and associate degree candidates must rank within the highest 10 percent of the graduating class of their respective degree-granting units. Additionally, baccalaureate candidates must have completed a minimum of 60 credit hours in residence on the campus where the degree is awarded. Associate degree candidates must have completed half of the credit hours required for their degree on the campus where the degree is awarded.

## Holds

Holds may be placed on the record of a student for a variety of reasons, including but not limited to, academic, financial or misconduct reasons. A hold may prevent services which may not be accessed without authorization from the office that placed the hold.

## Incompletes

The grade of Incomplete (I) is an agreement between the student and the instructor. It is assigned only when the required work of the course is substantially completed and the student's work is of a passing quality.

A grade of Incomplete must be removed within the time stipulated by the instructor; under no circumstances may this exceed one calendar year. If a grade of Incomplete has not been removed within the calendar year of its recording, it will be changed to an F. Students should not register for credit in a course in which they have received a grade of Incomplete.

## Intercampus Transfer

A student changing from the Kokomo campus to another Indiana University campus does not need a transcript; however, arrangements should be made with the academic division to have required credentials other than the permanent record forwarded to the appropriate office on the other campus. Intercampus transfer is an on-line process and information can be found at <https://transfer.iu.edu/apply/iu-transfer-between/index.html>.

Students on other IU campuses are eligible to complete an intercampus transfer as long as they have not been dismissed from another IU campus. If a student has been dismissed, the IU Kokomo readmission policy applies. Moreover, when a student's GPA and total credits would warrant dismissal from IU Kokomo, IU Kokomo's readmission policy will apply.

Students requesting an ICT with a program GPA of 2.0 or greater and a most recent semester GPA of 2.0 or greater are considered in good standing. Students who do not meet the above criteria are probationary transfers. The IU Kokomo policy regarding probation and dismissal will apply to these students.

## Online course credit limits by program modality

### Purpose

To ensure that students enrolled in in-person and hybrid programs at Indiana University Kokomo are enrolled in sufficient numbers of in-person courses as required by the Higher Learning Commission.

### Scope

All students first enrolled in a hybrid or in-person degree or certificate program beginning Fall 2021.

### Definitions

**Online Course:** For the purpose of this policy, any Indiana University course where distance education (including online education), whether synchronous or asynchronous, comprises more than 75% of course delivery for that course. This includes online all (OA), online interactive (OI), videoconference (DO) and hybrid – distance video

(HD) modes. Hybrid – Traditional (HY) courses are not considered online courses.

## Policy

1. In order to be awarded a degree or certificate, all students must complete no more than the approved proportion of their programs in an online format.
  1. Students enrolled in in-person programs shall complete no more than 45% of their program requirements through online courses as defined above.
  2. Students enrolled in hybrid programs shall complete no more than 75% of their program requirements through online courses as defined above.
2. Programs may have more stringent requirements regarding modalities of instruction consistent with extant IU and IU Kokomo policies.
3. For the purpose of this policy,
  1. Courses not required to complete all program requirements shall not be included in calculating the proportion of courses completed through online courses.
  2. On account of the effects of the COVID pandemic on instructional modalities, course credit earned between Summer 2020 and Summer 2021 (inclusive) shall not be counted as online courses irrespective of course modality.

### Date effective

This policy was passed by IU Kokomo Faculty Senate on October 11, 2021.

## Pass/Fail Option

The P/F option, which permits students to designate courses to be recorded for either Pass (P) or Fail (F), is available to all undergraduate students for a maximum of two elective courses per academic calendar year, with a maximum of eight courses to be applied toward graduation. These courses may not include those offered only on a Satisfactory/ Fail basis. Graduate students may elect the option for a maximum of four elective courses (which may be restricted to one such course per semester) to be applied toward graduation. Other specific course limitations vary from division to division. The student should consult a divisional advisor for details.

Exercise and approval of the option must be completed by the end of the fourth week of classes during the fall or spring semester, or the second week of classes during the summer session. The student should obtain a Pass/Fail form from the Office of the Registrar, secure the signature of the chairperson or acting representative of the division, and return the completed form to the Office of the Registrar by the deadline noted above.

The grades of A, B, C, and D (pluses and minuses) shall be considered as Pass (P) under the option. In no case will these grades be substituted at a later time in place of a P. The grade of P is not counted in computing grade point averages; the grade of F is included.

Instructors will not be notified of those students registering for this option. A final grade of A, B, C, D, or F (pluses and



minuses) will be submitted by the instructor and will be converted to the appropriate Pass/Fail grade (P or F) by the registrar.

## Student Load

A student may register for a single course or for a full-time college program. A student who registers for 12 or more credit hours a semester (6 or more per summer session) is regarded as a fulltime student. A student working full time should generally not register for more than 6 credit hours during a regular semester or 3 in the summer session. A teacher who is employed full time is prohibited by the Indiana State Department of Education from earning more than 6 credit hours in one semester.

A student who expects to graduate in four academic years, not counting summer sessions, should carry at least 15 credit hours during each semester of the regular academic year. Except with special permission from the advisor, a student is not permitted to enroll in more than 18 credit hours. A minimum grade point average of 3.0 (B) is required if a student wishes to carry more than 18 credit hours.

## Transcripts

Official transcripts may be obtained from the Office of the Registrar. Information about transcripts, including cost and how to order, may be found on the main site at <https://www.iuk.edu/registrar/transcripts.html>

## Withdrawals

Students who have officially registered and who wish to withdraw must follow withdrawal procedures. Details and deadlines can be found on the main site at <https://www.iuk.edu/academic-affairs/academic-resources/withdrawal-policy.html>

## College Board Advanced Placement (AP) Examination Program

Advanced Placement examination scores in mathematics, American history, European history, American government, comparative government, psychology, chemistry, biology, physics, English composition/literature, and English language/composition are considered for possible exemption or advanced credit at Indiana University College Board AP exams are not administered on the IU Kokomo campus; contact high school guidance offices for more information.

## Advanced Placement, Credit and Exemption

Indiana University Kokomo recognizes excellence in academic preparation and achievement in several ways. Advanced placement credit and exemption, college level examination program, military credit and are available opportunities. See an advisor for more information.

## College Level Examination Program (CLEP)

Students who take certain CLEP Subject Examinations may be considered for advanced credit. Contact the Office of Admissions for more information.

## Military Credit

Veterans of military service may be eligible for academic credit as a result of their military training and experience. Contact the Office of Admissions for more information.

## Other Special Credit

Indiana University Kokomo also awards a limited number of special credit hours in the specific instances noted below:

- Completion of Indiana Law Enforcement Academy Training—up to 12 credit hours. Please see an advisor for details.
- Foreign Language—up to 14 credit hours. Please see an advisor for details.
- RN to BSN Portfolio for Credit—up to 15 credit hours. Please see an advisor for details.
- The MIT program may award transfer students who have passed the national radiography certification exam (ARRT) up to 48 credit hours. Please see an advisor for details.

Note: The university may charge a fee when awarding special credit. Please see an advisor for details.

## Services and Facilities

### Services and Facilities

#### Administration and Finance

The Office of Administration and Finance provides major support for the educational services of Indiana University Kokomo. This office handles the receipt, disbursement, and recording of all university funds, including student fees. Business functions include procedures relating to purchasing, personnel, payroll, inventory, and accounting. The office also assists student organizations with accounting procedures.

Administration and finance personnel oversee custodial work and maintenance of buildings and grounds, campus beautification, enforcement of parking regulations, operation of the bookstore and vending machines, copying and duplicating procedures, collection and distribution of mail, and coordination of planning of new buildings and of renovation and remodeling of existing facilities.

This office's general approach is of a friendly, service oriented and respectful attitude towards students, staff and faculty. We are here for you!

## Information Technologies

### Elizabeth Van Gordon, Chief Information Officer

Planning and support for Indiana University Kokomo's instructional technology, audio-visual, multimedia, computing, and telephone services are provided through the Office of Information Technologies. The office is responsible for technological support of a broad range of academic and administrative functions of IU Kokomo. Email is available for students, faculty and staff. The web address for IU Kokomo is [www.iuk.edu](http://www.iuk.edu).

## University Advancement

### Jan Halperin, Vice Chancellor for University Advancement

The mission of the Office for Advancement is to engage the north central Indiana region and build and

advance relationships in support of the mission of Indiana University Kokomo. Advancement consists of Development, Alumni Relations and Campus Ceremonies, Media and Marketing, and Public Affairs.

## Media and Marketing

**Marie Lindskoog, Director of Media and Marketing**

The Media and Marketing department provides a full range of advertising, public relations, and marketing services for all academic and administrative units on the IU Kokomo campus. We create effective communications and marketing strategies to support efforts such as student recruitment, student retention, community and alumni relations, and the academic mission of IU Kokomo.

In addition, our office promotes the goals of the campus by striving to make residents of our service area aware of IU Kokomo's identity as a world-class regional campus of Indiana University, offering high quality education at a reasonable cost. We further strive to make the community aware of the cultural and economic development benefits that our campus offers to north central Indiana.

## Havens Auditorium

**Jeffrey Gegner, Technical Director**

A prominent feature of the Indiana University Kokomo complex, Havens Auditorium is an outstanding performing arts facility, capable of handling large and technically complicated productions. It includes an 814-seat house, a proscenium stage with a 25-line fly system, an orchestra lift, dressing rooms, a sound system, a scene shop, a computer-controlled lighting system, and a cyclorama. It was refurbished in 2011.

The auditorium is a lasting memorial to Cressy Thomas Havens, whose estate provided approximately \$225,000 toward the construction of the facility. Built at a cost of nearly \$1 million, Havens Auditorium was opened in 1965.

IU Kokomo's Havens Auditorium is available for use by a broad spectrum of community organizations. It has served as the site for such activities as local amateur theater and music productions, public meetings, recitals, concerts, arts competitions, pageants, and film series.

## Fees

**Brenda DeMaggio, Assistant Bursar**

Fees are paid according to published schedules each semester and are subject to change by action of the Indiana University Board of Trustees. A nonrefundable application fee of \$35 is charged to all undergraduate credit students new to Indiana University. Rules for determining resident and nonresident student status may be found in the section entitled "University Policies."

Fees are subject to change by the Trustees of Indiana University, the vice president of finance, or the campus chancellor. Students should visit our web site at [www.iuk.edu/bursar](http://www.iuk.edu/bursar) for the most current information, due dates, tuition and fee rates, how to make payment, and our payment plan option. The QuikPAY™ (QP) electronic billing and payment system is the official means of generating bursar bills (e-bills) to all Indiana University students. Paper billing statements are not provided for enrolled students.

Students will receive a notice in their University-assigned e-mail account when their QP bill is ready to be viewed online. This online statement will detail the amount due and the payment due date.

Student University-assigned e-mail accounts have been established as the official means of communication between the student and Indiana University Kokomo. It is each student's responsibility to check for e-mail messages that the university may be sending.

## Development

**Cathy Clearwaters, Assistant Director of Development**

The Development Office engages current and prospective donors and campus friends throughout north central Indiana, cultivating and maintaining meaningful relationships, to share the story of how IU Kokomo is transforming the region, and to solicit funds to support the strategic initiatives of the campus.

## Center for Teaching, Learning and Assessment

**Julie Saam, Director**

The mission of the Center for Teaching, Learning, and Assessment is to support effective teaching and promote student learning through development of the faculty. The Center's activities include

- Identifying and providing resources for faculty to improve their teaching.
- Promoting effective teaching practices in and out of the classroom.
- Promoting the Scholarship of Teaching and Learning (SoTL).
- Providing technology training and consultation for faculty and staff.
- Supporting assessment of student learning by academic programs and support units

## Center for Education Partnership (CEP)

The IU Kokomo School of Education Center for Educational Partnership (CEP) was established in March 2011 in response to the need for increased educationally purposeful collaboration between the IU Kokomo School of Education and K-12 schools in the surrounding region. A total of 21 area school corporations comprise the CEP and are represented at quarterly CEP meetings and provide support for CEP activities. For additional information contact the School of Education at <http://iuk.edu/education/index.php>.

## Center for Economic Education

**Kathy Parkison, Director**

The mission of the Center for Economic Education "is to promote economic literacy in central Indiana." The Center has the following objectives:

- improving the quality of classroom offerings of K-12 teachers, through pre-service and in-service courses in economic, financial, and entrepreneurship

education, as well as after-school programming in those subjects;

- conducting research on issues relevant to economic literacy and economic and entrepreneurship education;
- enhancing community awareness of the wide-reaching consequences of economic education;
- acting as a community resource to seek additional funding in the area of economic education.

The Center is accredited by the Council for Economic Education (CEE) and operates under the auspices of the Indiana Center for Economic Education.

## Campus Safety and Security

### Indiana University Police Department – Kokomo

The security of students, employees, and visitors is a priority at IU Kokomo. The campus is patrolled on a regular basis, and escort service to parking areas is available upon request. Safety concerns should be directed to the Security Office, Room 250, Kelley Student Center, or by calling (765) 455-9363. The office is open from 8 a.m. to 10 p.m. Monday through Friday; Saturday, 8 a.m. to 5 p.m. and Sunday from 1 to 6 p.m. Accidents or emergencies that occur when the office is closed should be reported to the Physical Facilities Office, (765) 455-9273.

### Regulations and Policies Applicable to Students on the Kokomo Campus Motor Vehicles Regulations

1.1 All faculty, staff members, students, and visitors to Indiana University Kokomo are commuters.

Smooth traffic flow and proper parking are therefore important to the operation of the

university. The following regulations are designed to provide effective, safe, and equitable

management of driving and parking on university property.

a. Sec. 3.09., Indiana Burns Statutes 28-6539, I.C. 20-12-3.53. Acts 1971, P.L. 329, s.1. defines the powers and duties of campus police and powers relating to traffic and parking control. The regulations applicable to traffic and parking may include, but not be limited to, the following:

1. Provisions governing the registration, speed, operation, parking and time, places, and manner of use of motor vehicles, bicycles and other vehicles.
2. Provisions prescribing penalties for the violation of regulations may include the imposition of reasonable charges, the removing and impounding of vehicles at the expense of the violator that are operated or parked in violation of the regulations, and the denial or permission to operate vehicles on the property of such institutions. The law does not limit or restrict the powers of any other governmental authority with jurisdiction over public streets, roads or alleys.

b. These regulations are subject to amendment at any time:

3. The speed limit for motor vehicles on university property is 15 miles per hour.

4. Motorbikes, motorcycles, and motor scooters are subject to all regulations and must be operated only on streets normally used by automobiles.
5. Any accident involving a motor vehicle on IU Kokomo property must be reported to the Campus Safety and Security Office, Room 107 or 234D, Kelley Student Center. This office is open 8 a.m. to 10 p.m. Monday through Friday, and 8 a.m. to 5 p.m. on Saturday and 1 p.m. to 6 p.m. on Sunday. When the office is closed or there is no one in the office, report accidents to Physical Plant in the Main Building.
6. Parking of motor vehicles on university property is confined to areas designated for that purpose. Parking is prohibited on grass, in construction areas, or any other place that will mar the landscape of the campus, inconvenience or endanger anyone, create a hazard, or interfere with the use of university facilities by others. Violators are subject to tickets, and vehicles may be towed away.
7. Yellow curbs designate no parking zones. Parking is also not allowed at any loading and service vehicle dock or zone, entrance to buildings, or emergency zones. Parking is not permitted on the oval entrance drive.
8. Individuals utilizing handicapped parking facilities must have a special permit in addition to the regular parking permit. There is no charge for this special handicapped permit.
9. Any vehicle in violation of parking regulations or any that are apparently abandoned may be towed away without notice and stored at the owner's expense.
10. Parking regulations are enforced from 8 a.m. to 10 p.m., Monday through Friday, including examination and holiday periods.

c. Vehicles owned by other Indiana higher education institutions, and vehicles with faculty/staff parking permits from other Indiana higher education institutions where similar parking programs are in force, will be honored. All vehicles must properly display a valid parking permit in order to park in designated parking areas of IU Kokomo.

d. Removal of a permit from a vehicle is required upon change of vehicle ownership, termination of association with the university, or expiration of the permit. The person in whose name a vehicle is registered at the IU Kokomo Office of Administration and Finance is held responsible for all violations by the vehicle bearing that person's permit.

e. The regulations are internal administrative regulations of the university and do not replace state laws or municipal ordinances. In addition to the university parking violations described below, any violation of state or municipal laws may result in arrest of the violator and/or notice to appear before state or municipal courts:

1. Parking across lines in designated parking spaces.
2. Parking against the traffic flow.
3. Parking in a posted or marked area, i.e., no parking zone, loading zone, yellow curb area, near a fire hydrant, or on a hashmarked area.
4. Moving violations.
5. Parking on curbs, crosswalks, or grass.
6. Blocking a driveway.

7. Double parking.
  8. Parking in a restricted area without a properly displayed permit.
- Fines are \$25 each. Those parked in Handicapped posted areas without proper permits will be charged \$50 for each offense. Fines are to be paid within seven days of the date of issuance of a ticket at the IU Kokomo Office of Administration and Finance between 8 a.m. and 5 p.m., Monday through Friday. Payment may be in cash or by check, payable to IU Kokomo. The traffic violation notice must accompany payment.
  - Persons have a right to appeal the issuance of a parking citation to the Parking

Appeals Committee. Appeals must be in writing. Explanations, supporting statements, or memoranda must be attached.

- Fee Schedule for Parking Permits (Parking fees are subject to change by action of the Trustees of Indiana University, the Vice Chancellor of Finance, or the campus Chancellor.)

#### **Type of Permit Per semester/session**

Credit students \$4.40/cr. hour per permit

## **Art Gallery**

**Tara Scott, Director**

The Indiana University Kokomo Art Gallery is a stunning 2,000-square-foot exhibition space located in Alumni Hall of the Kelley Center Complex. The Gallery provides premier visual arts exhibitions for the campus, community and surrounding region and hosts 6-9 exhibitions annually from local, regional, national and international artists. Exhibitions include traveling loans from other galleries and museums, shows of works of professional artists, student shows, juried shows and area K-12 school exhibitions.

## **Alumni Relations and Campus Ceremonies**

**Benjamin Liechty, Director of Alumni Relations and Campus Ceremonies**

Alumni Relations cultivates relationships with alumni of Indiana University Kokomo throughout the world in an effort to foster support of the university's mission. Campus Ceremonies oversees official Indiana University Kokomo events including the campus' signature ceremony, Commencement.

The mission of the Office of Advancement is to cultivate and advance relationships to build support for Indiana University Kokomo. The office consists of four operational units (Alumni Relations and Public Affairs; Marketing; and Advancement) which serve the campus to achieve the individual unit and overall campus goals.

## **Student Success and Advising**

The Office of Student Success and Advising provides services that support student transition to college and persistence toward graduation. This unit houses all undergraduate academic advisors for the campus. Specific services provided by academic advising include major and minor exploration, referral to campus resources,

transfer credit analysis, course planning, academic progress reviews, and graduation checks.

The office is also responsible for New Student Orientation, New Student Convocation, testing services, and academic success coaching. The KEY Summer Institute (formerly called the Summer Bridge Program) is also coordinated by staff within this office, and advisors play a role in this program.

## **Advising Centers and Locations**

### **Academic Advising Centers**

Advising Center - Room 223, Kelley Center, 765 455-9405

- Business, Hospitality and Tourism, Public Administration/Health Management, Criminal Justice
- Education
- Humanities and Social Sciences
- Sciences, General Studies, Bachelor of Applied Sciences
- Exploratory (undeclared majors)

Advising Center - Room 120, East Building, 765-455-9384

- Nursing and Allied Health Sciences

## **Testing Center**

The Testing Center provides all testing services for the campus. Exams offered through the Testing Center include the Accuplacer, TEAS, DANTES, ALEKS math placement, and foreign language placement. The center is also available for accessibility services testing and make-up exams.

The Testing Center is located in Room 250 of the Kelley Student Center. Please see [iuk.edu/testing](http://iuk.edu/testing) for testing guidelines, hours of operation, and testing forms.

## **Academic Success Coaching**

Academic success coaching involves one-on-one support of the academic and personal success of any IU Kokomo student seeking this service. Coaching can include assistance with study skills and habits, time management, navigating campus resources, and balancing one's academic life with other aspects of well-being.

Coaching is performed by trained, dedicated staff reporting to the Office of Student Success, at no charge to students receiving it. Any interested student can contact the Office of Student Success and Advising to learn more and seek a referral.

## **New Student Orientation**

New Student Orientation is designed to prepare students for success at Indiana University Kokomo. Students will learn in-depth information about various services that IU Kokomo offers to support students in achieving their goals. Attendees will also interact with orientation leaders to get an insider view of life at IU Kokomo. For more information, go to <http://iuk.edu/advising/orientation.php>.

## **KEY Summer Institute**

The KEY Summer Institute is a one-week experience on campus held in late July-early August to assist new students in acclimating to college, and help them develop a set of professional skills that can be applied to gaining on-campus employment.



Led by caring, student-centered resident faculty, each KEY Institute class engages in activities that help them get to know important offices on campus, navigate our buildings and grounds, prepare for college-level academic success, and connect with one another. Our Career Services center also offers a Professionalism for Student Employment certification workshop during the Institute. Students earning certificates can then submit copies of that certification to potential employers on campus along with their required application.

Students who participate in this intense but enjoyable experience make friends and form relationships with faculty that strongly promote their success on campus.

Students who are interested in participating in the KEY Summer Institute should visit [www.iuk.edu/advising](http://www.iuk.edu/advising) to find the KEY Summer Institute registration link.

## Courses

### Undergraduate